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**NUCLEAR REGULATORY COMMISSION**

Title: INTERVIEW OF DR. DAVID E. HOUSMAN

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From: Mitchel Galanek *Mitch Galanek*

Subject: Review of NRC Incident Investigation Team Transcripts

Date: November 8, 1995

\*\*\*\*\*  
The Nuclear Regulatory Commission will be at MIT on Monday and Tuesday, November 13-14, 1995 to allow for review of your transcripts. The review will take place in building 20. If you plan to review your transcript, please come to the Radiation Protection Office, Room 20C-207 between 9:00 AM and 5:00 PM on these dates.

If you do not wish to review your transcripts, please indicate below and return to me in 20C-207.

*What*  
Thank you for your cooperation.

\*\*\*\*\*  
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*David Housman*  
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1 UNITED STATES OF AMERICA  
2 NUCLEAR REGULATORY COMMISSION

3 + + + + +  
4 INCIDENT INVESTIGATION TEAM

5 + + + + +  
6 INTERVIEW

7 OF  
8 DR. DAVID E. HOUSMAN

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10 MASSACHUSETTS INSTITUTE OF TECHNOLOGY

11 + + + + +  
12 MONDAY,

13 OCTOBER 23, 1995

14 4:30 p.m.

15 + + + + +

16 INTERVIEWERS:

17 ALAN L. MADISON

18 BETSY ULLRICH

P-R-O-C-E-E-D-I-N-G-S

(4:36 p.m.)

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INTERVIEWER ULLRICH: It's 4:35 p.m. on October 23rd. This is an interview with Dr. Housman.

DR. HOUSMAN: Indeed.

INTERVIEWER ULLRICH: Okay. And I'm Betsy Ullrich. I'm with the Nuclear Regulatory Commission. I'm the senior health physicist in Region I.

INTERVIEWER MADISON: I'm Alan Madison. I'm with the Nuclear Regulatory Commission out of NRC headquarters. I'm in the program office that has responsibility for the incident investigation program.

INTERVIEWER ULLRICH: As you know, we're part of the incident investigation team reviewing the contamination incident that occurred at the Cancer Center. We're looking into the possible causes of it hopefully to find out what happened and to determine if there is some information we can pass on back to the R&D community and the regulatory community about improvements that could be made or lessons learned from the incident.

We are conducting the interviews on tape so that we can get a transcript. That frees us up from having to worry about taking notes during the interview. It also provides us with a reference to which we can refer later on.



1           The transcript will be available for you to  
2 review within 24 hours if you so desire. You don't have to  
3 review it unless you want to. If you do review it, we'll  
4 provide you with an errata sheet. Any corrections that you  
5 would want to make will be put on the sheet. And that  
6 would be attached to the transcript, then.

7           At the end of our investigation, we will be  
8 issuing a report in the form of a NUREG. That will be  
9 publicly available when it is published. And at that point  
10 the NUREG and the supporting transcripts would be placed in  
11 the public document room.

12           Before you leave, we'll give you a written  
13 description of this information, how you get your  
14 transcript in order to review it, who you should contact  
15 for that. And we'll make sure we hand that to you before  
16 you leave.

17           DR. HOUSMAN: Great.

18           INTERVIEWER ULLRICH: Okay?

19           DR. HOUSMAN: Yes.

20           INTERVIEWER ULLRICH: What I'd like to do is  
21 start out getting your background, what your position is at  
22 the university and what your involvement with the Radiation  
23 Protection Committee is.

24           DR. HOUSMAN: Okay. I've been on the faculty  
25 of MIT for 20 years now.

1 INTERVIEWER MADISON: Excuse me, sir. Let's  
2 start off with your name.

3 DR. HOUSMAN: We didn't have that in --

4 INTERVIEWER MADISON: I'm sorry. Name, title,  
5 and --

6 DR. HOUSMAN: My name is David E. Housman,  
7 HOUSMAN. I am currently professor of biology at MIT and a  
8 member of the Center for Cancer Research. I came to MIT as  
9 a faculty member in July of 1975 from the University of  
10 Toronto, where I was assistant professor of medical  
11 biophysics at the University of Toronto and a staff member  
12 of the Ontario Cancer Institute.

13 And I've been here for the last 20 years as a  
14 faculty member and staff member at the Center for Cancer  
15 Research. During that time I was promoted from assistant  
16 to associate to full professor. And that's who I am.

17 INTERVIEWER ULLRICH: Okay. And in your  
18 laboratory, do you handle radioactive materials?

19 DR. HOUSMAN: Yes, although let me backtrack  
20 for a moment because you asked about my connection with the  
21 radioactive -- the --

22 INTERVIEWER ULLRICH: Radiation Protection  
23 Committee.

24 DR. HOUSMAN: -- Radiation Protection Committee  
25 or the Radiation Protection Program at MIT. I need to get

1 on the record that I have been an active member of the  
2 Radiation Protection Committee at MIT, which, in fact,  
3 meets in this very room we're sitting in. I can't tell you  
4 exactly without examining my records, but I think it's  
5 probably a period of about 10 years, something like that.

6 INTERVIEWER ULLRICH: Okay. And you are a  
7 representative as a user of isotopes on that committee?

8 DR. HOUSMAN: As a user of isotopes and as a  
9 faculty member.

10 INTERVIEWER ULLRICH: Okay. Could you describe  
11 a little bit of the kinds of activities the Radiation  
12 Protection Committee performs?

13 DR. HOUSMAN: Sure. The Radiation Protection  
14 Committee carries out essentially oversight of the Office  
15 of Radiation Protection here at MIT and is actively  
16 involved in the specific authorizations that are brought  
17 through the Radiation Protection Office through the  
18 committee. So it's our job to examine each of these  
19 authorizations and, in fact, approve them or to make  
20 recommendations other than approval should we deem that to  
21 be appropriate.

