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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

DOCKETED

24 JUL -9 AT 113

Before the Atomic Safety and Licensing Board

In the Matter of )

LONG ISLAND LIGHTING COMPANY )

(Shoreham Nuclear Power Station,  
Unit 1) )

Docket No. 50-322-OL-3  
(Emergency Planning)

SUPPLEMENTAL TESTIMONY OF DEPUTY INSPECTOR PETER  
F. COSGROVE AND LIEUTENANT JOHN L. FAKLER ON  
BEHALF OF SUFFOLK COUNTY REGARDING CONTENTIONS  
39, 40, 41, 44, 98, 99 AND 100 - TRAINING OF  
OFFSITE EMERGENCY RESPONSE WORKERS

Q. Please state your names and occupations.

A. My name is Peter F. Cosgrove. I am a Deputy  
Inspector in the Suffolk County Police Department and hold the  
position of Executive Officer of the Third Precinct. Until  
January 15 of this year, I was the Commanding Officer of the  
Suffolk County Police Academy.

My name is John L. Fakler. I am a Lieutenant in the  
Suffolk County Police Department and hold the position of  
Commanding Officer of Media Services.

add: J. GORN  
OCA

DS03

Our professional qualifications are contained in our previously filed testimony on Contentions 39, 40, 41, 44, 98, 99 and 100.

Q. Since your testimony was filed on April 2, 1984, have you received additional information which bears upon the issues raised in Contentions 39, 40, 41, 44, 98, 99 and 100?

A. Yes. It is our understanding that, subsequent to the filing of our testimony on April 2, 1984, LILCO was ordered by the Licensing Board to produce copies of critique and evaluation forms that had been completed by controllers and observers of four LERO drills and/or exercises. We have been informed that these controller/observer comments were produced by LILCO on or about June 1, 1984, and that such comments represent the only drill/exercise comments by LILCO controllers and/or observers that have been retained by LILCO or its training consultants. Based upon our review of the documents produced, it appears that we have been provided with comments from a training drill held in November, 1983 and another training drill held in January, 1984. We have also been provided comments from two exercises held in February, 1984. We have reviewed these documents and, in our opinion, they raise significant concerns about the adequacy of the LILCO drill and exercise program.

Q. What are these concerns?

A. First, we are concerned about the lack of briefings and the adequacy of the briefings that have been held both prior to and during LILCO's drills and exercises. Such briefings, during an actual emergency at Shoreham, would be of crucial importance and would, for example, provide a way of keeping LERO personnel informed about such matters as the status of the emergency, radiological and meteorological conditions, and the general progress of the emergency response. Therefore, it is important that during training drills and exercises, briefings be held and that such briefings be realistic and adequate in scope. Numerous comment sheets, however, noted that briefings were not held and that those which were held were frequently inadequate.

Q. Is it your opinion that emergency workers must be constantly kept advised as to all details of the emergency and the actions taken in response to the emergency?

A. No. However, emergency workers should be kept apprised of the overall status of the emergency and the plant conditions, and they should be knowledgeable about the general progress of the emergency response. In addition, it is essential that emergency workers be kept fully informed about

all emergency conditions that bear upon their particular emergency jobs. For example, radiological monitoring personnel would need to be aware of wind direction and other meteorological conditions, just as LILCO's traffic guides would need to be kept advised about traffic conditions.

The importance of timely and adequate briefings of emergency response personnel is emphasized by the LILCO Plan. For example, the LILCO Plan specifies that it is the responsibility of the Staging Area Coordinators to establish and maintain functional staging areas. (See OPIP 2.1.1). It is not possible, however, for the staging areas to function adequately if the emergency workers assigned to the staging areas do not have prompt and accurate information. Such information is provided by briefings; if such briefings are adequate, emergency workers will be better able to perform their tasks effectively and in the manner envisioned by the LILCO training program. For this reason, it is important that training drills and exercises include realistic and adequate briefings of trainees. Without such briefings, drill and exercise participants are precluded from having an opportunity either to interact with other emergency workers or to drill their job skills in a meaningful manner.



From our review of the drill/exercise comments produced by LILCO, it appears that problems in briefing emergency personnel/trainees occurred at every drill and exercise. For example, during the November, 1983 drill, drill controllers/observers commented that "periodic updates were not performed." One observer indicated that training personnel "generally performed below expectations," and that "[t]here were deficiencies of a significant nature." This same observer commented simply as follows: "Not the right info[rmation] at the right time." Similarly, during the January drill, observers noted that some briefings were "slow, late, [and] inaccurate," and also "lacked details." It was also noted that the bus driver dispatcher briefing "did not address current plant status/radiological status."

Briefings continued to be a problem during the two February exercises for which we were provided comments by LILCO. The first exercise, held on February 8, was characterized by numerous comments from observers about the lack of briefings. For example, observers wrote that there was "no general emergency briefing at [the Port Jefferson staging area]", and "[n]o general plant briefings for LERO field workers." In addition, there were comments that "[n]o radiological information was given to people going out to the

field." It was also observed that "people [were] not informed [of the] potential plume path and radiation levels at all." In fact, of the 14 completed critique/evaluation forms commenting on the performance of participants assigned to the LILCO staging areas during the February 8 exercise, seven indicated that personnel going into the field were not properly briefed as to the potential plume path and radiation levels. In addition, six of these forms also noted that field personnel were not properly briefed as to protective action recommendations. Only two of the forms indicated that field personnel had been properly briefed in both areas.

This pattern of problems with briefings continued during the second February exercise, which was held on February 15. As before, observers commented primarily on the lack of briefings. For example, one observer noted that there were "[n]o briefings relative to plant status or radiological conditions," while another observer commented that "[s]taging area personnel (dosimetry) were not briefed regarding emergency status, protective actions, plume travel -- other than status board posting. This is not enough." In addition, it was noted that "[b]riefings as to radiological conditions [were] poor." In fact, the briefings were so poor that one observer noted the following: "Traffic guides were given what meteorological

[and] plant status data . . . displayed on status board . . . but road crews, [route] spotters [and route] alert drivers [were] not given this data in briefings. This is a deficiency." (Emphasis in original.)

From the foregoing, it is clear that problems with briefings have persisted in every drill and exercise held by LILCO. The comments quoted and the critique/evaluation forms from which these comments were taken are appended to this testimony as Attachment 1. In our opinion, it is likely that the consistent failure of LILCO's briefings to provide drill and exercise participants with adequate and accurate information will significantly and adversely effect the ability of LILCO's emergency response personnel to develop an accurate understanding of LILCO's overall emergency response effort. In addition, in our opinion it is likely that the inadequate nature of LILCO's briefings have foreclosed LERO trainees from having an adequate opportunity to practice the particular jobs required of them under the LILCO Plan. This is a serious deficiency of the LILCO training program.

Q. Have the drill/exercise comments reviewed by you revealed any other problems with LILCO's training program?

A. Yes. There are comments and critiques from each of the drills and exercises noting significant problems with radio users being unfamiliar with proper radio language, radio protocol and general communications techniques. These areas are obviously important, since a good command of radio protocol, language and communications techniques would be necessary for there to be adequate communications among emergency response personnel during a Shoreham emergency. In our opinion, the persistent pattern of problems in these areas is therefore of significant concern. A sampling of the problems revealed in the training documents we have reviewed is set forth below and is appended to this testimony as Attachment 2.

During the November 1983 drill, for example, observers noted a "real need for radio training for communicators." One observer, in critiquing two communicators, commented as follows: "poor radio technique in 1 case, fair in the other." Some observers noted that LILCO's communicators were "unfamiliar with radio jargon" and one observer noted that "communicators had varying degrees of expertise with radios . . . more and better radio training [needed]." Similarly, during the

January drill, it was noted that LILCO's "traffic guides need[ed] more exposure" to radios to learn appropriate communication techniques and that the "communicators need[ed] to review [radio] jargon."

