

Docket No. 50-331

FEB - 3 1993

Iowa Electric Light and Power
Company

ATTN: Mr. Lee Liu
Chairman of the Board
and Chief Executive
Officer

IE Towers
P. O. Box 351
Cedar Rapids, IA 52406

Dear Mr. Liu:

SUBJECT: OPERATOR AND SENIOR OPERATOR LICENSING EXAMINATIONS

In a telephone conversation between Mr. F. VanEtten, Training Supervisor, and Mr. M. Bialby, Principal Examiner, arrangements were made for the administration of licensing examinations at the Duane Arnold Energy Center.

The written and operating examinations are scheduled for the week of June 7, 1993.

In order for us to meet this schedule, it will be necessary for the facility to furnish the approved reference material listed in Enclosure 1, "Reference Material Requirements for Reactor/Senior Reactor Operator Licensing Examinations" at least 60 days prior to the examination date. Any substandard or incomplete material or delay in receiving approved properly bound and indexed reference material may result in a delay in administering the examinations. Mr. F. VanEtten has been advised of our reference material requirements, the number of reference material sets that are required, and the examiners' names and addresses where each set is to be mailed.

The facility management is responsible for providing adequate space and accommodations in order to properly conduct the written examinations. Enclosure 2, "Requirements for Administration of Written Examinations," describes our requirements for conducting these examinations. Mr. F. VanEtten has also been informed of these requirements.

Enclosure 3 contains the Rules and Guidelines that will be in effect during the administration of the written examination. The facility management is responsible for ensuring that all applicants are aware of these rules.

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The facility staff review of the written examination will be conducted in accordance with requirements specified in Enclosure 4, "Requirements for Facility Review of Written Examinations." Mr. J. VanEtten has been informed of these requirements.

To better document simulator examinations, the Chief Examiner will have the facility simulator operator record predetermined plant conditions (i.e., plant pressure, temperature, pressurizer level, etc.), for each simulator scenario. The applicants will be responsible for providing this information with any appeal of a simulator operating examination. Therefore, the facility training staff should retain the simulator examination scenario information until all applicants who took the examinations have either passed the operating examination, accepted the denial of their license, or filed an appeal.

Preliminary reactor operator and senior reactor operator license applications should be submitted at least 30 days before the first examination dates so that we will be able to review the training and experience of the candidates, process the medical certifications, and prepare final examiner assignments after applicant eligibility has been determined. If the applications are not received at least 30 days before the examination dates, it is likely that a postponement will be necessary. Final signed applications certifying that all training has been completed shall be submitted at least 14 days before the first examination date. However, if processing of a license application is not completed in time to make a determination of applicant eligibility, the candidate shall not be permitted to sit for the examination. Therefore, it is recommended that license applications be provided as soon as possible to ensure an appropriate level of review.

This request is covered by Office of Management and Budget (OMB) Clearance Number 3150-0101 which expires May 31, 1995. This estimated average burden is 7.7 hours per response, including gathering, copying and mailing the required material. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Information and Records Management Branch, MNBB-7714, Division of Information Support Services, Office of Information Resources Management, U.S. Nuclear Regulatory Commission, Washington, D.C. 20555; and to the Paperwork Reduction Project (3150-0101), Office of Information and Regulatory Affairs, NEOB-3019, Office of Management and Budget, Washington, D.C. 20503.

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Thank you for your consideration in this matter. If you have any questions regarding the examination procedures and requirements, please contact R. Doornbos, Chief Examiner at (708) 790-5601.

Sincerely,

Original signed by Mark A. Ring

Mark A. Ring, Chief
Operations Branch

Enclosures:

1. Reference Material Requirements
for Reactor/Senior Reactor Operator
Licensing Examinations
2. Requirements for Administration
of Written Examinations
3. NRC Rules and Guidelines For
Written Examinations
4. Requirements for Facility Review
of Written Examinations

cc w/enclosures:

D. Wilson, Plant
Superintendent - Nuclear
K. Young, Manager, Nuclear
Licensing
DCD/DCB (RIDS)
OC/LFDCB
Resident Inspector, RIII
Stephen Brown, Iowa Dept.
of Commerce
S. L. Swails, Plant Training Manager

cc w/o enclosures:

R. M. Pulsifer, Project Manager, NRR
R. M. Gallo, Branch Chief, OLB
R. D. Lanksbury, Section Chief, DRP

RIII
MGB
Bielby/cg
02/3/93

RIII
MGB for
Jordan
02/3/93

RIII
MR
Ring
02/3/93

ENCLOSURE 1

REFERENCE MATERIAL REQUIREMENTS FOR REACTOR/SENIOR REACTOR OPERATOR LICENSING EXAMINATIONS

1. Existing learning objectives, Job Performance Measures and lesson plans (including training manuals, plant orientation manual, system descriptions, reactor theory, thermodynamics, etc.)

