

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. B/M/N	7. U/E/S	8. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Back-ward	Q=K/A	SRO Only			
1	H	2												N	S	
2	H	2												N	S	
3	H	2												N	S	
4	F	3												N	S	
5	H	2	X											N	E	Typo in 3 rd bullet (Reactor vs React). Add "ONLY" to A1& B1.
6	H	2												N	S	
7	F	2												N	S	
8	H	2	X			D								B*	E	Replace D.

Instructions

[Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 – 5 (easy – difficult) rating scale (questions in the 2 – 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:
 - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
 - The answer choices are a collection of unrelated true/false statements.
 - The distractors are not credible; single implausible distractors should be repaired, more than one is unacceptable.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- Check the appropriate box if a job content error is identified:
 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).
 - The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).
 - The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
 - The question requires reverse logic or application compared to the job requirements.
- Check questions that are sampled for conformance with the approved K/A and those that are *designated SRO-only* (K/A and license level mismatches are unacceptable).
- Enter question source: (B)ank, (M)odified, or (N)ew. Check that (M)odified questions meet criteria of ES-401 Section D.2.f.
- Based on the reviewer's judgment, is the question as written (U)nsatisfactory (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

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49	F	3												B	S	
50	F	3	X											N	E	Add "at least" to 2 nd part to eliminate possible subset issue.
51	H	2												M	S	
52	F	2	X											N	E	Re-word question for simplicity.
53	H	2												N	S	
54	H	2												B	S	
55	F	2												B	S	
56	H	2												N	S	
57	H	2												N	S	
58	H	2	X											N	E	Reword Q for simplicity.
59	F	2												B	S	
60	F	2	X											N	E	L vs H. Specify time frame.
61	H	2												N	S	
62	H	3	X											N	E	Clarify statement about ineffective control room actions. Replace C.
63	F	2												N	S	
64	H	2							X					N	U	There are 4 or 5 other GFE-type Q's on exam. Reselect.
65	F	2												N	S	
66	F	2	X											B	E	Capitalize a word in each distractor.
67	H	3												N	S	
68	F	2	X											B	E	Spell out RPS.

