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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

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JOINT MEETING OF THE
RELIABILITY AND PROBABILISTIC RISK ASSESSMENT
SUBCOMMITTEE

AND

HUMAN FACTORS SUBCOMMITTEE

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THURSDAY,

OCTOBER 9, 2003

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ROCKVILLE, MARYLAND

+ + + + +

The Committee met at the Nuclear Regulatory
Commission, Two White Flint North, Room T2B3, 11545
Rockville Pike, at 8:30 a.m., Dr. George A.
Apostolakis, Chairman of the Reliability and PRA
Subcommittee, and Stephen L. Rosen, Chairman of the
Human Factors Subcommittee, presiding.

COMMITTEE MEMBERS PRESENT:

GEORGE E. APOSTOLAKIS, Subcommittee Co-Chair

STEPHEN L. ROSEN, Chairman, Subcommittee Co-Chair

MARIO V. BONACA, ACRS Chairman

WILLIAM J. SHACK, Member

JOHN D. SIEBER, Member

ACRS STAFF PRESENT:

MEDHAT EL-ZAFTAWY, ACRS Staff

MICHAEL R. SNODDERLY, ACRS Staff

ALSO PRESENT:

STEVEN A. ARNDT, DET/RES

SUSAN COOPER, PRAB/RES

MARK CUNNINGHAM, Acting Dep. Director, DRAA/RES

MICHELE G. EVANS, Branch Chief, ERAB/DET/RES

JOHN FLACK, Branch Chief, REHFB/RES

DAVID GERTMAN, INEEL

ERASMIA LOIS, PRAB/RES

ANDREW J. MURPHY, DET/RES

PATRICK D. O'REILLY, OERAB/RES

J. PERSENSKY, REHFB/RES

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P-R-O-C-E-E-D-I-N-G-S

(8:30 a.m.)

CHAIRMAN APOSTOLAKIS: The meeting will now come to order.

This is the joint meeting of the Advisory Committee on Reactor Safeguard Subcommittee and Reliability and Probabilistic Risk Assessment and Human Factors.

I'm George Apostolakis, Chairman of the Subcommittee on Reliability and PRA.

Members in attendance are Steve Rosen, Chairman of the Subcommittee on Human Factors; Mario Bonaca, Chairman of the ACRS; William Shack and Jack Sieber.

The purpose of this meeting is to discuss seismic, digital I&C, and human factors research activities, with representatives of the Office of Nuclear Regulatory Research. The subcommittee will gather information, analyze relevant issues and facts, and formulate proposed positions and actions as appropriate for the deliberation by the full committee.

Michael Snodderly is the Designated Federal Official for this meeting.

The rules for participation in today's

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1 meeting have been announced as part of the notice of
2 this meeting previously published in the Federal
3 Register on October 1st, 2003.

4 A transcript of the meeting is being
5 kept and will be made available as stated in the
6 Federal Register notice.

7 It is requested that speakers first
8 identify themselves and speak with sufficient
9 clarity and volume so that they can be readily
10 heard.

11 We have received no written comments or
12 requests for time to make oral statements from
13 members of the public regarding today's meeting.

14 Now, there are a couple of things I have
15 to announce. An evacuation drill is to take place
16 this morning. The drill is most likely to occur
17 between 10:00 and 11:00 a.m. and is expected to last
18 one hour. All occupants of this room are expected
19 to evacuate, including members of the public.

20 Members and staff of the ACRS are to
21 assemble in the area designated for the ACRS in the
22 driveway between Eatzi's and Two White Flint North
23 building.

24 To lessen the impact of the drill on
25 today's presentations, I suggest that the seismic

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1 presentation end at 9:30 a.m., and we will
2 immediately begin the digital I&C presentation until
3 10:00 a.m.