These problems continued during the February exercises. For example, during the February 8 exercise, some observers noted that "[b]etter radio protocol practices [were] needed" and that "[g]eneral radio protocol training is needed." In addition, when asked whether radio communications were easily understood, an observer commented as follows: "Not easily. A lot of walkover, some static. Poor radio etiquette."

(Emphasis in original.) Radio language, or "jargon," was also a problem in the February 8 exercise. For example, in one case a traffic guide and traffic controller had a simulated "problem" to solve and radioed in for instructions. There were no further communications, and 30 minutes later both the traffic guide and the controller were instructed to come in from the field. After arrival, the traffic controller learned for the first time that the radio room had been trying to reach them in the field with instructions on solving their problem. The controller concluded that this mishap was caused in part by the fact that "no uniform [radio] language [was] being used."

During the February 15 exercise, problems with the use of radios persisted. "Poor radio protocol and etiquette" were observed again, as were examples of exercise participants "joking and laughing around." (This problem had also been noted in the February 8 exercise). For example, one observer commented as follows: "Too many traffic guides were calling the base in rapid succession without waiting for the base to respond to the first caller. This is either lack of courtesy on the air (or fooling around by the drivers) or lack of knowledge in the use of the airways. Perhaps better training in the use of radios is req[ui]red."

In our opinion, the problems noted above are symptomatic problems which underscore the inadequate training given to LERO workers in the area of radio communications and usage. As a result, it is likely that the emergency response personnel relied upon by LILCO have not been properly trained to communicate effectively via radios, and therefore cannot be expected to respond to an emergency at Shoreham in the coordinated manner necessary to ensure an adequate and effective emergency response.

Q. Have the training documents reviewed by you revealed any other concerns regarding the communications training provided by LILCO?

A. Yes. In January and February there were problems with the radio equipment used in the training drills and exercises. For example, field personnel were not always provided with the appropriate radio equipment, and in many cases they were not given radios at all. Most of LILCO's emergency personnel do not use radio equipment in their daily jobs, and even those that do use such equipment do not use it under emergency conditions on a day-to-day basis. Therefore, it is important for the LILCO drill and exercise participants to be given some "hands on" experience with the equipment they will be expected to use in an actual emergency at the Shoreham plant. Without such experience, it is unrealistic to expect LILCO's emergency workers to be able to perform adequately during an actual emergency. A sampling of those comments concerning problems with LILCO's radio equipment (including the unavailability of such equipment) is provided below and is appended to this testimony as Attachment 3.

During the January drill, for example, it was noted that LILCO road crews were dispatched from the Riverhead



staging area with "Channel 3 radios, but [Riverhead] can only monitor Channel 10." In addition, observers noted a "lack of radios by field personnel" and a need for "radios for road crews."

During the February 8 exercise, an observer in LILCO's communications room commented that there was "not enough communications equipment in [the] communications room to handle [a] real emergency." Another observer noted that there was probably "not enough radios for the purpose of this exercise." During the February 15 exercise, problems with an insufficient number of radios continued. For example, one observer noted that "road crews [were] supposed to have multi-band radios, which were not available."

Based on the foregoing, it is apparent that segments of the LERO organization have not been provided an opportunity to use and practice with the radio equipment they would be expected to use during an emergency at the Shoreham plant. In our opinion, this is a serious deficiency of the LILCO training program.



Q. Have you discovered any other problems with the LILCO training program from your review of the drill/exercise comments provided by LILCO?

A. Yes. One area of particular concern was revealed by our review of critique/evaluation forms prepared by observers assigned to LILCO's Emergency Worker Decontamination Facility ("EWDF"). The EWDF was activated during the January and February drills and exercises and, during all three training opportunities, there was evidence of "sloppy performance" by the LILCO personnel given responsibility for performing monitoring and decontamination duties under the LILCO Plan. This "sloppy performance" by LILCO's monitoring and decontamination workers is not surprising, since monitoring and decontamination skills are not the kind of job skills performed by LILCO workers on a day-to-day basis. Therefore, LILCO's training program must be of sufficient quality to provide individuals unfamiliar with the tasks of monitoring and decontaminating personnel (and vehicles) with the ability to perform adequately. Based on our review of the training documents provided by LILCO, however, it must be concluded that the training given to LILCO's monitoring and decontamination personnel has failed to teach such personnel their jobs. A sampling of the critique/evaluation comments which lead to this

conclusion is set forth below and appended to this testimony as Attachment 4.

During the January drill, for example, it was noted that "[t]he monitoring personnel were scanning people a little too rapidly and they sometimes neglected to monitor the person's feet . . . ." It was not until after a number of persons had been monitored that the monitoring personnel at the EWDF fell into a pattern and scanned more properly "although still a little too rapidly." Even then, however, they "neglected to fully question [a contaminated] person to find out his/her [field] location. Also they neglected to tell the people adjacent [sic] to them that they had a contamination problem."

During the February 8 exercise, it was noted that "[d]osimetry people were acting confused about what to do." The controller therefore had to instruct such persons to read the appropriate sections of LILCO's procedures. In addition, as had happened during the January drill, it was again noted that monitoring and decontamination personnel "monitored too fast." It was also noted that they "rushed the thyroid count." In one instance, an observer commented that the decontamination worker "held the probe too far away;" in another instance, it was noted that "some items were touched but not monitored."

During the February 15 exercise, problems with LILCO's monitoring and decontamination personnel persisted. For example, some observers commented that "monitors were sloppy" and that there was some "sloppy performances." In addition, one observer noted that "[d]econ[tamination] monitors need more training. They were monitoring poorly." This same observer noted that, in one instance, "the Decon[tamination] Coord[inator] sent a person to the hospital . . . without doing decon[tamination]."

In our opinion, this pattern of problems is very significant and raises serious concerns about the adequacy of the LILCO training program. As noted by one observer, "there was the possibility for cross-contamination the way [EWDF workers] were handling monitoring." Taken together, the problems noted during the January and February drills and exercises indicated a significant failure on the part of the LILCO training program to teach adequately the LERO monitoring and decontamination personnel how to perform their emergency jobs.

Q. Have the critique/evaluation comments reviewed by you also indicated problems with drill/exercise participants not checking their personal dosimetry equipment during the drills and exercises?

A. Yes. During the February exercises, many of the participants did not check their dosimetry equipment. Checking dosimetry readings is of obvious importance during a radiological emergency and must be practiced during training drills and exercises so that it becomes "second nature" to each LERO worker's routine.

Notwithstanding the importance of dosimetry checking, there were numerous comments from both the February 8 and the February 15 exercises in which dosimetry checks were not taken by the exercise participants. For example, one observer at the February 8 exercise noted that the participants "did not check their dosimetry." The same observer also commented that he "did see one [participant] check his dosimetry once. The others I did not see check at all during the 2 1/2 hrs [I was] out [at] the transfer point." Another observer at the February 8 exercise noted that "the transfer control point coordinator I was with never checked his dosimeter readings." Similarly, during the February 15 exercise, traffic guides and a transfer point coordinator were observed not to take periodic checks of their dosimetry equipment. At this exercise, another observer noted that "in the field[,] personnel exposures were not checked. This is a habit that should be broken."

The above examples, which are appended to this testimony as Attachment 5, indicate a problem that could have serious consequences for individual workers during an actual emergency involving an offsite release. LILCO must therefore emphasize, during training, the importance of checking dosimeters, so that this practice becomes part of each worker's emergency job routine. Based on the comments reviewed, it must be concluded that LILCO has placed insufficient emphasis and importance on this aspect of each worker's emergency response function.

