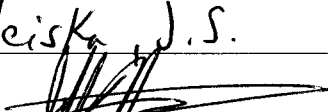
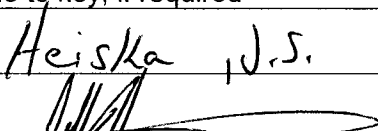


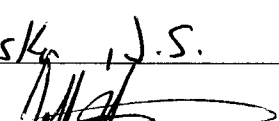
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Pouncey		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	1	SRO Question #:	
Question and Comment: Student: Can I assume MSIVs were shut during Turbine Trip			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk, J.S.			
Proctor (Signature): 			Date: 9/5/14

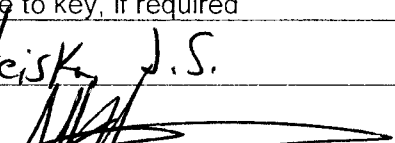
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Piatt		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	2	SRO Question #:	
Question and Comment: Student: Is "Sensing line" the variable or ref leg			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heiska, J.S.			
Proctor (Signature): 			Date: 9/5/14

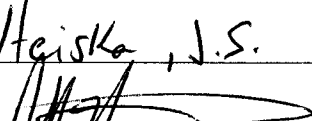
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Foveaux		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	9	SRO Question #:	
Question and Comment: Student: Is question asking for 1 st thing done by procedure, or action you know will be successful			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk, J.S.			
Proctor (Signature): 			Date: 9/5/14

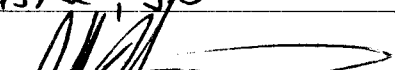
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Whited		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	10	SRO Question #:	
Question and Comment: Student: Are resin columns same as M.S. piping			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk J.S.			
Proctor (Signature): 			Date: 9/5/14


Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Shifflett, Pouncey		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	25	SRO Question #:	
Question and Comment: Student: Is EAL chart available to RO's for reference			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heiska, J.S.			
Proctor (Signature): 			Date: 9/5/14

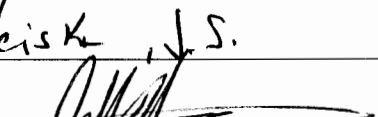
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Sh. Hlett		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	30	SRO Question #:	
Question and Comment: Student: Is it instantaneous or over time			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heiska, JS.			
Proctor (Signature): 			Date: 9/5/14

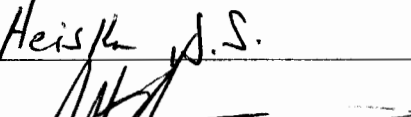
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Shift/elt		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>	
RO Question #:	42	SRO Question #:	
Question and Comment: Student: Is it T.S. or actual setpoint			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heiska, J.S.			
Proctor (Signature): 			Date: 9/5/14


Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Gines		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #:		77
Question and Comment: Student: First step he would assign or 1st step in order on placekeeper			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk, J. S.			
Proctor (Signature): 			Date: 9/5/14

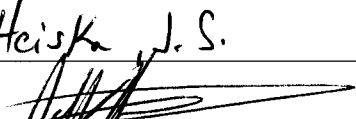
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Gines		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #:		79
Question and Comment: Student : A & B look correct (1st part), is question asking if steps are different			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk J.S.			
Proctor (Signature): 			Date: 9/5/14

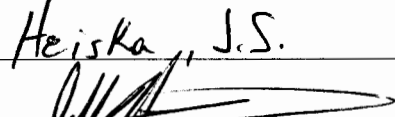
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Inns, Piatt		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #: 83		
Question and Comment:			
Student: What time period is question asking			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk, J.S.			
Proctor (Signature): 			Date: 9/5/14

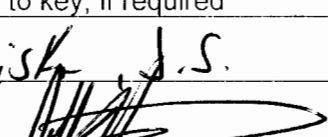
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Gines		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #: 84		
Question and Comment: Student : Is it asking how in procedure or what I should assign			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk J. S.			
Proctor (Signature): 			Date: 9/5/14