4 After the drill we'll continue the
5 digital I&C presentation until noon.

6 Thank you for your cooperation with this
7 matter.

8 And now we will proceed with the
9 meeting, and I call upon Dr. Murphy of the Office of
10 Research to begin.

11 MS. EVANS: Good morning. My name is
12 Michele Evans. I'm the new Branch Chief in the
13 Engineering Research Applications Branch in the
14 Division of Engineering Technology, and you know Dr.
15 Andrew Murphy. He is here to give you an overview
16 of the work that we're doing in the area of seismic
17 research.

18 Thank you.

19 DR. MURPHY: Good morning. This
20 morning's presentation will follow the outline that
21 I have on the board. We'll first start with a
22 discussion of the contribution --

23 CHAIRMAN APOSTOLAKIS: Excuse me. Can
24 you move over there? Because you're really blocking
25 this.

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1 DR. MURPHY: Sure.

2 CHAIRMAN APOSTOLAKIS: With the computer
3 and all of that. Sorry, Andy.

4 DR. MURPHY: No problem.

5 CHAIRMAN APOSTOLAKIS: This will be much
6 better for everyone.

7 DR. MURPHY: Yes.

8 CHAIRMAN APOSTOLAKIS: You should become
9 a quantum wave.

10 PARTICIPANT: We're good seeing through
11 things.

12 CHAIRMAN APOSTOLAKIS: Okay.

13 DR. MURPHY: We'll keep that in mind.
14 Now, let's see. Where was I?

15 This morning's presentation will start
16 off with a discussion or mention of the contribution
17 that the seismic program has been making to the
18 performance goals of the NRC.

19 I will then touch on the activities in
20 your science area; research and regulatory guide
21 that we're producing; then the earthquake
22 engineering program; and then talk about the
23 continuing and emerging issues in this area.

24 The first slide mentions the
25 contribution that the program is making to the

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1 performance goals of the NRC. The basic products
2 that we are looking at in the short term from this
3 program include an update of the seismic hazard,
4 calculations and estimates that are available and
5 are used in Regulatory Guide 1.165 to go along with
6 the update of the seismic siting criteria, the
7 regulation that was formerly Appendix A and is now
8 Part 100.23.

9 The importance of the new contributions
10 from the seismic hazard and from the regulatory
11 guides that are also part of the product goes to the
12 regulatory realism of the program.

13 CHAIRMAN APOSTOLAKIS: But, Andy, when
14 you say this, are you implying that the decisions
15 that the NRC has been making have not been
16 effective, efficient, and realistic?

17 DR. MURPHY: No, we go back over here to
18 this word here.

19 CHAIRMAN APOSTOLAKIS: More.

20 DR. MURPHY: We're talking about more,
21 more realistic than they have been in the past, more
22 effective, and hopefully also more efficient.

23 We're looking for the same kind of
24 contribution on the stakeholder side of the fence
25 where we're talking about guidance to principally

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1 the applicants that is more effective and more
2 realistic and hopefully also more efficient in the
3 process as well so that we will have better
4 decisions and better licensing.

5 The next slide outlines the five major
6 elements at this stage of the earth science program.
7 We have an ongoing relationship with the U.S.
8 Geological Survey, the University of California at
9 Santa Barbara for some ground motion work. We're
10 talking about updating the probabilistic seismic
11 hazard estimates and the codes and data that are
12 available for that.

13 We have two small issues associated with
14 the hazard code validation benchmarking that has
15 been carried out, and a cooperative program with the
16 IAEA on earthquake ground motions.

17 Then I will also touch then on the
18 regulatory guides that are currently in the pipeline
19 and one that's somewhat downstream from completion
20 at this stage.

21 What are we doing with the U.S.
22 Geological Survey? We have a quarter to a third of
23 a million dollar program on an annual basis with the
24 Geologic --

25 CHAIRMAN APOSTOLAKIS: How much is this?

1 What are you saying?

2 DR. MURPHY: I said we had a 250 to
3 \$300,000 annual program with the U.S. Geological
4 Survey here we go to them on an annual basis and
5 indicate to them the issue areas where we have
6 concern. They develop a proposal for us, and we
7 come back and select between the items that they
8 have suggested.