Q. Have the drill/exercise comments reviewed by you disclosed any other problems with LILCO's training program?

A. Yes. Although there are many other problems that could be discussed, we will conclude this testimony by expressing our concerns about the fact that many of LILCO's own observers/controllers (including those supplied to LILCO by its training consultants) apparently believe that they have not been adequately prepared to be observers/controllers. Obviously, if training drills and exercises are to provide a way to assess the adequacy of a training program (as LILCO claims), it is extremely important that there be enough observers and that they be properly briefed so that they can properly determine if the activity they are observing is being done correctly. In

this regard, LILCO's training program has not met with success. Our opinion with respect to the inadequacy of briefings/preparation of LILCO's observers/controllers are illustrated by the following sampling of comments. These comments are appended to this testimony as Attachment 6.

During the January drill, for example, one observer noted the following:

For future drills, controllers will need to be better briefed. To prevent the miscommunications which occurred early at the EOC. It is unacceptable to brief fellow controllers at different locations on how events are to occur 15 minutes on the day before the drill. This unfamiliarity caused confusion amongst the participants and also created inconsistencies in procedural useage [sic].

Similarly, during one of the February exercises, an observer commented that "Impel observers (were) not briefed or knowledgeable enough on procedures," while another observer noted that there were "not sufficient observers."

With inadequate briefings and insufficient staffing of observers, it is impossible to determine whether or not all problems with the LILCO training program have been identified. For example, it is possible that observers who were not adequately briefed did not comment on significant problems because

they were not fully cognizant of the procedures and the drill/exercise scenarios. Nevertheless, the problems which we have discovered by reviewing the critique/evaluation comments provided by LILCO give rise to serious concerns regarding the adequacy of the LILCO training program and, for this reason, we have prepared this supplemental testimony.

Q. Please summarize your conclusions.

A. The documents provided by LILCO regarding the LILCO drills and exercises conducted to date (and for which LILCO has retained documentation) lead to the following conclusions. First, numerous comments from all drills and exercises demonstrate that there has been a lack of briefings and that briefings that have been held have often been inadequate. Second, there have been significant problems with LILCO's training with respect to radio communications. These problems have included problems in the areas of radio language, etiquette and general radio technique. In addition, not all trainees have had the appropriate radio equipment to practice with during the LILCO drills and exercises. Third, LILCO's EWDF workers have not received sufficient training to perform adequately their monitoring and decontamination responsibilities under the LILCO Plan. Fourth, LILCO's



personnel have not been trained adequately to check their dosimetry equipment. Finally, LILCO's own observers/controllers (including those supplied to LILCO by its training consultants) have not always been adequately prepared to judge the conduct and performance of the trainees under their observation and supervision.

Individually, it could be argued that these concerns may be correctable; similarly, in some cases, it could be asserted that the problems are not that significant. Taken as a whole, however, the concerns and problems discussed in this testimony indicate significant problems with LILCO's training program. While one might expect such problems during early drills, we believe that, by this time, steps should have been taken to correct and remedy them. This has not been the case, however, leading us to conclude that the LILCO training program has failed to recognize and deal adequately with problems. Indeed, in some cases, problems have actually become worse. Drills and exercises should be learning experiences both for the trainees/participants and for those in charge of the training program. It is apparent that, in LILCO's case, those in charge have not learned from their experiences, and, as a result, LILCO has failed to adapt its training program to correct problems either when they first occur, or even over time.



Q. Does this conclude your testimony?

A. Yes.

ATTACHMENT 1

G. Access Control

1. Was an appropriate access control posture established? 5 4 3 2 1 N.O.
2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 4 3 2 1 N.O.

H. Summary

1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

~~Group~~ Group was disorganized and unfamiliar with their procedures at the beginning of the drill causing confusion and little being accomplished. After I spoke to the Transportation Support Coord, about establishing order, ~~the situation~~ improved. Again, a critique with the ~~entire~~ group is advisable.

B-2) Transportation Support Communicator unfamiliar with equipment.

B-5) periodic updates were not performed, Transportation Support Coord. apprehensive about taking charge.

B-11) Communicator unfamiliar with Radio jargon.

D-2) See B-5

~~Signature~~ 11/16/83  
Evaluators Signature / Date

E-5) Status Board could be approved. Group had prepared own Status Board. Worked well

Area EvaluatedMonitors RatingA. Activation and Response

1. Was the activation/initiation efficient and organized?
2. Were personnel familiar with their responsibilities and respond in a timely manner?
3. Was the person in charge clearly identifiable?
4. Was the transfer of responsibilities accomplished effectively and efficiently?

Traf Gen  
 5 4 3 2 1 N.O.

5 4 3 2 1 N.O.

5 4 3 2 1 N.O.

5 4 3 2 1 N.O. NA

B. Communications

1. Were all required and specified communications circuits operable?
2. Were personnel familiar with communications available and the intended use of each?
3. Were there sufficient personnel to conduct communications tasks?
4. Was incoming information effectively and efficiently distributed to appropriate personnel?
5. Were periodic updates made by the senior individual?
6. Were accurate communication logs kept?
7. Were the status boards properly utilized and updated?
8. Did individuals in charge spend an inordinate amount of time on communications, such that their attention was diverted from the incident? (No = 5, Yes = 1)

5 4 3 2 1 N.O. Dedicated Lines  
 Shall no good  
 Reg phone  
 Good

5 4 3 2 1 N.O.

5 4 3 2 1 N.O.

5 4 3 2 1 N.O.

5 4 3 2 1 N.O. NOT The Right  
 info @  
 the right time

5 4 3 2 1 N.O.

5 4 3 2 1 N.O. Release info not up  
 No announce

5 4 3 2 1 N.O.

## Evaluation Standards

- "5" Excellent - Personnel and equipment always functioned without error. There were no problems encountered and all personnel and equipment functioned at a superior level.
- "4" Good - Personnel and equipment generally performed as expected. Any errors or problems were minor and did not detract from completion of the task.
- "3" Satisfactory - Personnel and equipment performed at an acceptable level. Errors noted were not severe and completion of the task was achieved within acceptable limits.
- "2" Poor - Personnel and equipment generally performed below expectations. There were deficiencies of a significant nature. The areas ability to carry out its function was diminished.
- "1" Failure - Personnel and equipment consistently failed to perform as required. Acceptable completion of the task was not achieved.
- H.O. Not Observed

Evaluation Standards

- "5" Excellent - Personnel and equipment always functioned without error. There were no problems encountered and all personnel and equipment functioned at a superior level.
- "4" Good - Personnel and equipment generally performed as expected. Any errors or problems were minor and did not detract from completion of the task.
- "3" Satisfactory - Personnel and equipment performed at an acceptable level. Errors noted were not severe and completion of the task was achieved within acceptable limits.
- "2" Poor - Personnel and equipment generally performed below expectations. There were deficiencies of a significant nature. The areas ability to carry out its function was diminished.
- "1" Failure - Personnel and equipment consistently failed to perform as required. Acceptable completion of the task was not achieved.

N.O. Not Observed

E-5 Radios for Road Crew  
More Bullhorns w/ Batteries for  
Dosimetry Briefings

C-4 Transfer Pt Coord Dispatch  
Form in Bus Route Procedure

B-4 Briefings slow, late, inaccurate  
e.g. 'Site Area Alert'

Area EvaluatedMonitors Rating

2. Did personnel check to ensure that all equipment was available and functional early in the activation process? YES 5 4 3 2 (1) N.O. No CHECK on TRAFFIC GUIDE RAD 105.
3. If equipment was inoperable or failed in use, were appropriate actions taken to resolve the deficiency? (spares/backup equipment) 5 4 3 (2) 1 N.O.
4. Were there any situations in which the lack of equipment, or a lack of ability to operate the equipment, prevented personnel from completing their tasks? (No = 5, Yes = 1) If so, please indicate details. (5) 4 3 2 1 N.O.
5. Were there any situations in which additional equipment or materials, or different types of equipment could have made the activity more effective? (No = 5, Yes = 1) If so, please indicate details. 5 4 3 2 (1) N.O. - PA SYSTEM.
6. Could the area support the personnel assigned to it? 5 4 3 2 (1) N.O.
7. Were there sufficient resource materials readily available to support the conduct of the response? (maps, reference documents, copies of plans and procedures, data sheets, etc.) 5 4 3 2 (1) N.O.