22 In addition, we have oversight in a general way  
23 over the activities involving radiation protection around  
24 the campus. And it is the purview of the committee to look  
25 at and examine all programs involving this area throughout

1 the institute.

2 Our general mode of action has included, in  
3 addition to the meetings -- the meetings involve some of  
4 the examination of the individual protocols for approval.  
5 We also look at each meeting at a particular issue in  
6 radiation protection on the campus.

7 So, for example, what comes to mind, for  
8 example, is we've instituted a laser safety program on the  
9 campus. So we will have the -- you know, we'll see that in  
10 several forms. We'll see that in concept, what the issues  
11 are, what the potential approaches are.

12 We'll then, you know, go back and forth over  
13 what the strategy will be for the program, give direction  
14 to the RPO regarding how to implement that program. And  
15 then that will come back to us with the implementation in a  
16 future meeting. And this is basically how we operate.

17 INTERVIEWER ULLRICH: Okay. Let's start with  
18 the approval of authorizations. What is involved for you  
19 as a member of the committee in approval of authorizations?

20 DR. HOUSMAN: Each specific authorization will  
21 have listed on it the isotopes, the type of procedure that  
22 will be carried out, and some level of detail as to how  
23 these procedures would be carried out.

24 In a case where the authorization is within a  
25 field that I'm particularly familiar with, it would not be

1 uncommon for me to ask a question regarding a specific  
2 aspect of the protocol.

3 Yes, they're going to be using this isotope.  
4 Exactly what do they -- you know, could you give more  
5 detail about what they're using it for or has there been a  
6 problem here? How have you approached that problem? You  
7 know, what's the strategy been wherever there have been  
8 specific issues that one might consider to be a -- you  
9 know, a significant point and vice versa.

10 You know, the RPO will come to us and ask for,  
11 you know, our experience, you know, what is happening at  
12 the other side of the fence. How do you in your own  
13 experience see this problem and how do you suggest that we  
14 approach a situation of this type?

15 Those are the kinds of transactions that take  
16 place in the Radiation Protection Committee or at least  
17 that's been my experience over the past 10 years.

18 INTERVIEWER ULLRICH: So you get a copy of the  
19 authorization request or application?

20 DR. HOUSMAN: Yes, prior to the meeting.

21 INTERVIEWER ULLRICH: Okay.

22 DR. HOUSMAN: Bring that, look at it, and, you  
23 know, formulate whatever questions I might have prior to  
24 the meeting, bring it to the meeting. Additional questions  
25 might come up at the meeting other than those that I had

1 formulated prior to the meeting. Those questions will be  
2 discussed.

3 And I would say that of a typical Radiation  
4 Protection Committee meeting, I would say a half to  
5 two-thirds of the time depending on the other topic to be  
6 discussed is devoted to the discussion of the  
7 authorizations. And obviously it also depends on how many  
8 are coming through that particular time.

9 But in general no less than half the time that  
10 we meet is discussion of the specific authorizations and  
11 the kinds of issues that I just alluded to.

12 INTERVIEWER ULLRICH: Do you have a typical  
13 time that your meetings run or a time limit?

14 DR. HOUSMAN: There's no time limit, but  
15 generally meetings -- meetings certainly never are less  
16 than 90 minutes. I've never been in one that was over in  
17 less than 90 minutes. They generally don't run over two  
18 hours unless there's a, you know, real serious question  
19 that, you know, we all really want to just -- "Let's keep  
20 talking about this because we're not finished." But I'd  
21 say 90 minutes to 2 hours is a generally, you know, usual  
22 time for such a meeting.

23 INTERVIEWER ULLRICH: Okay. Is there a  
24 particular activity level in terms of amount of radioactive  
25 material in a request that would trigger your curiosity?



1 DR. HOUSMAN: It's not so much a particular  
2 activity level that would trigger my curiosity. It's the  
3 activity level in relation to the type of procedure  
4 performed.

5 And every once in a while I have to say you  
6 will see what turns out to be a typographical error. There  
7 are, you know, millicurie versus microcurie or something  
8 like that or, you know, a decimal point misplaced.

9 And, you know, you very, very quickly pick  
10 something like that up if you see it, but, you know, 9  
11 times out of 10, by the time you get to the meeting, that  
12 sort of thing has already been picked up.

13 So, you know, that's how I look at them. I  
14 can't speak for other people. But, you know, if you see a,  
15 you know, discrepancy with what's within your experience  
16 and the type of procedure that's being indicated, that's  
17 where you really start to ask questions.

18 INTERVIEWER ULLRICH: Okay. About how much  
19 time prior to the meeting do you typically get paperwork?

20 DR. HOUSMAN: It's usually a week or so,  
21 something like that. I couldn't tell you exactly, but, you  
22 know, the chances are I wouldn't look at it prior to a week  
23 before the meeting is what it boils down to.

24 INTERVIEWER ULLRICH: Okay. In terms of the  
25 activities of the Radiation Protection Committee aside from



1 authorizations, what other things would you look at? You  
2 had mentioned the laser safety. What kinds of issues get  
3 brought to your attention?

4 DR. HOUSMAN: I think just about everything you  
5 can imagine on the campus that has to do with radiation  
6 safety, certainly storage and disposal of isotopes, the  
7 question of sealed sources, the question of the, you know,  
8 decommissioning of a reactor.

9 I mean, everything from, you know, the biggest  
10 to the smallest comes through. And it's really a question,  
11 I guess, sometimes of, you know, what's -- you know, what  
12 are the most significant issues out there?

13 And sometimes it's a question of here's a new  
14 issue. Like, laser safety was not an issue perhaps, you  
15 know, 10 years ago. That wasn't on the table. And, you  
16 know, now it's very much on the table.

17 INTERVIEWER ULLRICH: Sure. Now, we're here  
18 interested in the contamination of that.

19 DR. HOUSMAN: Sure.

20 INTERVIEWER ULLRICH: Can you give us a context  
21 in terms of have you seen contaminations or other evidences  
22 of contamination brought to your attention at committee  
23 meetings?

