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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

June 28, 2006

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This transcript has not been reviewed, corrected and edited and it may contain inaccuracies.

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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MEETING OF THE SUBCOMMITTEES ON HUMAN FACTORS
AND RELIABILITY AND PROBABILISTIC
RISK ASSESSMENT

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
(ACRS)

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WEDNESDAY

JUNE 28, 2006

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ROCKVILLE, MARYLAND

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The Subcommittee meeting convened at the Nuclear
Regulatory Commission, Two White Flint North, Room T-
2B3, 11545 Rockville Pike, Rockville, Maryland, at
8:30 a.m., George E. Apostolakis and Mario Bonaca,
Chairs, presiding.

SUBCOMMITTEE MEMBERS PRESENT:

GEORGE E. APOSTOLAKIS Chair (PRA)

MARIO BONACA Chair (HFR)

THOMAS S. KRESS ACRS Member

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1 SUBCOMMITTEE MEMBERS PRESENT (CONTINUED):
23 WILLIAM J. SHACK ACRS Vice-Chair
45 ACRS STAFF PRESENT:
67 Eric A. Thornsbury
8

9 NRR STAFF PRESENT:

10 Susan Cooper RES/DRASP

11 Erasmia Lois RES

12 John Monninger RES/DRASP

13 Gareth Parry DRA

14 Nathan Sae RES/DRASP
1516 ALSO PRESENT:
17

18 John Forester Sandia National Lab

19 Bob Fuld Westinghouse

20 Jeff Julius Scientech

21 Alan Kolaczkowski SAIC

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P R O C E E D I N G S

(8:34 a.m.)

CHAIR APOSTOLAKIS: The meeting will now come to order. This is a meeting of the Advisory Committee on Reactor Safeguards Joint Subcommittees on Human Factors and Reliability and Probabilistic Risk Assessment.

I am George Apostolakis, Chairman of the Reliability and Probabilistic Risk Assessment Subcommittee. Members in attendance are Mario Bonaca, Chairman of the Human Factor Subcommittee, William Shack and Tom Kress.

The purpose of this meeting is to review issues related to the Agency's current research on human reliability analysis, including the ATHEANA User's Guide, the application of ATHEANA to pressurized thermal shock, public comments on the HRA methods evaluation NUREG and the treatment by HRAs of the time to complete tasks.

The Subcommittee will gather information, analyze relevant issues and facts, and formulate proposed positions and actions as appropriate for deliberation by the full Committee.

Eric Thornsbury is the Designated Federal Official for this meeting.

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1 The rules for participation in today's
2 meeting have been announced as part of the notice of
3 this meeting previously published in the Federal
4 Register on May 25, 2006.

5 A transcript of portions of the meeting is
6 being kept and will be made available as stated in the
7 Federal Register notice. It is requested that
8 speakers first identify themselves and speak with
9 sufficient clarity and volume so that they can be
10 readily heard.

11 We have received no requests for time to
12 make oral statements from members of the public
13 regarding today's meeting. We have received a written
14 statement submitted by Mr. Zouhir Elawar, a PRA
15 engineer at Palo Verde Nuclear Generating Station
16 concerning treatment of time in HRA.

17 We will now proceed with the meeting and
18 I call upon Mr. John Monninger from the Office of
19 Nuclear Regulatory Research to begin the
20 presentations.

21 MR. MONNINGER: Good morning, Professor
22 Apostolakis and fellow ACRS members. I'm John
23 Monninger. I am the Deputy Director for Probabilistic
24 Risk and Applications in the NRC's Office of Research.

25 We are very pleased to be here this

1 morning to discuss with you the staff's continuing
2 efforts to improve or advance the sciences in the
3 evaluation of human performance.

4 Back in December, December 2005, we had a
5 meeting with the Subcommittee to discuss various HRA
6 areas of interest including the HERA Project, the
7 methods evaluation, and research ongoing at Halden.

8 Subsequently in February of '06 we had a
9 meeting with the full Committee to discuss the
10 evaluation of HRA methods against the good practices.

11 You know in that regard, I'd also like to
12 mention that we were very appreciative of the ACRS's
13 review and evaluation of the programs being completed
14 by the Office of Research on support of operating
15 reactors and advance reactors. And in particular, in
16 the areas of PRA risk informed performance-based
17 regulation and a subpart of that, human reliability
18 analysis and human factors.

19 We very much appreciate the comments and
20 are evaluating them. And look forward to further
21 interactions with the ACRS on those areas.

22 You know in regards to the discussions of
23 this morning, we have the three topics that you
24 mentioned. Dr. Alan Kolaczowski from SAIC will
25 present the staff's review or the staff's use of

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1 ATHEANA in evaluating pressurized thermal shock
2 followed up by Dr. Susan Cooper covering the
3 development of the ATHEANA User's Guide and followed
4 up by Dr. Erasmia Lois on the public comments we have
5 received on the evaluation of HRA methods against the
6 good practices.

7 Anyway, we look forward to a productive
8 meeting with you. And with that, I'll turn it over to
9 Dr. Kolaczowski from SAIC.

10 MR. KOLACZKOWSKI: Thanks very much for
11 the title but I'm afraid it is unearned. I only have
12 a masters degree. So I'm not a doctor.

13 We thought we would start off -- by the
14 way, my name is Alan Kolaczowski. I work for Science
15 Applications International Corporation. I am a
16 subcontractor to Sandia National Labs who, in turn, is
17 working on a number of the human factors projects for
18 the NRC Office of Research. And I will be presenting
19 the example application of ATHEANA and the pressurized
20 thermal shock analysis.

21 But first, this will help, I think, also
22 set the stage for understanding the next talk on the
23 ATHEANA User's Guide because you will already have
24 seen an example before that. And it should help in
25 that discussion.

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1 The purpose of the presentation is really
2 multi-fold here: to respond to requests, first of all,
3 by some of the members of the ACRS to see such an
4 example. But as I indicated, its primary purpose is
5 to illustrate the use of ATHEANA and I will show its
6 use both from the qualitative aspects of using ATHEANA
7 as well as the application of the quantitative
8 approach in ATHEANA.

9 And as I indicated already, it will
10 provide an illustration to better understand the next
11 topic -- the next talk that we will have which is on
12 the ATHEANA User's Guide.

13 A little bit of historical perspective
14 just as a reminder to the members of the Committee.
15 The NUREG-1624 Rev. 1, which is the current published
16 document on^e the technical basis in implementing
17 ATHEANA, was published back in May 2000. I can't
18 believe it has been already six years ago.

19 One thing I should mention about that is
20 that the human error probability quantification
21 technique, as it was used for PTS, was not yet
22 incorporated in that document. The quantification
23 method sort of evolved after that and, in fact, was
24 first tried on the PTS analyses over the course of
25 2001 to 2005 at various levels of implementation.

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1 Again, a reminder, the pressurized thermal
2 shock work has to do with looking at the risk impact
3 of over cooling -- severe overcooling events. Human
4 plays a role in controlling those overcooling events.
5 And we applied ATHEANA at, again, varying levels on
6 three plant analysis, for Oconee, Beaver Valley, and
7 Palisades. And what I will be talking about today in
8 terms of an example is really illustrative of all
9 three analyses for the most part.

10 Now the ATHEANA User's Guide is coming
11 along in 2006. What we are trying to do is simplify
12 much of the guidance on doing a prospective analysis
13 that is found in NUREG-1624, making it hopefully
14 easier to use, and one of the things we are trying to
15 do is make sure that the lessons learned from the PTS
16 work are implemented in the guide.

17 Now this is a very busy slide and I don't
18 -- certainly I'm not going to go through all the
19 points here but it is just illustrative of who was
20 involved in the HRA work. And this just happens to be
21 an example from the Palisades analysis among the three
22 although it is indicative of what also occurred on the
23 other two plant analyses.

24 The HRA participants are those people that
25 played a role in performing the HRA for the PTS work

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1 was a rather wide breadth of personnel and
2 disciplines, PRA/HRA experience operator trainers, et
3 cetera, et cetera. The key point here is that
4 multiple perspectives were used from different people
5 to enrich our knowledge about the scenario context
6 that we were looking at that we had to then apply
7 human failure events to and ultimately estimate human
8 error probabilities.

9 The other point I want to make is that
10 from an information source perspective, again, a lot
11 of information was gathered in order to perform the
12 HRA aspects of the PTS work. I particularly want to
13 call attention to the fact that we did, for instance,
14 at Palisades go on a plant visit and observed a number
15 of overcooling scenario simulator runs with the actual
16 crews. And, in fact, that was done at all three
17 plants and even at Calvert Cliffs, a fourth plant that
18 at the time we were going to do an analysis on and
19 then decided that we would just generalize the work
20 after that.

21 But the point here is that considerable
22 detail, including firsthand observations were used to
23 enrich the knowledge to be able to do the human
24 reliability work for the PTS analysis.

25 The final point I want to make about just

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1 the -- before I get into the specifics of the use of
2 ATHEANA, the final point I want to make here is that
3 for the PTS work, the HRA work was done when it could
4 and, in fact, did influence the PRA model structure.

5 While we started off with PRA models that
6 had come from the early '80s work, the HRA and the PRA
7 work was done in very much of an integrated fashion,
8 hand in hand, and things that came out the HRA work
9 directly effected the actual PRA model structure
10 itself, which was a very good experience. It worked
11 very well. And I think it was beneficial to both
12 sides as far as that goes.

13 Okay, the first thing I want to do is talk
14 about the first four steps as a group in the ATHEANA
15 process. Much of this -- maybe not all of it but much
16 of it are the type of things that you would do in any
17 HRA analysis anyways.

18 First we had to, as is indicated in the
19 ATHEANA process, one of the first things you do is sit
20 down and say okay, I've got to define and interpret
21 the issue. What is it I am trying to do? What do I
22 need from the HRA work in terms of, in this case, to
23 assess PTS risk? And in a nutshell, what that really
24 boiled down to was the need to identify, model, and
25 quantify the human failure events for PTS-challenging

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1 sequences. That WOULD really sort of set the overall
2 scope of what it was we were trying to accomplish.

3 In Step 2 of the ATHEANA process, you
4 refine the scope a little bit. For instance, are you
5 going to rule out certain kinds of initiating events
6 for this particular application? Are you going to do
7 internal only? Or are you going to do external events
8 also?

9 And you can see here a statement of
10 essentially what was involved in terms of the scope of
11 the analysis, again in terms of applying ATHEANA and
12 evaluating the human failure events for the PTS work.
13 We were primarily focusing on internal event
14 initiators but we were looking at both full power as
15 well as at hot zero power types of scenarios.

16 Now this third step is somewhat unique and
17 I will try to indicate what we mean by base case
18 scenario in a moment by the next slide more by
19 illustration.

20 But the idea here is that when we are
21 first building the model, you tend to describe what
22 ATHEANA calls base case scenarios. By that we mean
23 sort of simplified scenarios of the basic ways that in
24 this case overcooling could occur. And they would be
25 things like well I understand that obviously a steam

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1 line break could cause it. I understand that a LOCA
2 could cause it. And so on and so forth.

3 And you begin to develop scenarios into
4 your PRA models. Now because overcooling can occur in
5 so many different ways, we didn't have any single base
6 case scenario that we could talk about. Some involved
7 transients with complications such as stuck open
8 atmospheric dump valves or other secondary other kinds
9 of faults, overfeed events, and so on.

10 Some involve loss of coolant accidents
11 because they, by themselves, cause an overcooling
12 event as far as the primary system is concerned.
13 Steam line breaks can cause severe overcooling. Steam
14 generator tube ruptures depending on the nature and
15 size of the rupture can cause some amount of cooling.

16 And so we didn't really have any single
17 base case scenario. Really we had a number of them.
18 And because in the case of the Palisades PTS PRA
19 model, which I'm going to talk about in somewhat more
20 detail in this example, because it was already built
21 on previous work coming out of the Oconee analyses,
22 the Beaver Valley analyses, as well as the earlier
23 1980 work, a lot of the sequences in the models that
24 we started to construct already had what we would call
25 in ATHEANA terminology deviation scenarios.

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1 That is they were scenarios that include
2 the major elements of the base case scenarios but
3 somehow are different. And I want to try to
4 illustrate that point with the next slide.

5 If one is building a PRA model in this
6 case of an overcooling-type scenario, one might start
7 with what is shown here in the upper event tree, with
8 the simple concept of yes, if I have a steam line
9 break and let's say main feedwater does successfully
10 isolate, which means that I go up this upper branch of
11 the event tree here, then what is going to happen is
12 auxiliary feedwater is likely going to come on. It is
13 going to begin to feed that failed generator that has
14 the steam line break in it.

15 And one of the things that the operators
16 have to do in typical PWRs is to isolate and terminate
17 the auxiliary feedwater flow so that we don't end up
18 feeding the steam line break and causing a severe
19 overcooling situation.

20 So a human failure event that we are going
21 to be interested in for these kinds of scenarios is
22 this failure to isolate on the down branch of this
23 event called operator fails to isolate and terminate
24 auxiliary feedwater. Because this is a very
25 simplified representation of sort of a general, if you

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1 will, steam line break, what occurs, we would call
2 this, using ATHEANA terminology, a base case scenario.

3 However what we did, and I will get into
4 this a little bit later in my talk, and that you will
5 see in subsequent steps, as we get into Step 6 or so
6 into the ATHEANA process, we begin to look at this
7 scenario and we begin to ask ourselves the kinds of
8 questions that say could this scenario evolve in
9 different ways that would effect this operator failure
10 event here fail to isolate.

11 And in the case of -- for instance in the
12 case of the Palisades analysis, after we get into Step
13 6 and 7, et cetera, we learn that yes, there are some
14 things that the way a steam line break can actually
15 occur that in our judgment would effect how the
16 operators are going to perform given that event and
17 ultimately how that is going to get reflected in the
18 human error probability for that failure.

19 And, for instance, in the Palisades event
20 tree where we did start off with this basic structure
21 as we were building the PRA model, that structure
22 ultimately turned into this structure which makes some
23 distinctions as to whether the steam line break is
24 occurring inside or outside the containment, whether
25 one or two steam generators are effected by the steam

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line break because if you look at the cues, what is going on in terms of the plant status, what steps and/or, for that matter, even what EOPs may be involved, emergency operating procedures may be involved, there can be some differences here depending on whether that steam line break is occurring inside containment or outside containment and whether one or two steam generators are effected.

So we actually take this scenario, and because we argue that these two events, the inside or outside containment or one or two steam generators, is going to effect, at least in our judgment, a potentially significant way, what the human performance is going to be in terms of this failure to isolate event back here, we break up the structure and actually develop it and show the structure rather explicitly in the PRA model so that now what was one human failure event turns out to be, if you will, four versions of that human failure event where you would then analyze the first human failure event on the tree, given the context that the steam line break is occurring let's say inside containment to only one steam generator and main feedwater has isolated as opposed to looking at the same human failure event again but in a different context, in this case it is

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1 inside containment but two steam generators are
2 effected by the break, and so on.

3 These are what in ATHEANA terminology we
4 would call deviation scenarios. That is they are
5 deviations or they are different representations of
6 what was a simple model structure initially making
7 some clear distinctions, in this case, as to where the
8 steam line break is actually occurring and how many of
9 the steam generators are effected by the break all
10 because in the ATHEANA analysis and the judgment of
11 the analysts, there is going to be a difference as to
12 what the human error probabilities are going to be.
13 And maybe, for that matter, what may even drive those
14 probabilities because of the different contexts.

15 CHAIR APOSTOLAKIS: But, I mean, this is
16 all very good but is there an implication here that
17 other methods don't do things like that?

18 MR. KOLACZKOWSKI: Well I don't think I
19 can give a general answer to that. Clearly though the
20 thought is that to the extent that other methods, when
21 analysts apply them, to the extent they may not think
22 about that there are different ways that, in this
23 case, steam line breaks can occur, certainly there is
24 a chance that people will tend to keep the PRA model
25 structure, as is indicated in the top picture here,

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1 will decide a context in terms of what this scenario
2 looks like and then calculate or first of all estimate
3 what are the driving performance-shaping factors given
4 that context and what is the human error probability
5 associated with that. The point is they will assume
6 a context for this.

7 CHAIR APOSTOLAKIS: But it seems to me
8 though that it really depends on who is doing it. I
9 mean an experienced analyst will probably see the
10 difference of having a break, you know, inside or
11 outside the containment and will consider it. So I'm
12 not trying to diminish the significance --

13 MR. KOLACZKOWSKI: Oh, no, no, no, no.

14 CHAIR APOSTOLAKIS: -- of what you doing
15 but I think it will be important also to point out the
16 real differences as we go along.

17 CHAIR BONACA: Because also, I mean, I
18 would like to say that at the plant, I mean, they are
19 familiar with these scenarios because for
20 deterministic purposes, these kinds of sensitivities
21 are done. I mean they are done in the accident
22 analysis.

23 MR. KOLACZKOWSKI: I think what is
24 different here -- and I don't know if Susan wants to
25 make a comment -- I think the difference here is that

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1 what the ATHEANA process is trying to do though in
2 terms of Step 3 of forcing you to first define what
3 are your base case scenarios and then later on in Step
4 6 -- so I have sort of jumped ahead a little bit but
5 I want to illustrate the difference between base case
6 scenario and deviation scenario -- I think what the
7 ATHEANA process is trying to do is formalize this
8 process.

9 It is basically trying to say look, you
10 must think about these sequences -- that the way the
11 PRA illustrates the sequence, maybe really there are
12 multiple ways that can occur. And if one is going to
13 evaluate this human failure event, what ATHEANA is
14 trying to do is formalize the process of think about
15 those different ways that this one sequence can, in
16 fact, occur.

17 And you have got to think about then when
18 you are going to estimate what are the shaping factors
19 that drive this human failure event and ultimately
20 what is the human error probability. So while other
21 analysts and other methods may or may not do this, the
22 more you leave it up to the analyst to take the method
23 and extend as opposed to in ATHEANA all we are trying
24 to do is say here is a formal step that says you must
25 think about deviations to this scenario.

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1 And I think we are trying to formalize
2 maybe what some very good analysts do anyways but on
3 the other hand what maybe other analysts don't do.

4 CHAIR APOSTOLAKIS: That's fine. I mean
5 I just wanted to understand better.

6 MR. KOLACZKOWSKI: Yes?

7 DR. COOPER: If I could just comment,
8 Susan Cooper, Office of Research.

9 Alan is correct in the sense that, you
10 know, this is sort of leaping ahead a little bit. But
11 the point is with the top event tree that is shown
12 there, that is typically what is sort of handed off to
13 the HRA analyst. And along with that event tree will
14 be, you know, some information.

15 The top event tree will be handed off to
16 the HRA analyst. And along with it, they might get
17 some information -- thermal hydraulic information,
18 timing information, so on and so forth -- and as Alan
19 said, typically what the HRA analyst then does is use
20 that information, sort of construct a scenario -- an
21 idea of how things will occur and what is going to be
22 important so far as performance. And then go ahead
23 and quantify.

24 Now it is possible that the analyst will
25 sort of stumble across, if you will, the fact that

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1 there are important subcategories of that scenario
2 that ought to be addressed with separate human failure
3 events. But again, as Alan said, there is no formal
4 process for that. It is basically the experience of
5 the analysts, how closely maybe the HRA and PRA
6 analysts or the thermohydraulic specialists are
7 working together and discussing these kinds of issues.

8 As Alan said, we formalized and really
9 forced that process on somebody who wants to make that
10 kind of investigation. Because we have a process that
11 doesn't go and say well how, you know, how could this
12 scenario unfold and just leave it at that. We say
13 well, how could the timing be slower or faster for the
14 operator. You know focus in on the things that could
15 change the performance environment for the operator.

16 How could the cues come in differently?
17 You know what kinds of things would make it more
18 complicated? And so that process then results in, you
19 know, identifying these kinds of breakouts.

20 Now here the way Alan has shown it, it has
21 become part of the PRA model because, in fact, that is
22 what we are doing. We are adding to the PRA but from
23 the human performance perspective. Those distinctions
24 there may have no relevance, you know, big
25 significance. From the systems point of view, the

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1 outcomes could be the same. From the human, the
2 operator point of view, they can be very significant.
3 So that is why they are added.

4 But if, for some reason, the PRA was
5 already done, they didn't want to modify the event
6 tree structure, that structure would then be taken
7 into part of, you know, directly into the
8 quantification --

9 CHAIR APOSTOLAKIS: Okay.

10 DR. COOPER: -- as opposed to being broken
11 out here as parts of the event tree and then basically
12 be the responsibility of the PRA analyst to quantify
13 that.

14 But here again we are getting into a
15 PRA/HRA modeling issue. What is part of the error
16 forcing context that ATHEANA quantifies versus what is
17 put in the model. But the basic thing to recognize is
18 that we are basically adding to the PRA model. We are
19 adding context to the model.

20 How it is treated, whether it is put
21 formally and explicitly in the event tree versus
22 folded into the human failure event really doesn't
23 matter because it is the scenario in the end that
24 matters. Make sure you have all the elements.

25 CHAIR APOSTOLAKIS: Okay. Well, Alan, as

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1 you go along, maybe you can point out where you are
2 formalizing things that others might also do and where
3 you are really different.

4 MR. KOLACZKOWSKI: Okay. I will try to do
5 that. Clearly, though, again coming back to the point
6 of forcing a base case scenario and then later on
7 jumping ahead trying to then look at, as ATHEANA
8 language deviations of that, is we are trying to
9 formalize that process now.

10 And, in fact, when we developed in this
11 case the Palisades PTS trees, we did take this basic
12 tree structure and did turn it into this. So we
13 actually did change the model.

14 CHAIR APOSTOLAKIS: I understand.

15 MR. KOLACZKOWSKI: Okay.

16 MEMBER KRESS: So you would then add up
17 those probabilities on the end?

18 MR. KOLACZKOWSKI: Well, I mean yes, you
19 could. Now if you have actually changed the
20 structure, each one of these is going to have a human
21 error probabilities associated with it and maybe one
22 or more of these will be particularly risk significant
23 and maybe others will not.

24 MEMBER KRESS: I see.

25 MR. KOLACZKOWSKI: To some extent it is

1 going to depend, obviously, thinks like what is the
2 probability of the break being inside versus outside
3 effecting or two steam generators, how much does, in
4 fact, the HEP change what those different context.
5 But maybe one or two of these end up being just the
6 dominate scenario. And that is the one we are really
7 most interested in.

8 MEMBER SHACK: Well, when the PRA person
9 does this whole thing, I mean he has to decide when to
10 truncate these scenarios because he can keep looking
11 at different scenarios.

12 And if you are driving the breakdown into
13 the human events kind of thing I mean what is his
14 general statement of -- you know when does he decide
15 he can live with a simplified scenario like the top
16 and, you know, when does he have to go to that finer
17 scenario at the bottom? You are not arguing that the
18 breakdown is always driven by human failure events.

19 MR. KOLACZKOWSKI: No, not necessarily.
20 I mean obviously the breakdown is dependent somewhat
21 on system overall plant response. And that is how a
22 PRA person kind of does it anyways. I mean otherwise,
23 if main feedwater fails, if the person decides
24 auxiliary feedwater plans an important role in whether
25 core damage occurs and I want to model auxiliary

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1 feedwater, well, they model it.

2 All we are doing here is that we are
3 saying that is fine but to whatever extent you have
4 developed that model, I think what ATHEANA is trying
5 to do is formalize the process of think about the
6 sequences from the operator perspective. And decide
7 whether some additional structure is necessary because
8 you think it is really going to matter. And I think
9 that is the point that we are trying to get across and
10 formalize here.

11 CHAIR APOSTOLAKIS: By the way, I'd like
12 to keep this as informal as we can so Jeff Julius is
13 here from the industry, I guess, or EPRI. Jeff, feel
14 free to jump in anytime you want and make a comment or
15 whatever, okay?

16 MR. JULIUS: Sure, thank you.

17 MR. KOLACZKOWSKI: Okay. So enough on the
18 base case scenario. The point is that there wasn't
19 any single base cases, a lot of ways to cause
20 overcooling. We did start with simple structures. As
21 you will see in later steps, but as I tried to
22 illustrate here now, that those structures became
23 somewhat more complicated when we developed those into
24 deviation scenarios because we were trying to account
25 --

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1 CHAIR APOSTOLAKIS: Alan, would you please
2 remind the people what is the difference between human
3 failure events and unsafe acts?

4 MR. KOLACZKOWSKI: I will do that, in
5 fact, in a coming slide.

6 MR. KOLACZKOWSKI: Yes.

7 CHAIR APOSTOLAKIS: Okay.

8 MR. KOLACZKOWSKI: I will.

9 Now as part of building the structure, of
10 course we have to start deciding well what human
11 failure events are we going to put into the model.
12 And in applying ATHEANA and in terms of its
13 application directly to the PTS work, the approach we
14 used, largely following the ATHEANA process, is we
15 decided what functions of interest are really
16 important to overcooling events.

17 And it turns out to be these four
18 functions: primary integrity control, secondary
19 pressure control, secondary feed control, and then
20 primary pressure and flow. They kind of go hand in
21 hand control.

22 And what we did is that at a very high
23 level, we first developed what were the general types
24 of ways that the operators can interact with those
25 four functions. And I don't want to go through these

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1 in any detail here but I do want to indicate that in
2 developing these high level general ways that the
3 operator can influence these functions, we thought
4 about them not only from errors of omission point of
5 view but we thought of them from errors from
6 commission point of view.

7 And just to illustrate that, and using the
8 first column as an example, in terms of primary
9 integrity control, the classic one most people would
10 worry about is the operator fails to isolate an
11 isolable LOCA in some timely manner such as closing a
12 block valve to a stuck open PORV. And, in fact, that
13 kind of event is a classic one we see in core damage
14 type PRAs all the time.

15 But we also looked at it from the
16 standpoint, we said well how else could the operator
17 interact with this function? Well, the operator could
18 induce a LOCA such as opening a PORV that induces or
19 enhances a cool down. Now eventually you are going to
20 try to make decisions about when might the operator do
21 that in an inappropriate way, et cetera, and so forth.
22 And then those become potential errors.

23 But the point is we looked at each one of
24 these functions both from an error of omission point
25 of view and an error of commission point of view in

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1 developing these -- I'll call them high level, general
2 human failure events that we are going to potentially
3 want to put into the model.

4 Now ultimately as the process evolved and
5 as the model was constructed and it evolved, these
6 general classes of human failure events eventually
7 became specific human failure events. And I will try
8 to illustrate this by an example.

9 One of the general HFEs, if you look on
10 the previous slide, is operator fails to stop or
11 throttle or properly align feed in a timely manner.
12 That is a general description of a human failure
13 event. Ultimately as the model evolved, that became,
14 for instance these three very specific events -- the
15 first one, failure to isolate auxiliary feedwater to
16 a faulted steam generator by 30 minutes following a
17 small secondary depressurization event.

18 Obviously there is some context here that
19 we are talking about. We are talking about a single-
20 faulted steam generator. We have a time now with
21 which we are saying if they fail to do it by this
22 amount of time, the cool down begins to become quite
23 serious. And so it could be a real pressurized
24 thermal shock challenge.