F. Protective Measures

1. Were appropriate protective measures implemented for response personnel? 5 4 3 2 (1) N.O.
2. Did personnel properly wear protective clothing and dosimetry? 5 4 3 2 (1) N.O.
3. Were appropriate radiological practices observed? 5 4 (3) 2 1 N.O. BRIEFINGS LACKED DETAILS.
4. Were field personnel kept apprised of radiological conditions? (5) 4 3 2 1 N.O.
5. Were response activities conducted with regard for personnel safety, consistent with the need to complete the activity? 5 4 3 2 (1) N.O.



## DRILL COMMENTS

### Riverhead Staging Area

#### Communications:

1. Staging Area radio does not have call letters on set.
2. Riverhead is dispatching road crews with Channel 3 radios but can only monitor Channel 10.
3. No written mechanism to determine status of traffic control points dispatched vs. manned.
4. Communications links were not fully utilized; a lot of EOC communications were by radio instead of phone. Problem - in Riverhead the radio and dedicated line are next to each other.
5. Problem with EOC overriding the traffic guides on radio.
6. Some traffic guides faint in receiving radio transmissions inadvertently cut off other guides in the process of transmitting.

#### Bus Drivers:

1. Triumph Bus Company could not be found.
2. Standardize instructions for recording times military vs. regular.
3. Bus Driver Dispatcher briefing (2 minutes) asked for volunteers to drive routes. Briefing did not address current plant status/radiological status.
4. Problem - not all drivers had vehicles.
5. Feedback on maps - the spirals were too small, the maps are coming apart.
6. Map W/Edwards Avenue - Riverhead Warehouse Transfer Point - Scale on map is not consistent. Deceiving in one case an inch is a couple of blocks in another its much longer (3 miles).
7. Route 3P-2 - Reves & Doctor Path is a flood area and may be impassable. Was iced on day of drill 1/28/84.

#### Transfer Point Coordinator:

1. (Mercy H.S.) Transfer buses were not dispatched to Selden.
  - a. No maps to relocation center.



## Comments and the Role

1. Person was in charge at all areas  
Involvement @ Patching good
2. - No general emergency meetings @ P.S. - Patch - was  
- People in St not familiar with general  
terminology - i.e. what is a release, class of  
emergency etc  
- Communication to people not given but they  
do not listen  
3. No categorical information given to people given  
out to the field

## Do I understand the role

1. P.S. not enough communication
2. Person 2 O.K.
3. Word for K.I. to the S.A. - not taken in the  
S.A. - no form available for K.I. distribution.
4. Finished finished on 45 min. Patch @ 1 hour  
Post Patch > 2 hours

## Communications

1. Radio given out at R.H. prior to the word  
coming from the C.O.C. Communication check  
was good at R.H.
2. Med. by dispatching form for West Troop Guide
3. General radio protocol training as needed
4. Post Patch line - connect scene from P.O.C. - no com.
5. Field survey team some free as Patch ~~to~~
6. Better use of regular land phones

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

No general plant briefings for LERO Field workers. It was tough enough getting them briefed for their jobs.

Staging Area Coord with assistance of previously mentioned ~~Staging Area Coord~~ did a credible job despite an overabundance of inexperienced people

## Comments and the show

- Person was in charge at all times
- Organization @ Patology good
- No general emergency briefing @ P.S. - <sup>Rd. Stand - was</sup> Pat - 1970
- People in St not familiar with general terminology - i.e. what is a release, class of emergency etc
- Communication to people not given but they do not listen
- No radiological information given to people given out to the field

## DoS 1970/1971 v. 1972

1. 15 not enough communication
2. Person 2. 2. 1972
3. Word for K.I. to the S.A. - not taken in the S.A. - no form available for K.I. distribution.
7. Radioed finished on 45 min. Talk 2 1 hour  
Post 1972 > 2 hours

## Communications

1. Radio given out at R.H. prior to the word coming from the C.O.C. Communication check was good at R.H.
2. Radio by dispatching form for West Tropic Centre
3. General radio protocol form as needed
4. Post 1972 line - cannot receive from C.O.C. - <sup>no com</sup> and in
5. Field survey team some time as Patch ~~1972~~
6. Better use of regular land phones

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

- ① very apparent evacuation coord. is in charge because he is the only one who knows anything.
- ② only the evac coord. & bus dispatcher are aware of emergency status at all times. This info. is not filtered to other staffs.
- ③ ~~personal seat driver seat~~ checking of dosimeter at 15 min intervals not emphasized to drivers... people out in field, etc. --

people not informed potential plume path & radiation levels at all.

Bus ~~for~~ drivers not briefed on route or any info. ... ie they are to depend only on given maps & routes. This may become a problem when they lose these maps.

Actually bus drivers need not report to staging area when they pick up maps. Why not have them go to bus depot then report to transfer point where transfer point coord. can give them the maps.

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	_____	_____	_____
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>X</u>	<u>X</u>	_____	_____
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>X</u>	_____	_____	_____
- Potential plume path and radiation levels?	_____	<u>X</u>	_____	_____
- Their particular assignment?	<u>X</u>	_____	_____	_____

II<sub>2</sub> NOT AS OFTEN AS IT SHOULD HAVE BEEN  
 TO <sup>EXTIRP</sup> ~~DEFE~~ GROUP OF COORDINATORS

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>✓</u>	<u>      </u>	<u>      </u>
- Potential plume path and radiation levels?	<u>      </u>	<u>✓</u>	<u>      </u>	<u>      </u>
- Their particular assignment?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>      </u>	<u>✓</u>	<u>      </u>	<u>      </u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>✓</u>	<u>      </u>	<u>      </u>
- Potential plume path and radiation levels?	<u>      </u>	<u>✓</u>	<u>      </u>	<u>      </u>
- Their particular assignment?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	_____	_____	_____
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	_____	<u>X</u>	_____	_____
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	_____	<u>X</u>	_____	_____
- Potential plume path and radiation levels?	_____	<u>X</u>	_____	_____
- Their particular assignment?	_____	<u>X</u>	_____	_____



III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>      </u>	<u>X</u>	<u>      </u>	<u>      </u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>      </u>	<u>      </u>	<u>X</u>
- Potential plume path and radiation levels?	<u>      </u>	<u>      </u>	<u>      </u>	<u>X</u>
- Their particular assignment?	<u>X</u>	<u>      </u>	<u>      </u>	<u>      </u>

1. Unfortunately ~~very~~ <sup>some</sup> times it had to be a Controller/Observer

3. For N/O read No

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>
- Potential plume path and radiation levels?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>
- Their particular assignment?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>

### III. Command and Control

DOSIMETRY

Yes. No N/A N/O

1. Was it apparent that a senior individual in charge at all times?

\_\_\_\_\_ X \_\_\_\_\_

2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ X ↗

3. Were personnel going into the field properly briefed as to:

- Protective action recommendations?

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ X

- Potential plume path and radiation levels?

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ X

- Their particular assignment?

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ X

next page

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>✓</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>
- Potential plume path and radiation levels?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>
- Their particular assignment?	<u>      </u>	<u>      </u>	<u>      </u>	<u>✓</u>

### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
- Potential plume path and radiation levels?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
- Their particular assignment?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	_____	_____	_____	_____✓
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	_____✓	_____	_____	_____
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	_____✓	_____	_____	_____
- Potential plume path and radiation levels?	_____✓	_____	_____	_____
- Their particular assignment?	_____✓	_____	_____	_____

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/15/84

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

Summary — Post JEFFerson

Act & Station

- One XLR pt card did not show up - replaced  
him with someone from another shift
- All ready to go by 7:00

Fac & Equipment

- On station and at Miller place. D.2 not yet  
out until 6 pm. Word got to Joe -
- One almost got stuck in narrow.
- In. Different ways to relocate center from  
Post Jeff XLR pts.
- A lot of yard vehicles do not have  
registration to go out on the road.