24 DR. HOUSMAN: Sure. And, you know, the -- over  
25 the years -- and we can check the, you know, minutes on

1 this -- there certainly are, you know, issues regarding  
2 contaminations that come to the attention of the committee,  
3 usually within the context of something that was not so  
4 routine, something, you know, this is a problem that came  
5 up, and this is, you know, the set of issues that it raises  
6 and, you know, it would be important to talk a little bit  
7 about what should, you know, be done as follow-up on this  
8 or something like that.

9 INTERVIEWER ULLRICH: Okay. Okay. Have there  
10 been any recurrent problem areas that have been brought to  
11 the attention of the committee?

12 DR. HOUSMAN: Well, I think the simplest way to  
13 put that is that this is an ongoing process in which there,  
14 you know, is a sort of range of both level of concern. If  
15 there's a, you know, sort of big amount of isotope out  
16 there that really is -- even has a little, teeny, bitty,  
17 weeny bit of uncertainty, that's going to come back.

18 How do we deal with, you know, this particular,  
19 you know, big amount of isotope? If there is a -- you  
20 know, you know, there's also the constant, you know, sort  
21 of day to day: How do we keep the troops in line, so to  
22 speak, as we deal with the more routine, you know, smaller  
23 amounts of radioactivity? How do we make sure that the  
24 procedures and protocols are adhered to as we carry out  
25 work with the more standard day to day amounts?

1 INTERVIEWER ULLRICH: Okay. How does the  
2 committee deal with individuals or work groups that  
3 apparently are not adhering to the rules?

4 DR. HOUSMAN: From time to time that issue has  
5 come up through the question of authorizations. And what  
6 the committed can and will do is one of several things that  
7 are usually interrelated. We can recommend to the  
8 Radiation Protection Office, usually in conjunction with  
9 their view, that a group undergo more training, get  
10 retraining.

11 And at the same time we can limit their  
12 authorization to a much shorter period of time in relation  
13 to that authorization. In other words, their authorization  
14 can be essentially held to a very short time frame as its  
15 retraining takes place with the intent of making sure that  
16 a group that has, you know, moved towards the edge of  
17 compliance understands that there's a serious agenda here  
18 and an appropriate response is required.

19 And that's -- I think if you go through the  
20 record, you'll see some occasions where the length of  
21 authorization is considerably less than the standard two  
22 years. And that's pretty much, you know, sort of across  
23 the board.

24 It isn't in one particular, you know, unit of  
25 the institute. It's more or less when the committee feels,

1 particularly when in conjunction with the RPO the feeling  
2 is, that a particular group or area needs to be focused on  
3 and the message needs to be communicated that tighter  
4 control and more effective procedures need to be put into  
5 place, sometimes both.

6 I mean, sometimes it really is a procedural  
7 thing. They aren't -- they're a good group, but they  
8 aren't that familiar with a new kind of thing that they're  
9 doing and they really need to get familiarity with it.

10 Other times it can be a group that is not doing  
11 such a good job of, you know, responding to the procedures  
12 that are required and we need to make sure that they are  
13 very fully communicated the message, "These are the  
14 procedures. This is what needs to be done. And we'll  
15 retrain you 'til the cows come home if that's what's  
16 required."

17 INTERVIEWER ULLRICH: Okay. Now, the process  
18 you just described sounds a lot like an event, I guess,  
19 that someone told me about earlier this week. They've  
20 referred to it as probation that Dr. Tonegawa's group had  
21 been on perhaps a year or so ago. Is that considered a  
22 probation period where the authorization is shortened?

23 DR. HOUSMAN: "Probation" is a word that  
24 carries with it a certain amount of emotional baggage, I  
25 guess.

1 INTERVIEWER ULLRICH: Sure.

2 DR. HOUSMAN: But, you know, my view of it is  
3 that you're setting up a fairly tight rein in order to  
4 address the problems that clearly have been documented,  
5 clearly need attention in terms of people in a group  
6 receiving the training that communicates to them "This is  
7 the right way to do it."

8 I wouldn't say that Tonegawa's group, by the  
9 way, is the only group that's ever received such a  
10 recommendation. I can't quote the records for you from  
11 memory, but I do know that this is basically how we see the  
12 program as a whole.

13 And whether it's Center for Cancer Research,  
14 Chemistry, you know, Nuclear Physics, whatever, if  
15 somebody's not getting it done, that's sort of the first  
16 level that you want to go to to really try to get their  
17 attention and make sure that they're clear on what the  
18 issues are.

19 INTERVIEWER ULLRICH: Okay.

20 INTERVIEWER MADISON: So you're saying it  
21 wouldn't have actually been called a probation, it might  
22 have been called something else?

23 DR. HOUSMAN: I wouldn't know what we -- you  
24 know, I wouldn't think there was a term "probation" stamped  
25 on it. I would say "Your approval is for three months."

1 Interpret that as you will. Standardly, when there's been,  
2 you know, a good record from a group, the approval period  
3 is two years.

4 INTERVIEWER ULLRICH: Okay.

5 DR. HOUSMAN: And, you know, you can draw your  
6 own conclusions

7 INTERVIEWER ULLRICH: That clears up some  
8 confusion I had in my mind. Okay. That's good.

9 Do you recall what the reason for them having a  
10 shortened period was?

11 DR. HOUSMAN: To be absolutely honest with you,  
12 I don't know specifics without going over the record.

13 INTERVIEWER ULLRICH: Well, we've asked for the  
14 committee records. You would expect it would be reflected  
15 there?

16 DR. HOUSMAN: Yes.

17 INTERVIEWER ULLRICH: Okay.

18 DR. HOUSMAN: I mean, I think a fair thing to  
19 say is that it probably would not be considered to be a  
20 single incident. I think more likely what the Radiation  
21 Protection Office is concerned with are patterns. And that  
22 would be my guess if we go -- you know, and that's what  
23 we'll generally talk about.