A copy of the facility Job and Task Analysis (JTA), specifying the knowledges and abilities required of an operator at the facility. Each particular knowledge and/or ability will include an importance rating correlating it to ensuring the health and the safety of the public. If a JTA is not furnished, the Knowledges and Abilities Catalog for Nuclear Power Plant Operators, NUREG-1122 (1123) will be used to establish content validity for the examination.

All Job Performance Measures (JPMs) used to ascertain the competence of the operators in performing tasks within the control room complex and, as identified in the facility JTAs, outside of the control room, i.e., local operations.

Training materials should include all substantive written material used for preparing applicants for initial RO and SRO licensing. The written material should include learning objectives and the details presented during lectures, rather than outlines. Training materials should be identified by plant and unit, bound, and indexed. FAILURE TO PROVIDE COMPLETE, PROPERLY BOUND AND INDEXED PLANT REFERENCE MATERIAL MAY RESULT IN THE RETURN OF THE MATERIAL TO THE PERSON WHO IS THE HIGHEST LEVEL OF CORPORATE MANAGEMENT WHO IS RESPONSIBLE FOR PLANT OPERATIONS (E.G., VICE PRESIDENT OF NUCLEAR OR NUCLEAR OPERATIONS). ACCOMPANYING THE MATERIAL WILL BE A COVER LETTER EXPLAINING THE DEFICIENCIES IN THE REFERENCE MATERIAL AND THE FACT THAT THIS WAS THE REASON THE EXAMINATIONS WERE CANCELLED OR POSTPONED. Training materials which include the following should be provided.

- System descriptions including descriptions of all operationally relevant flow paths, components, controls and instrumentation. System training material should draw parallels to the actual procedures used for operating the applicable system.
- Complete and operationally useful descriptions of all safety-system interactions and, where available, BOP system interactions under emergency and abnormal conditions, including consequences of anticipated operator error, maintenance error, and equipment failure.

Enclosure 1 (Cont'd)

- Training material used to clarify and strengthen understanding of emergency operating procedures.
- 2. Complete Procedure Index (including surveillance procedures, etc.)
- 3. All administrative procedures (as applicable to reactor operation or safety)
- 4. All integrated plant procedures (normal or general operating procedures)
- 5. All emergency procedures (emergency instructions, abnormal or special procedures)
- 6. Standing orders (important orders that are safety-related and may supersede the regular procedures)
- 7. Surveillance procedures (procedures that are run frequently, i.e., weekly or that can be run on the simulator)
- 8. Fuel-handling and core-loading procedures, (initial core-loading procedure, when appropriate)
- 9. All annunciator/alarm procedures
- 10. Radiation protection manual (radiation control manual or procedures)
- 11. Emergency plan implementing procedures
- 12. Technical Specifications (and interpretations, if available) for all units for which licenses are sought.
- 13. System operating procedures
- 14. Piping and instrumentation diagrams, electrical single-line diagrams, or flow diagrams
- 15. Technical Data Book, and/or plant curve information as used by operators and facility precautions, limitations, and set points (PLS) for the facility
- 16. Questions and answers specific to the facility training program which may be used in the written or operating examinations (voluntary by facility licensee)
- 17. The following on the plant reference simulation facility
 - a. List of all preprogrammed initial conditions

Enclosure 1 (Cont'd)

- b. List of all preset malfunctions with a clear identification number. The list should include cause and effect information. Specifically, for each malfunction a concise description of the expected result, or range of results, that will occur upon implementation should be provided. Additionally, an indication of which annunciators are to be initially expected should be given.
 - c. A description of simulator failure capabilities for valves, breakers, indicators and alarms
 - d. Where the capability exists, an explanation of the ability to vary the severity of a particular malfunction shall be provided, i.e., ability to vary the size of a given LOCA or steam leak, or the ability to cause a slow failure of a component such as a feed pump, turbine generator or major valve (e.g., drifting shut of a main feedwater control valve)
 - e. An identification of modeling conditions/problems that may impact the examination
 - f. Identification of any known performance test discrepancies not yet corrected
 - g. Identification of differences between the simulator and the reference plant's control room
 - h. Copies of facility generated scenarios that expose the applicants to situations of degraded pressure control (PWR), degraded heat removal capability (PWR and BWR) and containment challenges (PWR and BWR) may be provided (voluntary by licensee)
 - i. Simulator instructors manual (voluntary by licensee)
 - j. Description of the scenarios used for the training class (voluntary by licensee)
18. Additional material required by the examiners to develop examinations that meet the requirements of these Standards and the regulations.