Command & Control

- XLR driver at Miller place asked PS  
what to do i.e. go to the Relocation  
Center. Post Jeff did not know what to do
- No briefing relative to plant station or  
radiological conditions.
- No information to field people re  
station. When there was a free moment  
word from EOC to PS from re  
updating the status to the emergency.

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance. ---

- ① The Staging Area Coordinator and function coordinators were in evidence but not that identifiable to the emergency workers. (I knew who they were.)
- ② Staging Area personnel ~~was~~ (documentary) were not briefed regarding emergency status, protective actions, plane travel — other than status board posting. This is not enough. EWs going out were not so advised except to wear personnel documentary and take K.I.

①

- LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

Summary Reviewed

—	Very poor information flow from FOC to E.H. → show from time it declared to time Rivahed knew about it. Need to improve this. <del>When</del> When Director finds out from E.H. he should pass the word to the Staging Areas.
—	Staffing good. All persons who should be there were. Completely staffed by 11:30.
—	Station board good use. used blank boards to keep information.
—	Securite procedure in order. when get people how many. Responsibilities
—	Briefing on the radiological conditions poor.
—	<del>Some decisions given out from a check book was not</del>
—	Information about KI did not get down to the 3 Rivahed.
—	3 hours to get Radio Mast Driven out. per 3A to procedure not on 420 book.
—	2 of 3 Transfer of communication when down. Word was relayed through the Traffic Jockey.
—	Traffic Jockey radio for 2 hours were receiving a frequency fishing boat off N.J.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Item ②: No general briefings regarding status of plant, plume, progress of evacuation etc. given. Status board was helpful, however.

→ Item ③: <sup>Lead</sup>

a) Traffic guides took responsibility of ensuring that all their groups had gone through dosimetry briefing -- good procedure.

b) Not much radiological or plume data given to or sought by leads. Traffic guides were given what meteorological & plant status ~~was~~ data that was displayed on status board <sup>in briefings</sup>.

This may not be sufficient for actually ~~sending~~ sending people to the EOE.

Also, women traffic guides are supposed to be sent to positions outside EOE or low rad areas, if possible; no attention given to this matter.

c) Acceptable as noted.

I would suggest lead traffic guides review OPIP 3.6.3 for their own information, make out a checklist of briefing data as an aid.

I strongly suggest - this for last week's group as well.

Lead crews  
are speaking &  
to alert drivers  
not given this  
data in briefings.  
This is a deficiency.



ATTACHMENT 2

Area EvaluatedMonitors Rating

11/83

9. Were the correct private lines used and did non-emergency communications interfere with emergency transmissions? (No = 5, Yes = 1)

(5) 4 3 2 (1) N.O.

10. Were logs used effectively by personnel to review past events and to trend data?

5 4 3 2 1 N.O. N.A.

11. Were appropriate communications techniques followed? (Phonetic alphabet, sign-on, sign-off, no abbreviations or acronyms)

5 4 3 2 (1) N.O.

poor radio technique in 1st

Fair in the other

real need for radio training for communicators

C. Procedures

1. Were personnel generally familiar with the relevant procedures?

5 (4) 3 2 1 N.O.

2. Were procedures followed?

5 (4) 3 2 1 N.O.

3. Were personnel so overwhelmed with procedural requirements that they were distracted from the appropriate response?

5 4 3 2 1 N.O.

NO

4. Were the procedures appropriate?

yes NO

5 4 3 2 1 N.O.

They were some obvious shortcomings in the traffic procedures.

D. Direction and Control

1. Could the response be categorized as a team effort or a group of individual efforts? (Team = 5, Individuals = 1)

(5) 4 3 2 1 N.O.

2. Was there an effective mechanism for resolving differences of opinion regarding technical issues and actions to be taken?

5 (4) 3 2 1 N.O.

3. Was there excessive noise and loitering in the response facility? (No = 5, Yes = 1)

(5) 4 3 2 1 N.O.

E. Material and Equipment

1. Was all the required material and equipment available?

NO = 5

(5) 4 3 2 1 N.O.

NO Logbook/Record books -  
Dedicated Lines did not work  
& other stuff

G. Access Control

1. Was an appropriate access control posture established? 5 (4) 3 2 1 N.O.
2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 (4) 3 2 1 N.O.

H. Summary

1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

~~AT-4~~ Group was disorganized and unfamiliar with their procedures at the beginning of the drill causing confusion and little being accomplished. After I spoke to the Transportation Support Coord, about establishing order, <sup>the situation</sup> improved. Again, a critique with the ~~commander~~ group is advisable.

B-2) Transportation Support Communicator unfamiliar with equipment.

B-5) periodic updates were not performed, Transportation Support Coord. apprehensive about taking Charge.

B-11) Communicator unfamiliar with Radio jargon.

D-2) See B-5

 14/12/87  
Evaluators Signature / Date

E-5) Status Board could be approved. Group had prepared own Status Board. Worked well

Area EvaluatedMonitors Rating

2. Did personnel check to ensure that all equipment was available and functional early in the activation process?

5 4 3 2 (1) N.O.  
Yes = 1

3. If equipment was inoperable or failed in use, were appropriate actions taken to resolve the deficiency? (spares/backup equipment)

5 4 3 2 (1) N.O.

4. Were there any situations in which the lack of equipment, or a lack of ability to operate the equipment, prevented personnel from completing their tasks? (No = 5, Yes = 1) If so, please indicate details.

5 4 3 2 (1) N.O.  
dedicated line problems  
necessitated the use of radios  
& communicators had varying  
degrees of expertise with  
radio.

5. Were there any situations in which additional equipment or materials, or different types of equipment could have made the activity more effective? (No = 5, Yes = 1) If so, please indicate details.

5 4 3 2 (1) N.O.

More & better dedicated line  
more & better maps  
more & better radio trans.

6. Could the area support the personnel assigned to it?

5 4 3 2 (1) N.O.  
Yes = 1

7. Were there sufficient resource materials readily available to support the conduct of the response? (maps, reference documents, copies of plans and procedures, data sheets, etc.)

5 (4) 3 2 1 N.O.

NO = 5  
yes = 1

F. Protective Measures

1. Were appropriate protective measures implemented for response personnel?

5 4 3 2 1 N.O.

NA

2. Did personnel properly wear protective clothing and dosimetry?

5 4 3 2 1 N.O.

NA

3. Were appropriate radiological practices observed?

5 4 3 2 1 N.O.

NA

4. Were field personnel kept apprised of radiological conditions?

5 4 3 2 1 (N.O.)

5. Were response activities conducted with regard for personnel safety, consistent with the need to complete the activity?

5 4 3 2 1 N.O.

NA

Area EvaluatedMonitors Rating

9. Were the correct private lines used and did non-emergency communications interfere with emergency transmissions? (No = 5, Yes = 1) 5 4 (3) 2 1 N.O. RADIO + DEDICATED LINE USED TOO MUCH.
10. Were logs used effectively by personnel to review past events and to trend data? 5 4 3 2 1 (N.O.)
11. Were appropriate communications techniques followed? (Phonetic alphabet, sign-on, sign-off, no abbreviations or acronyms) 5 4 (3) 2 1 N.O. TRAFFIC GUIDER NEED MORE EXPERIENCE.

C. Procedures

1. Were personnel generally familiar with the relevant procedures? 5 (4) 3 2 1 N.O.
2. Were procedures followed? 5 (4) 3 2 1 N.O.
3. Were personnel so overwhelmed with procedural requirements that they were distracted from the appropriate response? 5 4 3 (2) 1 N.O.
4. Were the procedures appropriate? 5 (4) 3 2 1 N.O.