24 There may be one particular incident you'll see  
25 in the record as one of particular concern, but that, you



1 know, exactly -- you know, there is an incident in a given  
2 working group. It's looked at against the pattern of  
3 performance of that group. And, you know, if it's a group  
4 that had an accident but in general they're very careful,  
5 very compliant, we're less likely to take that view than a  
6 group that seems to be struggling with the compliance and  
7 is having a little bit more trouble on a general basis  
8 adhering to procedures.

9 INTERVIEWER ULLRICH: Okay. I want to go into  
10 a slightly different topic. So, Alan, do you have any  
11 questions on this particular before I change it?

12 INTERVIEWER MADISON: On the probation  
13 question?

14 INTERVIEWER ULLRICH: Yes.

15 INTERVIEWER MADISON: No.

16 INTERVIEWER ULLRICH: You had said that the  
17 committee also has some general oversight of the Radiation  
18 Protection Office. Could you elaborate on that a little?

19 DR. HOUSMAN: Well, I think the way I see it is  
20 that our concern is the sort of strategies and procedures  
21 that are going to be used to deal with radiation protection  
22 issues.

23 And one sort of simple example is the rates  
24 for, you know, disposal are going through the roof for  
25 various isotopes. How does the Radiation Protection Office



1 deal with that question? I mean, there ---

2 INTERVIEWER ULLRICH: You're talking about cost  
3 when you say "rates"?

4 DR. HOUSMAN: Cost, yes, yes. I'm saying for,  
5 you know -- and that's a strategic issue that, you know, if  
6 you're a corporation, the -- you know, the board of the  
7 corporation is the appropriate and ultimate, you know,  
8 decider of the right approach to take. I see our role here  
9 as similar. The Radiation Protection Office is the  
10 executer of the policy.

11 But we've got to say, "Yes, it makes sense to  
12 set up a storage facility for the P-32" or "No, it does  
13 not" or "Here's an intermediate course of action" or, you  
14 know, the RPO would place options before us saying we can  
15 do this or this or that.

16 Our job is to examine those options critically  
17 and essentially come to an intelligent and informed  
18 decision that represents, you know, the MIT Corporation in  
19 this room saying this seems like the right choice to make,  
20 you know, to the best of our knowledge, this makes the most  
21 sense.

22 INTERVIEWER ULLRICH: Okay.

23 DR. HOUSMAN: That's how I see the activities  
24 in terms of oversight. I say that may not be the whole  
25 story in the sense that, you know, I think it's fair to say

1 that the Radiation Protection Office looks to the committee  
2 as a kind of source, on the one hand, of information about  
3 how the issues of radiation protection are looked at from  
4 the side of the faculty and from the side of the institute.

5 I think at the same time the transaction is to,  
6 you know, reach some understanding on issues at all levels  
7 of what's to be done, what's the policy to be.

8 We are the deciders of policy. RPO is the  
9 executers of policy. And, yet, RPOs certainly have a level  
10 of technical expertise and detailed knowledge of what's  
11 going on in the area of radiation protection that we as  
12 individual committee members don't have.

13 So there's a transaction that goes on, but we  
14 are concerned with setting policy. They are providing  
15 information and data and potential options, if that makes  
16 sense to you.

17 INTERVIEWER MADISON: In the 10 years, your  
18 10-year experience on the committee, has the committee ever  
19 audited the performance of the radiation protection group?

20 DR. HOUSMAN: Well, I would say that that isn't  
21 exactly how I see the function in the sense that the  
22 radiation protection procedures at MIT are regularly  
23 audited by the NRC.

24 And so we see our role as looking at the NRC  
25 visits and trying to make sense out of their sort of

1 professional view of what happens here and, you know,  
2 respond from our perspective, which is setting policy  
3 saying "NRC's audit of your policy says this, this, and  
4 this, I think we ought to fix this, this, and that if  
5 there's a" -- you know, in other words, we -- even if NRC  
6 says, "This is what ought to be done. There needs to be  
7 input from the MIT side in order to be able to actually  
8 institute a policy that represents what NRC" --

9 INTERVIEWER MADISON: But you haven't performed  
10 any audits of the RPO to ensure that your policies have  
11 been implemented by the RPO. Is that correct?

12 DR. HOUSMAN: You know, that's an interesting  
13 question because, I mean, the truth of the matter is since  
14 each of us on the committee is involved with the use of  
15 isotope, I think we have a very intimate sense of how the  
16 policies are being implemented; in particular, in relation  
17 to our particular areas of activity and expertise. So when  
18 you get the group together in the room, we have actually I  
19 think an almost day to day familiarity with what RPO is  
20 doing that is perhaps a little different maybe from what  
21 you can get from an audit from the outside, actually.

22 We don't have a formal audit in the sense that  
23 you're alluding to because I think we're --

24 INTERVIEWER MADISON: Have you ever taken a  
25 tour of any of the labs within the Cancer Center?

1 DR. HOUSMAN: Oh, in the other labs in the  
2 Cancer Center on a daily basis.

3 INTERVIEWER MADISON: What do you look for when  
4 you go in those labs?

5 DR. HOUSMAN: Well, I'm there. I mean, I'm --  
6 you know, I wouldn't say that I'm necessarily looking for  
7 anything, but, you know -- so it's not like -- I mean, I  
8 could just as easily be in any one of the labs, not just in  
9 the Cancer Center, but in almost any lab, at least within  
10 the Biology Department.

11 I mean, no question I might well be found  
12 there. And I might be looking for lots of other things  
13 besides radiation protection issues. You know, the  
14 question is: Do I take a tour of those labs in the guise  
15 of as a member of the Radiation Protection Committee?

16 I've certainly been in other labs, but I'm --  
17 why don't you be more specific in what you're trying to get  
18 me to focus on here.

