

50-2895P TMIA

39 Exhibit I-TMIA-39

## TRAINING PROGRAM ADMINISTRATIVE FORM

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| 1      |
| 2, 2 A |

FEB 4 8 00

- 1/2/85
- ☐ Staff Printout  
☐ Emergency Printout  
☐ Resume Printout  
☐ File Folders  
 USNRC

1. LESSON/COURSE

HEAT TRANSFER

AUG 22 09:55

2. LOCATION

3. PERSONNEL ATTENDING (PLEASE PRINT)

| NAME        | EMPLOYEE NO | NAME        | EMPLOYEE NO |
|-------------|-------------|-------------|-------------|
| W. ZEW      | 05624       | 164-36-377  |             |
| W. S. S.    | 06415       | 295-41-5174 |             |
| EA Cully    | 05636       | 172-40-9792 |             |
| Blessing    | 06420       | 200-32-845  |             |
| D. S. S.    | 06412       | 163-45-1994 |             |
| M. S. S.    | 05622       | 198-42-710  |             |
| P. H. S.    | 06394       | 210-37-645  |             |
| J. WENTLING | 05555       | 173-33-1    |             |
| K. M. S.    | 03324       | 3-43-2      |             |
| J. S. S.    | 03324       | 3-43-2      |             |
| J. C. S.    | 03324       | 3-43-2      |             |
| S. S. S.    | 03324       | 3-43-2      |             |
| E. S. S.    | 03324       | 3-43-2      |             |

OFFICE OF SECRETARY  
DOCKETING & SERVICE  
BRANCH

ORIGINAL

|    |
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| 6  |
| 7  |
| 8  |
| 9  |
| 10 |

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| 10 |

4. LECTURE HOURS 4.0

OTHER HOURS

EXPLAN

5. ENTER THE MEDIA FOR THE APPROPRIATE MOOD

|      |
|------|
| MOOD |
| 1    |
| 2    |
| 3    |
| 4    |
| 5    |
| 6    |
| 7    |
| 8    |
| 9    |
| 10   |

CORRESPONDENCE  
 FILM  
 LECTURE  
 SUT  
 COMPUTER

REVIEW  
 WFLM  
 ALB  
 SUT  
 SUT

REVIEWED  
 CORRECTION  
 CORRECTION  
 CORRECTION  
 CORRECTION

COMMITTEE

THEIR OWNERS

6. METHOD OF EVALUATION (Check at least one)

A. WRITTEN TEST \_\_\_\_\_ (Attach copy of answers and graded tests)

B. ORAL QUESTIONING SPOT CHECK ☒

C. QUIZ ☒ (Attach questions and answers) (end of week test)

D. OTHER ☒ (Explain) *PROBLEM SOLVING*

7. INSTRUCTOR/TRAINEE'S EVALUATION (This section must be filled in)

(Base on your method of evaluation briefly describe the effectiveness of the training)

For some of the students a lot has been accomplished  
is that they understand the concepts and their  
interplay with plant systems. This is evident from  
class participation and questions.

Other students are here because they  
often do it give a damn (the gas in the

As long as some of the students are good  
program is effective. The other 2 do it  
it because they can't, because

*[Signature]*

INSTRUCTOR/TRAINING COORDINATOR