D. Direction and Control

1. Could the response be categorized as a team effort or a group of individual efforts? (Team = 5, Individuals = 1) 5 (4) 3 2 1 N.O.
2. Was there an effective mechanism for resolving differences of opinion regarding technical issues and actions to be taken? 5 (4) 3 2 1 N.O.
3. Was there excessive noise and loitering in the response facility? (No = 5, Yes = 1) 5 (4) 3 2 1 N.O.

E. Material and Equipment

1. Was all the required material and equipment available? 5 4 3 2 1 N.O.  
YES

Area EvaluatedMonitors RatingG. Access Control

1. Was an appropriate access control posture established? 5 4 3 2 1 N.O.
2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 4 3 2 1 N.O.

H. Summary

1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

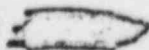
B1 & E5) Pt. Jefferson Direct line inoperable  
Other Communication was utilized.  
Situation handed over to equipment group.

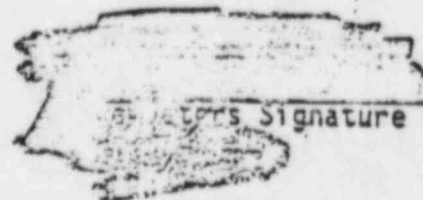
B4 & B6) Communication messages were in disarray  
will improve with practice.

B5 & B2) Better control of <sup>his</sup> people by Senior  
Coordinator. ~~and~~ This will be discussed  
to improve group organization.

B11) Communicators need to review for go.

Overall appraisal:

Good 

 / 1/10/79  
Signature Date



Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performances.

Due to the simulation aspects - ~~some~~ some of the communications links were not demonstrated

15. High speed telemetry very handy. It's location might be changed to be more readily visible or easier than to monitor the telemetry and distribute managers. Several managers were lying in the machine underserved.
- The line to Port Jefferson only goes one way - can only receive in Port Jefferson and send in Port Jiff.
- Reversed the line only on Portchoyne set. (Used to be one set.)
- Better radio protocol practices needed.
- Communications in the Red Death area is for unknown for related periods of time.



## Command and Control

1. Person was in charge at all areas  
Involvement @ Patching good
2. - No general emergency briefing @ P.S. - Patch - was  
- People in SA not familiar with general  
terminology - i.e. what is a release, class of  
emergency etc  
- Communication to people ~~not~~ given but they  
do not listen
3. No radiological information given to people given  
out to the field

## DOB, missed & lost. Control

1. 15 not enough information
2. Person OK.
3. Word for K.I. to the SA. - not taken in the  
SA. - no form available for K.I. distribution.
4. Radio finished on 45 min. Patch @ 1 hour  
Post Jiff > 2 hours

## Communications

1. Radio given out at P.H. prior to the word  
coming from the C.O.C. Communications check  
was good at P.H.
2. Radio by dispatching form for Lead Traffic Guide
3. General radio protocol format as needed
4. Post Jiff line - cannot receive from C.O.C. - ~~no com~~  
- ~~no com~~
5. Field survey team some free as Patch ~~is~~
6. Better use of regular land phones

## Y.

Yes

No

N/A

N/O

1. For each of the following:

- a. Indicate whether communication was demonstrated (Yes, No, etc.)

- b. Name the communication system used on the dotted line (dedicated land line, two-way radio, commercial phone, etc.)

- Local EOC/primary *Under local wire*  
/backup *Outside wire.*

- Bus Drivers .....

- Traffic Guides ..... *Red* .....

- Road Crews .....

- Route Alert Drivers .....

- Route Spotters .....

- Transfer Points .... Kaduna ....

2. Were radio communications easily understood, i.e., no static?

3. Was there too much communication traffic on the radio frequency?

4. In general, were communications good?

5. Were messages written down?

6. Were they retained for future reference?

7. Were any communications problems rectified?

2. Not EASILY. A lot of walk over some static. Poor Radio Etiquette.
3. A lot yes, but too much; I think not

## TRAFFIC BLOCKAGE DRILL

TRAFFIC CONTROLLERS AT POINT 35 CONSIDERED SITUATION AND DECIDED TO MOVE CONES TO AID EXISTING TRAFFIC FLOW. AFTER SOME HESITATION INFORMED BASE AND "AWAITING FURTHER INSTRUCTIONS." BASE DID NOT ACKNOWLEDGE AND NO FURTHER COMMUNICATIONS. AFTER 1/2 HOUR BOAT PERMITS TO COME IN

AFTER I GOT IN, I WENT TO RADIO ROOM WHERE THEY WERE TRYING TO GET HOLD OF MY CAR TO GIVE INSTRUCTIONS ON WHAT TO DO ABOUT TRAFFIC STOPPAGE. INDICATES FOLLOWING PROBLEMS

- RADIO ROOM HAS NO WAY TO TRACK STATUS OF TRAFFIC POINT
- INSUFFICIENT ROUTE OF MESSAGES  
(LEAD TRAFFIC CONTROLLER GOT MESSAGE ABOUT POINT 35, THOUGHT IT WAS SAME MESSAGE AS FROM POINT 63, AND DISREGARDED)
- IN ADDITION, RADIO OPERATION SAYS THAT NO UNIFORM LANGUAGE BEING USED  
(CB, FIDELITY, LILCO STANDARD)

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/15/84

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

PHIL JEFFERSON

Rad. Converses

- PI got the word on KI
- Started to run out it doesn't work - Got extra and had them tested

Communications

- Poor radio protocol and etiquette - holding mike up to ear radios. joking and laughing around.
- ~~lack of good communication~~

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: [Signature]

Date: 2-15-84

Location: Port Jeff Cann

TIME

OBSERVATION/COMMENT

\*

NEED PREPRINTED FORM ~~TO~~ BY RADIO NUMBERS IN  
NUMERICAL ORDER (WITH COLS FOR ~~CONTROL~~ CONTROL  
PT, INITIAL RADIO CKE, ARRIVAL @ CNTRLPT, DEPARTURE  
FOR BSE, ARRIVAL @ BASE) TO FACILITATE RADIO  
COMMUNICATIONS.

2:10

TOO MANY <sup>TRAFFIC GUIDES</sup> ~~WERE~~ WERE CALLING 'THE BASE  
IN RAPID SUCCESSION WITHOUT WAITING FOR THE  
BASE TO RESPOND TO THE FIRST CALLER. THIS IS  
EITHER LACK OF COURTESY ON THE AIR (A TOOLING  
AROUND BY THE DRIVERS?) OR LACK OF KNOWLEDGE  
IN THE USE OF THE AIRWAYS. PERHAPS BETTER TRAINING  
IN THE USE OF RADIOS IS REQ'D.

2:15

ONE ROUTE DRIVER WAS LOST

RADIO OPERATORS <sup>ALL</sup> BEING ASKED QUESTIONS ABOUT  
DRIVING X-ROUTES TO WHICH THEY HAD NO IDEA WHAT  
WAS BEING ASKED OF THEM. BETTER BRIEFING OF  
OPERATORS AS TO THE NATURE OF THE REQUESTS EXPECTED,  
~~IS NECESSARY~~ <sup>AND</sup> WHO TO DIRECT THE REQUEST FOR RESPONSE  
TO, IS NECESSARY. OPERATORS <sup>REQUEST</sup> ~~NEED~~ A LIST OF <sup>WHAT IS CALLED IN</sup> ~~WHAT IS CALLED IN~~  
SUPPOSED TO BE DOING.