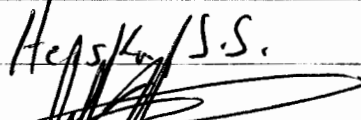
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Gines		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #:		85
Question and Comment: Student : • 15 AFW flow matched between S/h's • 15 Containment press rising to 0.8 or did d.) it start @ 0.8			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board	<input type="checkbox"/>		
Verbally called to applicants attention	<input type="checkbox"/>		
NO changes made to key	<input type="checkbox"/>		
Pen and ink change made to key, if required	<input type="checkbox"/>		
Proctor (Print):	Heiska, J.S.		
Proctor (Signature):			Date: 9/5/14

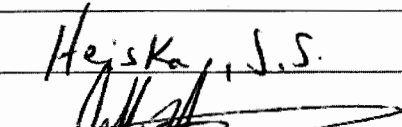
Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Baker		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #: 87		
Question and Comment: Student: 2 nd part of A to B does it mean only borate or can you also insert CETS			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Heisk, J.S.			
Proctor (Signature): 			Date: 9/5/14

Attachment 4, Question & Comment During Initial Written Exams (Audit or NRC)

Applicant Name:	Innes		
Applicant Level:	RO: <input type="checkbox"/>	SRO: <input checked="" type="checkbox"/>	
RO Question #:	SRO Question #: 94		
Question and Comment: Student: Looks like C & D correct, is there any clarification			
Response:			
Withheld additional guidance. Instructed applicants do the best they can, based on the information provided.			<input checked="" type="checkbox"/>
Did not withhold additional guidance. Provided the following response (enter verbatim).			<input type="checkbox"/>
Changes and Clarifications Made To Examination:			
Identified on white board			<input type="checkbox"/>
Verbally called to applicants attention			<input type="checkbox"/>
NO changes made to key			<input type="checkbox"/>
Pen and ink change made to key, if required			<input type="checkbox"/>
Proctor (Print): Hays/K/S.S.			
Proctor (Signature): 			Date: 9/5/14

Attachment 5, NRC Initial Written Exam Post Exam Comments

Applicant Name: <u>Class discussion Post exam</u>		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input checked="" type="checkbox"/>
Exam:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>
RO Question #:	<u>9</u>	SRO Question #:
KEYED CORRECT ANSWER (Circle one)	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input checked="" type="checkbox"/>	
AS SUBMITTED REFERENCE: <u>FSAR Fig 7-2 RPS Function Diagram</u>		
PROBLEM DESCRIPTION: <u>See attached submitted to NRC to accept 2 correct answers</u>		
CHANGES/CLARIFICATIONS MADE TO EXAM: <u>Pending NRC decision (approved by NRC 10/14/14)</u> <u>Change stem to say EOP use appropriate phrase for Exam Bank</u>		
RECOMMENDATION AND JUSTIFICATION:		
Change correct answer to:	<input type="checkbox"/>	
Accept two correct answers	<input checked="" type="checkbox"/>	
Delete the question	<input type="checkbox"/>	
REJECTED; NO changes made to key	<input type="checkbox"/>	
Pen and ink change made to key, if required	<input type="checkbox"/>	
Make post exam enhancement to question	<input type="checkbox"/>	
REFERENCE PROVIDED TO SUPPORT CHANGE: <u>NO-1-200</u>		
Initial Disposition:		
Name (Print):	<u>Heiska, J.S.</u>	
Name (Signature):		Date: <u>9/9/14</u>

Attachment 5, NRC Initial Written Exam Post Exam Comments

Applicant Name: <i>Class discussion</i>		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input checked="" type="checkbox"/>
Exam:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>
RO Question #:	<i>18</i>	SRO Question #:
KEYED CORRECT ANSWER (Circle one)	A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	
AS SUBMITTED REFERENCE: <i>AP-7K</i>		
PROBLEM DESCRIPTION: <i>Answer "C" has all steps in AP except lowering power</i>		
CHANGES/CLARIFICATIONS MADE TO EXAM: <i>None</i>		
RECOMMENDATION AND JUSTIFICATION:		
Change correct answer to:	<input type="checkbox"/>	
Accept two correct answers	<input type="checkbox"/>	
Delete the question	<input type="checkbox"/>	
REJECTED; NO changes made to key	<input checked="" type="checkbox"/>	
Pen and ink change made to key, if required	<input type="checkbox"/>	
Make post exam enhancement to question	<input type="checkbox"/>	
REFERENCE PROVIDED TO SUPPORT CHANGE:		
Initial Disposition:		
Name (Print): <i>Heister, J.S.</i>		
Name (Signature): <i>[Signature]</i>		Date: <i>9/9/14</i>