9 Generally we are paying probably ten
10 cents on the dollar for the programs and for the
11 information. What our intention is to do is to
12 influence the way the Geological Survey thinks about
13 earth hazard. Their principal concern is for the
14 general public, if you want to say standard
15 construction, standard hazards. We're interested in
16 getting them to look at the differences between
17 standard construction and nuclear construction and
18 the difference between the hazards for standard
19 construction and for nuclear construction.

20 At this stage I've got four of the
21 current programs listed here. We've run between six
22 and eight programs a year funded, again, probably
23 about the 30 to \$50,000 level for each of the
24 individual projects.

25 The first one that we listed there is an

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1 aerial screening of the liquefaction hazards. This
2 is particularly in the New Madrid and the Southeast
3 United States area where the survey is looking at
4 special areas and trying to characterize them using
5 standard engineering techniques, such as the cone
6 penetrometer test.

7 One of the other issues that we're
8 looking at with them is false segmentation. We need
9 to estimate the magnitudes of the earthquakes in the
10 seismic source zones in order to come up with the
11 appropriate seismic hazard estimates, and it's a
12 critical question to decide how a fault will break.
13 We have the San Andreas fault as a classic example,
14 running basically the entire length of California,
15 both on shore and offshore. If that fault broke at
16 a single time, it would be a truly monstrous
17 earthquake.

18 But in fact, the San Andreas fault
19 breaks in segments, which still create very large
20 earthquakes. There are other faults that we are
21 aware of that have a tendency to break in segments,
22 but occasionally they break as a through-going fault
23 rupture so that we're interested in being able to
24 understand the fault mechanics so that we can
25 understand and predict whether or not a large fault

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1 will break as a unit or will break in different
2 segmentations.

3 This is a program the GS has had for a
4 number of years, and we're basically making a
5 contribution sufficient to allow the principal
6 investigator to get into the field a few more months
7 out of the year.

8 We're also looking at the reevaluation
9 of the ground motion models for the central eastern
10 United States, plus in Canada, to see if we can
11 better characterize the ground motion that would be
12 generated from a moderate to large earthquake in
13 these areas.

14 Also with the GS we're looking at the
15 recurrence and uncertainty in the occurrence of
16 earthquakes in the central United States. There has
17 been in the last several years a major rethinking of
18 the occurrence of the New Madrid faults, the New
19 Madrid earthquakes. In the past, it had been
20 assumed and thought that these earthquakes were
21 occurring on a thousand to several thousand year
22 interval.

23 It appears now that they are occurring
24 more often than that, maybe on a 600 year interval,
25 but as a mitigating factor, folks are beginning to

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1 think about the ground motion, and it appears that
2 the ground motion is generated by these earthquakes
3 are not as large as originally thought.

4 The reinterpretation of that information
5 is feeding into the ground motion models that will
6 be used for the seismic hazard calculations.

7 DR. SHACK: Andy, just coming back to
8 this again, without your support are you saying that
9 they wouldn't be looking at these areas?

10 DR. MURPHY: They would be looking at
11 them I would say with a different pair of glasses,
12 that we're getting them to look at things with our
13 perspective so that they're looking at high
14 frequency ground motions as it might induce a
15 response in the nuclear power plant structures and
16 how that would feed into high frequency components,
17 such as switchgear and relays.

18 So we're influencing them, like I said,
19 to look at them a little bit differently, looking at
20 them with a nuclear problem, a nuclear industry
21 perspective rather than just looking at them from
22 the standard civil construction.

23 MR. SIEBER: When you talk about high
24 frequencies, could you give me a range of
25 frequencies so I could sort of --

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1 DR. MURPHY: Sure. We're interested at
2 this moment if some frequencies probably between
3 seven and ten or 11 hertz.