25 And we are talking about a context that

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1 involves still a small secondary depressurization
2 event such as a single atmospheric dump valve is stuck
3 open or something like that. We are not talking about
4 a huge steam line break.

5 That event also became in another part of
6 the treat structure, or the overall PRA structure.
7 That event became failure to isolate auxiliary
8 feedwater to a faulted steam generator by 30 minutes
9 following a small secondary depressurization event in
10 conjunction with a primary system LOCA.

11 Here, the context is changed. We have a
12 primary system loss of coolant accident going on and
13 at the same time, we have a secondary depressurization
14 event occurring. It is a somewhat different context
15 and, therefore, the feeling is is that the drivers
16 that may be the performance-shaping factors that may
17 drive the failure probability and what the failure
18 probability would be, at least there is some potential
19 that it could be significantly different in this
20 context than in this context.

21 And then finally, failure to isolate
22 auxiliary feedwater to a faulty steam generator by 15
23 minutes following a large secondary depressurization
24 event. So, again, we start off with these very high-
25 level human failure events and those became very

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1 specific, applying to specific context. And the
2 expectation would be that the human error
3 probabilities and the drivers of those may be
4 different depending on which one of these three events
5 we are talking about.

6 CHAIR APOSTOLAKIS: Who gave you the 15-
7 minute estimate?

8 MR. KOLACZKOWSKI: That came from the
9 thermohydraulics work.

10 CHAIR APOSTOLAKIS: And is that cast in
11 stone? I mean is it precise? Is it certain?

12 MR. KOLACZKOWSKI: No, obviously it has
13 uncertainty. But we had a criteria -- and I don't
14 know if I can recall it offhand but basically what
15 would be the time at which the temperature in the
16 primary in the area of the downcomer would now be
17 going below 400 degrees Fahrenheit or the rate of
18 decrease was dropping at a rate greater than 100
19 degrees per hour. I believe that was the criteria.

20 And so these times told us when we had to
21 worry about isolating the auxiliary feedwater because
22 we had exceeded one or both of those criteria.

23 CHAIR APOSTOLAKIS: Now I remember from
24 the presentations from the overall PTS project that
25 there was a very systematic approach to the

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1 uncertainties and all that. So I'm wondering I mean
2 could the 15 minutes be 12 minutes?

3 MR. KOLACZKOWSKI: Certainly, yes.

4 CHAIR APOSTOLAKIS: They told you this is
5 a mean value? Or what?

6 MR. KOLACZKOWSKI: At the time, I think I
7 would say that this was a point estimate curve, a best
8 estimate curve that was developed in terms of what the
9 downcomer response was going to be. A lot of the
10 uncertainty that was done on the thermohydraulics
11 quite frankly came after some of these initial set
12 times were established for modeling.

13 And the bottom line, as I recall, of that
14 thermohydraulic uncertainty is that a lot of it did
15 not matter that much. But could this, in fact, be 12
16 minutes or could it be 18 minutes? Yes. Is that kind
17 of preciseness critical to, in this case, the drivers
18 that were calculated in the human error probability?
19 No. I mean because our human response models are not
20 so refined that we could probably tell.

21 CHAIR APOSTOLAKIS: So it is not critical
22 because the model is not refined not because in real
23 life it might not make a difference.

24 MR. KOLACZKOWSKI: No but in the sake of
25 the user example, whether it was 10 minutes or 15

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1 minutes from -- well, first of all, from a
2 thermohydraulic -- no, from a human error standpoint,
3 let me back up.

4 Yes, in terms of our ability to model
5 those differences or our expectations as to whether
6 that would be a big difference, generally these times
7 are not critical. We did run into a few cases where
8 the timing was critical. And in those cases, we would
9 very often have to go back to thermohydraulics and
10 indicate that we needed a more refined analysis, et
11 cetera.

12 And I think that happened like once or
13 twice where we thought the timing was very critical
14 because whether it was 20 minutes to 30 minutes, for
15 instance, might make all the difference in the world
16 from the human reliability perspective as to whether
17 there was a high likelihood of success or a high
18 likelihood of failure. I think that happened just
19 once or twice.

20 But there was a feedback mechanism that if
21 we felt that this time was right on the ragged edge of
22 whether something could be significantly successful or
23 fail, then we could go back to thermohydraulics and
24 indicate that we needed an enriched whatever, better
25 estimate, better description of the uncertainty and

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1 then typically what we would do in the case of the PTS
2 work, is go with something that was more conservative
3 or, in this case, quicker.

4 CHAIR APOSTOLAKIS: Well, I mean based on
5 what you just said, it would be interesting to try to
6 understand when and why you decided that in some
7 instances 20 minutes or 30 minutes made a big
8 difference.

9 MR. KOLACZKOWSKI: I think the short
10 answer to that is that if we were given a time and
11 then later on in the process as we go down into the
12 ATHEANA process we finally get to try to quantify the
13 human error probability or understand the drivers, and
14 we felt that we were at a time where it was going to
15 be -- like I say, we are on that edge where boy if it
16 was much -- if it was just a little longer than this,
17 it would significantly change the success or add to
18 the success rate.

19 If it was just a little bit shorter than
20 this, the experts felt like boy, all of a sudden, it
21 would just flop the other way and there would be no
22 chance of getting this done in this time, then we knew
23 we were at a very critical time. And then HRA would
24 feed that back to the thermohydraulics and say the
25 time you gave us is -- it is critical that we really

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1 understand whether or not you think that it is more
2 likely that you have given us a conservative time and,
3 in fact, it is actually much longer than that or you
4 have given us an optimistic time. And, in fact, it
5 could be shorter than that.

6 Ask them to re-analyze and have them come
7 back to us with a quote, if you will, a better
8 analyzed estimate so that we knew on which side of
9 that critical point were we on and then go and re-
10 analyze the HRA event. It was a feedback mechanism
11 between HRA to thermohydraulics.

12 CHAIR APOSTOLAKIS: Okay.

13 MR. KOLACZKOWSKI: Okay, now talking about
14 unsafe acts. One of the things that we did not do,
15 did not feel the need to do in the PTS work was model
16 the human failures at what ATHEANA calls a more
17 detailed unsafe act level. And, again, I've tried to
18 indicate what the difference is between a human
19 failure event and an unsafe act event in terms of the
20 ATHEANA terminology by an illustration here.

21 What we did generally in the PTS work was
22 we modeled these human failure events at an overall
23 system or train level such as failure to isolate
24 auxiliary feedwater. You just saw examples in the
25 previous slide of three events. And they start off

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1 with failure to isolate auxiliary feedwater in 30
2 minutes, dah, dah, dah, dah.

3 And that is at the level that we did the
4 modeling for the PTS work. And, in fact, that would
5 be the level that most PRA events would model the
6 human failure event if this was a core damage type of
7 event tree or PRA.

8 We did not model at the so-called unsafe
9 act level that by illustration would maybe take this
10 failure to isolate auxiliary feedwater and may break
11 it up into, as an example, failure to close the steam
12 paths and model that separately as failure to close
13 the feed paths because from the auxiliary feedwater
14 perspective, in order to entirely isolate the system,
15 especially if you have a turbine-driven system or
16 turbine system pump in the system, which most plants
17 do, in order to fully isolate auxiliary feedwater, you
18 have to do both.

19 If you felt that for some reason the
20 operator's failure to close the steam paths was driven
21 by different performance shaping factors, different
22 cues, whatever, than the failure to close the feed
23 paths, then you may in fact model these as two
24 separate events. And using ATHEANA terminology, we
25 would then call those two unsafe acts, they are

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representative of the overall human failure event, failure to isolate auxiliary feedwater. But because you believe that the operator's ability or success rate of closing the steam paths is somehow different than closing the feed paths based on maybe the cues they use, whatever, then you would potentially model those.

We found little reason to do that in the PTS work. And so I don't know if I can think of any cases but if there were, there were only one or two cases where we might have taken the human failure event and, in fact, broke it down into this finer level of detail which ATHEANA calls unsafe acts. We did not do that, generally speaking, in the PTS work.

Now, the other thing that I should point out is that -- and again, this application of ATHEANA I indicated was at varying levels in the analyses, one of the things that ATHEANA has in it is some tables to help the analysts look for and model potentially important errors of commission.

As I pointed out a couple of slides ago, we have the analysts think about the way the operator can interact with a function not only from an error of omission point of view but from an error of commission point of view. But in reality, we did not, in fact,

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1 model a lot of errors of commission largely because
2 the way the procedures are written, the way that most
3 EOPs are written, there are already procedure-directed
4 actions that would cause a cool down. The operator
5 would actually be following the procedure and they
6 would cause a cool down.

7 Now, of course, what the procedure, if
8 followed correctly, what you are supposed to be doing
9 is performing a -- I'll call it a somewhat a
10 controlled cool down, but nevertheless there are
11 procedure-directed actions that would already cause a
12 cool down, so they are not errors per se, the operator
13 is following the procedure as the procedure directs,
14 but because there were already such acts, we felt that
15 to go through the extra effort of trying to come up
16 with scenarios or versions of scenarios, deviation
17 scenarios, if you will, where it would actually be an
18 error to where the operator would be inappropriately
19 causing a cool down because of some fooled
20 instrumentation or something like that, we did not do
21 a significant search for those because we already had
22 sequences that by their nature procedures would direct
23 the operator to cause further cool downs just
24 following the procedure.

25 So rather than looking for errors per se,

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1 the fact that these are already procedure-directed, we
2 made sure that these procedure-directed actions were
3 modeled and we only did -- I'll call it a limited
4 search -- for errors of commission that we might also
5 want to put into the PTS model.

6 Now we did put a few. I have some
7 examples here of the types of commission-type events
8 that we did put in the model. The first one is a
9 procedure-directed action and it is one that classical
10 PRAs always have in it and that is initiate once-thru-
11 cooling or, if you will, feed and bleed as some plants
12 call it.

13 By nature, once you do that, you open the
14 PORVs, you put high pressure injection into the
15 primary system, you are causing a depressurization
16 cool down event by its nature. It is procedure
17 directed. The operator is doing that. Those type of
18 scenarios, those type of events we made sure that
19 those were in the PTS models.

20 Here is an example of an EOC that we did
21 put into the model, an inappropriate trip of primary
22 coolant pumps or that is what they are called at
23 Palisades, other plants call them reactor coolant
24 pumps, an inappropriate trip of those pumps, that
25 would be an error of commission. It is inappropriate.

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1 They really shouldn't trip the pumps. But we looked
2 at possible scenarios where the operator might do that
3 inadvertently. And that has to do with whether or not
4 you have force flow in the system or whether you have
5 close to stagnant conditions in the system because if
6 you do have stagnant conditions, that worsens the
7 potential for PTS. So we are worried about such
8 events.

9 Okay, so we have defined our overall scope
10 and, you know, what is the problem we are trying to
11 solve. We have thought about base case scenarios. We
12 have thought about the human failure events that we
13 are going to put into the model. We are beginning to
14 evolve the model, et cetera.

15 And in Step 5 in the ATHEANA process what
16 we do is we search for factors that could lead to
17 potential vulnerabilities in the sense that what we
18 are really doing, and maybe search is perhaps a little
19 bit of a misleading term here, we are gathering
20 knowledge of the procedures, crew characteristics,
21 operator expectations, plant response, cues that are
22 expected, when they are going to occur, et cetera,
23 operator action tendencies, we are gathering
24 information about all of this, which is going to
25 ultimately have an effect on how the operator is going

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1 to perform in various contexts.

2 And what we are going to be doing is
3 trying to see if in terms of the way the scenario is
4 going to unfold, and particularly later on as we look
5 at deviation scenarios, if we can begin to see what
6 ATHEANA calls mismatches between what the operator
7 would normally do either by following a procedure or
8 because of some operator action tendencies that they
9 have because of the way they have been trained, the
10 differences between that and what is actually required
11 by the scenario, we begin to see some mismatches.

12 Those are places where aha, maybe, in
13 fact, the operator may have a higher operator failure
14 rate because the scenario is unfolding and the
15 characteristics associated with the scenario is such
16 that it is something outside his normal expectations
17 or it is going to take some advantage of some tendency
18 in an inappropriate way and maybe cause the operator
19 to take an action that we wish the operator did not
20 take.

21 So this is really a knowledge gathering
22 step basically is what really is involved. And I
23 wanted to try and show what was done by an
24 illustration. And, again, I'm going to use the
25 Palisades analysis as an example.

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1 I want to highlight here that I am
2 indicating only possible concerns. When you are
3 gathering all this knowledge and learning about how
4 the procedures are written, what types of situations
5 they can handle, what are the operator tendencies, and
6 so on, you find out so many positive aspects about
7 operator performance as well. But I'm going to focus
8 on what were our potential concerns when we carried
9 out this step on the Palisades analysis for the PTS
10 work.

11 And I won't go through all of these in
12 detail but I'll touch on a couple of them for
13 illustration purposes. For example, on Palisades we
14 learned that there is an automatic main feedwater
15 runback system at Palisades. But it is known to be
16 too slow. That is by the time it runs back the main
17 feedwater pumps, it still has caused a considerable
18 amount of cooling in the primary system.

19 Now they have tried to make up for this by
20 inserting a step very early in the Emergency Operating
21 Procedure 1.0, which would be the initial EOP that
22 they would enter upon a transient situation where the
23 reactor is scrammed, that directs the operator to
24 manually isolate. Basically get ahead of the auto
25 main feedwater runback and manually isolate it on your

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1 own because auto feedback just occurs too slowing at
2 Palisades plant.

3 So this puts greater reliance on main
4 feedwater controlled termination on the operator than
5 it does at some other plants. That is something you
6 recognize. That is something you start thinking about
7 in terms of deciding what human failure events you are
8 going to apply to the model and ultimately how you are
9 going to analyze them.

10 Another example, entry into other EOPs
11 occurs only after EOP 1.0 is completed. Now this is
12 offset somewhat by some of the steps in the procedure
13 but basically the operators have to go through the
14 entire EOP 1.0 procedure before they then go on to
15 other EOPs which are going to take or direct specific
16 actions that would deal with a potential severe cool
17 down situation.

18 That means that if the scenario involves
19 in such a way that it could delay the operators
20 getting through EOP 1.0, it is going to delay their
21 getting to these other EOPs, which are going to direct
22 some further actions to take to avoid a very severe
23 cool down event.

24 So clearly one set of deviation scenarios,
25 if you will, that you are going to want to look at are

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1 things where the scenario gets somewhat complicated,
2 causes them to potentially get bogged down in some of
3 the steps in EOP 1.0 so that they don't finish EOP 1.0
4 until maybe five minutes later than they normally do
5 or ten minutes later than they normally do.

6 And so that is a class of deviation
7 scenarios they are going to be wanting to potentially
8 pursue to see are there ways that some of these cool
9 down scenarios could evolve that would delay the
10 operators getting through EOP 1.0 so that they don't
11 get to other steps that are still important to PTS.

12 There are other examples here. I won't go
13 through them in detail. But again, they are
14 illustrative of the kinds of things we learned going
15 through this step that told us something about what
16 are some potential kinds of deviation scenarios that
17 we ought to think about pursuing because they might
18 cause some of these concerns to happen that would slow
19 down operator response or maybe even, in fact, make
20 for an inappropriate operator response at Palisades.

21 Some more examples, I do just want to
22 indicate a couple here. A few actions may require a
23 very quick response, particularly if you have some
24 events where a rapid primary system re-pressurization
25 occurs, operators have to try to deal with that rapid

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1 re-pressurization literally within one or two minutes.
2 It requires very fast diagnostic and response time on
3 the part of the operator. So you are certainly going
4 to be concerned with modeling those kinds of events in
5 the PTS work. I think that is all I will do here.

6 So out of Step 5, which is this knowledge-
7 gathering process, basically again using Palisades as
8 an example, what was concluded was that we wanted to
9 explore as possible deviation scenarios, scenarios
10 that might defeat or delay main feedwater runback or
11 even cause a main feedwater ramp up because again
12 this auto runback feature is slow and relatively
13 ineffective compared with most other plants or explore
14 scenarios and ways that they might evolve such that
15 they delay the crew in getting through EOP 1.0 and
16 therefore don't get to some of the other steps until
17 five or ten minutes later than they normally would.

18 That means the cool down continues for ten
19 more minutes than it normally would. And, therefore,
20 we get closer and closer to a very severe PTS
21 challenge.

22 Look at scenarios that would add to crew
23 workload or go beyond expectations such as involving
24 multiple function failures like a primary system LOCA
25 and a secondary depressurization going on at the same

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1 time.

2 Key instrument unavailability failures,
3 support system failures, what if instrument air is
4 lost at the same time that this reactor trip has
5 occurred that may slow down their ability to get
6 through EOP 1.0, et cetera.

7 Look at rapid response events -- I showed
8 an example of that already. Combinations of the
9 above, et cetera. The knowledge gained in Step 5 gave
10 us some clues as to what sort of deviation scenarios
11 to look at.

12 So, in fact, we did that. And in Steps 6,
13 7, and 8, which I have rolled up here into one or two
14 slides, basically what you are doing now is you are
15 going through a process where you are taking what was
16 those base case scenarios, steam line break, main
17 feedwater isolates, they have to isolate auxiliary
18 feedwater and begin to think about how else could that
19 scenario evolve, how could it evolve differently such
20 that it causes one or more of these situations to
21 occur because then that would be potentially bad from
22 an operator response perspective.

23 So we explored initiator and sequence
24 progression deviations that would represent different
25 plant conditions such as excessive main feedwater

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1 events to one steam generator or to both, whether the
2 break was inside or outside, and so on. And, in fact,
3 some of these we felt were important enough that as we
4 showed you back a number of slides ago, we actually
5 built those different deviation modeling structures
6 into the PRA model itself.

7 We explored deviations that resulted in --
8 that looked at what about if support system faults are
9 occurring simultaneously with the transient situation.
10 We explored deviations and resulting plant conditions
11 involving complexities and failures, different timings
12 of events, et cetera.

13 Now during this process, one of the things
14 that we are doing as we are searching for deviation
15 scenarios, considering these additional complicating
16 factors that could potentially cause a human
17 performance to degrade, we also, at the same time as
18 part of Step 8 in the ATHEANA process, we do think
19 about but could the operator quickly learn that if
20 they do, in fact let's say, make an inappropriate or -
21 - excuse me, perform an unsafe act or do something
22 that we would not want the operator to do.

23 Are the cues going to be such that it
24 would be easily viewed by the operator that oh, I
25 shouldn't have done that? And they can quickly

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1 recover, basically undo what they just did, and that
2 is part of the overall context that we are considering
3 when we think about these deviation scenarios. And if
4 the recovery looks like it is very, very likely, then,
5 in fact, we will probably that is a deviation scenario
6 that isn't worth analyzing because even if they
7 perform the unsafe act of interest, they would quickly
8 recover from it the consequences of performing the
9 initial error would be relatively benign. And,
10 therefore, why bother developing this deviation
11 scenario.

12 So in 6, 7, and 8, in those steps that is
13 basically what we are doing here.

14 In the PTS work, we found that as a
15 result, a lot of the postulated deviations are not
16 worth pursuing. You find out that they are not worth
17 modeling either because the context that you are
18 developing is so unlikely that that kind of scenario
19 would never be very risk significant even if the human
20 failure event probability was one. The context is so
21 unlikely that it just isn't worth pursuing that
22 particular deviation so you may not model it.

23 Or the recovery potential was, in our
24 judgement, very, very high and so why model a
25 deviation scenario where the recovery on the part of

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1 the operator would be very high?

2 CHAIR APOSTOLAKIS: Did you also screen
3 human failure events before you started all these
4 steps?

5 MR. KOLACZKOWSKI: That actually was a
6 process that involved -- Oconee was the first analysis
7 we did. And you may or may not remember, the Oconee
8 event tree, when we were done, had something like
9 100,000 sequences or something because we did no
10 screening. We modeled pretty much --

11 CHAIR APOSTOLAKIS: One hundred thousand
12 sequences after you guys expanded --

13 MR. KOLACZKOWSKI: After we expanded it
14 yes and had different contexts.

15 CHAIR APOSTOLAKIS: How many did the PRA
16 people have? Five.

17 MR. KOLACZKOWSKI: Well, maybe it wasn't
18 that few but -- no, actually even in the '80s work,
19 there were tens of thousands probably of sequences.
20 But we developed that into hundreds of thousands of
21 sequences.

22 Now we learned from the Oconee analysis
23 and we learned from the Beaver Valley analysis and we
24 did them in that order. And things that we could
25 carry over into the next plant. We obviously -- if we

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1 found out that certain kinds of scenarios were just
2 going to be unimportant after having looked at them at
3 Ocone and said well, we can apply this also to
4 Palisades. We didn't model those scenarios and maybe
5 those human failure events on Palisades.

6 CHAIR APOSTOLAKIS: But is there -- I mean
7 one of the values of this approach is you are going
8 step by step in a very systematic way and so on. So
9 do you have a systematic approach to screening, which
10 would be important because all this work is not
11 trivial, obviously. I mean you have to spend time and
12 have to have the appropriate experts and so on, so are
13 you screening so that you can select the few human
14 failure events that might make a difference.

15 I mean you can be generous when you
16 select. But I'm wondering whether you could -- Susan
17 wants to say something.

18 DR. COOPER: I wasn't going to answer that
19 question. I can let Alan answer that one. But my
20 basic understanding of that is no, we don't have any
21 formal guidance for screening.

22 But one thing I will say that with regard
23 to the number of scenarios, especially with the Ocone
24 analysis, in that particular study the HRA was
25 actually -- that effort was really almost running

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1 ahead of the PRA and certainly ahead of the fracture
2 mechanics and thermohydraulic analyses. So while we
3 did -- the HRA team did more work than we might
4 otherwise have done, the benefit that we provided was
5 feedback then to the PRA and also the fracture
6 mechanics and the thermohydraulics people that at
7 least from the human perspective that these scenarios
8 were not important. You didn't have to do analysis.

9 So while we didn't have savings in the
10 Ocone analysis we were able to provide, you know,
11 some feedback to some of the other parts of the
12 project so far as, you know, their screening. And
13 that was a unique characteristic really of all of the
14 PTS analyses in that the HRA was either ahead or right
15 with the PRA.

16 So we were examining a lot of the PRA
17 questions at the same time as everybody else was. And
18 so what we were doing may well have been more work for
19 this time around than it would ordinarily have been,
20 because we were asking some of the same questions that
21 everyone else was asking at the same time in the
22 overall team.

23 CHAIR APOSTOLAKIS: But in your user's
24 guide, wouldn't you like to see something like that?
25 I mean -- and how would one do that? I mean this is -

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1 - I mean we screen everything else, right? We have a
2 screening step in everything we do with the PRA itself
3 obviously.

4 So I'm wondering whether there are any --
5 I mean you are the most experienced people who have
6 developed and used this. What kind of guidance you
7 can give perhaps? Is there such guidance?

8 DR. COOPER: I don't think we have any
9 formal guidance at this point in time.

10 CHAIR APOSTOLAKIS: But you think you --

11 DR. COOPER: I don't know that we could
12 have anything that would be formal and generic and
13 very specific because each scenario, each issue, you
14 know, whatever, each application will be a little bit
15 difference.

16 I do think it is probably worth some
17 thought, you know, I mean this is -- I mean I don't
18 know that there is anything written down in the same
19 sense for PRA. I mean this is sort of experience on
20 the part of the analyst in a sense. So, you know, to
21 what extent we can formalize that, I don't know.

22 MR. KOLACZKOWSKI: Yes, I was going to say
23 --

24 CHAIR APOSTOLAKIS: You can have perfect
25 guidance, nobody cares.

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1 MR. KOLACZKOWSKI: No, no, no.

2 DR. COOPER: Well, yes, but the thing is
3 that there isn't any -- I mean when I made the
4 comparison to PRA, I made it intentionally. There are
5 a lot of things that you do in PRA that you do based
6 on experience. There isn't, you know, the PRA
7 procedures guide or anything else doesn't explicitly
8 take you through every step and give you guidance on
9 every decision you make on modeling. You learn that
10 through experience and through, you know, interactions
11 with people who are more experienced than you.

12 And then you get a new problem and you
13 have to address the question again or maybe in a
14 different way. And reexamine, you know, your criteria
15 that you used because maybe it doesn't work this time.
16 So, you know, I think it is something that is
17 worthwhile looking into but whether or not we can
18 formalize it^u and still have it be generic, I don't
19 know, you know, how far we can go because again, this
20 is partly experience.

21 CHAIR APOSTOLAKIS: But, well, I mean yes,
22 this today all you can say is it is worth looking
23 into. I mean that is fine.

24 MEMBER KRESS: Excuse me. I'll let you
25 have it next. I'm talking over here. In ordinary

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1 PRAs, you could end up with thousands, hundreds of
2 thousands of sequences and you truncate those. Now
3 how do they go about doing that? They don't go ahead
4 and quantify the sequence contribution yet do they?

5 CHAIR APOSTOLAKIS: Yes, they do. They
6 have to cut the frequencies. The difference is that
7 in the standard PRA, a lot of the stuff is
8 computerized so they can put in the computer, you
9 know, all sequences below ten to the minus nine
10 frequency.

11 MEMBER KRESS: Oh, you truncate on the
12 basis of initiating frequency?

13 CHAIR APOSTOLAKIS: Yes, everything.

14 MEMBER KRESS: Oh, the whole thing?

15 CHAIR APOSTOLAKIS: Yes.

16 MEMBER KRESS: Okay. Not just initiating.

17 CHAIR APOSTOLAKIS: The sequences, yes.
18 The initiating events, I think, by regulations, if
19 they have a frequency less than ten to the minus five,
20 we don't look at them, right?

21 MEMBER KRESS: Yes.

22 CHAIR APOSTOLAKIS: There is a screening
23 at that level, too.

24 MEMBER KRESS: Well, is there some way you
25 can transfer for that process into this --

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1 CHAIR APOSTOLAKIS: That's the problem.

2 MEMBER KRESS: -- because these are
3 additional sequences.

4 CHAIR APOSTOLAKIS: These are very labor
5 intensive. They have not computerized this. And they
6 do not want to computerize it because it takes a lot
7 of thinking. And that is why I think it is --

8 MEMBER KRESS: It is a different animal.

9 CHAIR APOSTOLAKIS: It is a different
10 animal but look, at this point I don't have the
11 answer.

12 Jeff, did you want to say something?

13 MEMBER KRESS: Yes, Jeff?

14 MR. JULIUS: Yes, this is Jeff Julius,
15 science tech. But we just heard that there are three
16 types of high-level guidance that you can put into the
17 screening. And right now there really isn't any
18 guidance put into the screening.

19 And one of them was the frequency of the
20 context so you could compare that. That this scenario
21 compares either to an initiating event frequency or
22 some other. It is sufficiently low probability.

23 The second was the likelihood of recovery.
24 And the third was consequences. I mean if this unsafe
25 act leads to something that is inconsequential, you

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1 would screen it.

2 CHAIR APOSTOLAKIS: There is such a
3 screening process somewhere from other methods?

4 MR. JULIUS: Yes, those three approaches
5 are used in errors of commission that were done at
6 Borislav, for example, but it was just brought out by
7 the presentation here that we just heard.