19 INTERVIEWER MADISON: I'll ask the question  
20 again. Have you performed any specific audit or inspection  
21 of any of the functions of the Radiation Protection Office  
22 as a member of the Radiation Protection Committee?

23 DR. HOUSMAN: Okay. What can I tell you here?  
24 Because what I can do, what I would do is if -- let's say,  
25 you know, a laboratory -- Tonegawa lab might be an example

1 here. What I might do is interact with the Radiation  
2 Protection Office over issues that arise from a case out of  
3 Tonegawa lab. That might well happen. I wouldn't  
4 necessarily call that an audit, but there might be a  
5 transaction.

6           It might take place in the committee meeting.  
7 But it also might take place off line if we're together  
8 trying to understand what to do. And I might talk to  
9 someone from the Radiation Protection Office regarding  
10 their concerns about a particular lab group and respond  
11 with, you know, my view of what is happening in that lab  
12 group. I wouldn't call that an audit, but that's how we  
13 work.

14           INTERVIEWER MADISON: And the other aspect of  
15 that is when you go into the lab, another lab, as a  
16 functioning member of the Radiation Protection Committee,  
17 in looking to see if the policies that the Radiation  
18 Protection Committee established are being enforced by the  
19 Radiation Protection Office are, in fact, being complied  
20 with in that laboratory. Have you performed any of that  
21 type of an audit?

22           DR. HOUSMAN: I wouldn't do -- I wouldn't say  
23 that I've done that in a formal sense. I mean, I -- you  
24 know, I'm in those labs all the time anyway, but there's no  
25 time when, you know, I would put on a Radiation Protection

1 Committee hat and walk into the lab next door and say, "I  
2 am auditing you from the perspective of the Radiation  
3 Protection Committee."

4 INTERVIEWER MADISON: Okay. Can you give us a  
5 sense of: Is there any particular portion of the lab, the  
6 Cancer Center that is better than or worse than any other  
7 particular portion of the Cancer Center in its compliance  
8 with your guidelines?

9 DR. HOUSMAN: That is not a simple question to  
10 answer because I think the only way I could answer that  
11 question is to say I think there certainly are gradations  
12 within the Cancer Center. And I think the fact that there  
13 was certainly a choice made by the committee to limit the  
14 authorization of the Tonegawa lab is an indication of the  
15 views of the committee in that regard, and that might not  
16 be too far from my personal experience.

17 But, you know, if you want me to sit there and  
18 say, you know, "Lab X looks a little better than Lab Y,"  
19 you'd be putting me into a situation where: a) I'd be  
20 uncomfortable; and b) frankly, I haven't put together the  
21 data. I mean, I haven't gone out from lab to lab with that  
22 hat on, with that view in mind.

23 But, you know, what I have looked at is exactly  
24 what I told you. Problems arise. There's been a spill.  
25 There's been an incident in Lab X. What does that reflect?

1 Does that reflect a systematic program of problems in  
2 respect to compliance in that lab? Does it more likely  
3 represent a, you know, specific unusual incident, for  
4 whatever reason, in that lab?

5 I would feel comfortable giving my sense to the  
6 RPO in essentially conjunction with an exchange for their  
7 sense. They have a very different perspective because they  
8 know a lot of detail that I don't know about day to day  
9 activity. They deliver and pick up from each lab every  
10 day. So they have some sense of what's going on there.

11 So, you know, if you, you know, push me on it,  
12 I suppose, you know, if I were forced to, I could rank labs  
13 into groups or something like that, but it would be rather  
14 uncomfortable to do so.

15 INTERVIEWER MADISON: I'm not asking you to do  
16 that.

17 INTERVIEWER ULLRICH: Okay. Let's put on the  
18 principal investigator hat, then.

19 DR. HOUSMAN: Sure.

20 INTERVIEWER ULLRICH: You have an authorization  
21 issued to you. An RPO-1 form I think it's referred.

22 DR. HOUSMAN: Right. It is.

23 INTERVIEWER ULLRICH: Okay. What are your  
24 responsibilities as the authorized individual on that  
25 board?



1 DR. HOUSMAN: I guess my main responsibilities  
2 are: number one, to see that everyone who uses  
3 radioisotope in the laboratory does go through the training  
4 at the Radiation Protection Office and that that training  
5 is really understood.

6 Number two, my responsibilities are to monitor  
7 the procedures in the laboratory to see that the procedures  
8 in my laboratory, in fact, conform to the policies and  
9 procedures that we as the MIT Radiation Protection  
10 Committee have authorized and the -- by extension, the  
11 rules that are promulgated by NRC are adhered to. That's  
12 my responsibility.

13 INTERVIEWER ULLRICH: Okay. On a day to day  
14 operations point of view, how do you do that?

15 DR. HOUSMAN: Okay. What we do in my lab --  
16 and this is pretty much traditional -- is the technical  
17 staff pretty much has the oversight of the details of day  
18 to day activity with the control of radioisotope. Each  
19 individual in the laboratory uses radioisotope  
20 individually.

21 The technical staff is -- you know, we meet  
22 from time to time to try to see if we can keep things as  
23 tight as we can. Technical staff is concerned with, you  
24 know, what are the procedures, how those procedures are to  
25 be changed. And they do change. They've changed a lot

1 over the years. How do we implement? And how do we do our  
2 best to make sure that everybody understands what they're  
3 supposed to be doing, although the technical staff is not  
4 responsible to ultimately ride herd on individuals because  
5 each individual who is authorized ultimately is, you know,  
6 responsible for their actions and, you know, if there's a  
7 problem -- I can recall, you know, a few years back we had  
8 an individual in the lab who technical staff and I were not  
9 that happy with.

10 And luckily that person wasn't there for that  
11 long. But we started to make an effort to see what can be  
12 done to discipline, contain, and otherwise prevent this  
13 particular individual's lack of attention to the procedures  
14 from becoming a problem. And that's what we do.