Attachment 5, NRC Initial Written Exam Post Exam Comments

Applicant Name: <i>Class discussion</i>		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input checked="" type="checkbox"/>
Exam:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>
RO Question #: <i>19</i>	SRO Question #:	
KEYED CORRECT ANSWER (Circle one)	A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	
AS SUBMITTED REFERENCE: <i>RPS SD</i>		
PROBLEM DESCRIPTION: <i>Mary did not know effect of loss of HV power supply</i>		
CHANGES/CLARIFICATIONS MADE TO EXAM:		
<i>TRA-CENPP-2014-747 submitted</i>		
RECOMMENDATION AND JUSTIFICATION:		
Change correct answer to:	<input type="checkbox"/>	
Accept two correct answers	<input type="checkbox"/>	
Delete the question	<input type="checkbox"/>	
REJECTED; NO changes made to key	<input checked="" type="checkbox"/>	
Pen and ink change made to key, if required	<input type="checkbox"/>	
Make post exam enhancement to question	<input type="checkbox"/>	
REFERENCE PROVIDED TO SUPPORT CHANGE:		
Initial Disposition:		
Name (Print): <i>Heisk, J.S.</i>		
Name (Signature): <i>[Signature]</i>	Date: <i>9/10/14</i>	

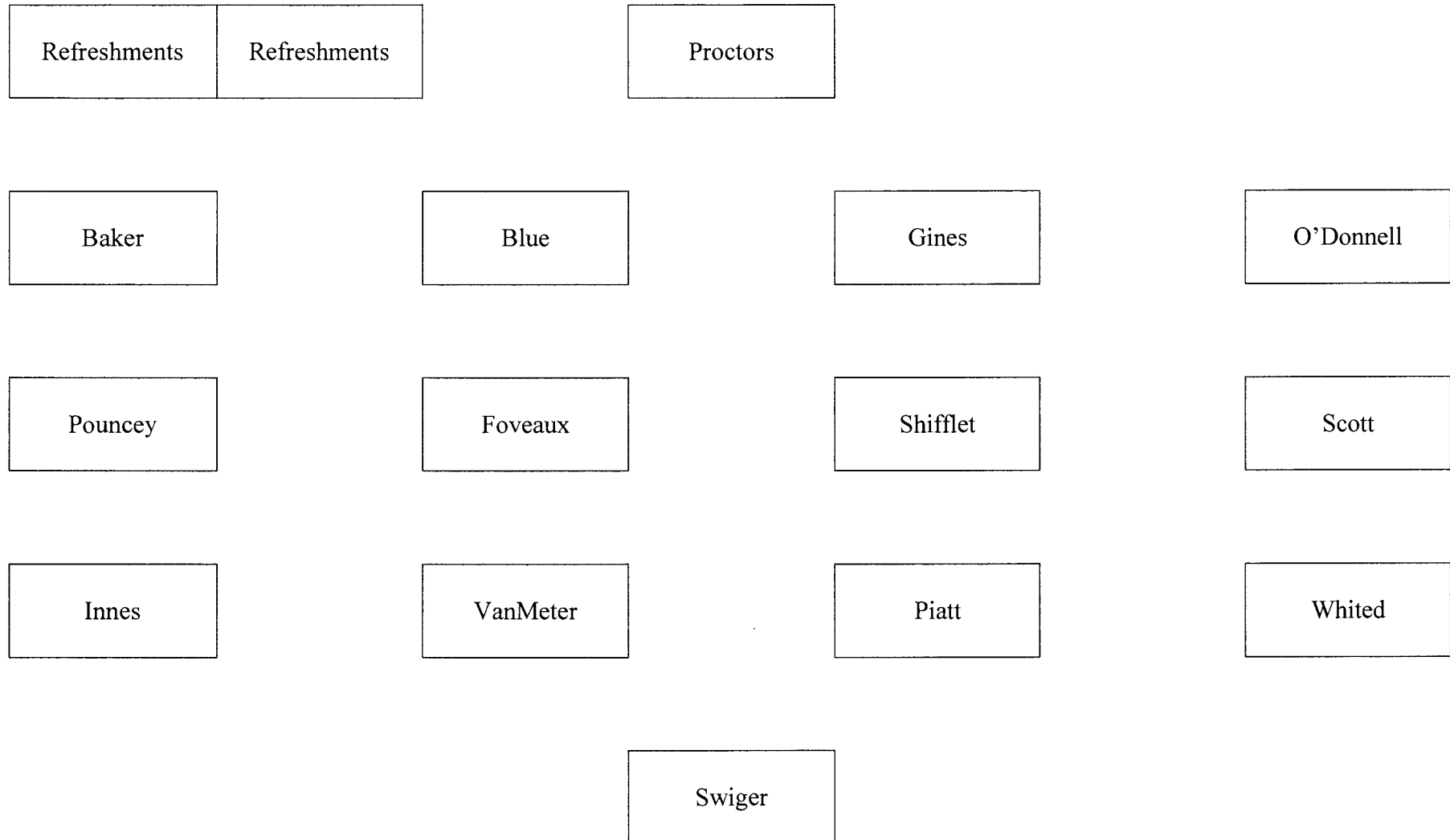
Attachment 5, NRC Initial Written Exam Post Exam Comments