8 George?

9 CHAIR APOSTOLAKIS: If I use the EPRI
10 Calculator, I mean that is also a major effort to make
11 the approach systematic. Is there a step there that
12 tells me now you have to screen the human failure
13 events or whatever terminology you use, so you don't
14 analyze all of them?

15 MR. KOLACZKOWSKI: No, again, as Susan
16 said, it is difficult to put that into perspective.
17 There the screening or the differences comes from the
18 ASME standard which says if something is a risk
19 significant one then you do these certain things than
20 if it is not risk significant.

21 CHAIR APOSTOLAKIS: Well, that is kind of
22 --

23 MEMBER KRESS: After the fact.

24 MR. SAE: Nathan Sae, Office of Research.
25 I think it is an excellent point to be thinking about

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1 screening. Obviously it is one of these things that
2 you would like to have to make the tool more useful
3 and widely applied.

4 I think one of the -- I won't call it an
5 issue but the situation right now with ATHEANA, of
6 course, is that it has been applied in a relatively
7 small number of applications. So the knowledge base
8 to build up these more generic rules of screening we
9 just don't have.

10 I mean you might be able to say well, for
11 PTS, you have learned a lot. Therefore, you know, for
12 this situation, these are the screening rules that you
13 would develop based on the judgment of the analyst
14 team. Does that apply to a different situation?
15 Don't know.

16 So I think you need to build up an
17 experience base and maybe go through this pain to get
18 the benefit from it and at some point in time be able
19 to simplify it. And that is the same process you
20 follow with lots of other engineering disciplines.

21 MR. KOLACZKOWSKI: But I do think you have
22 a valid comment that we should look in the user's
23 guide and try to highlight better. Even if the
24 guidance has to be at a very high level or very
25 general right now, where people can make use of

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1 screening processes, et cetera, because, in fact, that
2 is what we think is appropriate to do. I think we
3 should try to work at trying to get that built into
4 the guide to whatever level we can.

5 CHAIR APOSTOLAKIS: Sure. Mario?

6 CHAIR BONACA: Oh, I simply had, you know,
7 just a comment on these deviation scenarios. Clearly
8 when I look at the, you know, at what you are looking
9 at, inside containment, outside containment, one or
10 two steam generators, these are really scenarios that
11 are the questions you have to ask every time you are
12 looking at a steam line break.

13 Often times they are not asked because in
14 the traditional accident analysis, what you do is you
15 looking at a bounding event. So you are taking the
16 blow down, et cetera. But we have, for example, if
17 you go to the LOCA, you know, depending on where the
18 break is, the size of the break, the injection point,
19 the ability of essentially bypassing the vessel,
20 depending on where you put the water, when you put the
21 water, so those scenarios are pretty well established
22 by the traditional LOCA.

23 Therefore, it is easy to convey those
24 kinds of analysis into the PRA. On the other hand, I
25 mean it seems to me that these questions -- I mean you

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1 call them deviation scenarios. You can call them what
2 you want but they are really part of the event itself.
3 And, in fact, in the diagnostic of that, you have to
4 ask how will the operator action in each one of those
5 events be effected? Will he, for example, decide if
6 he has a cool down because of a steam line break? All
7 these particular deviation scenarios, that is a big
8 question, okay? Is he going to distinguish that? How
9 is he going to distinguish from a small break LOCA
10 which has the same behavior and so on?

11 I guess the bottom line is that you got to
12 have for an analysis of this size a very detailed
13 evaluation of the system. You have to ask all these
14 questions because operator action will be very much
15 effected by the things that are happening there.

16 DR. COOPER: Yes, just to make a comment.
17 I agree. There could be and there are PRAs that would
18 have explicitly addressed some of the things that we
19 would put in a deviation scenario. The point of this
20 formalism that ATHEANA has added is to make sure that
21 from the operator perspective that we examine these
22 different plant conditions and make sure they are
23 accounted for somewhere if they are important to
24 operator response.

25 If it is already in the PRA model, they

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1 have done some of the job for us. But if for some
2 reason or other, the way the PRA has been modeled or
3 the way the issue has been framed from the PRA side
4 and they haven't explicitly modeled it, then the HRA
5 needs to make sure that they pick up those
6 distinctions if they matter to the operator response.

7 So here we have sort of another step
8 forward. And the integration between HRA and PRA
9 where HRA is trying to now pick up a little bit more
10 of the PRA job if it matters from the operator
11 perspective. So it's, you know, you are right.

12 This is part of the PRA but it is kind of
13 a -- you know there can be differences between where,
14 you know, the PRA and the HRA picks up. And then, you
15 know, modeling differences depending on what the
16 applications is, you know, analyst preference, or
17 whatever.

18 The point is that we are now saying in
19 HRA, the HRA analyst needs to make sure that these
20 kinds of plant condition differences, if they have an
21 impact on the operator response, make sure they are
22 included somehow in the context of the scenario
23 whether it be explicit in the PRA or somehow just fold
24 it into the HRA analysis.

25 CHAIR APOSTOLAKIS: I think the last

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1 bullet addresses that.

2 MEMBER KRESS: Well, I think, you know, if
3 I were going to try to come up with some sort of
4 screening methodology, I would treat the operator, the
5 final human error action that you are focusing on like
6 a success criteria. He either can do it or he can't.
7 And, you know, it is the timing that matters.

8 So I think off line -- you wouldn't do
9 this in the PRA but off line like you do success
10 criteria for ECCS, for example, you may be able to go
11 through real quickly and come up with times and say he
12 can clearly do this operation in these times so let's
13 eliminate those and just focus on the ones that get
14 close.

15 CHAIR APOSTOLAKIS: That may be a major
16 factor in the screening yes.

17 MEMBER KRESS: Yes, that would be the way
18 I would start anyway. I wouldn't try and look at the
19 endpoint.

20 CHAIR APOSTOLAKIS: You look at one
21 scenario and you say the operators will have plenty of
22 time for this.

23 MEMBER KRESS: Yes and just leave it at
24 that.

25 CHAIR APOSTOLAKIS: You don't really have

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1 to worry too much about that.

2 MEMBER KRESS: Yes, we have some comment
3 right here.

4 MR. FULD: My name is Bob Fuld and I work
5 for Westinghouse from time to time. And I have a
6 question that I think relates to this which is that
7 the statement I hear somewhat in justification of
8 ATHEANA is the need to address the human actions. And
9 it is clear that those who develop this and would like
10 to use it are interested in human actions as am I
11 because I am a human factors guy.

12 But it seems like the formality of
13 elaborating the models is kind of diametrically
14 opposed, in a sense, to the desire to screen and be
15 efficient. And there is an interest in more detail
16 because the detail is interesting. But really -- and
17 I would like to be corrected on this if I'm wrong --
18 it seems to me that the mandate for HRA in general is
19 that it is a part of PRA.

20 And the point is to identify severe risks
21 and the limiting risks and the things that might be
22 interesting but nevertheless should be screened out
23 because they don't have risks are really not relevant
24 to the concerns of PRA.

25 And so it might be a cut-to-the-chase

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1 question to ask whether when ATHEANA results are
2 incorporated in a PRA whether on the balance, it
3 generally makes the result more or less conservative.
4 Because it would seem to me that the usual approach
5 back when you showed the simple tree before you went
6 down and elaborated it with deviation scenarios, that
7 if you had made the radical failure assumption, I'll
8 call it, that the human failed to isolate AFW with the
9 simple tree, that that would have enveloped any
10 possible result that you would have gotten with all
11 the varied deviation scenarios and the, you know,
12 hundred thousand additional sequences that you added.

13 And even though they may be very
14 interesting and may provide a lot of useful feedback
15 in other areas, it might be assumed up front that it
16 wouldn't have the impact of raising risk generally.

17 So I was wondering how often does it raise
18 risk? Or does it lower it?

19 CHAIR APOSTOLAKIS: What you are saying is
20 another factor in the screening process would be the
21 frequency of the sequence, assuming the operator
22 failed. And if that frequency is very low, then there
23 is no reason to do a more detailed analysis of the
24 operation because putting the probability of one
25 everywhere will lead to sequences that are

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1 unacceptable. So you have to go through this process.

2 MR. FULD: And that is generally what
3 drives further elaboration is --

4 CHAIR APOSTOLAKIS: Yes, sure.

5 MR. FULD: -- when somebody comes back and
6 says I can't live with the radical failure assumption
7 for human performance. I need to understand it
8 better. And at that time typically somebody would be
9 called to say give me the more detailed analysis.

10 CHAIR APOSTOLAKIS: Well, you know, from
11 this discussion what I get is that we have already
12 identified two potential factors.

13 MR. KOLACZKOWSKI: I think it depends on
14 the application though as well.

15 CHAIR APOSTOLAKIS: Of course it does.

16 MR. KOLACZKOWSKI: Okay. As long as that
17 is understood. Again, if you take the concept that
18 PRA is just trying to uncover, if you will, the high-
19 level vulnerabilities, and certainly what is being
20 said here is very appropriate, if you are now looking
21 for small delta changes in core damage because you
22 want to make a change to the plant, you want to
23 compare it to Reg Guide 1174, et cetera, and so forth,
24 and you are looking for some small changes now, we
25 would argue that at least the potential is there that

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1 this kind of thing has to be done more to really
2 uncover when, in fact, what you thought would be a
3 small change could be a much more significant change
4 if the context were a little different.

5 MR. SAE: Alan?

6 MR. KOLACZKOWSKI: Yes, Nathan?

7 MR. SAE: Also, if I may, the context for
8 the PTS analysis, in particular, we were concerned
9 that the previous analyses, and that is not just the
10 PRA analysis, the whole analysis was too conservative.
11 The whole idea was to question whether we had a basis
12 for relaxing the rule. So the idea was to come up
13 with a realistic estimate of risk and not a bounding
14 estimate.

15 CHAIR APOSTOLAKIS: But still if a
16 bounding analysis shows that the overall frequency of
17 the sequence is very low --

18 MR. SAE: Absolutely.

19 DR. COOPER: If your desire is only to
20 look for numbers, I mean if -- I mean again it depends
21 on what your purpose of the analysis is.

22 CHAIR APOSTOLAKIS: The PRA value is
23 dropped anyway.

24 MR. SAE: Well, the PRA, my understanding

25 --

1 CHAIR APOSTOLAKIS: I mean without human
2 events, when the frequency is below a certain
3 threshold, they drop it. So you can do the same. And
4 then if the frequency turns out to be not
5 insignificant, then you say you go to the next step.

6 DR. COOPER: Yes.

7 CHAIR APOSTOLAKIS: They will be required
8 to do A, B, C. But the time is so long, available
9 time, that it is really not worth it. So you can go
10 step by step.

11 DR. COOPER: And, in fact, I mean --

12 CHAIR APOSTOLAKIS: We are not going to
13 solve the problem today.

14 DR. COOPER: Yes, in our applications we
15 do some of that screening. But we haven't formalized
16 it --

17 CHAIR APOSTOLAKIS: Oh, okay.

18 DR. COOPER: -- again because there are
19 different reasons why you might be doing the analysis.
20 You may be interested in learning something. I mean
21 there are other people besides, you know, the PRA
22 group or someone else who has an interest in this. I
23 mean we hear from the plant people, you know, the
24 training department would like to have some feedback
25 on, you know, what their operator vulnerabilities are.

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1 I mean what do we need to fix or what do we need to
2 worry about.

3 CHAIR APOSTOLAKIS: These thoughts can be
4 in the screening step.

5 DR. COOPER: They can be put down.

6 CHAIR APOSTOLAKIS: I mean you don't just
7 say do this.

8 DR. COOPER: They can't be prescriptive is
9 what I am trying to say.

10 CHAIR APOSTOLAKIS: No, fine.

11 DR. COOPER: Because there are too many
12 variations on what it -- but yes, they are certainly
13 something that could be done. And I think it is a
14 good point.

15 CHAIR APOSTOLAKIS: It is interesting, you
16 know, with a five-minute discussion we came up with
17 two ways already and there will be qualifiers. There
18 is no question about it. But I think we should leave
19 it at what you said. I mean it is worth thinking
20 about.

21 MR. KOLACZKOWSKI: Yes.

22 DR. COOPER: Yes.

23 CHAIR APOSTOLAKIS: Okay.

24 MR. KOLACZKOWSKI: Well, let me just end
25 this slide by saying the point is we went through

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these Steps 6, 7, and 8. We decided what deviation scenarios we thought were worth explicitly modeling. And we made sure that those types of scenarios were either already in the model or, if necessary, add them to the model to account for these, if you will, deviations of how these scenarios could evolve that we thought would have some potential important impact on the human failure events in terms of what drives them and/or what the human error probabilities were.

Actually incorporating them into the model is addressed actually later on in Step 10 of the ATHEANA process where there is some guidance in the NUREG and in the user's guide about how to incorporate these things into the model.

I won't go into that in detail. I just want to point out that there is a step in the ATHEANA process that addresses this bit about incorporating these scenarios and these human failure events into the model and provide some examples on how to do that.

Okay, now the quantification when we want to actually estimate the human error probabilities. Again, depending on what level you have developed the model, whether you have actually developed these so-called deviation scenarios either in a formal way following the ATHEANA process or whether the analyst

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1 has done it using some other method but has thought
2 about those, if, for instance, we come back to this
3 simple base case scenario that I started off with, the
4 steam line break, main feedwater isolates, and the
5 operator fails to isolate auxiliary feedwater.

6 If you stay with that, using most HRA
7 methods and for that matter, using ATHEANA, if this is
8 your level of understanding of the scenario as is
9 illustrated by the PRA model, the HRA analyst is going
10 to fill in the context of what that scenario means.
11 They are going to decide what the plant conditions
12 are, what the cues are, when they occur in time, how
13 redundant those cues are, et cetera, so that the
14 timing of the scenario, the timing of the cues, how
15 long does it take operators to get through steps of
16 the procedures, et cetera, and so forth.

17 And they are going to fill in, if you
18 will, their definition of what this scenario means in
19 overall context terms or, if you will, in terms of
20 plant conditions and the performance shaping factors
21 that we are going to be worried about, that we say can
22 have an effect on this human failure probability here.

23 And then we are going to estimate that HEP
24 and with most methods -- well, actually with all
25 methods, we are either going to use some sort of

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1 proscriptive rules that the method uses or some curves
2 like the TRC curves or we are going to use tables or
3 using ATHEANA as an example, we are going to use
4 estimate judgment.

5 The point is some context is going to be
6 developed that goes beyond what you see here in the
7 simple event tree structure that basically sets a
8 context for which the HEP is going to be applicable.
9 And that is basically how we do HRA.

10 Now I've already illustrated that in the
11 PTS work at some level we took those simple context
12 and we developed them into, such as in this case, four
13 different context. And we actually put this model
14 structure into the PRA and now we have a somewhat
15 better description of how to estimate this human
16 failure probability for this event given that we are
17 inside containment as far as a break and we are only
18 effected one steam generator as opposed to two. Or we
19 have a break outside containment and so on and so
20 forth.

21 So we have sort of now defined the context
22 in somewhat more detail. And the human failure events
23 that we will analyze out here and the corresponding
24 human error probabilities that we will come up with
25 are these four situations will be potentially

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1 different depending on which context we are analyzing.

2 Now let me illustrate also that had we not
3 done this, had we not put in this specific structure,
4 and had we instead in the PRA model, stayed with this
5 structure and just the one human failure event, if we
6 still want to account for these different
7 inside/outside containment, or one or two steam
8 generator combinations of conditions.

9 What you would do following the ATHEANA
10 process is making use of the general equation in
11 ATHEANA, you would take the probability of each error
12 forcing context for the sequence of concern -- in this
13 case we would take well what is the probability it is
14 inside containment but it is effecting only one steam
15 generator as opposed to a different probability for
16 its inside containment but two steam generators and so
17 on.

18 You would take the probability of those
19 different contexts and for each one of those contexts,
20 you would develop the -- this is representative, if
21 you will, of the human error probability for failing
22 to isolate the auxiliary feedwater given each one of
23 those contexts --

24 CHAIR APOSTOLAKIS: But you said you
25 wouldn't worry about the unsafe acts.

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1 MR. KOLACZKOWSKI: Well, I know but the
2 equation uses unsafe acts because it is meant to be
3 general and it is at the unsafe act level. We would
4 essentially reinterpret this as, if you will, HFE-1,
5 or HFE-2, or HFE-3.

6 You would get the probability of that HFE
7 for this context estimate by using ATHEANA and expert
8 judgment process, which I will get into in a moment.
9 So you get the probability of that human failure event
10 given that context, multiply that times the
11 probability of the context but then do that for each
12 one of these four situations.

13 Each time you are putting in a different
14 probability of a context and you have potentially a
15 different probability of the HFE and you would sum
16 over all of those four contexts in this case to now
17 get an overall probability of the human failure event
18 that you could plus into this simple model.

19 So that is a way that you would
20 essentially account for the differing contexts leaving
21 the PRA model it was originally structured in the most
22 simple, but bass case, but that would be a way to
23 account for that.

24 CHAIR APOSTOLAKIS: There is nothing that
25 says that the original model has to stay the way it

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1 is.

2 MR. KOLACZKOWSKI: No, no.

3 CHAIR APOSTOLAKIS: I mean if you identify
4 one of the subcontexts that is very important --

5 MR. KOLACZKOWSKI: You could do it.
6 Exactly what we did was we actually changed and
7 developed the model.

8 CHAIR APOSTOLAKIS: Sure.

9 MR. KOLACZKOWSKI: Okay? So then we are
10 not actually making explicit use of the equation but
11 essentially we are doing the same thing, okay?

12 DR. COOPER: There may be other cases
13 where the context, you wouldn't want to put it into
14 the PRA model. A very simple example would be, for
15 example, an instrumentation failure. There isn't a
16 place in the PRA model to put an instrumentation
17 failure.

18 Maybe a sensor failure that fails an
19 automatic actuation of the system. But if it is
20 something that simply is generating cues or
21 information for the operators, that is not going to be
22 modeled explicitly in the PRA. There is just no place
23 to put it.

24 CHAIR APOSTOLAKIS: Yes.

25 DR. COOPER: So there are types of things

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1 that you may not be able to explicitly put into the
2 event tree structure.

3 CHAIR APOSTOLAKIS: Yes, but if one of
4 these subsequences clearly stands out, it seems to me
5 the basic PRA model should show it.

6 DR. COOPER: That is correct.

7 CHAIR APOSTOLAKIS: Yes.

8 DR. COOPER: And, in fact, that has
9 already been part of the PRA/HRA practice when the HRA
10 analysts can get their way. But say this is different
11 enough that I really want a different tree. And I
12 want to be able to model this as a separate human
13 failure event in the model.

14 But this is just, again, making a little
15 bit more explicit the handoff, if you will, between
16 the HRA/PRA modeling. It is giving the HRA person a
17 place to put, you know, to do their work if the PRA
18 isn't, you know, cooperating with them for some reason
19 or other. Or if there just isn't a way to address the
20 particular conditions that they are interested in.

21 So you could argue that it is a
22 bookkeeping formalism but it is an important one
23 especially considering the fact that what we are
24 providing the HRA analyst are tools to be able to find
25 these conditions from the human perspective. But that

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1 isn't the job of the PRA analysts. They are looking
2 from a different direction. They are looking from the
3 system perspective. They are going to be constructing
4 the event tree from, you know, according to success
5 criteria for the different functions and the different
6 systems that perform those functions.

7 We are coming from the other direction.

8 CHAIR APOSTOLAKIS: Yes, but I mean --

9 DR. COOPER: -- and somewhere in the
10 middle we are going to meet. And the actual, you
11 know, dividing live then between the HRA, you know,
12 human failure event, and the PRA model may change, you
13 know, depending on, you know, who is doing the
14 modeling, the question of interest and so on and so
15 forth.

16 CHAIR APOSTOLAKIS: Well, let's go back to
17 the equation, Alan.

18 MR. KOLACZKOWSKI: Yes.

19 CHAIR APOSTOLAKIS: You explained the
20 terms there in terms of the sequence. But it seems to
21 me that they are, of course, in context. There is
22 much more into it than just the sequence.

23 MR. KOLACZKOWSKI: Well, yes. Because
24 again the original sequence was this basically.

25 CHAIR APOSTOLAKIS: But even in your

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1 sequences.

2 MR. KOLACZKOWSKI: Oh, yes, there are
3 still more.

4 CHAIR APOSTOLAKIS: There is much more.

5 MR. KOLACZKOWSKI: There is still more.

6 CHAIR APOSTOLAKIS: So the big question
7 then is how do you actually get those probabilities.

8 MR. KOLACZKOWSKI: How do you get what?
9 I'm sorry.

10 CHAIR APOSTOLAKIS: The probabilities. I
11 mean the easy part is the sequence. But then you
12 added -- you know you have all things that you
13 consider performance shaping factors. So is that
14 where the expert judgment comes into the picture?

15 MR. KOLACZKOWSKI: Much more so because
16 clearly I mean you can by virtue of pipe failure
17 probabilities and knowing how much piping is inside
18 containment and outside containment and so on and so
19 forth, you can come up with estimates for what are the
20 chances versus outside containment.

21 CHAIR APOSTOLAKIS: No, no. I understand
22 that.

23 MR. KOLACZKOWSKI: Okay.

24 CHAIR APOSTOLAKIS: All I'm saying is you
25 have a set of performance-shaping factors --

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1 MR. KOLACZKOWSKI: Right, yes.

2 CHAIR APOSTOLAKIS: -- which are also
3 either -- in fact, they define the context. So maybe
4 another way of writing this equation is to say
5 probability of scenario times the probability of the
6 error force in context given the scenario -- or maybe
7 that is what you mean there.

8 MR. KOLACZKOWSKI: Well, what we find --

9 CHAIR APOSTOLAKIS: So this is not then --
10 that is what you mean by slash S?

11 MR. KOLACZKOWSKI: No, no, that is given
12 the sequence.

13 MEMBER KRESS: I think where you are
14 looking at, George, would be the probability of the
15 outside fact given the performance-shaping factors.

16 DR. COOPER: Yes, the error-forcing
17 context. --

18 CHAIR APOSTOLAKIS: Yes, but the error-
19 forcing context contains the performance-shaping
20 factors.

21 DR. COOPER: It does, yes, it does.

22 CHAIR APOSTOLAKIS: So you have to -- I
23 mean given the scenario you say, so I don't have to
24 worry -- I mean given that I have lost two steam
25 generators, so now the question is what is the error-

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1 forcing context. And the error-forcing context will
2 consist of all the things that you guys are talking
3 about.

4 So the experts will come and give me both
5 probabilities then. Both the probability of the
6 error-forcing context and the unsafe act. Otherwise
7 I can't get it from anywhere.

8 DR. COOPER: Well, it rather depends
9 because let's say, for example, the error-forcing
10 context involves certain condition that causes the
11 operators to take proceduralized actions that are
12 inappropriate. So in that particular case, your plant
13 conditions have already set up the situation where the
14 procedures are going to be used in a certain way that
15 have an outcome.

16 So we don't necessarily have to quantify
17 the probability that the procedures are in a certain
18 way. It is just what it is, exactly.

19 Now there other situations where that
20 might not be exactly the case. But the point is that
21 most of the time, because of the way we set thing up,
22 you might remember back in Alan's -- when he was
23 talking about the result of Step 5, the potential
24 vulnerabilities.

25 We are looking for certain ways in which

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1 the tools, if you will, that the operators have in
2 their training, their experience, everything --
3 mismatched the scenario. And so we have more or less
4 already made a one-to-one -- in many cases, not all
5 cases -- one-to-one between the conditions and the
6 probability of some sort of mismatch with say for
7 procedures or their training.

8 So we don't usually have to make any kind
9 of judgments about the performance shaping factors.

10 CHAIR APOSTOLAKIS: But okay, the question
11 is --

12 DR. COOPER: They are triggers that are
13 part of it.

14 CHAIR APOSTOLAKIS: Who gives you the
15 first term in the summer. How do you get that?

16 MR. KOLACZKOWSKI: The PRA person likely
17 because a lot of it is driven by system stuff for the
18 most part, usually these error-forcing context are
19 different, if you will, and plant conditions or
20 different situations that set up plant conditions, you
21 are going to be using a lot of that from data.

22 MR. KOLACZKOWSKI: What I want to -- I
23 guess I want to come back to the point. This error-
24 forcing context, while it implies PSAs by its nature -
25 - I mean this context, inside containment, one steam

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1 generator implies something about are the procedures
2 good for dealing with that situation? Have they been
3 trained on that kind of a scenario before, et cetera,
4 et cetera implies certain things about the context.

5 But the ultimate effect of those context
6 is going to manifest itself in the probability of --

7 CHAIR APOSTOLAKIS: What you are saying is
8 that the first term is, just the frequency of the
9 sequence?

10 MR. KOLACZKOWSKI: Yes. But it implies
11 PSS, some which may be triggered with a 1.0
12 probability. The procedure does not match, clearly.
13 The procedure would take the operator in the wrong
14 direction. I mean that is clearly -- that might be an
15 implication but it is ultimately only going to be
16 manifested when the experts then, with that knowledge,
17 say oh, well, in that case, then the human error
18 probability is going to be really high.

19 The operator is going to have to figure
20 this out because the procedure isn't going to give
21 them any guidance.

22 CHAIR APOSTOLAKIS: So where you guys come
23 in is only the second term?

24 MR. KOLACZKOWSKI: Yes, but we have to
25 make the experts aware of what this context is and

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1 what it implies.

2 CHAIR APOSTOLAKIS: Oh, yes.

3 MR. PARRY: Mr. George?

4 CHAIR APOSTOLAKIS: Yes?

5 MR. PARRY: Can I make a comment? This is
6 Gareth Parry from NRR. I think what the point you are
7 getting to is how I would interpret this is that this
8 equation is general at any level. So this equation is
9 applicable also in the detailed event tree because as
10 you point out, what you have got is a scenario that is
11 defined in the very discretized way.

12 And that scenario can have a whole range
13 of error-forcing contexts underlying it so that this
14 equation should be used for any level of definition of
15 the HFE. And I think that is the point you are
16 getting to.

17 And some of the error-forcing context is
18 driven by things like -- it is manifested in the
19 performance-shaping factors. And I think Alan will be
20 to some of that when he talks about things like the
21 aleatory factors that effect the error-forcing context
22 later.

23 CHAIR APOSTOLAKIS: But the clarification,
24 though, she gave is very useful because we are back to
25 equation. What you are saying is that the error-

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1 forcing -- the probability of the error-forcing
2 context is, in fact, it is actually a frequency. The
3 frequency of the scenario, which implies a certain
4 context in terms of the PSFs. But this will be taken
5 into account in the second term.

6 MR. KOLACZKOWSKI: Yes.

7 CHAIR APOSTOLAKIS: What is the likelihood
8 now though the operators will commit an unsafe act
9 given these conditions.