15 INTERVIEWER ULLRICH: When you say "technical  
16 staff," what positions are you talking about?

17 DR. HOUSMAN: What the MIT log will read is  
18 "Division of Sponsored Research research staff, DSR staff."  
19 So these are people who have, you know, at least a B.A.,  
20 sometimes an M.A., usually not Ph.D. level people, but they  
21 are people who essentially provide a lot of continuity  
22 around the lab.

23 INTERVIEWER ULLRICH: Okay.

24 DR. HOUSMAN: They are there for several years  
25 usually. They are often, you know, folks who, you know,

1 eventually go on to, you know, higher pursuits of one sort  
2 or another. But they are folks who, you know, are there,  
3 you know, 40 hours a week, both on paper and in reality, as  
4 sponsored research staff.

5 INTERVIEWER ULLRICH: Okay. Is your laboratory  
6 a molecular biology lab?

7 DR. HOUSMAN: Yes.

8 INTERVIEWER ULLRICH: So you're handling P-32  
9 principally?

10 DR. HOUSMAN: P-32, some S-35 for sequencing.  
11 Those are the two major isotopes that we deal with.

12 INTERVIEWER ULLRICH: Okay. Does your  
13 laboratory also have a standing order system to receive  
14 materials?

15 DR. HOUSMAN: We have a system. "Standing  
16 order" is the right term for it, but we don't receive a  
17 regular shipment on it.

18 INTERVIEWER ULLRICH: Okay.

19 DR. HOUSMAN: In other words, in order to  
20 activate an order, either a laboratory member or a member  
21 of the technical staff needs to write out an authorization  
22 saying "We require such an amount of radioactivity of such  
23 a type at such a time." And, you know, the standing order  
24 aspect of it relates, really, to the overall price that you  
25 get from the supplier, but nothing comes unless we order

1 it.

2 INTERVIEWER ULLRICH: When your staff orders  
3 material, is that material a stock for the group or do they  
4 tend to order it for individuals?

5 DR. HOUSMAN: The situation in my lab is that  
6 the majority of what we order is assigned to individuals,  
7 but there is a lab stock that's maintained such that an  
8 individual who needs a small amount has the opportunity to  
9 acquire that amount from the lab stock without necessarily  
10 having to put in an order.

11 So I'd say it's about two-thirds, maybe  
12 three-quarters individual and one-third lab stock is the  
13 basic way that we assign it.

14 INTERVIEWER ULLRICH: Okay. Could you describe  
15 how individuals, particularly whoever is in charge of the  
16 stockpile, keep track of what is used and where it is?

17 DR. HOUSMAN: Okay. Clearly when an individual  
18 is the ordering person. And that's pretty much their  
19 responsibility. If, you know, they choose to relinquish,  
20 you know, any portion of that particular vial to other  
21 individuals in the lab, that's fine, but that's how that's  
22 dealt with.

23 We have a system that is not as good as I'd  
24 like it to be, but it's not too bad, where we essentially  
25 ask people to keep track of what they take out of the

1 stockpile. There's two reasons for it. One is the  
2 obvious, you know, issue of, you know, control. And the  
3 other is we want to know when we're going to run out.

4 INTERVIEWER ULLRICH: Sure.

5 DR. HOUSMAN: So, you know, generally, you know  
6 -- so if it's -- generally a stockpile is going to be a  
7 half millicurie or a millicurie, tops. And, you know, 50  
8 or 100 microcuries is generally what an individual might  
9 choose to use in a given procedure.

10 And we would expect them to mark off they've  
11 taken it. And then, you know, when we're down to, you  
12 know, 200 microcuries or something like that, we know it's  
13 time to reorder.

14 INTERVIEWER ULLRICH: Do you keep a log on a  
15 refrigerator or in a notebook or how? Where would people  
16 note that?

17 DR. HOUSMAN: Well, the truth of the matter is  
18 we note it on the vial.

19 INTERVIEWER ULLRICH: Oh, okay.

20 INTERVIEWER MADISON: Who's responsible for  
21 checking the vial periodically to make sure your inventory  
22 level is -- the 200-microcurie level is your order point.  
23 Who checks to --

24 DR. HOUSMAN: There's one member of the  
25 technical staff whose specific responsibility is the order

1 maintenance and control of radioactivity.

2           The way this technical staff works, we have one  
3 person who does radiation and one person that does enzymes,  
4 you know, one person who does inside ordering, one person  
5 who does outside ordering. And there's a fair amount of  
6 coordination. At times we have rotated those jobs. So on  
7 a monthly basis, an individual will get one of those four  
8 jobs. And so there's a fair amount of variety.

9           More recently we have been having a single  
10 individual do a particular job. And there's disadvantages  
11 and advantages to both. The advantage of having, you know,  
12 the same person is they really know the job well.

13           The disadvantage, I suppose, is if that  
14 particular person goes on vacation or something like that.  
15 You don't have someone who's as immediately knowledgeable  
16 about the situation to come in. So we've gone both ways on  
17 that.

18           INTERVIEWER ULLRICH: Is this system typical of  
19 how other labs work?

20           DR. HOUSMAN: Yes and no. I think that in  
21 general there's a fair amount of individual ordering of  
22 isotope. I mean, my sense is that, you know, there are  
23 sort of two categories of isotope use. There are the  
24 steady users of, you know, what from our perspective seems  
25 like fairly significant amounts, millicurie, two

1 millicuries, three millicuries, that sort of thing, because  
2 they're doing a procedure repetitively that requires that  
3 usage.

4           Then there is a group of individuals whose  
5 procedures will vary and, you know, may not use isotope  
6 for, you know, a week, two weeks, a month and then, you  
7 know, might use isotope, you know, in a concentrated period  
8 for a couple of weeks and then might not use it again for a  
9 couple of weeks or whatever.