Enclosure 1 (Cont'd)

The above reference material shall be approved, final issues and shall be so marked. If a plant has not finalized some of the material, the Chief Examiner shall verify with the facility that the most complete, up-to-date material is available and that agreement has been reached with the licensee for limiting changes before the administration of the examination. All procedures and reference material shall be bound with appropriate indices or tables of contents so that they can be used efficiently. Failure to provide complete, properly bound and indexed plant reference material could result in cancellation or rescheduling of the examinations.

ENCLOSURE 2

REQUIREMENTS FOR ADMINISTRATION OF WRITTEN EXAMINATIONS

1. A single room shall be provided for administration of the written examination. The location of this room and supporting restroom facilities shall be such as to prevent contact with all other facility and/or contractor personnel during the written examination. If necessary, the facility should make arrangement for the use of a suitable room at a local school, motel, or other building. Obtaining this room is the responsibility of the licensee.
2. Minimum spacing is required to ensure examination integrity as determined by the Chief Examiner. Minimum spacing should be one applicant per table, with a three-foot space between tables.
3. Suitable arrangements shall be made by the facility if the applicants are to have lunch, coffee or other refreshments. These arrangements shall comply with Item 1 above and shall be reviewed by the examiner and/or proctor.
4. Applicants may bring pens, pencils, calculators or slide rules into the examination room. Only black ink or dark pencils should be used for writing answers to questions.
5. The licensee shall have one set of steam tables available for each applicant. The examiner shall distribute the steam tables to the applicants if necessary. No wall charts, models, and/or other training materials shall be present in the examination room. No other equipment or reference material shall be allowed unless provided by the examiner.
6. The facility staff shall be provided with a copy of the written examination and answer key after the last candidate has handed in his written examination. The facility staff shall have five working days to provide formal written comments with supporting documentation regarding written examination questions and answers to the Chief Examiner.

ENCLOSURE 3

PROCEDURES FOR THE ADMINISTRATION OF WRITTEN EXAMINATIONS

1. Check identification badges.
2. Pass out examinations and all handouts. Remind applicants not to review examination until instructed to do so.

READ THE FOLLOWING INSTRUCTIONS VERBATIM:

During the administration of this examination the following rules apply:

1. Cheating on the examination means an automatic denial of your application and could result in more severe penalties.
2. After the examination has been completed, you must sign the statement on the cover sheet indicating that the work is your own and you have not received or given assistance in completing the examination. This must be done after you complete the examination.

READ THE FOLLOWING INSTRUCTIONS:

1. Restroom trips are to be limited and only one applicant at a time may leave. You must avoid all contacts with anyone outside the examination room to avoid even the appearance or possibility of cheating.
2. Use black ink or dark pencil only to facilitate legible reproductions.
3. Print your name in the blank provided in the upper right-hand corner of the examination cover sheet and each answer sheet.
4. Mark your answers on the answer sheet provided. USE ONLY THE PAPER PROVIDED AND DO NOT WRITE ON THE BACK SIDE OF THE PAGE.
5. The point value for each question is indicated in [brackets] after the question.
6. Partial credit may be given on matching questions. Partial credit will NOT be given on multiple choice questions.
7. If the intent of a question is unclear, ask questions of the examiner only.
8. When turning in your examination, assemble the completed examination with examination questions, examination aids and answer sheets. In addition, turn in all scrap paper.

Enclosure 3 (Cont'd)

9. To pass the examination, you must achieve a grade of 80% or greater.
10. There is a time limit of four (4) hours for completion of the examination.
11. When you are done and have turned in your examination, leave the examination area (DEFINE THE AREA). If you are found in this area while the examination is still in progress, your license may be denied or revoked.

ENCLOSURE 4

REQUIREMENTS FOR FACILITY REVIEW OF WRITTEN EXAMINATIONS

1. At the option of the Section Chief, the facility may review the written examination up to two weeks prior to its administration. This review may take place at the facility or in the Regional office. The Chief Examiner will coordinate the details of the review with the facility. An NRC examiner will always be present during the review.