10 MR. KOLACZKOWSKI: Well --

11 CHAIR APOSTOLAKIS: That is how Alan
12 interpreted it.

13 MR. PARRY: Yes, but I think you will see
14 later on when he talks about the quantification --

15 MR. KOLACZKOWSKI: Yes, there is more yet.
16 There is more yet.

17 CHAIR APOSTOLAKIS: I know there is, yes.

18 MR. PARRY: But, in fact, he will still
19 define --

20 MR. KOLACZKOWSKI: Some additional --

21 MR. PARRY: -- a set of Air Force in
22 context which is not explicit in the definition of the
23 scenario. But is implicit because of variabilities
24 that underlie that thing.

25 MR. KOLACZKOWSKI: Yes, that is what he

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1 said. That it is implied. A lot of this stuff is
2 implied. Now given the time there --

3 MR. PARRY: But they still have to do
4 this equation. I guess that is what he is trying to
5 tell us.

6 CHAIR APOSTOLAKIS: The equation is fine.
7 It's how you get the terms. Yes, John?

8 MR. FORESTER: You know I was just to add
9 that it seemed like --

10 MR. KOLACZKOWSKI: Give your name, John.

11 MR. FORESTER: Oh, John Forester, Sandia
12 Labs, excuse me.

13 As Susan noted, you know, part of the
14 error-forcing context may be the procedures and the
15 training. And those are sort of a given so you really
16 don't have to estimate those.

17 And then the conditions, the PRA sequence,
18 the probability of the various systems. But I think
19 as Gareth is pointing out, we do get involved in
20 estimating the probability of the error-forcing
21 context if we have decided there are some aleatory
22 factors, for instance like time of day or the
23 aggressiveness of the crew or whatever we identify
24 that might be important in sequence then that does
25 have to be estimated as part of the error-forcing

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1 context.

2 CHAIR APOSTOLAKIS: Okay. But let me be
3 more specific then. Let's say that by looking at the
4 procedures, you find that there may be some misleading
5 instructions. Now this is a perspective on all of
6 this. So where is the probability that such
7 instruction exists. It should really be in the first
8 step.

9 MR. KOLACZKOWSKI: Yes. If you decide
10 that some misleading or maybe a critical failed
11 instrument would entirely change the likelihood of
12 success on the operator's part.

13 The we would come back and put in not
14 lonely. But we would have also put into this term and
15 the probability that that key instrument happens to be
16 failed, unavailable, they are in the middle of a work
17 around or whatever at the time when this event occurs.
18 This is true.

19 CHAIR APOSTOLAKIS: So then the experts
20 will do that evaluation as well, right?

21 MR. KOLACZKOWSKI: Well, again, using the
22 example I have, the probability that the instrument
23 has failed is probably going to come more from system
24 instrument unavailability information than it is from
25 a psychologist for instance because we are talking

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1 about well, what is the chance the instrument happens
2 to be unavailable at the time. You are going to talk
3 to maintenance and operations crews and you are going
4 to say something about, something to the effect do you
5 do surveillance on this instrument? Is it unavailable
6 when you do that? How often does that occur? Is that
7 a monthly occurrence? Dah, dah, dah, dah. And you
8 are going to get it from that.

9 CHAIR APOSTOLAKIS: But basically what you
10 are saying is ATHEANA really does not get into this
11 PEFCi.

12 MR. KOLACZKOWSKI: This term.

13 CHAIR APOSTOLAKIS: Yes.

14 MR. KOLACZKOWSKI: No, it may influence
15 what should go in here but usually the kinds of things
16 that go in here are more PRA related than they are
17 HRA.

18 MEMBER SHACK: But it is ATHEANA that is
19 asking the question.

20 MR. KOLACZKOWSKI: But ATHEANA is asking
21 the question. ATHEANA is at least saying let's decide
22 what this context is at some level that we think is
23 important. And if we think that that instrument being
24 failed is important, we tell the PRA person we need
25 that probability that that instrument is unavailable

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1 because we need to be able to put that into this term.

2 DR. COOPER: Susan Cooper. I guess the
3 thing is that going back to that search for potential
4 vulnerabilities, it is in that step that we basically
5 identify places where we can break down the human
6 performance. And that is where we are identifying,
7 you know, maybe places in the procedure or how the
8 procedure is being implemented that could be
9 problematic. Or training or experience.

10 And so we have identified those kinds of
11 vulnerabilities, if you will, and then we find
12 conditions that match up to those potential
13 vulnerabilities. And that is what we have got. We
14 have built into this error-forcing context.

15 So matched with that error-forcing context
16 are these vulnerabilities that we have identified. It
17 is just that we started looking for those
18 vulnerabilities saying okay, we are going to find the
19 condition under which those vulnerabilities are
20 something we need to worry about.

21 So matched with those conditions are the
22 vulnerabilities that we thought were important. And
23 so that is the implied, if you will, performance-
24 shaping factors. So they are underlying that.

25 Now there may be situations where, you

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1 know, maybe it is not -- maybe there is a question as
2 to whether or not, you know, there is going to be a
3 mismatch problem. We haven't, you know, done enough
4 applications where we really run into a situation
5 where we have defined a context where it is
6 questionable.

7 Most of the time we matched up this is a
8 problem for this kind of condition. We know then that
9 we have these kinds of issues that are related to what
10 we traditionally call performance-shaping factors.
11 Maybe it is something that comes in their training.
12 Maybe it is something in procedures, whatever. But it
13 is matched up directly with that context.

14 And it is because of that groundwork that
15 we did earlier in the process. We have already made
16 that link and so that is underlying or implicit in the
17 context.

18 CHAIR APOSTOLAKIS: Okay, let's go on. I
19 think I understand now.

20 MR. KOLACZKOWSKI: Okay, I know we are
21 running out of time so I am going to -- I'm going to
22 skip a number of slides that talk about just in
23 general what goes on in the quantitative analysis but
24 let me just say that the ATHEANA process basically
25 uses an expert judgment process. It is based largely

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1 on the SSHAC report, NUREG/CR-6372 in terms of the
2 process. And it is done through an expert
3 elicitation.

4 CHAIR APOSTOLAKIS: Shack is everywhere,
5 including here.

6 MR. KOLACZKOWSKI: I'm going to skip these
7 slides and I want to talk just a moment about this
8 simplification thing only because you are going to
9 hear about it in the next talk.

10 And it actually gets to some of the points
11 that you are making, Dr. Apostolakis. And so I think
12 this is probably worth spending a few minutes on.

13 Let's look at one of the Palisades PTS PRA
14 model sequences. This is slide no. 22 in your
15 package. A little bit different sequence than the one
16 we have been referring to in the earlier slides.

17 Some initiators happen. An atmospheric
18 dump valve has been demanded. It has failed to re-
19 close. So we are now depressurizing the secondary
20 side. We are causing a cool down on the primary side.
21 And the operator is supposed to close the atmospheric
22 dump valve isolation valve. And by the way, this is
23 an exit control room kind of action at Palisades.
24 It's not just a switch that you can just turn in the
25 control room.

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1 Now what we did, particularly in the
2 Palisades work, is that we would take the context that
3 is implied by this scenario and we would look at yet
4 additional aleatory influences that could effect the
5 failure probability of, in this case, the operator
6 failing to close the ADV isolation valve.

7 And, for instance, we thought about things
8 like what if there are other or not nuisance alarms
9 going on. Little minor failures that might have
10 occurred during this scenario which happen in many
11 plant trips. A lot of times they will have a slight
12 feedwater control problem. It didn't quite trip out
13 like it was supposed to. Or the diesel was supposed
14 to start but it didn't.

15 And, you know, it may not be really
16 critical to the sequence but it takes time for the
17 operator to sort out what is happening, what isn't.
18 What is important, what's not. What do I have to deal
19 with, et cetera.

20 So we said what if there were or not
21 nuisance alarms? What if there was an aggressive crew
22 versus a very methodical crew when this particular
23 event occurred? Because we saw that there were some
24 differences in the way some of the Palisades crews
25 might approach this event.

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1 What if a key instrument, in this
2 particular case the position instruments for the ADVs,
3 what if those were unavailable because of a work
4 around, maintenance, and so on? And these are
5 aleatory influences from the perspective of the
6 sequence.

7 CHAIR APOSTOLAKIS: And this is really
8 what I think the Halden experiments are exploring.

9 MR. KOLACZKOWSKI: Yes.

10 CHAIR APOSTOLAKIS: They showed us the
11 results from four crews. And in response to an event,
12 three of them responded correctly within -- in six
13 minutes within a minute. But the fourth crew took 11-
14 plus minutes.

15 MR. KOLACZKOWSKI: Yes.

16 CHAIR APOSTOLAKIS: And you may make a
17 case that this is the aleatory variability that may be
18 due to some of these factors because it was exactly
19 the same thing. And they were all Scandinavian, by
20 the way, so we don't have --

21 MR. KOLACZKOWSKI: You will notice that
22 one of the things we look at is these crew
23 characteristics and whether or not -- how homogeneous
24 are the crews?

25 MEMBER KRESS: Is it the worst crew

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1 response or do you add them up some way and --

2 CHAIR APOSTOLAKIS: Well, that is for this
3 afternoon's discussion.

4 MEMBER KRESS: Okay.

5 CHAIR APOSTOLAKIS: What do you do with
6 that?

7 MEMBER KRESS: Okay.

8 MR. KOLACZKOWSKI: Now what I have not
9 shown --

10 CHAIR APOSTOLAKIS: Now it is just
11 experts.

12 MEMBER KRESS: Okay.

13 MR. KOLACZKOWSKI: -- what we could have
14 done is we could have taken these other considerations
15 and we could have built models like this.

16 CHAIR APOSTOLAKIS: I was a bit surprised
17 to see the tables to tell you the truth.

18 MR. KOLACZKOWSKI: Okay.

19 CHAIR APOSTOLAKIS: I thought you were
20 trying to get away from being prescriptive. And then
21 you throw in a table where it says likelihood --
22 unlikely means this, very unlikely means that.

23 MR. KOLACZKOWSKI: Yes.

24 CHAIR APOSTOLAKIS: Is it to train the
25 known HRA people?

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1 MR. KOLACZKOWSKI: Yes.

2 CHAIR APOSTOLAKIS: Can you find a better
3 way of doing it? Because, you know, I understand this
4 is a problem because you want to have a team as you
5 have in one of your slides that --

6 MR. KOLACZKOWSKI: Operators, trainers, et
7 cetera, that aren't using --

8 CHAIR APOSTOLAKIS: A combination of
9 disciplines.

10 MR. KOLACZKOWSKI: Yes.

11 CHAIR APOSTOLAKIS: I don't know. Myself
12 --

13 MR. KOLACZKOWSKI: You have to train them
14 a little bit in some sort of probability scaling.

15 CHAIR APOSTOLAKIS: Well, yes, in expert
16 opinion elicitation, usually there is a training
17 session.

18 MR. KOLACZKOWSKI: Yes.

19 CHAIR APOSTOLAKIS: And you try to use
20 uncertain events with which the subject is familiar.
21 And then you say well this now has the probability of
22 such and such rather than defining them. Defining
23 them doesn't mean anything to people. I mean you
24 take, you know, the probability of such and such event
25 that you are familiar with is point one. Then that

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1 starts helping them.

2 MR. KOLACZKOWSKI: For the Palisades
3 analysis, what we actually did was we went back to the
4 plant and spent three days quantifying what looked
5 like were going to be the more important human failure
6 events in our models. And it was actually -- and the
7 experts that we pulled together was a combination of
8 NRC contractors and plant staff, trainers, et cetera,
9 and so forth.

10 And the first half day or three-quarters
11 of a day all we did was train on ATHEANA. We didn't
12 bother trying to do human failure events. We had to
13 get them to understand what a deviation scenario is,
14 what context means, et cetera, et cetera. And we did
15 -- in fact both things that you are talking about.

16 We talked about events that they had seen
17 in simulator before to get them to understand that
18 some events that might at first appear to be very
19 unlikely that the operator would do anything wrong,
20 well they were even recalling and saying well, yes,
21 remember in this simulator event, Joe did this or Joe
22 did that or whatever. So see, it is not as unlikely
23 as you really think. And those kinds of things. We
24 had those kinds of discussions.

25 CHAIR APOSTOLAKIS: I would really

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1 encourage you to try to put a few examples like that
2 or maybe from general knowledge instead of just
3 putting the table. The table may or may not survive
4 but it seems to me giving some of these examples -- so
5 maybe you can talk to people who have done this before
6 in NUREG-1150 or whatever. You guys at Sandia must
7 have access to these people although they were
8 contractors actually.

9 But -- and then another important thing
10 that they did in those formal expert opinion
11 elicitation exercises is they gave some questions to
12 the experts to convince them that for certain events
13 for which their first reaction is I can't give you
14 this probability is they actually thought about it.

15 And the evidence that they already have in
16 their minds, they could come up with something very
17 reasonable. Now you don't want to turn this into an
18 expert opinion exercise but maybe you can go back to
19 the SSHAC report or other reports and see how they did
20 it and the training and so on.

21 I think one of the questions that they
22 were asking in the training sessions of NUREG-1150 was
23 give us your estimate of the frequency of suicides of
24 middle-aged women in Japan.

25 (Laughter.)

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1 CHAIR APOSTOLAKIS: Something for which
2 you say I have no idea, right? But then if you think
3 about it --

4 MR. KOLACZKOWSKI: You break it down and
5 you start thinking about things --

6 CHAIR APOSTOLAKIS: You break it down, you
7 know, what do I know about these women --

8 MR. KOLACZKOWSKI: -- you can maybe come
9 up with something.

10 CHAIR APOSTOLAKIS: -- the error-forced
11 context, right? I think that would go a long way
12 towards helping.

13 MR. KOLACZKOWSKI: A valid point.

14 CHAIR APOSTOLAKIS: Yes.

15 MR. KOLACZKOWSKI: A valid point.

16 CHAIR APOSTOLAKIS: Okay. So that's what
17 you do.

18 MR. KOLACZKOWSKI: Okay. What I want to
19 indicate here is that we did not take these other
20 aleatory influences and develop this tree structure
21 more because that would have just developed a tree --

22 CHAIR APOSTOLAKIS: But how do you take
23 them into account though, Alan? How do you --

24 MR. KOLACZKOWSKI: Okay, and what we did
25 do is we did what we are calling a variation of the

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1 approach or a simplified approach or whatever. And
2 what we did do was we had the experts take the
3 situation and develop basically an HEP probability
4 distribution rather than a single number.

5 And we said we are going to consider that
6 the 99th percentile of this HEP distribution we are
7 going to develop is representative of the human error
8 probability when the worst coincident but not too
9 unlikely set of negative influences happens to occur
10 at the same time. And represents a very strong EFC.

11 CHAIR APOSTOLAKIS: What do you mean by
12 not too unlikely?

13 MR. KOLACZKOWSKI: Well, meaning that
14 you'd have to understand that by this point, we are
15 actually coming up with a number. We have already
16 talked about the different context, what is going to
17 drive the human error probability and so on and so
18 forth.

19 And now we are saying well what is the
20 chance that we have the instruments unavailable and it
21 is the methodical crew and, and, and. And then they
22 say, well then the human error probability would be
23 yes, close to one. But if that context is so unlikely
24 to occur, that is the coincident situation of the
25 methodical crew, the instrument being unavailable,

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1 nuisance alarms being present at the same time, and
2 whatever else might be is so unlikely it is coming
3 back to your frequency argument, that is just too
4 unlikely. We are not going to develop the HEP for
5 that.

6 CHAIR APOSTOLAKIS: But another thing you
7 are doing with this process though, I think you are
8 blending together now both of the aleatory and the
9 systemic.

10 MR. KOLACZKOWSKI: Yes. Yes.

11 CHAIR APOSTOLAKIS: So the distribution
12 that you get --

13 MR. KOLACZKOWSKI: Well, and in fact
14 though, it is focusing more on the aleatory.

15 CHAIR APOSTOLAKIS: Really?

16 MR. KOLACZKOWSKI: Even more so.

17 CHAIR APOSTOLAKIS: I thought it was more
18 of the systemic.

19 MR. KOLACZKOWSKI: Well, no. I think it
20 is focusing more on the aleatory because basically
21 what you are saying is give me an HEP value based on
22 the fact that these three or four aleatory influences
23 happen to occur at the same time.

24 CHAIR APOSTOLAKIS: Oh, that's a very --
25 that is the second thing I am learning today.

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1 MR. KOLACZKOWSKI: Okay.

2 CHAIR APOSTOLAKIS: Very good.

3 MR. KOLACZKOWSKI: Rather than coming up
4 with the probability of the nuisance alarm and the
5 probability of the instrument being unavailable, et
6 cetera, the experts judged that that coincident
7 situation was not too unlikely and it could, in fact,
8 occur at some reasonable expected level of occurrence
9 and yet would drive the HEP to some, in this case,
10 relatively high value.

11 Then they would estimate that HEP for that
12 context and that would be representative of the 99th
13 percentile on this distribution that they were going
14 to develop.

15 DR. COOPER: But, if I could just
16 interject -- this is Susan Cooper -- just to remind
17 you what Alan is describing is an approximate approach
18 to the quantification that was used for the Palisades
19 PTS analysis only. Okay?

20 And the reason why he is introducing it is
21 because we did have some comments from the peer
22 reviewers that we will be discussed in the next
23 presentation about this approximate approach.

24 MR. KOLACZKOWSKI: Yes. Okay.

25 MEMBER KRESS: I presume that you are

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1 implicitly assuming a normal distribution for this?

2 MR. KOLACZKOWSKI: No.

3 MEMBER KRESS: You are not?

4 MR. KOLACZKOWSKI: No, we're not. In fact
5 that is explained by the next two bullets. The first
6 percentile is -- having the experts imagine all the
7 best -- the coincident set of best possible influences
8 could occur. And if they thought that that is also
9 not extremely unlikely, that yes, all the best things
10 could coincidentally occur and the human error
11 probability might be therefore very low, we said well
12 let's have that represent the first percentile on this
13 distribution that you are developing.

14 Now comes the harder part. We want to
15 fill in the rest. I mean we only have two points. We
16 want to fill in the rest of the distribution. Do you
17 think it is normal? Do you think it is loginal? Or
18 what shape do you think it is?

19 And basically without getting into a lot
20 of detail -- and I'm really running out of time here -
21 - but what we tried to do is have the operators think
22 about the context in between.

23 CHAIR APOSTOLAKIS: The operators or the
24 team?

25 MR. KOLACZKOWSKI: The experts. C H A I R

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1 APOSTOLAKIS: The team?

2 MR. KOLACZKOWSKI: The team experts think
3 about the different combinations of context in
4 between, think about how likely those different
5 combination of contexts are, develop the human error
6 probability, if you will, for those contexts, and
7 shape the distribution primarily based on the
8 likelihood of those intervening contexts.

9 So in a sense --

10 MEMBER KRESS: I'll bet it comes out
11 almost normal.

12 MR. KOLACZKOWSKI: Well, yes. It probably
13 did as it does tend to --

14 MEMBER KRESS: What part of it was logged
15 normal?

16 MR. KOLACZKOWSKI: It depends. If you
17 think that most contexts are always going to be close
18 to ideal, in other words not much else is going to
19 fail, there isn't a chance that the instrument is
20 going to be unavailable, et cetera, et cetera, then
21 your distribution is going to be shaped where the HEP
22 is going to be peaked more at the lower values.

23 CHAIR APOSTOLAKIS: Yes.

24 MR. KOLACZKOWSKI: If you think more of
25 the -- I'll call them severe error-forcing contexts

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1 are, in fact, the more likely contexts, then your HEP
2 distribution is going to be shaped more at the upper
3 end.

4 Now obviously the difficulty with this,
5 and by not explicitly modeling the different contexts
6 and actually calculating their probabilities is that
7 the poor experts, we were asking them to consider at
8 the same time the relativeness of the contexts in
9 order to shake this HEP distribution curve and come up
10 with the HEPs at the same time. So a lot was being
11 done at one time. It is all folded and mushed
12 together. And obviously that is difficult.

13 CHAIR APOSTOLAKIS: Could you go to -- I'm
14 sorry.

15 MEMBER KRESS: The question I have now is
16 what do you do with this distribution?

17 MR. KOLACZKOWSKI: Okay --

18 CHAIR APOSTOLAKIS: Go to 26 and that's
19 it.

20 MR. KOLACZKOWSKI: What we ended up doing
21 -- and I'll just go to 26 and 27 -- what we did in
22 following the process was we talked about the context
23 of this situation, failure to isolate, stuck open ADV,
24 et cetera, and so forth, what might be the driving
25 factors, what might cause operators to be -- the human

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1 error probability to be high or low, what kind of
2 contexts were they, how likely might they be, et
3 cetera and so forth.

4 And ultimately we came down to in this
5 particular case we came down to a consensus opinion
6 and let me point to the very last bullet given the
7 nature of the time we have here.

8 CHAIR APOSTOLAKIS: Very interesting.

9 MR. KOLACZKOWSKI: That the decision on
10 the part of the experts for this particular event was
11 that if we had bad weather -- because you have to go
12 up on the roof to be able to get to the isolation
13 valve, et cetera -- and they said well, this is
14 Palisades. We are up in Michigan. There could be
15 snow and sleet and rain and ice up there and whatever.

16 And they said -- and oh, that is some
17 fraction of the year that you can calculate and it is
18 not that small a fraction of the year. So anyways if
19 you have bad weather or other problems that we talked
20 about in terms of executing the action, along with the
21 methodical crew happens to be the crew on shift, and
22 there does happen to be problems with ADV status
23 indication, which they decided was not all of that
24 unlikely, and if you had this coincident set of
25 occurrences at the time of this event, that then your

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1 human error probability would be something like .5 or
2 .9 that they would fail to isolate using this
3 isolation valve in the 30 minutes or 15 minutes or
4 whatever the time was.

5 So they end up with -- we end up with a
6 distribution that is trying to reflect these are the
7 very severe error-forcing contexts. That is context
8 that drive the human error probability to fairly high
9 numbers. Maybe the expected, if you will, with very
10 little else going wrong in terms of this scenario. It
11 might be more in this nature here. And this might be
12 more representative of when everything is just super
13 ideal.

14 CHAIR APOSTOLAKIS: Okay. A simple
15 question. Do these numbers -- having them the
16 fraction of the year the way you have severe weather?

17 MR. KOLACZKOWSKI: In this particular
18 case, in the -- the experts are trying to do that by
19 determining how much -- how fast or how slow these
20 high failure probabilities are going to drop off.

21 CHAIR APOSTOLAKIS: Assuming that the
22 weather is bad though.

23 MR. KOLACZKOWSKI: Well, this one here for
24 instance, this number right here, the .9 is based on
25 the assumption -- is saying that we do have bad

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1 weather. We have a methodical crew. And we have a
2 problem with the ADV status.

3 CHAIR APOSTOLAKIS: So what is not there
4 is the probability of actually having those.

5 MR. KOLACZKOWSKI: That's right. It is
6 not explicitly there.

7 CHAIR APOSTOLAKIS: Okay, okay. So this
8 is -- I mean a thing that is still developing?

9 MR. KOLACZKOWSKI: No, no. The ATHEANA
10 process would actually develop the contexts, would
11 come up with the probabilities of the contexts, and
12 then would estimate --

13 CHAIR APOSTOLAKIS: Somebody has to do
14 this.

15 MR. KOLACZKOWSKI: -- would estimate the
16 human error probabilities for each of those, okay?

17 CHAIR APOSTOLAKIS: Right, okay, okay.

18 MR. KOLACZKOWSKI: We applied a simplified
19 approach to that when we did the Palisades --

20 CHAIR APOSTOLAKIS: Okay, now how did you
21 get the consensus? By having the experts talk about
22 it and agreeing?

23 MR. KOLACZKOWSKI: Yes,

24 CHAIR APOSTOLAKIS: Okay, good. That is
25 a good way of doing it.

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1 MR. KOLACZKOWSKI: Yes. And that was my
2 last slide. Some of this will be more meaningful even
3 or you will see the relevance --

4 CHAIR APOSTOLAKIS: This was already very
5 meaningful.

6 MR. KOLACZKOWSKI: -- with the next talk.

7 CHAIR APOSTOLAKIS: Because when you read
8 the report, you don't, you know, catch everything.
9 And I think this was very, very informative. And I
10 assume nobody has any comments?

11 (Laughter.)

12 CHAIR APOSTOLAKIS: So we will be back at
13 quarter of.

14 MR. KOLACZKOWSKI: Thank you.

15 CHAIR APOSTOLAKIS: Thank you very much,
16 Alan.

17 (Whereupon, the foregoing
18 matter went off the record at
19 10:31 a.m. and went back on the
20 record at 10:56 a.m.)

21 CHAIR APOSTOLAKIS: ATHEANA User's Guide,
22 Dr. Cooper will take the lead.

23 DR. COOPER: Thank you, Dr. Apostolakis.
24 I see we are a little behind schedule but we had some
25 good discussions in the last presentation. We may be

1 able to short circuit some of what we are talking
2 about in this presentation which is the overview of
3 the ATHEANA User's Guide and in parens, for
4 prospective analysis or predictive analysis in support
5 of PRA. And also to write an overview of the
6 recommended revisions from peer review of the current
7 version of the user's guide.

8 I want to recognize the project manager
9 for this work, Erasmia Lois, and the authors, John
10 Forester and Alan Kolaczowski, as well.

11 Oops, what did I do? I went to the end.

12 MEMBER KRESS: That was a quick talk.

13 DR. COOPER: That was quick, okay.

14 What I will be talking about first of all
15 is the purpose of the user's guide, overview, basic
16 content description of what is in the current version
17 of the user's guide. Just to remind you again from
18 the last presentation, the formulation of the
19 quantification approach for ATHEANA.

20 And then give some thought about
21 highlights from the peer reviewers, their suggested
22 revisions, and also from the senior NRC staff. And
23 note at this point in time that we are also interested
24 in getting the feedback and suggestions from the ACRS
25 as well. And then just briefly what we see as the

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1 next steps.

2 The purpose of the user's guide is
3 basically technology transfer. We have already
4 published, as Alan mentioned, in May of 2000 the
5 NUREG-1624 Revision 1 on ATHEANA. The purpose of the
6 user's guide is to provide a better understanding of
7 ATHEANA, what the process is for applying it, how and
8 when to apply it, its strengths and limitations.

9 We want to update the guidance that was
10 given in the NUREG in light of applications that we
11 performed. We would also like to separate out some of
12 the different aspects of ATHEANA that were discussed
13 in the NUREG. In particular, we divided out the
14 guidance on retrospective analysis. That is not in
15 the scope of the user's guide.

16 I would also say that we don't include the
17 background, the behavioral sciences background that is
18 in the NUREG. That is not in the user's guide.
19 However because as Alan mentioned, the previous
20 presentation, the quantification approach was not
21 complete at the time when NUREG-1624 was published so
22 the user's guide does provide a complete description
23 of the quantification approach.

24 But in some ways, we want to try to
25 simplify the guidance, make it easier to understand

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1 and use. But still we did not intend to make this a
2 standalone document. We still wanted to rely or do
3 rely on NUREG-1624 as a source of information. As I
4 indicated, there is no description about the technical
5 basis for the method in the user's guide.

6 Specific objectives for the user's guide
7 include providing better guidance on treating the
8 nominal or base case scenario. Alan's discussion in
9 the previous presentation discussed this some.