10           So I think that's probably a pretty, you know,  
11 sort of organization amongst different labs, but I think  
12 the question is some labs have more people who are constant  
13 users and few who are non or inconstant users and some labs  
14 have more who are inconstant users.

15           And clearly the sort of stock supply strategy  
16 is more likely to be used amongst the folks who are, you  
17 know, infrequent or, you know -- I shouldn't say  
18 "infrequent," but --

19           INTERVIEWER ULLRICH: Perhaps more sporadic.

20           DR. HOUSMAN: "Sporadic" was the word I was  
21 looking for. Sporadic users. You just don't know who's  
22 going to be using how much.

23           INTERVIEWER ULLRICH: How does your laboratory  
24 deal with preventing unauthorized access to the radioactive  
25 material?



1 DR. HOUSMAN: Well, to be honest, that's a  
2 question that we've had a lot of discussion about of late  
3 because the presumption, I guess, that we've had is that  
4 our isotope is not in a place that's particularly obvious  
5 to the non-knowledgeable individual. And it would be quite  
6 surprising to us to have somebody suddenly appear knowing  
7 exactly where to look for it.

8 We do not at this time have our isotope under  
9 lock and key.

10 INTERVIEWER MADISON: What floor are you on?

11 DR. HOUSMAN: Fifth floor.

12 INTERVIEWER MADISON: You're on the fifth  
13 floor? Where are your isotopes kept?

14 DR. HOUSMAN: We have isotope at four degrees  
15 in a box in the cold room. So you need to know where to  
16 look.

17 INTERVIEWER MADISON: This is for the  
18 individuals' controlled material as well as the group's  
19 controlled material?

20 DR. HOUSMAN: That's where our P-32 is. Our  
21 S-35 is kept frozen. So that's in a freezer. And that  
22 would be, I think -- and it's sort of -- you can say people  
23 don't immediately know where it is. I mean, there are a  
24 number of freezers that or fridges that will be marked, you  
25 know, "Appropriate for storage of radioisotope." I suppose

1 you could imagine that someone who really wanted to raid  
2 the laboratory is going to be able to --

3 INTERVIEWER MADISON: The refrigerator or  
4 freezer, are they maintained inside your laboratory or are  
5 they accessible from outside?

6 DR. HOUSMAN: They're inside the lab. There's  
7 nothing that -- there's no fridges and freezers in the  
8 hall. So they're inside the lab. Lab doors tend to be  
9 open during the day when the lab traffic is heavy. So that  
10 would be quite unusual for someone to be able to wander in  
11 and not be noted during the time when the lab doors are  
12 open.

13 Late at night the lab doors generally are shut  
14 and locked. Weekends represent something of an in-between  
15 situation in the sense that there's a fair amount of  
16 activity during the day on the weekend. And the doors tend  
17 to open when the work level is significant.

18 INTERVIEWER ULLRICH: Sure. When did you first  
19 become aware of the contamination incident in Tonegawa's  
20 lab?

21 DR. HOUSMAN: Well, surprisingly, I became  
22 aware of it rather late. I was checking my calendar  
23 because the Radiation Protection Committee meeting of the  
24 12th of September was one that I did not attend. I was at  
25 the Human Genome Council meeting those two days, Monday and

1 Tuesday of that week.

2 Normally, you know, we try and schedule these  
3 things so, you know, we can all attend. What happened  
4 there, I realized, was that the council meeting normally  
5 goes until midmorning. And then I come and take a noontime  
6 plane and get here so I can attend an afternoon meeting.  
7 So when they said, you know, September 12th, you know, 1:30  
8 or 2:00 o'clock, it looked fine.

9 Then I discovered we had a joint meeting with  
10 the Department of Energy Genome Program that ran until 4:00  
11 in the afternoon. So I missed that one. So I did not hear  
12 about it at the time. I only heard about the incident  
13 essentially later on in time after the fact.

14 INTERVIEWER ULLRICH: You did not hear about  
15 any of the activities in August that were going on on the  
16 third floor?

17 DR. HOUSMAN: No, I didn't, to tell you the  
18 truth. I think I was quite surprised by the whole thing.  
19 In retrospect, there may have been some effort to try and  
20 contain and protect the individual involved. That's my  
21 sense of the situation.

22 It's often not trivial to find faculty in mid  
23 August. I was here on campus at the time until the 29th of  
24 August. So I was here.

25 INTERVIEWER ULLRICH: Okay. What were the

1 committee's discussions and outcomes regarding the  
2 incident?

3 DR. HOUSMAN: I wasn't there.

4 INTERVIEWER ULLRICH: Oh, you weren't at the  
5 meeting.

6 DR. HOUSMAN: Yes.

7 INTERVIEWER ULLRICH: That's right. Okay. And  
8 you're not due for another meeting --

9 DR. HOUSMAN: It should be happening soon. And  
10 I think six times a year, should be one coming up shortly.

11 INTERVIEWER ULLRICH: Okay. Is there anything  
12 else that you might know about that contamination incident  
13 that we haven't discussed at this point that would be  
14 relevant?

15 DR. HOUSMAN: No. It's quite shocking to me,  
16 obviously, and --

17 INTERVIEWER ULLRICH: You've worked with  
18 isotope and supervised people working with isotope for a  
19 long number of years. Have you come across an incident  
20 similar to this in your experience?

21 DR. HOUSMAN: It's really -- as I said, really  
22 kind of shocking, this type of incident. And, you know, an  
23 incident of perhaps knowledgeable ingestion I think I'm  
24 aware of. I mean, that's certainly -- you know, thyroid  
25 burden from I-125 use is, you know, common everyday

1 experience.

2           The surprising part in this case, I think, to  
3 me is just the fact that there's no traceable and proximal  
4 source to the internally ingested radioactive material.  
5 That's what really --

6           INTERVIEWER ULLRICH: You would have expected  
7 to find something else if there were an ingestion?

8           DR. HOUSMAN: If you're working with isotope  
9 and you get it in you, you usually know it. You know? I  
10 mean, the days perhaps of mouth pipetting of radioisotope  
11 are long gone now, but I go back far enough so that, you  
12 know, hand pipetter just didn't exist. People conceivably  
13 could have done such a thing.