\*

SUGGEST 2 PEOPLE WORK RADIO WITH HEADSETS  
AND SPLIT LIST OF RADIOS IN TWO. TOO MANY  
TRANSMISSIONS IN AN EXTENDED ~~PERIOD~~ <sup>PERIOD</sup> TIME <sup>FRAME</sup> FOR ONE OPERATOR  
TO HANDLE / NEVER GETS A CHANCE TO <sup>RECOVER</sup> ~~RECOVER~~

ATTACHMENT 3



## DRILL COMMENTS

1/84

### Riverhead Staging Area

#### Communications:

1. Staging Area radio does not have call letters on set.
2. Riverhead is dispatching road crews with Channel 3 radios but can only monitor Channel 10.
3. No written mechanism to determine status of traffic control points dispatched vs. manned.
4. Communications links were not fully utilized; a lot of EOC communications were by radio instead of phone. Problem - in Riverhead the radio and dedicated line are next to each other.
5. Problem with EOC overriding the traffic guides on radio.
6. Some traffic guides faint in receiving radio transmissions inadvertently cut off other guides in the process of transmitting.

#### Bus Drivers:

1. Triumph Bus Company could not be found.
2. Standardize instructions for recording times military vs. regular.
3. Bus Driver Dispatcher briefing (2 minutes) asked for volunteers to drive routes. Briefing did not address current plant status/radiological status.
4. Problem - not all drivers had vehicles.
5. Feedback on maps - the spirals were too small, the maps are coming apart.
6. Map W/Edwards Avenue - Riverhead Warehouse Transfer Point - Scale on map is not consistent. Deceiving in one case an inch is a couple of blocks in another its much longer (3 miles).
7. Route 3P-2 - Reves & Doctor Path is a flood area and may be impassable. Was iced on day of drill 1/28/84.

#### Transfer Point Coordinator:

1. (Mercy H.S.) Transfer buses were not dispatched to Selden.
  - a. No maps to relocation center.



G. Access Control

1. Was an appropriate access control posture established? (5) 4 3 2 1 N.O.

2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 4 (3) 2 1 N.O.

SEE LAST COMMENT BELOW

H. Summary

1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

(COMMENT TO A-3)

THE PERSON IN CHARGE OF THE TRAFFIC SECTION WAS IDENTIFIABLE ONLY IF YOU KNEW THAT THE "TRAFFIC CONTROL COORDINATOR" HEADS UP THE SECTION. OF COURSE, IF YOU LOOK AT THE SIGN-IN BOARD YOU WOULD THEN KNOW THIS.

PROBLEMS NOTED BY THE TRAFFIC SECTION:

1. PEOPLE USING DIFFERENT REV'S OF THE IMPLEMENTING PROCEDURES.
2. LACK OF RADIOS BY FIELD PERSONNEL
3. INSTRUCTIONS LACK COMPLETENESS (EXACT LOCATIONS OF TANK TRUCKS)
4. INABILITY TO FOLLOW SCENARIO DUE TO PROCEDURAL COVERAGE (NOT ABLE TO CONTACT HELICOPTER).

COMMENT TO G-2

[Redacted Signature]

Evaluators Signature

Date

1-30-84

PEOPLE COULD BE IDENTIFIED BY NAME TAGS OR ARM BANDS BUT SECURITY COULD HAVE BEEN BETTER. IT IS STILL POSSIBLE (SAME AS NOV.) TO ENTER THRU THE REAR-MOST SIDE DOOR (THRU THE TRUCK STORAGE YARD) AND GO INTO THE EOC UNCHALLENGED AS THERE IS NO GUARD AT THIS ENTRANCE.

Area EvaluatedMonitors Rating

2. Did personnel check to ensure that all equipment was available and functional early in the activation process? 5 (4) 3 2 1 N.O.
3. If equipment was inoperable or failed in use, were appropriate actions taken to resolve the deficiency? (spares/backup equipment) (5) 4 3 2 1 N.O.
4. Were there any situations in which the lack of equipment, or a lack of ability to operate the equipment, prevented personnel from completing their tasks? (No = 5, Yes = 1) If so, please indicate details. (5) 4 3 2 1 N.O.
5. Were there any situations in which additional equipment or materials, or different types of equipment could have made the activity more effective? (No = 5, Yes = 1) If so, please indicate details. 5 4 3 2 (1) N.O.  
*Radio for Road Crew  
more active Bullhorns for  
announcement*
6. Could the area support the personnel assigned to it? *Yes* (5) 4 3 2 1 N.O.
7. Were there sufficient resource materials readily available to support the conduct of the response? (maps, reference documents, copies of plans and procedures, data sheets, etc.) 5 4 (3) 2 1 N.O.

F. Protective Measures

1. Were appropriate protective measures implemented for response personnel? (5) 4 3 2 1 N.O.
2. Did personnel properly wear protective clothing and dosimetry? (5) 4 3 2 1 N.O.
3. Were appropriate radiological practices observed? (5) 4 3 2 1 N.O.
4. Were field personnel kept apprised of radiological conditions? 5 4 3 2 1 (N.O.)
5. Were response activities conducted with regard for personnel safety, consistent with the need to complete the activity? (5) 4 3 2 1 N.O.

Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

- ① adequate space in turbine deck  
 space in communication room not efficient in real emergency, people kept running into each others toes.  
 not enough meeting room space. bus drivers had to be ~~not~~ briefed in separate groups.
- ② status boards available only to people in communication room.
- ③ not enough meeting space to  $\frac{1}{2}$  brief a lot group of people (bus drivers) all at once.
- ④ not enough communication equipment in communication room to handle real emergency.

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

There were not enough rooms available for simultaneous briefing of different groups. Turbine deck area appeared over crowded. As mentioned before, dosimeters were short. Probably also not enough radios for the purpose of this exercise.

Some logs weren't available, coordinator didn't have a list of personnel available.

### Additional comments:

Message to send traffic guides was missing 25 of 56 traffic control points, had to add contingency message to maintain progress of exercise.

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Item (5) :

Some additional briefing space would help.  
Calls to dispatch various groups come in simultaneously; ~~as group would have to wait for a vacancy~~ - dispatch of traffic guides delayed waiting for Room B to ~~free up~~.

→ Item (6) : ~~Envelope for traffic guides to traffic control points 37, 25 & 10 missing. Traffic guides could not be sent there.~~  
Also, road crews are supposed to have multi-band radios, which were not available.

Items ① - ⑤ : Acceptable as indicated.

ATTACHMENT 4



The monitoring personnel were scanning people a little too rapidly and they sometimes neglected to monitor the person's feet but after the first 5 people, each monitor fell into a pattern and the scanning was done more properly although still a little too rapidly. When confronted with a contaminated person, the monitoring personnel remembered to tell the decon leader and knew how to decontaminate the person but they had some trouble filling out the form. They also neglected to fully question the person to find out his/her ~~is~~ location. Also they neglected to tell the people adjacent to them that they had a contamination problem. When questioned they knew the proper response. It seemed that they were having trouble getting into fully acting out their response.

A problem was observed in the decon area. The decon leader had no spare people to station at the clean exit from the shower area and workers were using that door to enter and use the bathroom facilities in what was suppose to be a controlled area.



LONG ISLAND LIGHTING COMPANY  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/8/84

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: 2/8/84

Location: Emergency Response Decon Facility

TIME

OBSERVATION/COMMENT

10:30

Dosimeter People were reacting confused about what to do. I made sure they had Rev 3 of the OPIF 3.9.1 and told them to read the appropriate sections. I stressed I would only answer questions after the drill. The Decon Leader sent his people to get their Dosimeters about 10:50. The Dosimeter Personnel handled it quite well.

11:15

Decon Leader was anticipating the arrival of people early in the afternoon so he sent his people outside to set up although he had not received word to do so. I OK'd the move since we were running on a compressed time schedule. He also sent 1/2 his crew to lunch.

12:30

Dosimetry was distributed. Decon Coord. called and informed the Leader that a General Emergency had been declared. Decon Leader called the Coord. at 1:00 to inform him he was ready to receive people.