Whenever this option of examination review is utilized, the facility reviewers will sign the attached statement prior to being allowed access to the examination. The examination or written notes will NOT be retained by the facility.

In addition, the facility staff reviewers will sign the agreement after the written examination has been administered.

2. Regardless of whether the above examination review option is exercised, immediately following the administration of the written examination, the facility staff shall be provided a copy of the examination and the answer key. The copy of the written examination shall include pen and ink changes made to questions during the examination administration.

If the facility did not review the examination prior to its administration, they will have five (5) working days from the day of the written examination to submit formal comments. If the facility reviewed the examination prior to its administration, any additional comments must be given to an examiner prior to his/her leaving the site at the end of the week of the written examination administration. In either case, the comments will be addressed to the responsible Regional Office by the highest onsite level of corporate management for plant operations, e.g., Vice President for Nuclear Operations. A copy of the submittal will be forwarded to the Chief Examiner, as appropriate. Comments not submitted within the required time frame will be considered for inclusion in the grading process on a case-by case basis by the Regional Office Section Chief. Should the comment submittal deadline not be met, a long delay in grading the examinations may occur.

REQUIREMENTS FOR FACILITY REVIEW OF WRITTEN EXAMINATION (Cont'd)

3. The following format should be adhered to for submittal of specific comments:
 - a. Listing of NRC Question, answer and reference
 - b. Facility comment/recommendation
 - c. Reference (to support facility comment)

- NOTES:
1. No change to the examination will be made without submittal of a reference to support the facility comment. Any supporting documentation that was not previously supplied should be provided.
 2. Comments made without a concise facility recommendation will not be addressed.
4. A two-hour post examination review may be held at the discretion of the Chief Examiner. If this review is held, the facility staff should be informed that only written comments that are properly supported will be considered in the grading of the examination.

EXAMINATION SECURITY AGREEMENT

1. Pre-Examination

I acknowledge that I have acquired specialized knowledge concerning the referenced examination(s) as of the date of my signature and agree that I will not knowingly divulge any information concerning the examination(s) to any unauthorized persons. I understand that I am not to participate in any instruction involving those applicants, operators or senior operators scheduled to be administered the referenced examination(s) from this date until completion of examination administration. I further understand that violation of the conditions of this agreement may result in cancellation of the examination(s) and/or enforcement action against myself or the facility licensee by whom I am employed or represent.

2. Post-Examination

I did not, to the best of my knowledge, divulge any information concerning the referenced examination(s) to any unauthorized persons. I did not participate in providing any instruction to those applicants, operators and senior operators who were administered the referenced examination(s) from the date that I entered into this security agreement until the completion of examination administration.

Facility - _____

N/A if not applicable.

Initial Exam Dates - ____/____/____ to ____/____/____

Regual Exam Dates - ____/____/____ to ____/____/____

Signature below indicates compliance with the appropriate pre- or post-examination agreement statement.