14           That wouldn't have, you know, shocked me if you  
15 -- or if you know that you got some on your -- you know, on  
16 some part of your body or something like that and some way  
17 knew how it had been transmitted internally, that would --  
18 it wouldn't -- I wouldn't be very happy about it as a sort  
19 of Radiation Protection Committee member that that had  
20 happened, but it wouldn't shock me that it had happened.

21           In fact, there's no clear pathway from the  
22 point of acquisition of the radioactivity to the point that  
23 its discovery is what's really, you know, hard for me to  
24 put into perspective.

25           INTERVIEWER ULLRICH: Let me draw a little bit

1 on your historic-type knowledge. We've had a number of  
2 people tell us that they wouldn't even conceive of mouth  
3 pipetting because they don't think you could mouth pipette  
4 the quantities that are used today. Were these the same  
5 kind of quantities that were used when mouth pipetting was  
6 perhaps more common?

7 DR. HOUSMAN: I was started as a graduate  
8 student in 1965. I don't believe that there were hand  
9 pipetters invented at that point, if I'm not mistaken. I  
10 remember my first use of radioisotope involved a  
11 10-millicurie quantity. I remember opening the bottle,  
12 reading the label, and saying "Not for Human Use." And I  
13 remember spending the entire weekend really being  
14 terrified.

15 I used the stuff on Friday. I came in on  
16 Monday, and I was absolutely -- you know, I had spent the  
17 whole weekend pretty scared about the whole thing and then  
18 went to the library and discovered that, in fact, the  
19 reason it wasn't for human use was that for actual  
20 treatment of polycythemia vera, which is what P-32 was used  
21 for at the time, the quantities were actually much higher  
22 than I had been handling. That was of interest to me at  
23 that time.

24 But, you know, in those days I -- I may be  
25 misremembering, but I think there was no other way to get

1 it out of the vial. You either had to use a syringe or you  
2 had to use a pipette. And those were -- neither option was  
3 particularly a great one from today's standpoint.

4 INTERVIEWER ULLRICH: Do you recall the volume  
5 that it might have been in?

6 DR. HOUSMAN: It wasn't too big. I'll tell you  
7 that. I'll tell you the other thing I remember, which is  
8 that I remember that it was something like \$15 the first  
9 millicurie and a dollar for every millicurie after that.  
10 That I remember.

11 INTERVIEWER ULLRICH: It's a little different  
12 now, I believe.

13 DR. HOUSMAN: Yep.

14 INTERVIEWER ULLRICH: Okay. Okay. I have  
15 covered everything I had on my checklist in terms of the  
16 committee questions and laboratory practices. Do you have  
17 anything else?

18 INTERVIEWER MADISON: I have no further  
19 questions.

20 INTERVIEWER ULLRICH: Okay. Anything else,  
21 anything you want to ask us or --

22 DR. HOUSMAN: I don't think there's too much I  
23 can add. It's just, you know, feel free to give me a call.  
24 And I'd be glad to come back and tell you anything else  
25 that might be helpful.



1           You know, I guess I will add something because  
2 the key issue, really, that you have been getting at, I  
3 think, among others, is the relationship between the  
4 Radiation Protection Office and the Radiation Protection  
5 Committee. And, in spite of the fact that you've got a  
6 tough task ahead of you in sorting out what went on in this  
7 incident, I have a very strong positive feeling about the  
8 activities of this particular Radiation Protection Office.  
9 I feel they're very conscientious, careful, and  
10 professional in what they do. And, you know, I really  
11 respect them and have had a very positive feeling about  
12 working with them over the years. That's the only thing I  
13 want to add.

14           INTERVIEWER ULLRICH: That's fine. We'll give  
15 you the paper that describes how you can contact for the  
16 transcript, the name and telephone number at the bottom of  
17 the individual.

18           DR. HOUSMAN: Great.

19           INTERVIEWER MADISON: And the phone number at  
20 the bottom, that can also be used if you can think of  
21 anything else you want to talk about or anybody else that  
22 would like to talk to us can call that.

23           DR. HOUSMAN: Sure.

24           INTERVIEWER ULLRICH: As long as we are here.

25           DR. HOUSMAN: Sure. No problem.

1 INTERVIEWER ULLRICH: I mean, up until the time  
2 when we finally get --

3 INTERVIEWER MADISON: Or we can be contacted  
4 through the Radiation Protection Office.

5 DR. HOUSMAN: I mean, I don't think I'm going  
6 to avail myself of the corrections or anything like that  
7 because I feel very comfortable with our interaction. I  
8 don't think I've misstated anything or misspoken on  
9 anything, but, you know --

10 INTERVIEWER ULLRICH: No. But I will tell you  
11 that I was quoted as talking about a linear clock when it  
12 was, in fact, a linear plot. So things like that  
13 occasionally you might want to check.

14 DR. HOUSMAN: I will look at the transcript for  
15 sure.

16 INTERVIEWER ULLRICH: So it's up to you, I  
17 mean, something like that --

18 DR. HOUSMAN: It's probably good. I see what  
19 you're saying. It's probably a good idea just to make --  
20 you know, I've had that kind of experience, too, actually.

21 INTERVIEWER MADISON: I think we can go off.

22 INTERVIEWER ULLRICH: We can go off the record.

23 (Whereupon, the foregoing matter was concluded  
24 at 5:28 p.m.)

## C E R T I F I C A T E

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: INTERVIEW WITH DR. DAVID E. HOUSMAN

Docket Number: --

Place of Proceeding: Cambridge, Massachusetts

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

---

M. Rudoff  
Official Reporter  
Neal R. Gross and Co., Inc.