4 MR. SIEBER: Okay.

5 DR. MURPHY: As I'll talk about a little
6 bit later, the East Tennessee seismic zone and the
7 problems that occurred down there or the issues that
8 developed down there.

9 MR. ROSEN: Andy, we have a report by
10 our consultants, Link Technology, that talks about
11 one project which I'll read you the title of. It's
12 GV, and I Don't know what that stands for -- well,
13 maybe Garner Valley.

14 DR. MURPHY: Garner Valley.

15 MR. ROSEN: "Downhole Seismic Array
16 Operational Analysis of Data."

17 Let me read you this what I think is a
18 curious description, and it may be wrong. If so,
19 just say so or maybe I invite Spyros of Link, who's
20 here, to talk about it, too.

21 It says, "The University of California
22 at Santa Barbara is to operate a multi-element array
23 of downhole, strong motion accelographs in the
24 seismicly active Garner Valley of California and is
25 to analyze and interpret any strong motion

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1 seismograms recorded."

2 So far so good.

3 DR. MURPHY: Right.

4 MR. ROSEN: "The site is representative
5 of sites in Eastern U.S." Hello? Is that right?

6 DR. MURPHY: Yes.

7 MR. ROSEN: Why would the Garner Valley
8 site in California be representative of sites in
9 Eastern U.S.?

10 DR. MURPHY: Because of the soil column
11 that's at Garner Valley. We spent a considerable
12 time interacting with the Geological Survey and the
13 folks at the University of California at Santa
14 Barbara to find a site that had a soft, shallow soil
15 column. This is the kind of column that we find at
16 many sites in the Eastern United States.

17 That's where the --

18 MR. ROSEN: So they go all around the
19 United States to find something representative of
20 the East and found it in California?

21 DR. MURPHY: No, not quite.

22 MR. ROSEN: I hope that's not true
23 generally.

24 MR. SIEBER: It's close to Santa
25 Barbara.

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1 DR. SHACK: It's like the eastern soil
2 with a California frequency.

3 DR. MURPHY: Yes. The initial program
4 was, again, looking at a site that had a soil column
5 similar to what was available in the Eastern United
6 States.

7 We also looked at the Geological
8 Survey's hazard and forecast map. The Garner Valley
9 site is immediately adjacent to a thing called the
10 Anza gap, which is, like I said, a gap in the
11 seismicity along the San Andreas fault.

12 There is a prevalent theory that the
13 next earthquakes that are likely to occur on a major
14 fault are where there is a paucity or a gap in the
15 seismicity. And a number of years ago the Anza gap
16 was identified by the Geological Survey. The
17 Geological Survey has placed an array of
18 instrumentation in this area with the hope of
19 capturing a moderate to large size earthquake from
20 that area.

21 We were following up on that same
22 thought and worked with University of California at
23 Santa Barbara and established a downhole array to
24 look at strong ground motion propagation through a
25 shallow soil column, i.e., something like the

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1 Eastern United States.

2 MR. ROSEN: One more question. Where is
3 Garner Valley? I mean, what big town is near Garner
4 Valley?

5 DR. MURPHY: Define "big town" and I'll
6 tell you.

7 MR. ROSEN: Salinas, Monterey, San Juan
8 Baptista, Carmel.

9 CHAIRMAN APOSTOLAKIS: Is it near Santa
10 Barbara?

11 DR. MURPHY: Palm Springs. It's over
12 the mountains from Palm Springs. Does that help?

13 MR. ROSEN: Over the mountains from Palm
14 Springs. Palm Springs sits in a valley in which
15 there are amounts around it, I know.

16 DR. MURPHY: That's correct. And it's
17 over the ridge to the southwest, I believe.

18 MR. ROSEN: Southwest of Palm Springs.

19 DR. MURPHY: Right.

20 MR. ROSEN: That's what I wanted to
21 know.

22 DR. MURPHY: More south than west.

23 MR. ROSEN: Okay. Thank you.

24 CHAIRMAN APOSTOLAKIS: Now, you know,
25 all of this work, especially the Geological Survey,

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1 I understand that you want them to look at things
2 from your perspective, but are there any regulatory
3 decisions that are before the Commission or before
4 the staff that would be supported by this research
5 or is it just research that helps us understand what
6 is going on so we keep abreast of developments and,
7 you know, we are not falling back?