10 And we wanted to try to include a better
11 description as to what a base case scenario is and how
12 -- a little bit more about the search for error-
13 forcing contexts and the deviations from a nominal
14 case. That was an emphasis in the NUREG and we wanted
15 to also then bring in that ATHEANA can address the
16 nominal and base case scenarios also if there were
17 some more nominal cases that you wanted to quantify as
18 well.

19 We wanted to provide a little more
20 guidance on performance-shaping factor and their role,
21 illustrate the use of the quantification formulation,
22 again also looking at the base case deviation
23 influence and other aleatory factors.

24 Now what is in the user's guide, there is
25 an introduction that again discusses the purpose of

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1 ATHEANA, tries to illustrate how it is different than
2 other HRA approaches while at the same time trying to
3 note some important similarities. It tries to address
4 when it would be useful to use ATHEANA or even
5 necessary.

6 There are illustrative examples to try to
7 highlight some of these differences with other HRA
8 approaches. The discussion of the ATHEANA process, we
9 have tried to streamline that discussion to make it a
10 little more understandable and at the same time factor
11 in or combine in some lessons learned, in particular
12 from the PTS evaluations.

13 But it still includes a step-by-step
14 guidance for how you go from, you know, identifying or
15 deciding the issue to be addressed and the scope
16 through the quantification of human failure events and
17 accounting for error-forcing context.

18 I don't know that we need to spend too
19 much time on this equation. We talked about it quite
20 a bit in the last presentation. You know human
21 failure events are the things that are modeled in the
22 PRA.

23 CHAIR APOSTOLAKIS: We did this.

24 DR. COOPER: So we will go on. I think we
25 can skip this also.

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1 Let's just go to the peer review comments
2 and highlight them. First of all, I want to say --

3 CHAIR APOSTOLAKIS: Can you tell us who
4 the peers were?

5 DR. COOPER: I don't have a complete list
6 here.

7 CHAIR APOSTOLAKIS: Well, what you
8 remember.

9 DR. COOPER: But I can give you some
10 examples. We had some people, international HRA
11 experts such as Oliver Strater and Vahn Dang. We had
12 some other folks from -- some folks from industry here
13 in the U.S. such as Jeff Julius here, Ken Kiper from
14 the Seabrook plant. We had some folks from academia,
15 if you will, Ali Mosleh. As an example, we had folks
16 from other labs. I guess Harold Blackman specifically
17 from INL was included.

18 Within the NRC, we had Gareth Parry and
19 actually myself. I was kind of a dual role peer
20 reviewer and old author. I'm trying to think who
21 else.

22 CHAIR APOSTOLAKIS: How can that be so?
23 That's a little bit too much.

24 DR. COOPER: Well, I'm not one of the
25 workers on this project. I'm just an interested party

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1 if you will. So I reviewed it also.

2 CHAIR APOSTOLAKIS: Hopefully you are not
3 disinterested.

4 (Laughter.)

5 DR. COOPER: No, I'm not disinterested.

6 Is there anyone else you would include, Erasmia?

7 DR. LOIS: Erasmia Lois, NRC. I would
8 like to clarify that Ali Mosleh of the University of
9 Maryland volunteered his services and participated in
10 one of the meetings. He was not a paid --

11 CHAIR APOSTOLAKIS: Oh, the others were
12 paid?

13 DR. LOIS: Yes, yes. Everybody else was
14 paid to provide the user's guide. Jeff was paid and
15 Oliver Strater and everybody else except Ali.

16 CHAIR APOSTOLAKIS: Well, he drives a big
17 car doesn't he?

18 DR. COOPER: So in the next couple of
19 slides I want to just summarize or highlight some of
20 the comments --

21 CHAIR APOSTOLAKIS: Yes.

22 DR. COOPER: -- that we received from the
23 peer reviewers. One of the things that came out,
24 which I guess you could say was a little bit of a
25 surprise to those of us who had been involved in

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1 ATHEANA for some time, is that the reviewers felt that
2 the explicit identification and addressing of the
3 range of error-forcing contexts was viewed as a
4 strength of ATHEANA. And that we needed to make sure
5 that we didn't deviate from keeping that as a focus of
6 ATHEANA. And this is, in a sense, getting back to
7 Alan's presentation and the use of the approximate
8 approach to quantification.

9 So they felt very strongly that we should
10 focus on the use of the equation where we quantify
11 explicitly the probability of each error-forcing
12 context element and then the probability of the unsafe
13 action for each of those error-forcing contexts. So
14 we should keep those separate. That was one of the --

15 CHAIR APOSTOLAKIS: I thought you were
16 keeping them separate.

17 DR. COOPER: Well, as Alan discussed in
18 the previous presentation, the approach for the
19 Palisades PTS specifically and only used an
20 approximate approach where in the quantification
21 process, they ask the experts to try to consider at
22 the same time both some of the very extreme contextual
23 elements and then the associated probability of the --

24 CHAIR APOSTOLAKIS: So this is more the
25 mixing of aleatory and the systemic?

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1 DR. COOPER: Yes, in a sense, yes.

2 CHAIR APOSTOLAKIS: But I thought you were
3 addressing the first bullet. Did I miss that?

4 DR. COOPER: I am.

5 CHAIR APOSTOLAKIS: Because the first
6 bullet you are separating the two from the equation
7 that Alan showed us.

8 MEMBER SHACK: But when he did the
9 Palisades thing, he combined them.

10 DR. COOPER: Yes, the Palisades
11 approximate approach --

12 CHAIR APOSTOLAKIS: I thought you were
13 showing us.

14 DR. COOPER: -- did not --

15 CHAIR APOSTOLAKIS: Anyway, okay, you are
16 doing it.

17 DR. COOPER: Well, I guess the point is
18 that the peer reviewers made this comment. And, you
19 know, we are considering the comments right now.

20 Go ahead, Erasmia.

21 DR. LOIS: Because -- Erasmia Lois again -
22 - because the user's guide, the quantification process
23 described in the user's guide is the approximated
24 process, the simplified. That's what we had included
25 in the user's guide because we believed that one of

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1 the ATHEANA criticisms was there is too much, et
2 cetera. So we believed that we can roll it up and do
3 the approximation.

4 And the reviewers told us no. You should
5 go back to your original.

6 CHAIR APOSTOLAKIS: Is the document we
7 have the updated document? It includes a response to
8 these?

9 DR. COOPER: No.

10 DR. LOIS: The document you have describes
11 the approximation.

12 CHAIR APOSTOLAKIS: Okay.

13 DR. LOIS: The simplified process.

14 DR. COOPER: The document you have is the
15 one that the reviewers reviewed -- the peer reviewers
16 reviewed. So we have not made any updates. We have
17 their comments -- I think all of them at this point in
18 time. And we are in the process of reviewing and
19 evaluating them at this point in time and at the same
20 time would like the ACRS comments as well.

21 Another one of the --

22 MEMBER SHACK: Clarification?

23 DR. COOPER: Yes?

24 MEMBER SHACK: You say only Palisades.

25 But I mean as I read the Oconee document, you did the

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1 same thing in Oconee.

2 DR. COOPER: No, we did not. No, in that
3 particular case, the error-forcing context was
4 considered separately. However, I mean it was
5 separated out.

6 I guess one of the -- and we sort of got
7 into this discussion a little bit this morning -- one
8 of the issues that comes out is that what the error-
9 forcing context, it can be expressed or represented
10 explicitly in the PRA model, leaving less for the
11 analysts to assess, you know, in the expert
12 elicitation for the unsafe action. And so I think
13 there were fewer things considered in the Oconee
14 analysis.

15 It was as detailed an analysis in the
16 sense that we did not consider all of the factors that
17 were considered in the Palisades approach. However,
18 I was not involved in the Palisades. I was involved
19 in the Beaver Valley and the Oconee analysis. So if
20 either John or Alan want to jump in here, I'd welcome
21 them to do so.

22 But that is my understanding. The Oconee
23 and the Beaver Valley analysis did follow the equation
24 as was presented this morning. But the Palisades
25 analysis approximated that equation.

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1 Another peer review comment that we
2 received was asking us to provide more formal guidance
3 on how we selected error-forcing contexts to be
4 included and how to limit the number of error-forcing
5 contexts. ↘

6 MEMBER KRESS: That's sort of like our
7 screening thing.

8 DR. COOPER: This is our screening
9 question that we had this morning.

10 CHAIR APOSTOLAKIS: By the way, regarding
11 screening, in a different context, I believe it was a
12 report from Brookhaven. They use importance measures
13 to identify important humans that deserve further
14 analysis. And that could be the basis for another
15 factor in the screening process.

16 You go to the PRA, you find your role or
17 your fussel/vessily. Usually it is risk achievement
18 work. And I don't remember the number.

19 Do you remember the number? NUREG what?

20 DR. LOIS: We have been involved in that
21 NUREG as well.

22 CHAIR APOSTOLAKIS: Well, you guys
23 supported it.

24 DR. LOIS: Susan supported that.

25 ↘ DR. COOPER: Yes.

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1 DR. LOIS: That is to help NRR people to
2 decide whether or not they build human factors review.

3 CHAIR APOSTOLAKIS: Yes, so that screening
4 that is done there is perfectly legitimate.

5 DR. COOPER: Yes, I guess the thing is is
6 that -- well, there are a number of different places
7 within the ATHEANA process or any HRA process in which
8 you could do screening. I think in this particular
9 case where we are talking about selecting error-
10 forcing contexts, in a sense we are also talking about
11 modeling human failure events. So this is, in a
12 sense, identification of human failure events to put
13 in the PRA.

14 So it is actually sort of an additional
15 thing that we wouldn't -- it is already sort of a step
16 that has been passed over in that particular sense.
17 You've already got a PRA. You go ahead and exercise
18 your PRA. You calculate importance measures. And you
19 decide which -- in this particular case, we are saying
20 well, you are doing a PRA. You are trying to decide
21 what things to model into the PRA. And so there is a
22 different level of judgment -- a different judgment
23 that the user uses.

24 CHAIR APOSTOLAKIS: Yes but the reason why
25 I mentioned this, before I forget, that it is relevant

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1 to this screening process we were talking about
2 earlier. I mean it is not necessarily this comment.

3 DR. COOPER: Yes.

4 CHAIR APOSTOLAKIS: There is already a
5 report that deals with the issue of importance of
6 human errors. And you should capitalize on it.

7 DR. COOPER: We could do something like
8 that.

9 CHAIR APOSTOLAKIS: It is really the
10 bounding approach that was discussed this morning
11 because importance measure takes zero and one and
12 tells you how important it is. So that would
13 certainly be one of the inputs.

14 So where are we now? Are you planning to
15 revise this document in response to the comments you
16 get?

17 DR. LOIS: So we just received these
18 comments. We are thinking of how we are going to --
19 which -- how many and how we are going to revise.

20 CHAIR APOSTOLAKIS: But you will revise
21 it?

22 DR. LOIS: We will revise it.

23 CHAIR APOSTOLAKIS: So you may have an
24 opportunity to include the comments you are getting
25 today?

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1 DR. COOPER: Yes.

2 DR. LOIS: Yes, as a matter of fact, in
3 terms of a schedule, the original plan was to have a
4 final version next February. We do not believe that
5 we can achieve that just because of the bulk of the
6 comments we received. And absolutely your input is
7 going to be taken into consideration.

8 CHAIR APOSTOLAKIS: And how does this work
9 now? Are we going to review this before you issue it?
10 Or this is the last time we see it?

11 DR. LOIS: It depends on you.

12 CHAIR APOSTOLAKIS: Do we usually comment
13 on NUREGs?

14 MEMBER KRESS: We have.

15 MEMBER SHACK: We have. I mean we
16 certainly don't comment on every NUREG but, you know,
17 this is a NUREG of some impact presumably.

18 CHAIR APOSTOLAKIS: Yes, I would like to
19 see it again before you decide to go out. I mean
20 unless the members disagree.

21 DR. LOIS: The recommendation is to also
22 go to pilot the user's guide before we finalize it.

23 CHAIR APOSTOLAKIS: Yes. I was reading --
24 we're destroying your presentation here but I was
25 reading the EPRI comments that were sent to me

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1 separately and there were a lot of complaints about
2 the time reliability curves. That you guys put them
3 down every chance you get.

4 DR. COOPER: But is in the next
5 presentation on the methods evaluation.

6 DR. LOIS: This is the user's guide,
7 ATHEANA User's Guide.

8 CHAIR APOSTOLAKIS: I thought it was --
9 oh, yes, you are right. Oh yes, that is a different
10 one.

11 DR. COOPER: That is coming up after
12 lunch.

13 DR. LOIS: Okay.

14 CHAIR APOSTOLAKIS: Okay.

15 DR. COOPER: Another of the peer reviewer
16 comments was suggesting that we focus on developing
17 point estimates.

18 CHAIR APOSTOLAKIS: That is a very good
19 comment to ignore.

20 MEMBER KRESS: Yes, that one surprises me.

21 CHAIR APOSTOLAKIS: Absolutely.

22 MEMBER KRESS: Yes.

23 CHAIR APOSTOLAKIS: Okay? We thought
24 about it and we decided that it is nonsense.

25 DR. COOPER: Thank you.

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1 MEMBER KRESS: I second that comment.

2 CHAIR APOSTOLAKIS: Thank you very much.

3 DR. COOPER: Continuing with the suggested
4 comments, they also suggested was to provide some
5 structure and formalism on the quantification process,
6 I think especially with respect to the expert
7 elicitation process, to support repeatability.

8 Another suggestion was to provide support
9 on the effective use of the information obtained
10 through the qualitative analysis.

11 CHAIR APOSTOLAKIS: Let's go back to the
12 repeatability.

13 DR. COOPER: Okay.

14 CHAIR APOSTOLAKIS: You guys are probably
15 tired of hearing me say that but, you know, this
16 infamous benchmark exercise from ISPRA, are we ever
17 going to put it to rest? I mean are we ever going to
18 have an exercise of similar scope because, you know,
19 it is there. I mean we cannot ignore it just because
20 it has been 20 years.

21 MEMBER KRESS: It's like a wart, right?

22 CHAIR APOSTOLAKIS: Yes, exactly. We have
23 to do something about it.

24 DR. LOIS: So actually in our plan for
25 next year. And the intent is to have a collaboration

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1 with domestic and international entities interested.
2 We had a meeting pre-Sum 8 meeting which was observed
3 observed by many --

4 CHAIR APOSTOLAKIS: Down in New Orleans?

5 DR. LOIS: Yes, where, you know,
6 Switzerland and Germany --

7 CHAIR APOSTOLAKIS: I wasn't invited to
8 it.

9 DR. LOIS: -- you were not invited?

10 CHAIR BONACA: That's a message.

11 CHAIR APOSTOLAKIS: Right there, it is a
12 message.

13 DR. LOIS: It's a good point but we had it
14 before where on Friday, Saturday, Sunday before the
15 meeting. And it was organized by Halden. So the idea
16 is to use the Halden facilities to address some of
17 these issues. But we believe that it should be
18 addressed through other avenues as well.

19 And the ISPRA study was discussed
20 extensively.

21 CHAIR APOSTOLAKIS: Good.

22 DR. LOIS: Pekka Pyy was there who is
23 learning the international activities on human
24 reliability.

25 CHAIR APOSTOLAKIS: There is one more

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1 thing though[^] that may be relevant here. It is outside
2 the comments. As I was reading the EPRI comments, it
3 seems to me that this -- another possibility might be
4 to have a joint project with EPRI, not necessarily
5 addressing the benchmark but, you know, we are just
6 finishing this major project from prior modeling where
7 apparently it is -- evidently it is working very well,
8 and, you know, the industry, through EPRI and the NRC
9 staff joined forces and they came up with, you know,
10 the state of the art and this and that.

11 We have other examples from the past like[^]
12 the common cause failure, a project that also worked
13 out very well. And there may be others that I don't
14 remember now. Maybe this is a prime area to do
15 something like that as well so we don't have the
16 industry saying we are using the EPRI Calculator that
17 has four models and all that. And people are getting
18 very used to it, of course.

19 And then on the other side, we have the
20 NRC. Maybe we have reached the point o we will reach[^]
21 it very soon where having such a joint effort in view
22 of the benchmark exercise or before the benchmark
23 exercise.

24 DR. LOIS: So if you want to --

25 CHAIR APOSTOLAKIS: That might be a good

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1 idea.

2 MR. JULIUS: Yes, Jeff Julius representing
3 EPRI. Yes, that -- we have discussed that when we
4 went over the ATHEANA User's Guide comments at the
5 meeting in May and that's -- we are talking about --
6 and proposed a joint collaborative effort.

7 CHAIR APOSTOLAKIS: Okay. I think that
8 would be a great idea actually.

9 DR. LOIS: In fact we have a draft MOU
10 with RES and EPRI.

11 CHAIR APOSTOLAKIS: So you are going to do
12 it?

13 DR. LOIS: -- to start working on human
14 reliability. And specifically if that goes, our
15 calendar will start out with five events.

16 CHAIR APOSTOLAKIS: And to see how the
17 best aspects of ATHEANA and with Calculator can be put
18 together.

19 CHAIR APOSTOLAKIS: And you have a model
20 already from the fire thing, you know, because you
21 have to take care of some administration things. But
22 there is a model there.

23 DR. LOIS: Yes, as a matter of fact, it
24 would be an extension of the existing MOU for --

25 CHAIR APOSTOLAKIS: Okay. Boy, this is

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1 great. This is great.

2 DR. COOPER: Continuing with the peer
3 review comments and also I guess echoing now from the
4 previous presentation another reviewer comment was to
5 provide a more proscriptive connection between plant
6 conditions and HEPs.

7 This is basically the idea of sort of
8 calibration, I guess, if you will, although I guess
9 your comment earlier, George, was that you were not
10 necessarily in favor of the four values that we
11 provided that would help sort of base the experts.

12 CHAIR APOSTOLAKIS: Abilities you mean?

13 DR. COOPER: Right. So this is suggesting
14 actually toward the other direction, providing a
15 little bit -- even more up front or proscriptive or,
16 you know, I guess aids to the experts on how to
17 develop their HEPs.

18 MEMBER SHACK: The choice is more
19 repeatability.

20 CHAIR APOSTOLAKIS: Oh, sure. I mean, you
21 know, if you have tables then everybody will come up
22 with the same numbers. But the question is, you know,
23 I think you are on the right track using the SSHAC
24 approach. Now the question is, you know, can you
25 really bring to the table what is needed to do a good

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1 job because SSHAC was a big job. I mean there were
2 joint -- speaking of joint efforts, I mean everybody
3 was involved: DOE, EPRI, NRC, you know, and then the
4 Academy reviewed it. So it was a major thing.

5 But in terms of training the experts, it
6 seems to me you can have a short essay, a couple of
7 pages, explaining the meaning of certain events, you
8 know. One of my favorites is that the age of the
9 Earth's crust is three times ten to the ninth years.
10 That gives you a bound, right?

11 (Laughter.)

12 CHAIR APOSTOLAKIS: If you say the
13 probability of something is ten to the minus eight or
14 nine, you are saying we built it at the time and
15 nothing happened since then, you know. But then
16 another favorite reputation is by Emile Borel, one of
17 the great mathematicians of the 19th, 20th century.

18 He said once, I don't know why because he
19 is dead, I can't ask him, he said once if you witness
20 the occurrence of an event whose probability is less than
21 one in ten, you have witnessed a miracle. There you
22 are.

23 MEMBER SHACK: I'd like to know the
24 context for that one.

25 CHAIR APOSTOLAKIS: Well, it is free of

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1 context. But I think some planing would be useful.

2 MR. PARRY: George, can I -- this is
3 Gareth Parry, NRR. Can I make a comment on this in
4 the context of at least what I remember of the peer
5 review meeting?

6 I think the problem here is the problem of
7 repeatability. And not just that another set of
8 analysts would do it on that day. But I think you
9 have got to recognize, too, that these PRAs are going
10 to be used as living PRAs. They are going to be
11 updated.

12 You can't have a process where -- that you
13 have to try and reconstitute the same group of experts
14 all the time when you update the PRAs. So you have
15 got to have the process such that it guides the
16 analysts to coming up with at least a number that is
17 compatible with what was developed.

18 CHAIR APOSTOLAKIS: Distribution?

19 MR. PARRY: Yes, well, I mean, you have to
20 I think --

21 CHAIR APOSTOLAKIS: Easier to do a
22 distribution.

23 MR. PARRY: Yes, well, no. Distribution,
24 whatever, but it has to be a repeatable process so
25 that the PRA can be updated on a continuous basis.

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1 CHAIR APOSTOLAKIS: Well --

2 MR. PARRY: And that is really the context
3 in which this was taken.

4 CHAIR APOSTOLAKIS: I don't know, Gareth.
5 I mean if the answer to that is to have tables, that's
6 probably not such a good idea.

7 MR. PARRY: No, it's not. But they are
8 not absolute tables. They are tables in relation to -
9 - I think they were more meant to be more like
10 conditional probabilities given certain types of
11 conditions. It's not a table like you would find in
12 THERP, for example. It's a little more -- I think it
13 has a little more --

14 CHAIR APOSTOLAKIS: Okay, then we will
15 have to look into it. You know I appreciate the
16 conflicting objectives here you know. But maybe you
17 can give a range of possible values given certain
18 conditions or something, yes. That probably makes
19 sense.

20 DR. COOPER: Another suggestion was to
21 provide more than one way to quantify.

22 CHAIR APOSTOLAKIS: I don't understand
23 that comment. How can it be?

24 DR. COOPER: Well, this may again be in
25 context of the approximate --

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1 CHAIR APOSTOLAKIS: Provide more than one
2 model you mean?

3 DR. COOPER: -- the approximate approach
4 versus the strict following of the equation. It is
5 just another suggestion. Another one is to provide
6 some reference cases to support quantification. This
7 is again --

8 CHAIR APOSTOLAKIS: Now reference cases,
9 they mean what you showed us on PTS? Is that the
10 reference case?

11 DR. COOPER: I don't think here so much
12 examples as Gareth was suggesting maybe some examples
13 of contexts and then associated ranges --

14 CHAIR APOSTOLAKIS: Oh, yes. It's a good
15 idea.

16 DR. COOPER: -- of possible -- this is
17 something that some other people are pursuing
18 internationally also. And we floated this idea some
19 time ago called GCAPS --

20 CHAIR APOSTOLAKIS: Okay.

21 DR. COOPER: -- Generalized Contexts --
22 whatever. It is something that we could pursue.

23 Another one is to provide some more
24 definitions for each performance-shaping factor in
25 order to minimize overlap of performance-shaping

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1 factors. That was another suggestion.

2 CHAIR APOSTOLAKIS: But the performance-
3 shaping factors are taken into account in the minds of
4 the experts.

5 DR. COOPER: Yes.

6 CHAIR APOSTOLAKIS: So even if there is
7 some overlap, it's okay.

8 DR. COOPER: I would agree.

9 CHAIR APOSTOLAKIS: Yes.

10 DR. LOIS: I just want to clarify we would
11 possibly provide more than one way to quantify. And
12 people were recommending you could use SLIM or you can
13 use any existing method.

14 CHAIR APOSTOLAKIS: More than one model,
15 yes.

16 DR. LOIS: Yes, an existing model. I
17 guess that was kind of a --

18 DR. COOPER: Yes. I mean we could get
19 into the next steps here. And I don't think we maybe
20 want to do that right now.

21 CHAIR APOSTOLAKIS: Not right now.

22 DR. COOPER: Let's get your feedback. It
23 seems to me that at least for this particular product
24 that if they want us to focus on the equation, a
25 strict following of the equation, that probably is

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1 what to put in this particular product.

2 CHAIR APOSTOLAKIS: Yes, yes. I mean if
3 you start working with EPRI, there is a benchmark
4 exercise later. After those things, you may want to
5 do this but not in the user's guide I don't think.

6 DR. COOPER: Okay. Thank you.

7 More suggestions, this one was to make the
8 user's guide a standalone document as opposed to
9 making it an addition to the addendum. In other
10 words, provide more of the information that was in the
11 NUREG in the user's guide. And then also then to
12 include the retrospective analysis.

13 CHAIR APOSTOLAKIS: Why are people so
14 interested in retrospective analysis? Who would gain
15 by that?

16 DR. COOPER: Well, one of the reviewers
17 who suggested this from time to time is here is
18 Gareth. And he can provide his comment on that. I
19 know that from my perspective in working with the
20 Office of Nuclear Material Safety and Safeguards that,
21 you know, there is just basically a benefit to
22 analyzing events using the ATHEANA perspective.

23 And as a matter of fact, kind of a lot of
24 that kind of analysis went on when we were developing
25 ATHEANA. And I think if you read the NUREG, it

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1 suggests that part of sort of the training of the
2 users of ATHEANA would be to either review ATHEANA
3 retrospective analyses or to perform your own to try
4 to help you, you know, understand that perspective and
5 sort of have that in your mind as you are doing that
6 analysis.

7 So -- I mean I can see the benefit to
8 that, the uses, but whether it is, in this particular
9 product, is, you know, a question that we have to
10 evaluate in reviewing the comments.

11 MEMBER KRESS: Would you use LERs for
12 that? Or what?

13 CHAIR APOSTOLAKIS: More than that.

14 DR. COOPER: Probably something a little
15 bit more detailed resource than that.

16 CHAIR APOSTOLAKIS: The AIT reports, they
17 are much more detailed.

18 DR. COOPER: Gareth, do you want to
19 comment?

20 MR. PARRY: I think we are thinking of
21 things like the accident sequence precursor program
22 and AIT reports and things like that where I think if
23 you are really trying to dig deep into what really
24 caused the events, then you are going to -- you could
25 do research and find out, right.

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1 Well, it is actually to help you analyze
2 those events. Also in terms of analyzing those
3 events, you could then take the information back to
4 feed it forward. But I think it is really more for
5 the analysis of events that we were thinking of.

6 MR. FULD: I had wondered if there had
7 been any validation done on this method to assess the
8 accuracy of its best estimate results. And the
9 question of retrospective analysis, I guess might
10 afford a possibility to do such a assessment.

11 CHAIR APOSTOLAKIS: Please state your
12 name.

13 MR. FULD: I'm Bob Fuld.

14 DR. COOPER: You know the term validation
15 is a difficult one to -- because I don't know that
16 there are any methods that have been validated in that
17 sense.

18 But I will say that the development of
19 ATHEANA started with and continued throughout using
20 the basis of analyzed retrospective events. The idea
21 being that we wanted to make this method more
22 realistic, more in line with what had actually
23 happened, while at the same time using the
24 understanding of more recent developments in cognitive
25 and behavioral science. Marrying those two things,

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1 what we learned from psychology and also then what has
2 actually happened in real events.

3 MR. FULD: Okay. So there has been no
4 attempt to validate the probabilities that result?

5 DR. COOPER: I mean -- no -- and I don't
6 know how you would do that to be real honest.

7 MR. FULD: Well, no, I mean there has been
8 some attempt to compare reality with analytic results.
9 And I think the Operator ORE studies attempted that
10 with a simulator, which I believe is the method --

11 DR. COOPER: But that's not a real event.

12 MR. FULD: -- I think that is the method
13 that got bad-mouthed in the later discussion. But
14 they did try to validate.