POST-EXAMINATION
SIGN & DATE

1. The first step in the process of the scientific method is to make an observation or ask a question.	2. The second step is to do background research on the topic.	3. The third step is to form a hypothesis, which is a prediction about what you expect to happen.
4. The fourth step is to design an experiment to test the hypothesis.	5. The fifth step is to conduct the experiment and collect data.	6. The sixth step is to analyze the data and draw a conclusion.
7. The seventh step is to communicate the results of the experiment.	8. The eighth step is to repeat the experiment to verify the results.	9. The ninth step is to apply the results to other situations.
10. The tenth step is to use the results to make a prediction about the future.	11. The eleventh step is to use the results to make a decision.	12. The twelfth step is to use the results to make a recommendation.
13. The thirteenth step is to use the results to make a conclusion.	14. The fourteenth step is to use the results to make a prediction.	15. The fifteenth step is to use the results to make a decision.
16. The sixteenth step is to use the results to make a recommendation.	17. The seventeenth step is to use the results to make a conclusion.	18. The eighteenth step is to use the results to make a prediction.
19. The nineteenth step is to use the results to make a decision.	20. The twentieth step is to use the results to make a recommendation.	21. The twenty-first step is to use the results to make a conclusion.
22. The twenty-second step is to use the results to make a prediction.	23. The twenty-third step is to use the results to make a decision.	24. The twenty-fourth step is to use the results to make a recommendation.
25. The twenty-fifth step is to use the results to make a conclusion.	26. The twenty-sixth step is to use the results to make a prediction.	27. The twenty-seventh step is to use the results to make a decision.
28. The twenty-eighth step is to use the results to make a recommendation.	29. The twenty-ninth step is to use the results to make a conclusion.	30. The thirtieth step is to use the results to make a prediction.
31. The thirty-first step is to use the results to make a decision.	32. The thirty-second step is to use the results to make a recommendation.	33. The thirty-third step is to use the results to make a conclusion.
34. The thirty-fourth step is to use the results to make a prediction.	35. The thirty-fifth step is to use the results to make a decision.	36. The thirty-sixth step is to use the results to make a recommendation.
37. The thirty-seventh step is to use the results to make a conclusion.	38. The thirty-eighth step is to use the results to make a prediction.	39. The thirty-ninth step is to use the results to make a decision.
40. The fortieth step is to use the results to make a recommendation.	41. The forty-first step is to use the results to make a conclusion.	42. The forty-second step is to use the results to make a prediction.
43. The forty-third step is to use the results to make a decision.	44. The forty-fourth step is to use the results to make a recommendation.	45. The forty-fifth step is to use the results to make a conclusion.
46. The forty-sixth step is to use the results to make a prediction.	47. The forty-seventh step is to use the results to make a decision.	48. The forty-eighth step is to use the results to make a recommendation.
49. The forty-ninth step is to use the results to make a conclusion.	50. The fiftieth step is to use the results to make a prediction.	51. The fifty-first step is to use the results to make a decision.
52. The fifty-second step is to use the results to make a recommendation.	53. The fifty-third step is to use the results to make a conclusion.	54. The fifty-fourth step is to use the results to make a prediction.
55. The fifty-fifth step is to use the results to make a decision.	56. The fifty-sixth step is to use the results to make a recommendation.	57. The fifty-seventh step is to use the results to make a conclusion.
58. The fifty-eighth step is to use the results to make a prediction.	59. The fifty-ninth step is to use the results to make a decision.	60. The sixtieth step is to use the results to make a recommendation.
61. The sixty-first step is to use the results to make a conclusion.	62. The sixty-second step is to use the results to make a prediction.	63. The sixty-third step is to use the results to make a decision.
64. The sixty-fourth step is to use the results to make a recommendation.	65. The sixty-fifth step is to use the results to make a conclusion.	66. The sixty-sixth step is to use the results to make a prediction.
67. The sixty-seventh step is to use the results to make a decision.	68. The sixty-eighth step is to use the results to make a recommendation.	69. The sixty-ninth step is to use the results to make a conclusion.
70. The seventieth step is to use the results to make a prediction.	71. The seventy-first step is to use the results to make a decision.	72. The seventy-second step is to use the results to make a recommendation.
73. The seventy-third step is to use the results to make a conclusion.	74. The seventy-fourth step is to use the results to make a prediction.	75. The seventy-fifth step is to use the results to make a decision.
76. The seventy-sixth step is to use the results to make a recommendation.	77. The seventy-seventh step is to use the results to make a conclusion.	78. The seventy-eighth step is to use the results to make a prediction.
79. The seventy-ninth step is to use the results to make a decision.	80. The eightieth step is to use the results to make a recommendation.	81. The eighty-first step is to use the results to make a conclusion.
82. The eighty-second step is to use the results to make a prediction.	83. The eighty-third step is to use the results to make a decision.	84. The eighty-fourth step is to use the results to make a recommendation.
85. The eighty-fifth step is to use the results to make a conclusion.	86. The eighty-sixth step is to use the results to make a prediction.	87. The eighty-seventh step is to use the results to make a decision.
88. The eighty-eighth step is to use the results to make a recommendation.	89. The eighty-ninth step is to use the results to make a conclusion.	90. The ninetieth step is to use the results to make a prediction.
91. The ninety-first step is to use the results to make a decision.	92. The ninety-second step is to use the results to make a recommendation.	93. The ninety-third step is to use the results to make a conclusion.
94. The ninety-fourth step is to use the results to make a prediction.	95. The ninety-fifth step is to use the results to make a decision.	96. The ninety-sixth step is to use the results to make a recommendation.
97. The ninety-seventh step is to use the results to make a conclusion.	98. The ninety-eighth step is to use the results to make a prediction.	99. The ninety-ninth step is to use the results to make a decision.
100. The hundredth step is to use the results to make a recommendation.		