Applicant Name: <i>Class discussion</i>		
Applicant Level:	RO: <input checked="" type="checkbox"/>	SRO: <input checked="" type="checkbox"/>
Exam:	RO: <input checked="" type="checkbox"/>	SRO: <input type="checkbox"/>
RO Question #: <i>51</i>	SRO Question #:	
KEYED CORRECT ANSWER (Circle one)	A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	
AS SUBMITTED REFERENCE: <i>01-17B</i>		
PROBLEM DESCRIPTION: <i>Many did not see "c" as different tank</i>		
CHANGES/CLARIFICATIONS MADE TO EXAM: <i>None</i>		
RECOMMENDATION AND JUSTIFICATION:		
Change correct answer to:	<input type="checkbox"/>	
Accept two correct answers	<input type="checkbox"/>	
Delete the question	<input type="checkbox"/>	
REJECTED; NO changes made to key	<input checked="" type="checkbox"/>	
Pen and ink change made to key, if required	<input type="checkbox"/>	
Make post exam enhancement to question	<input type="checkbox"/>	
REFERENCE PROVIDED TO SUPPORT CHANGE: <i>N/A</i>		
Initial Disposition:		
Name (Print): <i>Heisk, J.S.</i>		
Name (Signature): <i>[Signature]</i>	Date: <i>9/10/14</i>	

Attachment 5, NRC Initial Written Exam Post Exam Comments

Applicant Name: <i>Class Discussion post exam</i>		
Applicant Level:	RO: <input checked="" type="checkbox"/> A	SRO: <input checked="" type="checkbox"/> A
Exam:	RO: <input checked="" type="checkbox"/> A	SRO: <input type="checkbox"/>
RO Question #:	<i>65</i>	SRO Question #:
KEYED CORRECT ANSWER (Circle one)	A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	
AS SUBMITTED REFERENCE: <i>01-17C-4</i>		
PROBLEM DESCRIPTION: <i>"D" also correct if using metering pump, See attached NRC submitted</i>		
CHANGES/CLARIFICATIONS MADE TO EXAM: <i>None</i>		
<i>Change stem to designate RWMT pump</i>		
RECOMMENDATION AND JUSTIFICATION:		
Change correct answer to:	<input type="checkbox"/>	
Accept two correct answers	<input checked="" type="checkbox"/> <i>9/9/14</i>	
Delete the question	<input type="checkbox"/>	
REJECTED; NO changes made to key	<input checked="" type="checkbox"/> <i>9/9/14</i>	
Pen and ink change made to key, if required	<input type="checkbox"/>	
Make post exam enhancement to question	<input type="checkbox"/>	
REFERENCE PROVIDED TO SUPPORT CHANGE: <i>01-17C-4</i>		
Initial Disposition:		
Name (Print): <i>Heisk, J.S.</i>		
Name (Signature): <i>[Signature]</i>		Date: <i>9/9/14</i>

NRC Exam Seating Chart for written exam administered at
Calvert Cliffs Nuclear Power Plant on September 5, 2014



1. All tables used by applicants are a minimum of 3' apart in any direction.
2. Written exam administered in Classrooms 9/11