15 MR. PARRY: No, I don't think that is
16 really true. It doesn't validate the probabilities
17 that you derive. I mean the ORE experiments were
18 basically measures of successful operator times. To
19 generate probabilities of failure, you have to assume
20 some extrapolation and take that out to some time
21 limit.

22 You can't validate those numbers. We
23 didn't -- in those experiments, there were no
24 failures.

25 MR. FULD: Well, without overstepping my

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1 bounds and without trying to justify their validation
2 exercise, I would simply ask whether there was any
3 attempt to validate any of these results compared to
4 reality. And if events do occur, I mean that would be
5 the sort of empirical data you might compare the
6 frequencies produced by --

7 DR. COOPER: No formal validation exercise
8 but I mean certainly, you know, part of this work has
9 been, as I said and I'll say it again, was based on
10 reviews of retrospective analysis.

11 And as a matter of fact, a lot of the
12 focus on errors of commission and addressing errors of
13 commission was based on new reviews of events that
14 involved errors of commission. And what kinds of
15 events those were. And in also trying to address the
16 kinds of conditions under which errors of commissions
17 have occurred.

18 MR. SAE: This is Nathan Sae. And that
19 being said, of course the whole discussion of
20 benchmark studies gets to that point. Maybe not
21 rigorous formal validation from some standards but
22 some test of reasonableness.

23 CHAIR APOSTOLAKIS: At least, you know, if
24 the leading analysts and practitioners around the
25 world agree on certain things -- this issue has come

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1 back -- has come up in several instances with this
2 Committee especially since the Committee has hardcore
3 engineers as members. How do you validate these?

4 I mean these are not engineering studies.
5 You know you are not relying on natural laws here. So
6 the concept of validation is very different. And, in
7 fact, I'm not even sure that you can use those words
8 validation.

9 So, you know, people do the best they can.
10 But you can't really validate it the way that you
11 could validate a new model to do some thermohydraulic
12 analysis for example where you can set up an
13 experiment and naturally measure things. It is a very
14 different beast here.

15 DR. COOPER: Yes.

16 CHAIR APOSTOLAKIS: Basically what you are
17 trying -- Bruno deFinetti and his book has a long
18 discussion about these things you know. And his
19 argument is that as long as your assessments are
20 coherent, you are objective. You don't need to do
21 anything else.

22 But we do want to get into that slide 11
23 maybe.

24 DR. COOPER: I just wanted to make -- ask
25 that -- because you were making some head shakes. We

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1 would be interested in your comments or response on
2 the idea of making this a standalone document because
3 that has significant impact on how -- what effort we
4 have left.

5 CHAIR APOSTOLAKIS: I would say to the
6 extent possible. In fact, I've had this problem the
7 last six, eight months with writing two papers that
8 were relying heavily on the previous paper. And the
9 question is now should the new paper stand alone? And
10 what does that mean? I mean if you have to write ten
11 pages describing what was in the other paper, then the
12 reviewers revolt and they say well shorten it. It is
13 too long.

14 If you put a short description, then they
15 say well gee, you are asking me now to go and find the
16 other paper so --

17 DR. COOPER: Yes.

18 CHAIR APOSTOLAKIS: -- I think, you know,
19 make it a standalone to the extent possible. And then
20 use your judgment about what that means. That is my
21 view.

22 DR. COOPER: Okay.

23 CHAIR APOSTOLAKIS: I don't know what else
24 to say about it.

25 MEMBER SHACK: Well, I mean stand alone

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1 could get in the way of a user's guide. I mean a
2 user's guide is sort of meant to get somebody down to
3 the chase rather than a technical justification.

4 CHAIR APOSTOLAKIS: Right.

5 DR. COOPER: Okay. Thank you.

6 CHAIR APOSTOLAKIS: At the same time, of
7 course, you don't want the user every time he or she
8 reads a line to have to go back to the original NUREG
9 to understand what that means, right? So it is a
10 balance.

11 DR. COOPER: Okay.

12 MEMBER SHACK: Can we go back to the last
13 bullet on, you know, again the question is when do you
14 do an ATHEANA analysis? Most of the PRAs will
15 certainly not have ATHEANA analysis.

16 DR. COOPER: Yes. And that, as you picked
17 out here, that is one of the comments from the peer
18 reviewers that we try to provide some additional
19 discussion on when it would be a good time to use
20 ATHEANA.

21 And these are, you know, some of the
22 examples. And for the most part, these are examples
23 of new applications for HRA or PRA or, you know, going
24 sort of groundbreaking things, things that haven't
25 been done before.

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1 MEMBER SHACK: Well I mean what I would
2 like to know, for example, is can I do my 5069
3 analysis without this. I mean that is a practical
4 question to me, you know. Am I going to have to go
5 through a justification of my 5069 PRA which will not
6 have ATHEANA?

7 DR. COOPER: I guess some of this is going
8 to be addressed in the next presentation which is
9 methods evaluation. And then also then this is
10 getting into NRR decisions as opposed to Research's
11 recommendations.

12 CHAIR APOSTOLAKIS: Most importantly, can
13 I do my significance determination process with other
14 methods? Or do I have to use ATHEANA?

15 DR. COOPER: At this point in time, this
16 document only addresses HRN-supported PRA.

17 CHAIR APOSTOLAKIS: Yes.

18 MEMBER SHACK: That was part of, I assume,
19 Gareth's retrospective analysis. STP would be a
20 natural place to really worry about what your real
21 risk was. I mean sometimes in PRA we are not asking
22 what the real risk is. But it seems to me in the
23 significant determination process, we are asking what
24 the real risk was.

25 MR. PARRY: Was or could be if uncorrected

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1 I think is the way the STP works. I think it
2 generalizes the conditions.

3 It is a little different from the accident
4 sequence precursor analysis which is really to see
5 what the risk really was.

6 MEMBER SHACK: You don't think STP is?

7 MR. PARRY: No, it's not. It doesn't take
8 all the as-found conditions and it generalizes to try
9 to say what is the impact of the performance
10 deficiency in a more general sense.

11 CHAIR APOSTOLAKIS: No but it is much more
12 real though because the Agency's actions depend on the
13 result of the STP, right? I mean that is pretty
14 serious.

15 MR. PARRY: Yes, I think where we end up
16 in difficulties in STP space is where the result of
17 the risk analysis is very much a function of a
18 particular human action, like a recovery action or
19 something like that. We often get into arguments
20 about well, in this case, the operators were able to
21 recover this so we are okay. But really you have to
22 think about well, were they just lucky in that case
23 that they happened to have the right person at the
24 right place?

25 CHAIR APOSTOLAKIS: Yes, but we have SPARH

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1 which means that we do need human error probabilities
2 in some evaluations.

3 MR. PARRY: Right.

4 CHAIR APOSTOLAKIS: The question is after
5 this is issued are we going to continue SPARH or are
6 we going to use this in some instances and what are
7 these instances?

8 MR. PARRY: I can't tell you that but I
9 was trying to --

10 CHAIR APOSTOLAKIS: Who is going to?

11 DR. COOPER: I guess one -- and this is
12 getting to next steps and actually I would say it is
13 more than just next steps for the user's guide. I
14 mean I think it is evident to the authors of ATHEANA
15 that ATHEANA is much bigger than just an HRA method to
16 support PRA for specific analyses. It is also the
17 retrospective analysis approach. And then there could
18 be other applications or uses of it.

19 But I think my opinion is that that is
20 beyond this particular product and there is going to
21 be other developments.

22 MEMBER SHACK: Just to go beyond this
23 product --

24 DR. COOPER: Yes.

25 MEMBER SHACK: -- I mean it seems to me as

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1 Nathan pointed out, you need more of a knowledge base
2 before you can really do a whole lot here. And are
3 there plans to somehow expand that knowledge base by
4 looking at more applications and more examples?

5 DR. COOPER: Well, I think that is going
6 to be picked up, in part, as we do some of those
7 applications. There has been discussion about the
8 fire work that we are going to be doing.

9 From my personal perspective, I'm using
10 ATHEANA for a spent fuel handling project for NMSS.
11 Also using the basic principles in the medical area
12 also in NMSS. This is getting more towards
13 retrospective and just kind of the knowledge base but
14 kind of a different knowledge base but still using the
15 same perspective on why errors occur.

16 So I mean it is -- I think it will be
17 taken into other arenas. But how that -- it is a
18 problem that that knowledge base needs to be
19 developed. But any application in a different area
20 would have to develop that knowledge base as well.

21 It just so happens that it would end up --
22 so we'll go on.

23 CHAIR APOSTOLAKIS: Yes. We really have
24 to stop at quarter of.

25 DR. COOPER: Right.

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1 CHAIR APOSTOLAKIS: There is an absolute
2 bound which is the show for Adani's celebration.

3 DR. COOPER: Some of these, I think, are
4 perhaps redundant. Clarify when a full-blown analysis
5 needs to be performed --

6 CHAIR APOSTOLAKIS: Yes, that's good.

7 DR. COOPER: -- versus other options.
8 Again, you know, when you can apply only parts of the
9 process and add value. Some of that we tried to
10 illustrate through the PTS example but you know some
11 of it, I think we are recognizing that probably we
12 need to expand our use of examples and then document.

13 CHAIR APOSTOLAKIS: Wait.

14 DR. COOPER: Yes?

15 CHAIR APOSTOLAKIS: Who put that word
16 resilient there?

17 DR. COOPER: John, is that you?

18 MR. FORESTER: Actually that came from
19 Harold Blackman.

20 CHAIR APOSTOLAKIS: This is the new thing,
21 right? Resilient engineering?

22 DR. COOPER: Yes.

23 CHAIR APOSTOLAKIS: For the life of me, I
24 would have to call Dan Book. I couldn't understand
25 what they were saying. Alan, do you understand it?

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1 MR. KOLACZKOWSKI: What? The terminology
2 resilient engineered system?

3 CHAIR APOSTOLAKIS: Oh, yes.

4 DR. COOPER: I think that goes a little
5 bit beyond just HRA in support of PRA. At least from
6 my understanding.

7 Suggestions that we just basically clarify
8 and provide more detail on a variety of aspects of how
9 to do things. Add a reasonableness check of HEPs.
10 That is actually part of the good practices. And I
11 think it was more or less an oversight that it was not
12 put in this document.

13 Clarify terminology, do an actual test of
14 the process. I mean I think the authors would argue
15 that we have done that with the PTS analyses.

16 Bottom line, our view is that the peer
17 review comments were, in general, positive about the
18 advantages of ATHEANA but they provided a substantial
19 number of suggestions for improving the user's guide
20 in making it more user friendly.

21 They continue to be positive about the
22 qualitative insights that you can gain with ATHEANA
23 but they want to see more examples. They have a
24 variety of suggestions for improvements, especially
25 with respect to the quantification process. We have

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1 already discussed some of those especially with
2 respect to more strictly following the equation and
3 providing more formality and proscriptive guidance.

4 The comments have suggested that ATHEANA
5 could be a more regularly used tool but we need to
6 provide some more arguments and illustrations as to
7 what its benefits are. And how we can use or how you
8 would use portions of the process as opposed to
9 exercising every single step.

10 CHAIR APOSTOLAKIS: Well, see when I
11 mentioned something like last time we met, you were
12 opposed to it. So is it possible to do something else
13 first and then for selective -- you said no, you have
14 to use ATHEANA from the beginning. Is that something
15 you are yielding on now? You are more conciliatory?

16 MEMBER KRESS: More resilient?

17 CHAIR APOSTOLAKIS: More resilient?

18 DR. COOPER: Maybe I misunderstood your
19 statement. I think that even in the PTS analyses we
20 did not exercise every step of the process to the
21 degree that it is described in, for example, the
22 NUREG.

23 You know as Alan described in the example,
24 we did use, you know, borrow from the old work in the
25 1980s. We did not, you know, go through to the nth

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degree the identification process for human failure events. We did borrow from some place else. And we didn't go to the level of unsafe actions because it wasn't necessary.

And, you know, also we didn't do very much development of deviation scenarios for the PTS scenarios because they, in themselves, were really deviation scenarios. We didn't have to look far to find challenging context for the operators for PTS.

You know a different kind of scenario, a different kind of application might have been a different story. So we have already had some experience in when you can, if you will, shortcut or, you know, it's just not necessary to use all of the tools that ATHEANA provides. They are there for you to use if you need them if you want to use them.

So, you know, the suggestion is that we provide a little more discussion on how and when you do that in a general sense.

CHAIR APOSTOLAKIS: I don't know if we will decide though that the parenthesis there is true.

DR. COOPER: I'm sorry?

CHAIR APOSTOLAKIS: Why is the prevailing climate that the other HRM methods are sufficient for today's uses. I mean I don't recall any document that

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1 said that because just de facto that people didn't
2 want to bother.

3 DR. COOPER: I guess I'm going to have to
4 defer to someone else. I don't where that --

5 CHAIR APOSTOLAKIS: Well, I know what it
6 means so let's go on.

7 DR. COOPER: Well, you know, I don't know
8 whose comment it was. Okay, you want to go on?
9 That's fine with me.

10 Okay, next steps. We are planning to
11 revise the user's guide on the basis of the peer
12 review comments and your feedback. We will create a
13 revised version. At least at this point in time, our
14 plan is that we will provide a revised version that
15 still focuses on the prospective analysis process. In
16 other words, HRA to support PRA. Provide a revised
17 NUREG next summer.

18 Because of the interest in the
19 retrospective analysis, it is our thinking that we
20 should provide -- develop a separate user's guide to
21 address that, that being a separate product from, you
22 know, this user's guide that is for HRA in support of
23 PRA.

24 CHAIR APOSTOLAKIS: Good.

25 DR. COOPER: And that is as far as our

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1 thinking has gone at this point in time in absence of
2 your comments.

3 CHAIR APOSTOLAKIS: Done?

4 DR. COOPER: Thank you.

5 CHAIR APOSTOLAKIS: Thank you.

6 DR. COOPER: You are welcome.

7 CHAIR APOSTOLAKIS: At least one minute
8 early because you didn't have a lot to say.

9 We will recess until 12:15.

10 (Whereupon, the foregoing
11 matter went off the record at
12 11:47 a.m. and went back on the
13 record at 12:21 p.m.)

14 CHAIR APOSTOLAKIS: The next presentation
15 on the public comments on NUREG-1842. Dr. Lois?

16 DR. LOIS: Thank you very much. And again
17 thanks for giving us the opportunity to. Very few we
18 just received the public comments and the date was the
19 16th but people are still sending us.

20 The intent of the briefing today is to let
21 you know what comments we received and we appreciate
22 your feedback as to how we would address the comments.

23 I note that I have an inserted page, page
24 7, because the original printout was not very good.

25 For the sake of time, the ACRS has seen

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1 this before. The only thing that I would like to say
2 is that we hope that we will have a final version of
3 NUREG-1842 by September.

4 Again, a reminder, these are the methods
5 we reviewed. These are the methods that are commonly
6 used for regulatory purposes. And, of course, there
7 are domestic methods and our review at this time did
8 not include any of the non-domestic methods that are
9 not used frequently in regulatory space.

10 Where we received the comments from, we
11 had a public meeting on May. The bulk of the comments
12 came from the EPRI HRA users group. It is a big group
13 that represents 30 organizations composed by
14 utilities, owners groups, contractors, et cetera.

15 Progress Energy sent also individually
16 some individuals for NRC staff, et cetera. And I'd
17 like to note here that overall the comments we
18 received are very good. And by addressing these
19 comments we'll improve the quality of the NUREG.

20 Now I note that the objective of 1842, the
21 NUREG, is to evaluate methods and therefore a lot of
22 the good things about HRA were not kind of
23 highlighted. So I think there is a concern that the
24 NUREG creates a negative impression about HRA. And
25 recommendations that the NUREG should be revised to

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1 provide a more balanced message.

2 Highlight that the current tools and
3 methods are sufficient and robust for many regulatory
4 applications and therefore are used successfully in
5 risk-informed decisions.

6 Now in some cases where we had some strong
7 statements about not being appropriate or not being
8 used on some methods in the future, although there is
9 a split here, some reviewers agreed that this is a
10 good point. We should do that.

11 Again, a concern that the document implies
12 that the HEPs overall as a group are inaccurate. And,
13 therefore, we should acknowledge that these are models
14 and therefore approximations with uncertainties. And
15 that's not a characteristic for human reliability
16 models only. That is how it goes for hardware
17 failures or all sorts of models.

18 As a --

19 MEMBER SHACK: Maybe they are not good
20 approximations.

21 DR. LOIS: What?

22 MEMBER SHACK: Maybe they are not good
23 approximations.

24 DR. LOIS: Well, that's the point. But we
25 can speak to how good an approximation could be. It

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1 may be that it is a good approximation.

2 CHAIR APOSTOLAKIS: Well, that implies
3 that any model would be acceptable. That's a
4 different view of approximation and that is not quite
5 true.

6 DR. LOIS: Again, I think these comments
7 come from the fact that the NUREG is focusing on the
8 weaknesses of the HRA and it is not out to promote HRA
9 as a tool. And, you know, when you evaluate, you
10 focus on the weaknesses. And I think we should think
11 we can balance out our view by identifying some of
12 these issues.

13 MR. KOLACZKOWSKI: This is Alan
14 Kolaczowski. I also -- just to make comment on this
15 one -- I think part of this comment stems from the
16 fact that as I recall, the document probably does talk
17 a little bit about this problem of validating human
18 error probabilities. And so if you take that
19 statement to its fullest, you could begin to make the
20 argument we don't know if these HEPs are accurate or
21 not.

22 And I think that is being -- at least that
23 is the implied concern that well maybe they are
24 inaccurate because we can't validate them. And so
25 there have been comments made with regards to

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1 addressing this thing. It's maybe we shouldn't be
2 saying these things are inaccurate. That we just
3 don't know.

4 But on the other hand, we believe they are
5 reasonable. They are being used. There is some sense
6 behind the models, et cetera. And we ought to at
7 least acknowledge that in the document. I think that
8 is the point trying to be made.

9 DR. LOIS: Also, it was pointed out, EPRI
10 pointed out that we used the word method broadly.
11 Some of the methods reviewed are guidance documents on
12 how to do human reliability and there are some methods
13 like ATHEANA, et cetera, that include both how to do
14 an HRA and also how to quantify but comparing across
15 the board all methods against the good practices, it
16 is a little bit misleading. And they do recommend to
17 do a comparison among the quantification tools versus
18 alone both the HRA guidance methods and quantification
19 tools like --

20 CHAIR APOSTOLAKIS: Maybe you can make a
21 distinction between frameworks and methods.

22 DR. LOIS: Yes, that is the
23 recommendation.

24 Many comments we received had to do with
25 not giving full credit to the many capabilities of the

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1 Calculator. And it is pointed out that the Calculator
2 provides a step-by-step walk through on how to do an
3 analysis, about ability to document every step of the
4 process, ability to create repeatable results, and
5 also a big emphasis of the EPRI efforts to provide
6 training to the Calculator users so that the HRAs have
7 been by appropriate expertise.

8 CHAIR APOSTOLAKIS: But this is kind of a
9 strange situation here. Is there another area in the
10 Agency where the industry is using methodology to do
11 something that the NRC has not reviewed? Would we
12 ever accept that? Why are we accepting it with a
13 Calculator?

14 As far as I know, the NRC staff has not
15 reviewed, has not issued an SER on the Calculator and
16 the models that are in it. And yet we have
17 applications where the licensee says we did this, we
18 did that. And somebody in NRR passes judgment that
19 this is reasonable and that is it.

20 I don't know of any other situation where
21 this Agency would accept this.

22 MEMBER SHACK: MAP calculations are done
23 now for all the PRAs.

24 CHAIR APOSTOLAKIS: MAP has not been
25 reviewed by the NRC?

1 MEMBER KRESS: No, it's a major tool for
2 all the PRAs in severe accident analysis.

3 CHAIR APOSTOLAKIS: What is the rationale
4 behind this?

5 MEMBER KRESS: It is too hard. I mean it
6 would be a big job to review it I think. And besides
7 that, the current version is an EPRI proprietary
8 version. But we have recommended that it be reviewed
9 by NRC and pass judgment on it, you know, is it
10 acceptable or not?

11 CHAIR APOSTOLAKIS: Well, anyway,
12 reviewing the Calculator is not such a big job as
13 reviewing MAP. But maybe part of the complaint is the
14 reason why the staff did not get full credit, maybe
15 the staff is not very familiar with the method because
16 they never had to --

17 DR. LOIS: Well, actually here the
18 recommendation is to provide input as to how the
19 Calculator has been used. And I don't know, we
20 haven't thought how we could address that.

21 But this is how the practice is, how, you
22 know, the fact that it is training there, how do you
23 make sure that every person in the industry has been
24 trained adequately to be an HRA expert. I don't know
25 how we can pass judgment on something like that.

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1 CHAIR APOSTOLAKIS: In that case, if you
2 plan to work with industry jointly in the future, then
3 that will go away because there will be some consensus
4 as to what are the advantages or disadvantages of
5 doing this and that? And maybe fighting.

6 MR. JULIUS: Your comments are valid about
7 the tool. I think that this bullet really goes more
8 to the full credit to the capabilities and benefits of
9 the user's group

10 And the comment there was that the
11 qualification, you needed to be an HRA expert in order
12 to do a human reliability analysis of an HEP versus
13 the, you know, and in their analogy there isn't
14 another area of PRA where we require people to have
15 qualifications in systems training to do fault trees
16 or qualification of quantification so they don't
17 inappropriately truncate. But we are, you know,
18 providing training on HRA. So this is -- it is kind
19 of -- it doesn't fit with the rest of the elements of
20 PRA.

21 DR. LOIS: Shall I go on?

22 CHAIR APOSTOLAKIS: Yes.

23 DR. LOIS: Okay. Another comment again on
24 the Calculator is that it has been revised, Version 3,
25 and the recommendation to include -- revise and review

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1 to include the capabilities that have built now. And
2 I guess, for example, an example was given here that
3 Calculator adds guidance on how to perform screening
4 of human actions addressing dependence, et cetera. So
5 these are some improvements that ought to be included.

6 The report is too strong on the time
7 reliability correlations without providing useful
8 alternatives. I guess last time we were here we all
9 agreed that EOCs are not good and we should say so.
10 When we said so, a lot of people did not like it or
11 did not agree with it. EPRI provides many comments on
12 HCR/ORE and states many of the strengths. It was
13 developed for the implementation phase of the actions
14 proposed to including diagnostic and implementation
15 and were derived from empirical which is something no
16 other method has done with.

17 And also there is the next phase of the
18 EPRI HRA guidance is going to include guidance on how
19 the HCRs should be issued to be used.

20 CHAIR APOSTOLAKIS: Well, this is not an
21 issue that puzzles me. But there is some conference
22 in New Orleans. We asked point blank one of the
23 original developers I believe it was, should ACR be
24 used and he said no. I asked another practitioner
25 from a utility and he said no because the curves that

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1 we have do not include the data we receive from the
2 operator reliability exercises that were on the high
3 side.

4 So here we have now people who ought to
5 know telling me don't use the HCR. And yet it is one
6 of the models there. And, in fact, it was the only
7 model that has time in it. And I suspect, for
8 example, when it comes to power uprates, this is the
9 modern thing to use because I can go and find, you
10 know, that for this time, this is the probability.
11 And other times, this is the other probability. No
12 other model has that, okay? And they all come from
13 the licensees and yet two of these people who ought to
14 know say no.

15 And then I've heard over the years, you
16 know, that common wisdom was that the experiments did
17 not confirm the original assumptions of the HCR. So
18 what do we do with that?

19 MR. PARRY: George, can I make a point of
20 clarification here? This is Gareth Parry from NRR.

21 I think what the experiment showed was
22 that the original form of the HCR as proposed back in
23 1983 was not supported by the experiments. But the
24 ORE program did suggest ultimate time reliability
25 curves.

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1 And I think the person that you talked to
2 who said that you shouldn't use the HCR was probably
3 associated with the original HCR, not necessarily the
4 ORE.

5 CHAIR APOSTOLAKIS: Well, again, and we
6 don't review this, I mean have you heard anybody
7 saying MAP, a version of MAP is no good? Another
8 version is good? And I don't think so. I mean
9 somehow we have to pass judgement on this as an
10 Agency. What is acceptable? What is on solid ground?
11 And what isn't?

12 MR. PARRY: Yes but I think you also have
13 to look at it in the context of what decision you are
14 making.

15 CHAIR APOSTOLAKIS: When you do that, then
16 you will do that.

17 MR. PARRY: Right.

18 CHAIR APOSTOLAKIS: But you have to start
19 by saying this year we are going to review this. And
20 then you look at the context or whatever. But you
21 can't just have these rumors flying around. Do it,
22 don't do it, it's the earlier version, the later
23 version. And then just accept the numbers. It
24 doesn't make sense to me.

25 Jeff, you want to say something?

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1 MR. JULIUS: This is Jeff Julius. Yes, I
2 want to back up what Garret said. I mean actually the
3 first slide of the presentation makes the point that
4 the original HCR was, you know, there are methods that
5 evolve and change. And then first one didn't prove
6 out. And it should be stricken and it should be
7 widely know that that should not be used.

8 And then later on, the HCR/ORE was
9 validated or not validated but it was backed up with
10 data from simulator experiments and that is the one we
11 recommend you use and we provide guidance on when it
12 should be used.

13 MR. PARRY: And also, it does have its own
14 limitations but as long as they are recognized when
15 using it to make decisions, I think it is okay to use
16 it.

17 MR. JULIUS: And I thought the purpose of
18 1842 is to do the review, correct? That is to review
19 the different methods. The purpose of this document,
20 the 1842, is to --

21 CHAIR APOSTOLAKIS: Oh, it was based on,
22 as far as I understand, you know what was publicly
23 available. It was not a serious review.

24 DR. LOIS: This is an evaluation with
25 respect to good practices but not a review of the

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1 model.

2 CHAIR APOSTOLAKIS: Yes, it was not a
3 review of the model. I mean they looked at papers and
4 maybe talked to some people and, you know, this and
5 that.

6 MR. JULIUS: Well, they were provided with
7 proprietary data from EPRI. EPRI tr'd 100 259 report
8 and any report that they asked for was provided.

9 CHAIR APOSTOLAKIS: But it was not a
10 review of this particular model. I mean maybe you did
11 and I have no doubt 00

12 DR. LOIS: But it was not the scope of
13 this evaluation to actually review any of the models
14 in depth. And one of the things that 1842 states is
15 that TRCs in general should not be used. And now the
16 last bullet is I probably will change it to use it
17 with caution.

18 But I think there are a couple of things.
19 TRCs in EPRI in the THERP method are used for their
20 diagnostic worth while the HCR/ORE has been promoted
21 to be used as part of the implementation phase of the
22 action. Is that a correct statement? No?

23 MR. FORESTER: No. This is John Forester,
24 Sandia Labs. It focuses on probability of non-
25 response. But included in that is a soon-to-be some

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1 sort of diagnosis phase. You know it does address all
2 the way from diagnosis to implementations.