1:00

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: 2/2/84

Location: Emergency Response Facility

TIME

OBSERVATION/COMMENT

02:30

a LILCO employee to go try to use the rest room. The guard did deny him access to the Decon Area. I questioned the same guard on his dosimetry. He knew all about it. People arrived from the 3 staging areas, about 25 total. The monitoring personnel performed OK but had some problems. They monitored too fast. One person held the probe too far away. They rushed the thyroid count also. I saw one guy step out of the control area without monitoring. They did handle the contaminated cases OK. They filled in the forms all right. They bagged and tagged contaminated items. One Decon person got the contaminated individual contaminated the sinks & soap and was instructed on what he should have done. The biggest problem was attitude. They didn't want to be serious enough. They were afraid to inconvenience regular employees. Tried to stress that they must play it to the hilt for a graded exercise. (over)

LONG ISLAND LIGHTING CO. ANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: 2/8/84

Location: EOC-Security & Decon

TIME

OBSERVATION/COMMENT

15:05

During monitoring of Traffic Guide 36,  
~~probe~~ probe was too far away and  
moved to fast.

15:20

Second decon subject, Traffic Guide 115,  
some items were touched but not  
monitored. All possibly contaminated items  
should be monitored.

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/15/84

OBSERVER CONTROLLER LOG SHEET

Name:                     

Date: 2/15/84

Location: EWDF

TIME

OBSERVATION/COMMENT

1:30

Tables are cluttered.  
There is a big wad of radiation  
warning tape on the ground,  
one end is tied to a door knob,  
the warning tape is in a controlled  
area therefore it could become  
contaminated.

2:30

People arrived from the Star Line Area.  
Monitors were sweeping. They monitored  
too fast. People walked over boundaries  
and weren't stopped. There was  
the possibility of cross-contamination  
therefore, while handling monitoring  
I let them go for about 30 minutes  
before I stopped them, gave my  
comments, then let them proceed.  
They strengthened out their acts  
and improved somewhat. It  
was as if they were not thinking  
about what they were doing.

3:30

completed monitoring operation.

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

SUMMARY

_____	10/05 Message <del>sent</del> relative to 35' Wanted to contact Helicopter rather than go thru the 35'.
_____	Emp. Change this on a Drill - on phones
_____	Could not get any information from 35 relative to T-1's interest. The person in the 35 could not/would not get the info.
_____	Very little cooperation with Test Traffic Guide esp. at Port Jefferson
_____	Transfer in Port at Woodward Ave. services K & Q only K should have been 2nd and he evacuated Q & K - also ran out of house
_____	<del>Signs</del> Performance - moral problem.
_____	Signs not properly placed. <del>No clearance</del>
_____	clear one sign on a controlled area
_____	No emergency work by people in parking
_____	lost in control downstairs
_____	Same group as two weeks ago. Like
_____	little night & day, would not respond to D.B. Knight
_____	Did not use the procedures



LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: [redacted]

Date: 2/16/81

Location: Security & Decon

TIME

OBSERVATION/COMMENT

- Security needs more people. Their procedure call for three people, however, they needed six people.
- Walkie-Talkies would help the security people do their job.
- Decon. monitors need more training. They were monitoring poorly. If one Decon monitor wears anti-C they all should.
- The Decon Coord. sent a person to the hospital for thyroid uptake without doing decon.

ATTACHMENT 5



Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

PLAYERS DID NOT CHECK THEIR DOSIMETRY.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

### TRANSFER POINT (NORWOOD AVE PROPERTY)

GENERALLY THINGS WENT SURPRISINGLY SMOOTH. MY MAIN CONCERN IS THAT AT LEAST THREE TRANSFER PT. COND. WOULD BE REQUIRED IN A REAL EMERG. ONE TO DISPATCH ROUTE PACKETS, ONE TO LOG IN & KEEP TRACK OF BUSES DISPATCHED, AND ONE TO GUIDE THE TRANSFER OF PEOPLE FROM ONE BUS TO ANOTHER.

THERE WAS SOME CONFUSION ABOUT WHAT ORDER (ON THE DISPATCH CHART) SHOULD THE BUS ROUTES BE DISPATCHED. AFTER SOME ANAL. THE BUSES WERE DISPATCHED CORRECTLY.

AT CERTAIN TIMES IT WAS DIFFICULT FOR THE COND. TO DISPATCH BUSES & MONITOR THE RADIO TOO.

I DID SEE ONE PLAYER CHECK HIS DOSIMETER ONCE. THE OTHERS I DID NOT SEE CHECK AT ALL DURING THE 2 1/2 HRS. OUT OF THE TRANSFER POINT.

THERE IS NO LIGHTING PROVIDED @ THE TRANSFER PT.

A FEW BUS DRIVERS (4 OUT OF 30) COMPLAINED OF INACCURACIES IN THEIR MAPS (WRONG STREET NAMES, ONE MAP WAS MISSING 3 PAGES) ALL DRIVERS WERE ABLE TO COMPLETE THEIR ROUTES THOUGH.

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Most of the dosimetry specifics was not my assignment, therefore I did not observe most of these actions. However, the transfer control point coordinator I was with never checked his dosimeter ~~readings~~.

Summary

2/15/84

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

4. TRAFF GUIDES AND TR POINT C3625 OBSERVED NOT TO DO - PERIODIC CHECK.
5. FORMS FOR KI GIVEN OUT BUT NOT ORDER FROM EUC TO DISBURSE KE GIVEN.

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Dosimetry went very smooth in the staging area. However, in the field personal exposures were not checked. This is a habit that should be broken.

ATTACHMENT 6

## GENERAL COMMENTS ON 1/28/89

Overall, events at the EOC went smoothly.

The Communications group was disorganized as were messages handled by this group. This was largely due to the group being re-organized with five communicators rather than 3 as before. The group will function better after a few more drills.

[For future drills, controllers will need to be better briefed. To prevent <sup>the</sup> miscommunications which occurred early at the EOC. It is unacceptable to ~~control~~ brief fellow controllers at different locations on how the events are to occur. ~~For~~ 15 minutes on the day before the drill. This unfamiliarity caused confusion amongst the participants and also created inconsistencies in procedural usage.]



VI. ScenarioSummary

Comment on the adequacy of the scenario. Did it provide enough activity? Was it realistic? Did it test areas of earlier deficiency?

*Impal* OBSERVERS. NOT BRIEFED ON KNOWLEDGE  
ENOUGH ON PROCEDURES.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

1. OF THE 3 DOWIMETRY PERSONNEL AT DRILL ONLY ONE PARTICIPATED IN PREVIOUS DRILL. HE WAS AT ONE TIME UNFAMILIAR WITH SEQUENCE IN EMERGENCY CLASSIFICATION. 400 DOWIMETERS WERE ZEROED IN 1 1/2 HOURS AND DISTRIBUTED IN 45 MINUTES. THIS WAS VERY QUICK AND SATISFACTORY DISTRIBUTION TIME IS DUE TO THE DOWIMETRY GROUP TRAVELING TO EACH ROOM OF TESTED PERSONNEL. EXPECT EVEN BETTER TIMES WHEN ALL THREE RECORD KEEPERS ARE FULL DRILL EXPERIENCED AND INDEPENDENT.
2. RECORDS, COPIES AND THEIR HANDLING AND DELIVERY TO THE ECC WAS VERY EFFICIENT.
3. NOT SUFFICIENT OBSERVERS
4. SCENARIO CALLED FOR PEGGING ONE TRAFFIC GUIDES 0-200 MR DOWIMETER. WHEN RELATED TO THE LEAD TRAFFIC GUIDES HE TOOK NO ACTION. FINALLY A PROMPT WAS GIVEN TO NOTIFY THE ECC. REASSIGNMENT OF WOMEN WAS NOT OBSERVED. NOTE OPIT 363 DOES NOT SAY TO CALL ECC WHEN FIELD MEMBER REPORTS HIGH READING > 200 MA ON DOWIMETER (0-200). ROUTE ALERT DRIVERS WERE SENT OUT WITHOUT KI BECAUSE IT HAD NOT BEEN ANNOUNCED UNTIL 12:45 - WELL AFTER THE SIRENS SOUNDED FOR THE SITE AREA EMERGENCY.