3 DR. LOIS: But if I understand well the
4 EPRI comments is that the argument is made that
5 HCR/ORE has been developed for the implementation
6 phase of the action. Is that correct, Jeff?

7 MR. JULIUS: No. It is the probability of
8 non-response. I have a slide that shows a graphical
9 depiction. It is really saying that if you take the
10 cognitive in execution, that there is actually a piece
11 that could be attributed to either this probability of
12 non-response and it's not being able to provide a
13 response in the time that is available.

14 And again, given that you have correctly
15 diagnosed a situation, you just don't accomplish it in
16 time. And that is similar to the way the SPAR handles
17 it. Where SPAR has in the cognitive modeling, there
18 is a time piece that says that you failed the
19 cognitive because of timing consideration.

20 DR. LOIS: But you are stating here its
21 failure mode of failing to complete the action of the
22 time available given diagnosis success. That is what
23 you are stating in your comments. So therefore you
24 imply that HCR/ORE should be used given that it has
25 been -- need for the action has been diagnosed.

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1 MR. PARRY: Then that comment is
2 incorrect. And I think you need to check it. Because
3 that is not the intent of the original ORE curve.

4 DR. LOIS: That's why I put this here
5 because that is what has been stated.

6 MR. JULIUS: I really meant that it had
7 its feet between both. I mean it was given successful
8 diagnosis that you don't respond so either to complete
9 the diagnosis or to implement the execution.

10 MR. PARRY: To begin the implementation.

11 MR. JULIUS: To begin the implementation.

12 CHAIR APOSTOLAKIS: Does the latest
13 version accommodate those outliers so to speak from
14 the ORE? There were some long times that the original
15 assumption of the log normal could not accommodate.
16 Does it?

17 MR. PARRY: I don't remember any of those
18 times. I don't remember seeing any of those, George.
19 And I was really involved with our project. I don't
20 remember seeing them so I don't know where that
21 comment came from.

22 CHAIR APOSTOLAKIS: But why do we have to
23 speculate like this? And why don't we have a serious
24 review of this? I mean what is it that is stopping
25 us? I mean I can't imagine. I mean I have to start

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1 writing other comments every time we receive a request
2 for power uprate.

3 This is, you know, I mean I don't doubt
4 what Jeff is saying but this is not the way to do
5 business. I mean we have done it. You didn't read it
6 very well. Would it take more than six months to do
7 it? I don't think so.

8 And look at the actual data, convince
9 ourselves that the data are relevant from the
10 simulators, look at the model, the curves that they
11 could use, and pass judgment. And if there are
12 limitations or if it is applicable to certain
13 decisions, that's fine. If it is not, let's find out.

14 MR. KOLACZKOWSKI: Also, let me -- this is
15 Alan Kolaczowski -- just to put this in the proper
16 context, I do want to indicate that the current
17 document and the one that was reviewed actually was
18 pretty positive about the HCR/ORE in that it said
19 look, it is empirically based and if you can actually
20 do simulations and get information from such
21 simulations to better estimate the failure
22 probability, we are all for it.

23 The concern that is expressed in this
24 document and the point of contention that there is is
25 that probably in practice, most utilities cannot

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1 expend the resources to do that. And so they end up
2 taking a curve that was created in who knows what
3 context and just say oh, it generically applies to me
4 without testing whether that curve really applies to
5 them or not.

6 And that is where I think the point of
7 contention begins. It is the same thing with the
8 TRCs. TRCs per se I don't think the authors of this
9 document are necessarily against TRCs. The question
10 is but do you just go to THERP and just use the
11 generic curve and say it applies to me or do you use
12 it in a sense of but I know there are other things
13 that will effect this that I need to account for. And
14 I don't just blindly use the curve and look at it oh,
15 in ten minutes it tells me the failure probability of
16 diagnosis .01 and you just use it.

17 So I think there is also a
18 miscommunication between what the document was
19 intending to say and, therefore, what the comments
20 came back. And we are going to try to clarify that.

21 But I want to make the point clear here at
22 this meeting that the document is positive about these
23 in some respects. But the problem is -- what we see
24 is the practical use of them because everybody takes
25 the shortcut. Oh, I'll just use the curve. And they

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1 don't even ask themselves necessarily does the curve
2 apply to my plant? To my crews? To my scenario?
3 They don't ask those questions. They just use it.
4 That is our concern.

5 CHAIR APOSTOLAKIS: Then maybe you could
6 make it clear that you are not --

7 MR. KOLACZKOWSKI: That's what we plan to
8 do.

9 CHAIR APOSTOLAKIS: -- against the concept
10 but maybe the specific -- I mean what Alan just said.
11 But I'm still bothered by this. I mean we have this
12 model. The industry is using it. And we have to talk
13 in a meeting like this to each other and why don't we
14 have this document that says here is the HCR/ORE.
15 Here is what it is good for. Here is why you have to
16 be careful. And don't do it. And use something else.

17 MR. KOLACZKOWSKI: George, I think that's
18 an NRC perception of how important it is. Setting
19 aside resources, et cetera.

20 CHAIR APOSTOLAKIS: But, you know, our job
21 on this Committee is to raise technical issues.

22 MR. KOLACZKOWSKI: I understand.

23 CHAIR APOSTOLAKIS: And I think this is a
24 technical issue. You may very well come back and say
25 everything is fine.

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1 DR. LOIS: Also some people felt that it
2 would be good -- I think that was one of the good
3 feedback we got in the public meeting --

4 CHAIR APOSTOLAKIS: Excuse me, you
5 mentioned earlier though there is a memorandum of
6 understanding now. Would it be all right to work from
7 human --

8 DR. LOIS: It is in the works. We tried
9 to establish one. It is a draft.

10 CHAIR APOSTOLAKIS: Would this be one of
11 the first things you are going to do then if this goes
12 through? ↘

13 DR. LOIS: It focuses on fire re-
14 quantification to extend that -- it would be an
15 extension of the MOU with EPRI for fire research.

16 CHAIR APOSTOLAKIS: But that is the
17 administrative part. In terms of the work that will
18 be done, it is fire related? Only fire?

19 DR. LOIS: Right now, HRA collaboration
20 with EPRI --

21 CHAIR APOSTOLAKIS: But in your fire
22 context, you[↘] still have to worry about time, response,
23 and so on. So I can see you getting together with
24 EPRI and looking at the HRC and ATHEANA and all that
25 and see how we can put these things together.

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1 The context is fire but you still have to
2 look at the model. Nothing stops you from looking at
3 the model.

4 DR. LOIS: The only concern here is that
5 a fire -- the actions are outside the control room.
6 HCR/ORE, the knowledge base is control room actions.
7 It's not a response time given that the operators have
8 indications, dah, dah, dah, and they don't have to go
9 outside. And they are going to work from procedures,
10 et cetera.

11 So the underlying technical knowledge is
12 very different than what we may need to have. But I
13 think everything --

14 CHAIR APOSTOLAKIS: So it is still up in
15 the air?

16 DR. LOIS: -- everything can be, you know
17 --

18 CHAIR APOSTOLAKIS: Can you amend it to
19 allow you to do this? I mean when you think about it,
20 this is really a problem issue.

21 DR. LOIS: We could potentially work a
22 different MOU or use that and extend it or whatever.

23 Again, some people would like to include
24 in the NUREG an example of applications and say show
25 us how you would do one HRA and what it would take.

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1 This is the resource issue from perspective users of
2 NUREG-1842.

3 It is noted that the NUREG has bias
4 towards the ATHEANA features, especially the executive
5 summary. A concern that the document implies the need
6 to redo HRA for this application and possibly use new
7 or different methods.

8 CHAIR APOSTOLAKIS: Excuse me. I thought
9 ATHEANA was reviewed by Jeff. There is some bias.

10 DR. LOIS: The executive summary was --

11 (Laughter.)

12 DR. LOIS: I'm pretty sure Jeff and EPRI
13 provided comments on ATHEANA to the extent, you know,
14 to what extent we have correctly portrayed reviews
15 because the final version was -- we did not give to
16 the extended reviewers the document to be re-reviewed
17 to when we published it for public comment.

18 Some people challenged us what do we mean
19 by HRA expert. Just to go ahead and define it and
20 recognize the limited resources available for
21 performing comment reliability. I'd like to make a
22 note here. It seems that people are so concerned
23 about human reliability when it comes to resources and
24 I don't know if that is typically done for any other
25 of the engineering approaches or applications.

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1 It seems that it is a little bit biased.
2 Why spend money for human reliability versus
3 thermohydraulic analysis.

4 CHAIR APOSTOLAKIS: Well, I'll tell you
5 why.

6 (Laughter.)

7 CHAIR APOSTOLAKIS: If you can get
8 favorable decisions from the NRC by your reporting a
9 few numbers, why should you go through this? The
10 probability doesn't change much. The reviewer says I
11 agree. Well, that's great.

12 Would you spend resources on it? No.
13 They are not in the business of advancing the state of
14 the art anyway. They are in the business of running
15 a plant. And of course you should also do it within
16 the ASME Regulatory Guide 14200 and so on. But the
17 question is is that sufficient.

18 DR. LOIS: Well, this comment here is that
19 -- a recommendation instead of going and doing the
20 evaluation against the good practices, do it against
21 the ASME standard in Reg Guide 1200 because good
22 practices go beyond the ASME standard. For example,
23 talking about EOCs, et cetera.

24 CHAIR APOSTOLAKIS: Well, the ASME
25 standard doesn't really tell you how to do it. It

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1 just says you should do it, correct? So it is not
2 unusual. I mean in other areas we do the same thing.

3 MR. JULIUS: This is Jeff Julius. But it
4 is unusual because the ASME standard, there is not
5 requirement to look at errors of commission. And the
6 good practices says that it is a good practice to
7 consider human errors of commission. So there are
8 significant differences between the two.

9 CHAIR APOSTOLAKIS: Does it say you should
10 limit yourself to errors of omission? Does it say
11 that? It says human error as I remember it. But if
12 it is not specifically excluded, and the staff thinks
13 it is important, then it should be considered.

14 I mean the standard is, you know, kind of
15 an unusual standard. It is pretty high level. The
16 only place where I think it becomes more specific is
17 when it comes to common cause failures because of the
18 existence of this joint project. Where it says
19 specifically, you know, here is a NUREG where you can
20 go and find information.

21 MR. KOLACZKOWSKI: George, let me try to
22 give an example of the point you are trying to make,
23 too, I think is that the ASME standard, as I -- this
24 is almost verbatim, I think one of the first steps,
25 and it just says you shall use a systematic process

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1 for identifying human failure events. Now it doesn't
2 say what that process should be or what the technique
3 should be. But you have to have a systematic process.

4 Now the good practices tries to offer some
5 things about what a good practice might look like.
6 And then we take the methods and compare it against
7 that. So I mean if we were to take the methods and
8 just compare[^] them to that particular ASME standard
9 requirement, we would say yes, they all have
10 systematic methods or some -- excluding just the
11 quantification only, yes, there are methods out there
12 for identifying.

13 They are systematic. Yes, they all meet
14 the requirement. We thought that wasn't enough
15 because you try to now evaluate well how good of a job
16 does it do, et cetera, et cetera, you got to get into
17 more details than just is the method systematic or
18 not.

19 So I'm just indicating that, you know, we
20 are going to do what we can about this particular
21 comment. But to compare them to just the ASME
22 standard in some respects is probably not enough.

23 CHAIR APOSTOLAKIS: Maybe the message
24 there or the comment is similar to Gareth's comment.
25 Don't forget what decisions you are going to make.

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1 That's really -- that would make much more sense to
2 me.

3 That all these models should be evaluated
4 within a decision-making context. And because ASME
5 was developed to help risk-informed decision-making,
6 maybe that is what they meant.

7 MR. KOLACZKOWSKI: Yes.

8 CHAIR APOSTOLAKIS: Not literally go to
9 the ASME standards unless specifically excluded. Then
10 I think the staff has the right to say we think this
11 is important.

12 MR. PARRY: I think, too, that you've got
13 to remember that the methods that we are talking about
14 here, like HCR, is only applicable to high-level
15 requirement G in the human reliability, which is just
16 the quantification. And that there are a lot of other
17 requirements that have to be met beforehand which
18 means that you have constructed the model
19 appropriately, you have identified the right HFES, you
20 defined them appropriately.

21 And given that, if what the quantification
22 method does is to provide a ranking of those HFES
23 within a certain acceptable scale, then if you look at
24 an application like 5069, for example, which requires
25 that -- it is the categorization of the components

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1 which requires that you do sensitivity studies on the
2 HEPs and take the most conservative of those
3 categorizations, then maybe the details of the
4 quantification method are not all that important as
5 long as you have done the calculation.

6 And it is in that context, I think, that
7 we have to look at these methods to see whether they
8 are applicable or not.

9 CHAIR APOSTOLAKIS: I think yes, it should
10 be decision driven because ultimately that is what you
11 want to do, make decisions.

12 MR. PARRY: Right. And I would argue
13 probably that any decision that was based on an actual
14 number for an HEP is probably going to meet by any of
15 these methods because none of them is validated in
16 that sense.

17 CHAIR APOSTOLAKIS: The least we can do
18 though is try to understand how the number was
19 produced. And if it is, again, it is a change from 32
20 minutes to 29, I have no problem. If you go down to
21 less than 10 minutes, though, I do.

22 Now you are running over.

23 DR. LOIS: Okay. I think I am done. I
24 note here that we received a comment that we should
25 acknowledge that there is activity out there to build

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1 HRA on simulation using simulation modeling.

2 CHAIR APOSTOLAKIS: That is a perennial
3 problem. I mean you do learn a lot but the question
4 is how much credit can you give to simulation.

5 DR. LOIS: Well, the person that
6 recommended this is very enthusiastic about this
7 prospect. And also a comment which was kind of a
8 really -- it was surprising to us -- came from a
9 utility that said why don't you now try to get away
10 from ASEP and THERP and recommend to use actual plant
11 experience for pre-initiator event analysis.

12 And he is noting that the industry now has
13 been collecting pre-initiator type of data through so
14 many programs which are improving the programs
15 targeting to reduce the human error. In actuality,
16 they are collecting both failures and causes of
17 failures. And also demands. So that was a --

18 CHAIR APOSTOLAKIS: Are you guys dealing
19 with pre-initiator events?

20 DR. LOIS: What do you mean dealing with?

21 CHAIR APOSTOLAKIS: Maintenance errors.
22 You are not. ATHEANA is not doing that. You have an
23 initiating event and then you look at what --

24 DR. LOIS: But the PRA does.

25 CHAIR APOSTOLAKIS: But your report here

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1 did not deal with that.

2 DR. COOPER: Yes, it does.

3 CHAIR APOSTOLAKIS: It does?

4 DR. COOPER: I mean to the extent that
5 good practices addresses pre-initiator events as well
6 as post. So I mean it is addressing pre-initiators.

7 MR. KOLACZKOWSKI: George, remember this
8 is a good practices document. Don't confuse it with
9 ATHEANA. This is Alan Kolaczowski. Yes, this
10 addresses both pre -- to what extent methods treat
11 pre-initiators, how good a job they do, and to what
12 extent methods treat post-initiating events and how
13 good a job they do.

14 DR. LOIS: So we are going to publish the
15 submittal publication by September, plan to
16 incorporate the points made. We are not quite sure
17 how yet but we are going to provide clarifications,
18 correct specific inaccuracies, and acknowledge
19 successful use of methods, et cetera.

20 CHAIR APOSTOLAKIS: You have to define
21 what a successful use is. I mean otherwise you are
22 doing a disservice to the community. Just because
23 somebody -- I mean this was a perennial problem with
24 the retrospective analysis. Mr. Joe Smith came down
25 from the mountain. He said I helped developed this

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1 model. I went back and applied to these events and my
2 application was very successful. In other words, it
3 was good, good. Now I did it myself, too, and I was
4 successful.

5 What is success? What does it mean you
6 are successful? I mean that is the key. Just because
7 they use it doesn't make it successful.

8 MEMBER SHACK: It was accepted by the NRC.

9 CHAIR APOSTOLAKIS: It was accepted by the
10 NRC, then it is successful we must admit.

11 CHAIR APOSTOLAKIS: Okay great.

12 DR. LOIS: So -- and, of course, we are
13 not --

14 CHAIR APOSTOLAKIS: So what are you going
15 to say about the HRC? Do you know enough to say
16 anything meaningful that maybe will satisfy the other
17 side? I mean especially if you want to meet the
18 September '06 schedule.

19 DR. LOIS: I believe the -- I think we
20 have differentiated between HRC and HRC/ORE. And
21 probably we will remain with the comments we have
22 right now for HCR/ORE. The reason is that we have
23 made statements that to the extent to which utilities
24 are willing to run simulator experiments enough to
25 comfort themselves that these curves represent their

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1 particular performance for that particular context,
2 that may be, by itself, a very useful exercise. And,
3 you know, as might any other HRE method. Probably we
4 should be acceptable. But we haven't figured it out
5 yet. We have to talk. And, of course, we are --

6 CHAIR APOSTOLAKIS: Do you have the
7 reports from EPRI on the ORE and all that?

8 MR. JULIUS: They have at least one.

9 CHAIR APOSTOLAKIS: I mean the curves
10 themselves. Do you have the report that establishes
11 the curves?

12 DR. LOIS: The underlying data for them?

13 MR. KOLACZKOWSKI: This is Alan
14 Kolaczowski. If you mean do we have the underlying
15 proprietary data, that answer to that is no.

16 CHAIR APOSTOLAKIS: What do you have?

17 MR. KOLACZKOWSKI: We have the published
18 report on the HCR/ORE method and how to implement it.

19 CHAIR APOSTOLAKIS: Well, that gives you
20 a --

21 MR. KOLACZKOWSKI: But it has the curves
22 in them. It has the curves.

23 CHAIR APOSTOLAKIS: But you don't know
24 what the basis of the curves is.

25 MR. KOLACZKOWSKI: That is correct.

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1 CHAIR APOSTOLAKIS: So this criticism that
2 the outliers have not been included we cannot pass
3 judgment about.

4 MR. KOLACZKOWSKI: To my knowledge, I
5 think that is a true statement.

6 MR. FORESTER: Yes, John Forester, Sandia
7 Labs. There is volume three, I think, of the results
8 of the experiments that we are doing.

9 MR. PARRY: Volume two. It is volume two.

10 MR. FORESTER: No, there is volume -- I'm
11 pretty sure there is a volume three.

12 MR. PARRY: Oh, I'm sorry. You are right,
13 yes. You are right.

14 MR. FORESTER: The first two volumes, the
15 second volume does provide some discussion of the
16 basis for the curves. But the data is not there.

17 MR. PARRY: Right.

18 CHAIR APOSTOLAKIS: Is it one curve? A
19 family of curves?

20 MR. PARRY: Family with different --

21 MR. FORESTER: But see the issue there of
22 the data is that everybody has pretty much agreed that
23 the generic curves that were obtained from ORE
24 probably shouldn't be generalized to all plants. What
25 plants should do is run their own simulator exercises

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1 for a range of scenarios, a range of variations of
2 particular scenarios so that they have enough data
3 that they are confident that they have represented
4 that range, they have ran it through enough crews.

5 And if they do all that for all the
6 scenarios then that is a very useful exercise to do.
7 But again, as we pointed out, that is a very difficult
8 and requires a lot of resources. And plants are
9 probably not intending to do that.

10 So they may use the generic data. And I
11 think everyone is in agreement that that is not a good
12 idea.

13 CHAIR APOSTOLAKIS: Well, you have --
14 there are three volumes and you have two of them.

15 MR. FORESTER: Yes.

16 CHAIR APOSTOLAKIS: And we can get those,
17 too?

18 MR. FORESTER: Yes.

19 DR. LOIS: Probably we should -- yes, I
20 think we can forward it to --

21 CHAIR APOSTOLAKIS: I don't know how it
22 works but I mean if you have given them to the staff,
23 probably we can get them, too.

24 MR. PARRY: The first two volumes I think
25 were not proprietary. But the third volume was. But

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1 the first two were not.

2 CHAIR APOSTOLAKIS: The staff can get
3 proprietary information, too.

4 MR. PARRY: Right. But, George, you might
5 also ask about the data that underlies the third
6 because I don't know if anybody has ever reviewed that
7 either. Certainly not in the last 25 years.

8 CHAIR APOSTOLAKIS: I think it was from
9 the NRC wasn't it?

10 MR. PARRY: No. I don't think so. Yes,
11 that was done for -- yes, they developed third. But
12 the data tables in there and the basis of them, I
13 think that is lost in time.

14 CHAIR APOSTOLAKIS: But don't they say up
15 front in the introduction that this is really based on
16 our overall experience? They never claimed that they
17 relied on data.

18 MR. FULD: Well, they claim they rely on
19 data to some extent.

20 CHAIR APOSTOLAKIS: To some extent, yes.

21 MR. FULD: This is Bob Fuld. But the
22 THERP -- the 1278 I believe is the number is well
23 caveated with the limitations in data sources.

24 CHAIR APOSTOLAKIS: In fact, I admire that
25 because they wrote it when it was not fashionable to

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1 do that.

2 MR. FULD: Right.

3 CHAIR APOSTOLAKIS: They said, you know,
4 we have experience with all sorts of industries but
5 when it comes down to it, it is our job.

6 MR. PARRY: So you would accept that for
7 THERP but not for HCR/ORE?

8 DR. COOPER: Susan Cooper, Research. This
9 methods evaluation has not -- and it wasn't in the
10 scope of it to examine the technical basis for any of
11 these methods. Only to examine how the methods match
12 up to good practices and in some case, you know, if
13 there are limitations in the way the methods are
14 supposed to be applied based on their technical basis,
15 you know I think that the intent was to address that
16 also.

17 But there was -- it was never within the
18 scope of this effort to examine the technical basis of
19 any of the methods.

20 CHAIR APOSTOLAKIS: Okay. I guess we are
21 done. So we are going to see the revised report at
22 some point?

23 DR. LOIS: Our objective is to submit it
24 to publication by September. We can certainly, as
25 soon as we have the final version, forward it to you.

1 And typically we give NRR the opportunity and we will
2 give the opportunity to comment before we publish it.

3 But we do not plan to come back and brief
4 you again on how we would address those. So if you
5 have specific recommendations on how we should
6 address, those comments we would welcome them.

7 CHAIR APOSTOLAKIS: Well, you know, coming
8 back to the THERP issue, I think the answer to that is
9 the Agency decided to spend a hell of a lot of money
10 on developing ATHEANA.

11 So that tells you something about how it
12 was accepted. Maybe nobody came out like I just did
13 and said, you know, this is not good. We haven't seen
14 the basis. But the actions of the Agency do
15 demonstrate that there was unhappiness with that.

16 And then the industry, at the same time,
17 did the same thing. So, you know, they didn't come
18 out and say well gee, you know what is this. But by
19 their actions, they demonstrated that they were
20 unhappy with the basis.

21 And for the time being, it was okay. You
22 know they did the best they could. In fact they
23 pioneered the whole thing.

24 So, you know, there are many ways you can
25 look at this. And the second argument is about

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1 precedent. We should not repeat it again.

2 Now we will go -- we don't need a
3 transcript any more. Thank you very much. It is
4 over, this discussion is over.

5 (Whereupon, the above-entitled meeting was
6 concluded at 1:07 p.m.)

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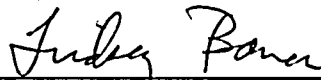
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Example Application of ATHEANA

Pressurized Thermal Shock (PTS) Analyses

Erasmia Lois (USNRC)
Alan Kolaczowski (SAIC)
John Forester (SNL)
Susan Cooper (USNRC)

*Presentation to the Advisory Committee on Reactor Safeguards,
PRA and Human Factors Subcommittees*



Rockville, MD June 28, 2006

Presented By
Alan Kolaczowski

1

Purpose of Presentation

- Respond to a request by the ACRS to see such an example
- Illustrate the use of ATHEANA (qualitative and quantitative aspects)
- Provide an illustration and background to better understand the ATHEANA User's Guide being developed (topic of separate presentation)

2

Historical Perspective

- Technical Basis and Implementation Guidelines for A Technique for Human Event ANALysis, NUREG-1624, Rev. 1 published May 2000
 - Human error probability (HEP) quantification technique (as used for PTS) was not yet incorporated
- ATHEANA used for PTS analyses (2001-2005)
 - Used for 3 plant-specific PTS analyses at varying levels of implementation (Oconee, Beaver Valley, Palisades)
 - HEP quantification technique first tried out most fully for the PTS HRA work
- ATHEANA User's Guide in progress (2006) to simplify the guidance and make it easier to use
 - Considers lessons learned from PTS work

3

Palisades PTS HRA – General

(indicative of Oconee and Beaver Valley PTS HRAs)

- HRA Participants (NRC contractors & Palisades staff)
 - PRA/HRA experienced persons
 - Operator trainers
 - Operations staff including EOP writer / caretaker
 - Engineering (e.g., thermal-hydraulic specialists) staff

Key point: Multiple perspectives – this enriched our knowledge of scenario contexts (as recommended in ATHEANA)
- Information Sources
 - 1980's vintage PTS work and ongoing Oconee and Beaver Valley analyses
 - Palisades emergency operating and off-normal procedures
 - Palisades training materials
 - Palisades system design and operation documents
 - Existing Palisades PRA model (that was subsequently modified)
 - 1st plant visit discussions and observations of simulator runs with actual crews
 - 2nd plant visit (3 days) – performed expert elicitations to estimate human error probabilities (HEPs) for potentially most important human failure events (HFEs)
 - Question/answer sessions throughout the study

Key point: Considerable detail and first-hand observations (as recommended in ATHEANA)
- PTS HRA performed at a time when it could/did influence the PRA model structure as well as guide the necessary thermal-hydraulic and fracture mechanics analyses

First 4 Steps of the ATHEANA Process

- Step 1: Define and interpret issue
 - Need to identify, model and quantify relevant HFEs for PTS challenging sequences
- Step 2: Define scope of analysis
 - Cover internal event initiators (external events handled differently) and subsequent sequences potentially leading to a significant PTS challenge at full power and hot zero power
- Step 3: Describe Base Case Scenario
 - No single base case scenario
 - Transients with complications
 - LOCAs
 - Steam Line Breaks
 - Steam Generator Tube Ruptures
 - Palisades PTS PRA model built on previous work (Oconee, Beaver Valley, existing Palisades PRA with some PTS-related sequences)
 - Previous work already had many variations/complications of the above base cases that would be "deviation scenarios"

Illustration of Base Case Scenario vs. Deviation Scenarios

Steam Line Break MFW Isolation Operator Fails to Isolate & Terminate AFW

Base Case Scenario

HFE - fail to isolate

Steam Line Break In-Out Cont'l 1 or 2 SGs MFW Isol Operator Fails to Isolate & Terminate AFW

Deviation Scenario w/ EFC₁

Deviation Scenario w/ EFC₂

Deviation Scenario w/ EFC₃

Deviation Scenario w/ EFC₄

First 4 Steps of the ATHEANA Process (cont'd)

Step 4: Define Human Failure Events/Unsafe Acts (HFEs/UAs)

1st identified general classes of HFEs for PTS based on how operators can interact with the functions of interest

Primary Intensity Control	Secondary Pressure Control	Secondary Feed Control	Primary Pressure/Flow Control
Operator fails to isolate an isolable LOCA in a timely manner (e.g., does a back valve to a start-up PORV)	Operator fails to isolate a depressurization condition in a timely manner	Operator fails to depressurize or properly align feed in a timely manner (overriding, enhanced or conditioned)	Operator does not properly control feeding and throttle or terminate injection to isolated primary coolant system (PCS) pressure
Operator isolates a LOCA (e.g., opens a PORV) that isolates or enhances a condition	Operator isolates when not needed (this may create a new depressurization challenge, low head risk, etc.)	Operator feeds wrong (faulted) SG (overriding condition)	Operator trips primary coolant pumps (PCPs) when not supposed to and/or fails to restore them when desirable
	Operator isolates wrong path/SG (depressurization condition)	Operator superheats feed when inappropriate (system undisturbed, may have to go to feed and bleed & possible overriding)	Operator does not provide sufficient injection or fails to trip PCPs appropriately (modeled as leading to core damage rather than a PTS event)
	Operator creates an excess steam demand such as opening steam dump or atmospheric dump valves		

Step 4: Define Human Failure Events/Unsafe Acts (HFEs/UAs) (continued):

General classes of HFEs were eventually defined as specific HFEs as the modeling evolved

- Example:
General HFE = Operator fails to stop/throttle or properly align feed in a timely manner
- Specific HFEs modeled in the PRA:
 - (OP-FGG-1A-30M): Failure to isolate Auxiliary Feedwater (AFW) to a faulted SG by 30 minutes following a small secondary depressurization event
 - (OP-FGG-1B-30M): Failure to isolate Auxiliary Feedwater (AFW) to a faulted SG by 30 minutes following a small secondary depressurization event in conjunction with a primary system LOCA
 - (OP-FGG-1C-15M): Failure to isolate AFW to a faulted SG by 15 min following a large secondary depressurization event

Step 4: Define Human Failure Events/Unsafe Acts (HFEs/UAs) (continued):

- Did not model human failures at more detailed Unsafe Act (UA) level (as addressed in ATHEANA guidance)
 - "Fail to isolate Auxiliary Feedwater..." illustrative of the level of human failure modeling that was used (as normally done in PRAs)
 - Did not model more detailed specific unsafe acts (UAs) that functionally achieve "fail to isolate Auxiliary Feedwater" such as "failure to close steam paths" modeled separately from "failure to close feed paths"
- There are already procedure-directed actions that could cause a cooldown (act of commission), so performed only a limited review for additional errors of commission (EOCs) for which an error would have to occur (less likely)
 - Examples of commission type events in the model:
 - initiate once-thru-cooling (procedure-directed action)
 - inappropriate trip of primary coolant pumps (an EOC)

Step 5: Searching for Factors That Could Lead to Potential Vulnerabilities

Process: (Begins the search for EFCs)

- Evaluate procedures expected to be used in response to various overcooling scenarios
- Develop crew characteristics
- Review operator expectations for various overcooling scenarios
- Understand possible plant response timelines and any inherent difficulties associated with the required response
- Identify operator action tendencies and informal rules

10

Step 5 (cont'd): Searching for Factors That Could Lead to Potential Vulnerabilities

Key Findings for Palisades (Only possible concerns are presented here. Many positive features about Palisades were noted during this step.)

- Auto MFW runback too slow –EOP-1.0 directs manual isolation
 - Greater reliance on MFW control/termination than at some plants
- Entry into other EOPs occurs after EOP-1.0 is completed (offset somewhat by content of EOP 1.0 and possible early steam generator isolation per step 7)
 - Could delay specific actions for cooldown as directed by other EOPs
- Possible reluctance of restarting primary coolant pumps (PCPs) following prolonged pump shutdown as warned in EOP-6.0
 - Restarting of pumps enhances primary coolant mixing and so not restarting could exacerbate PTS in some circumstances
- After EOP-1.0 is completed, one operator takes over control of all boards
 - Could cause workload or similar issues in some circumstances
- Expectations as to cooldown sequences may be limited
 - Training covers some complexities, but not to the level of the anticipated PRA sequences, so less familiarity for some scenarios

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Step 5 (cont'd): Searching for Factors That Could Lead to Potential Vulnerabilities

Key Findings for Palisades (continued)

- A few actions may require "quick" response:
 - Desirable to control secondary problems within 10-30 minutes
 - Isolate primary LOCAs (that are isolable) and trip PCPs quickly
 - Control rapid primary system repressurization within minutes
- Some tendencies/directed responses could be undesirable if not controlled properly or performed erroneously (e.g., increase steam dump if high steam generator pressure exists)
 - Scenarios/context that might induce such responses when not appropriate could be important
- Termination of primary injection is generally late in procedures (offset somewhat by low capability of HPSI <1300 psig)
 - Keeping pressure high longer than desired could exacerbate PTS
- Low power – less familiar and auto protection is less redundant
 - Error likelihood could be greater under hot zero power

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Step 5 (cont'd): Searching for Factors That Could Lead to Potential Vulnerabilities

- Conclusion – Explore, as possible deviation scenarios, scenarios that might:
 - Defeat/delay MFW runback or even cause MFW ramp-up
 - Add delays to the crew getting through EOP-1.0
 - Add to the crew workload and/or go beyond expectations (e.g., multiple functions / equipment failures, key instrument unavailability or failure, support system failures)
 - Require rapid response (e.g., repressurization event, large secondary failure event)
 - Require quick primary injection termination (e.g., rapid repressurization)
 - Combinations of the above
 - Etc.

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Steps 6, 7, and 8: Search for Deviation Scenarios, Consider Complicating Factors, Consider Recovery Potential

Based on the conclusion from Step 5 -

- Explored initiator/sequence progression deviations representing different plant conditions (e.g., various excessive MFW events (to 1 steam generator, to both steam generators), inside-outside containment steam line breaks)
- Explored deviations, and the resulting plant conditions, involving support system faults and support system initiators (e.g., what if event also involves loss of air?)
- Explored deviations, and the resulting plant conditions, involving additional complexities/failures or changes in the timing of events (e.g., coincident primary and secondary "LOCAs", key instrumentation faults/workarounds/latent)
- Considered whether recovery is likely to be easily diagnosed and quickly implemented following any initial operator failure

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Steps 6, 7, and 8 (cont'd): Search for Deviation Scenarios, Consider Complicating Factors, Consider Recovery Potential

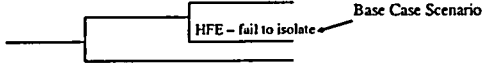
Overall Results of Carrying Out These Steps:

- Some postulated deviations not worth pursuing and so not modeled in the PRA
- Deviation scenarios, and their resulting plant conditions, involving coincident failures of the functions of concern could be particularly troublesome
- Deviation scenarios, and their resulting plant conditions, involving numerous equipment faults and coincident support system faults could be particularly troublesome
- Hence, we checked to ensure that these types of scenarios were either already in the Palisades PTS PRA Model or explicitly incorporated additional deviation scenarios along with relevant HFEs just as conceptually illustrated in Slide 6 (addressed in Step 10, "Incorporate into PRA" of ATHEANA process)

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Step 9: Quantification (i.e., estimate HEPs)

Steam Line Break MFW Isolation Operator Fails to Isolate & Terminate AFW



Typically, the HEP for the HFE would be estimated based on consideration of the "expected" (nominal) context for the sequence

- plant conditions

- cues

- timing...

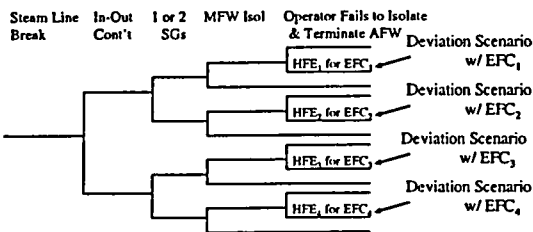
- performance shaping factors (PSFs) such as procedure quality, training, HMI...

and then estimate the HEP using prescriptive rules, curves, tables, judgment

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Step 9: Quantification (i.e., estimate HEPs) continued

In the PTS work, for all 3 plant analyses, using ATHEANA, other elements of the scenario context judged to be important to operator performance (hence, further deviations in the context that may result in particularly error-forcing contexts (EFCs)) were explicitly modeled/considered



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Step 9: Quantification (i.e., estimate HEPs) continued

- Had we chosen to not explicitly model the specific EFCs (i.e., keep the PRA structure as is), we would have explicitly used the quantification formula in ATHEANA for combining different contexts and corresponding HEPs into one overall HFE and its corresponding single HEP

$$P(HFE|S) = \sum_{ij} P(EFC_i|S) \times P(UA_j|EFC_i, S)$$

Steam Line Break MFW Isolation Operator Fails to Isolate & Terminate AFW



18

Quantification: A Facilitator Led, Consensus Expert Judgment Process

- Integrates the knowledge of informed analysts (trainers, operators, plant PRA/HRA staff) to quantify UAs and treat uncertainty (Based on SSHAC report, NUREG/CR-6372)
 - Investigates information and “evidence” “brought to the table” by experts
 - Transforms informed judgment into probability distributions
 - Considers a full range of PSFs, though quantification ultimately dependent on those believed most significant
 - Assesses interactions/dependencies between factors in terms of their influence on performance in the context being examined

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Six Steps to Quantification Process

- 1: Discuss HFE and possible influences / contexts using a factor “checklist” as an aid
- 2: Identify “driving” influencing factors and thus most important contexts to consider
- 3: Compare these contexts to other familiar contexts and each expert independently provide the initial probability distribution for the HEP considering:
 - “Likely” to fail ~ 0.5 (5 out of 10 would fail)
 - “Infrequently” fails ~ 0.1 (1 out of 10 would fail)
 - “Unlikely” to fail ~ 0.01 (1 out of 100 would fail)
 - “Extremely unlikely” to fail ~ 0.001 (1 out of 1000 would fail)

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Six Steps to Quantification Process (cont'd)

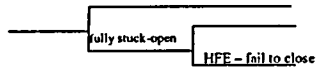
- 4: Each expert discuss and justify their HEP
- 5: Openly discuss opinions and refine the HFE, associated contexts, and/or HEPs (if needed) – each expert independently provides HEP (may be the same as the initial judgment or may be modified)
- 6: Arrive at a consensus HEP for use in the PRA

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Palisades – A Variation on the Quantification Approach

Let's look at one of the Palisades PTS PRA modeled sequences:

Initiator ADV Recloses Operator Closes
ADV Isolation Valve



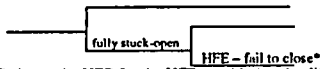
• yet additional aleatory influences affecting operator performance were also considered (but NOT explicitly modeled as shown in slide 17):

- Presence (or not) of nuisance alarms
- Individual crew differences (e.g., aggressive vs. methodical)
- Potential unavailability of key instrument (e.g., because of workarounds, maintenance...)
- Etc.

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Palisades – A Variation on the Quantification Approach (continued)

Initiator ADV Recloses Operator Closes
ADV Isolation Valve



*Estimate the HEP for the HFE considering the different additional influences and describe the HEP variability as a probability distribution:

- the 99th percentile is the HEP for the worst coincident (but not too unlikely) set of negative influences representing a very strong EFC
- the 1st percentile is the HEP for the best coincident set of positive influences representing a weak EFC (actually a very positive context)
- other percentiles used to describe a distribution representing the HEPs for different EFCs accounting for the relative likelihood of different EFCs

This is a simplification of explicitly addressing each EFC (i.e., a combination of influences) individually and estimating the HEP for each EFC

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Quantification Example - Failure to isolate a stuck-open atmospheric dump valve (ADV) within 30 minutes (the only significant functional failure in the sequence)

General Context

- Creates a small secondary side depressurization.
- Since the ADV is stuck open, requires that an AO go to the roof and use a "reach-rod" through the wall to perform the isolation.
- While instruction to close any open ADV is indicated in EOP 1.0, the explicit instructions to go onto the roof indicated in EOP 6.0, Step 14.
- Estimated that the crew would get to step in EOP 1.0 in about 5 min. and that it could take 15 min. to diagnose SO ADV, assign AO, and complete the action on the roof.
- Since it was also estimated that it would take about 15 minutes for the crew to reach step 14 in EOP 6.0, crew would probably need to begin the process of getting an AO ready to go before reaching Step 14 in EOP 6.0
- A sheet of instructions are provided to the AO as to how to go up on the roof and isolate the ADV. The action is practiced occasionally.

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Quantification Example - Failure to isolate a stuck-open
ADV within 30 minutes (continued)

Additional Aleatory Influences Addressed

- Instrumentation or controls unavailable due to maintenance or failure. In this case, particularly those displaying ADV position.
- Aggressiveness of the crews with respect to anticipating actions, planning ahead, and "taking control" vs. methodically applying procedures.
- Whether crew enters EOP 6.0 or EOP 9.0. Entry into EOP 9.0 could lead them to take a little longer to reach the isolation step.
- Crew "having bad day" (for any number of possible reasons), weaker crew, or a minimum crew present at the start of the event.
- Time of day, weather, and random hardware/equipment problems could have an effect on the crew's ability to complete the action. Limited lighting on the roof and wet, cold, icy, snowy weather could make the task more difficult. Also, if late at night (on night-shift), AOs immediately available to take care of ex-control room actions might be limited.

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Quantification Example - Failure to isolate a stuck-open
ADV within 30 minutes (continued)

Basis for the Consensus Distribution

- Likely that crew would diagnose the presence of the stuck-open ADV during Step 7 of EOP 1.0.
- Not clear that all crews would send an AO up to the roof immediately upon reaching Step 7 in EOP 1.0.
- Agreed that if did not send someone during EOP 1.0, most crews would at least begin the process of preparing an AO for the task before reaching Step 14 of EOP 6.0.
- Staff noted that in a recent training simulation of the scenario, an AO was dispatched to the roof to close the ADV during EOP 1.0.
- Agreed that not all crews would initiate the action that quickly – likely to be fairly busy.
- Main influences (aleatory factors) that together would lead to a high failure probability to perform the action within 30 minutes are:
 - Bad weather and problems executing the action
 - Methodical or "non-aggressive" crew
 - Problems with ADV status indication

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Distributions for OP-ISOADV-1A-30M: Failure to isolate a stuck-open atmospheric
dump valve (ADV) within 30 minutes of the initiating event.

Analysts	Percentiles						
	1 st	10 th	25 th	50 th	75 th	90 th	99 th
#1	0.01	0.03	0.05	0.08	0.4	0.8	1.0
#2	0.001	0.003	0.008	0.02	0.07	0.1	0.8
#3	0.001	0.01	0.03	0.06	0.4	0.6	0.9
#4	0.005	0.01	0.02	0.033	0.1	0.6	0.8
Consensus	0.004	0.01	0.03	0.05	0.2	0.5	0.9

Two analysts were NRC contractors and two were plant staff

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Overview of ATHEANA User's Guide (for Prospective Analysis) and Recommended Revisions From Peer Review

Susan Cooper (USNRC)

Erasmia Lois (USNRC)

John Forester (SNL)

Alan Kolaczkowski (SAIC)



*Presentation to the Advisory Committee on Reactor Safeguards,
PRA and Human Factors Subcommittees*



Rockville, MD June 28, 2006

Presented By

Susan Cooper



Overview

- Purpose of the ATHEANA User's Guide
- Overview of the current ATHEANA User's Guide
- Discussion of basic quantification formulation
- Discussion of suggested revisions from peer reviewers and NRC senior staff
 - Soliciting ACRS feedback on suggestions
- Next steps

Purpose of the User's Guide

- Provide better understanding of ATHEANA
 - What is the ATHEANA process
 - How and when to apply it
 - Strengths and limitations
- Provide updated guidance on the overall prospective HRA process in light of lessons learned from ATHEANA HRA/PRA applications
 - Retrospective analysis is not in the scope of User's guide
- Provide complete guidance on how to apply the ATHEANA HRA quantification approach
- Simplify the guidance – make it easier to understand and use
 - While still relying on NUREG-1624 as a major source of information (i.e., the User's Guide would be an addendum rather than a “stand alone” document)

Purpose of the User's Guide

(Some specific objectives)

- Better guidance on treating the nominal/base case scenarios
 - Rev. 1 ATHEANA emphasizes search for error forcing context (EFC) and deviations from the nominal case that create strong EFCs
- More concrete guidance on PSFs and their role in evaluating the nominal and deviation cases
- Illustrate use of the quantification formulation for accounting for a range of error forcing contexts (EFCs) associated with an HFE
 - Nominal/base case, deviation cases, and influence of other aleatory factors

Overview of the User's Guide

- Introduction
 - Discuss purpose of ATHEANA
 - Illustrate how it is different from other HRA approaches (but also noting what is not different)
 - When is it necessary to use ATHEANA
- Illustrative example to highlight differences
- More straightforward descriptions of the ATHEANA steps
 - Simplified to some extent based on lessons learned from initial applications
- Step by step guidance for quantifying HFEs and accounting for the range of error forcing contexts (EFCs) potentially associated with an HFE
 - Nominal/base case, deviation cases, and influence of other aleatory factors

Basic Formulation for Quantification Process

- $$P(HFE|S) = \sum_{ij} P(EFC_i|S) \times P(UA_j|EFC_i, S)$$
- HFEs are human failure events modeled in PRA
 - Modeled for a given PRA scenario (S)
 - Can include multiple unsafe actions (UAs) and error-forcing contexts (EFCs)
- First determine probability of the EFC (plant conditions and PSFs) being addressed
- Determine probability of UA given the identified EFC
- If multiple EFCs identified, then quantify a UA given each EFC separately

Quantification Process

(continued)

- One UA is usually enough, but may have multiple EFCs
 - Nominal “EFC”
 - EFCs involving random physical deviations in plants conditions that could cause problems for the crew
 - Various other important aleatory influences such as nuisance alarms, time of day, important instrument failures, etc.

Comments/Suggested Changes to User's Guide

From Peer Review and from Senior NRC Staff

- Explicitly identifying and addressing a range of EFCs seen as a strong point of ATHEANA
 - Quantify the probability of each EFC and the probability of the UA for each EFC (i.e., keep each separate from the other)
- Provide more formal guidance for selecting EFCs to be included and for limiting the number of EFCs to as few as necessary
 - Goal is to capitalize on process for identifying important contexts (high-value added) while limiting resource demand
- Focus on point estimate for the HEP
 - The range of EFCs addresses aleatory uncertainty
 - Use expert judgment or other approach to estimate epistemic uncertainty if needed

Comments/Suggested Changes to User's Guide

(Continued)

- Provide more structure and formalism in the quantification process to support repeatability
- To support effective use of the information obtained from the ATHEANA qualitative analysis, provide more guidance on the use of the information during quantification
- Provide more prescriptive connection between conditions and HEPs
 - Tie only a single value or range of values to the different likelihood categories (likely to fail, infrequently fails, unlikely to fail, etc.)
- Possibly have more than 1 way to quantify
- Possibly include some “reference cases” to support quantification
- Given the broader range of PSFs addressed with ATHEANA, provide sharper definitions of each PSF to minimize overlap and support consideration

Comments/Suggested Changes to User's Guide

(Continued)

- Make the User's Guide a "stand alone" document, rather than an addendum to NUREG-1624, Rev. 1
 - Include important information in NUREG with improved guidance in User's Guide
 - Include detailed guidance for retrospective analysis
- As an additional support to users, provide more complete set of detailed examples of the critical aspects and steps of the process (e.g., deviation scenarios) and carry throughout the document (include EOOs and EOCs)
- Provide more on the conditions under which an ATHEANA analysis will significantly "add value." For example,
 - Better identification and understanding of important events in full power operations
 - Special studies
 - Non-proceduralized actions
 - SAMGs
 - Fire scenarios

Comments/Suggested Changes to User's Guide

(Continued)

- Clarify when a full-blown ATHEANA analysis needs to be performed and when other options might be acceptable
- Provide guidance on when applying only parts of the process would be appropriate/add value
 - Vulnerability search and deviation analysis would support trainers and improve practices
 - Retrospective analysis to understand events and support improvements
- The ATHEANA method has the potential to lead to a resilient engineered system. Do more to emphasize the added value.

Comments/Suggested Changes to User's Guide (Continued)

- Provide more detail/clarification on miscellaneous aspects of the process:
 - Identification of HFEs
 - Why and when to go UA level
 - Modeling of EOCs in PRA (new events in the event trees will usually need to be created)
 - Screening
 - Treatment of dependencies (treated as part of the EFC)
 - Recovery by self, crew (function of the context, not an “add on”)
 - Relationship between steps 5, 6, and 7
- Add a reasonableness check of HEPs as part of process
- Clarification of terminology - extend glossary
- Have someone else do an actual test of the process before finalizing

Bottom Line

- Peer review comments were positive about the advantages of ATHEANA, but also provided a substantial number of suggestions for improving the User's Guide and making it more user friendly
- Reviewers continue to be positive about the qualitative insights that can be gained by using ATHEANA
 - But want to see better examples of the process
- Reviewers suggest improvements to the quantification process are needed
 - Keep it true to the equation
 - More formality/prescriptive
 - But simple (limited EFCs, simple/repeatable HEP estimation)
- Comments suggest that for ATHEANA to be a regularly used tool (especially in the prevailing “climate” that other HRA methods are sufficient for today's uses)
 - Its benefits need to be clearly documented and illustrated in the Guide
 - Ways to use just “portions” of ATHEANA process need to be addressed

Next Steps

- Revise User's Guide on basis of comments and ACRS feedback
- Create a revised version of the prospective analysis process for a pilot application
- Provide revised NUREG in Summer 2007
- Develop a separate User's Guide to support retrospective analysis

Public Comments on HRA Methods Evaluation NUREG-1842 (Draft for Public Comment)

Erasmia Lois (USNRC)
Alan Kolaczowski (SAIC)
John Forester (SNL)
Susan Cooper (USNRC)

*Presentation to the Advisory Committee on Reactor Safeguards,
PRA and Human Factors Subcommittees*



Rockville, MD June 28, 2006

Presented By
Erasmia Lois

Background/Status

- The NRC has developed the “PRA Action Plan for Stabilizing PRA Expectations and Requirements,” (SECY-04-0118) to address PRA quality issues
- Guidance for performing/reviewing human reliability analyses (HRAs) is part of the plan
- Guidance is developed in two phases:
 - Phase 1: HRA Good Practices--NUREG-1792, completed
 - Phase 2: Evaluation of methods against the Good Practices, in progress
- Status of HRA methods evaluation
 - Draft report submitted for internal review, including ACRS
 - Addressed comments from ACRS sub- and full committees and others: February 2006
 - Released for public comment: April 2006
 - Public comments received
 - Revise/submit to publication: September 2006

HRA Methods Reviewed

- Technique for Human Error Rate Prediction (THERP) (NUREG/CR-1278)
- Accident Sequence Evaluation Program (ASEP) HRA Procedure (NUREG/CR-4772)
- Human Cognitive Reliability (HCR)/Operator Reliability Experiments (ORE) Method (EPRI TR-100259)
- Cause-Based Decision Tree (CBDT) Method (EPRI TR-100259)
- EPRI HRA Calculator
- Standard Plant Analysis Risk HRA (SPAR-H) Method (NUREG/CR-6883)
- A Technique for Human Event Analysis (ATHEANA) (NUREG-1624, Rev. 1)
- Success Likelihood Index Methodology (SLIM) Multi-Attribute Utility Decomposition (MAUD) (e.g., NUREG/CR-3518)
- Failure Likelihood Index Methodology (FLIM)
- A Revised Systematic Human Action Reliability Procedure (SHARP1, EPRI TR-101711)

Sources of Public Comments

- Public meeting
- EPRI HRA User's Group
 - Represents nearly 30 organizations
 - Includes EPRI, utilities, owner's groups, contractors, others
- Progress Energy
- Individuals
- Overall
 - Addressing most comments will improve the quality of NUREG-1842

Summary of Comments

- Concern about overall negative impression of the document about HRA and recommendations that the NUREG should be revised to provide a “more balanced message”
 - Highlight that current tools and methods are considered sufficiently robust for many applications and are being successfully used to make risk-informed decisions
- In some cases, reviewers agree with some of the stronger criticisms in the document
 - E.G., original HCR was not substantiated by simulator experiments and so its use is not recommended

Summary of Comments - continued

- Document implies HEPs are inaccurate (as a group) and instead, should acknowledge that all models are approximations with uncertainties (just like for hardware failures)
- Reviewers agree that “method” is a misleading title for many of the HRA tools reviewed – consider other wording
- Many comments about not giving full credit to many of the Calculator’s capabilities and benefits
- The Calculator continues to be revised (in part, in recognition of concerns that are raised in the document) and is now Version 3 – EPRI recommends that NUREG-1842 should reflect the new version

Summary of Comments - continued

- The report is too strong against time reliability correlations (TRCs) w/o providing useful alternatives
- Many clarifications on HRC/ORE
 - Developed for quantifying the implementation phase of the action only
 - Derived from empirical data
 - Guidance improvements on its use are planned for the next EPRI HRA guidance
- Some suggest that the report should clarify that TRCs should be used with caution in that they may often need to be augmented to account for plant and scenario-specific influences (with justification as to how this was done)

Summary of Comments - continued

- The report is too strong against time reliability correlations (TRCs) w/o providing useful alternatives
- Many clarifications on HRC/ORE
 - Developed for quantifying the implementation phase of the action only
 - Derived from empirical data
 - Guidance improvements on its use are planned for the next EPRI HRA guidance
- 7 • Some suggest that the report should clarify that TRCs should be used with caution in

Summary of Comments - continued

- Example applications may be useful to add
 - Be nice to see results and level of effort
- Some bias toward features of ATHEANA is noted
- Concerns that document implies the need to re-do HRA for each application and possibly to use new or different tools/methods
- Document brings up “HRA expert” and the HRA team
 - Consider defining in terms of qualifications
 - Need to recognize the limited resources available

Summary of Comments - continued

- Consider reviewing (or at least acknowledging) simulation modeling techniques of human performance that are being developed
- A few comments provided on the individual method reviews to correct/clarify inaccuracies or misleading statements
- Concern about “scope (i.e., requirements) creep”
 - Should compare against ASME/R.G. 1.200 and not the “Good Practices” – ASME/R.G. 1.200 are sufficient and provide the requirements to be met
 - Concern that Good Practices go beyond the above (e.g. EOCs)
- Recommendation to use actual experience instead of ASEP or THERP for pre-initiator quantification—industry has developed over the years appropriate data sources

Going Forward

- Expect to remain on schedule to meet September 2006 submittal for publication
- Plan to incorporate the points made in most of the comments (examples)
 - Provide clarifications where misinterpretations of the document have occurred
 - Correct any specific inaccurate statements
 - Acknowledge successful use of current methods
 - Incorporate Version 3 of the Calculator (if we receive information quickly)
- Some suggestions are beyond the intent of this document
 - Address HRA specialist/expert qualifications
 - Provide examples of uses of the methods and the corresponding levels of effort