8 DR. MURPHY: One of the thing is very
9 definitely keeping us abreast of what's going on,
10 keeping us ahead of the millstone a little bit, but
11 it is also making specific contributions to things
12 that we have ongoing. The work that the Geological
13 Survey has been doing with the occurrence of
14 earthquakes I'll say in the central United States
15 will definitely feed into what we're doing with the
16 potential revision of the seismic hazard
17 methodology.

18 The work that they have done on ground
19 motion in the central and Eastern United States, I
20 think, has had implications in my mind for some of
21 the work that EPRI is doing or has just recently
22 completed to support the early site reviews.

23 CHAIRMAN APOSTOLAKIS: But you say
24 potential revision of the seismic hazard
25 methodology. Is that for future plans? I can't see

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1 us doing anything to the existing plan.

2 DR. MURPHY: That is correct. It is
3 basically for future licensing activities. Now,
4 there is always the potential issue that if
5 something major is discovered -- at this stage we
6 don't anticipate it -- that it could feed back into
7 the existing operating facilities.

8 CHAIRMAN APOSTOLAKIS: Well, that's a
9 badly removed --

10 DR. MURPHY: Yeah, no question about it.
11 It is a fairly remote possibility, and most of what
12 is going on now at this stage is looking forward to
13 both new plants and potential modifications to
14 facilities.

15 CHAIRMAN APOSTOLAKIS: But as I
16 remember, you know, and you were involved in that,
17 the seismic hazard analysis methodology that that
18 committee looked at and so on, the major conclusion
19 there was that the whole thing really relies on
20 expert judgment and interpretation of response
21 evidence and so on.

22 Would this information help that
23 process?

24 DR. MURPHY: Yes, I think so.

25 CHAIRMAN APOSTOLAKIS: Or even get out

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1 of the process completely? I doubt that.

2 DR. MURPHY: When we -- well, let me
3 jump ahead a couple.

4 One of the things that we do have
5 ongoing at this stage, we've started up, is an
6 update of what we call the Shack, the senior seismic
7 hazard analysis --

8 MR. ROSEN: No, this is the Shack.

9 CHAIRMAN APOSTOLAKIS: This is the
10 Shack.

11 DR. MURPHY: This is the other Shack.
12 This is the one that has difficulty spelling its
13 name.

14 CHAIRMAN APOSTOLAKIS: The twists.

15 DR. MURPHY: Yes.

16 CHAIRMAN APOSTOLAKIS: This "Shack" has
17 one S. He's suffering silently there.

18 DR. MURPHY: But he is making faces.

19 DR. SHACK: I've heard every variation
20 of "shack" there is. Trust me.

21 (Laughter.)

22 DR. MURPHY: Okay. When we did the
23 revision to Appendix A, the seismic siting rules,
24 one of the things that the Geological Survey pointed
25 out to us was that at this stage the seismic

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1 knowledge, the knowledge of seismicity and various
2 parameters in the Eastern United States was
3 particularly still fairly rapidly evolving, and we
4 agreed to and put into our Statement of
5 Considerations to do a ten-year evaluation of where
6 we are with the ground motion and propagation and so
7 forth and its implications for the hazard
8 calculations.

9 We have recently started looking at
10 that, and at this stage that's an evaluation to see
11 whether or not we need to do anything. Probably
12 next spring or next summer when we make a decision
13 on whether to go forward with a full-scale revision
14 or not.

15 One of the things that we are looking at
16 right now is the U.S. Geological Survey's national
17 seismic hazard assessment, which was basically
18 published or is in the process of being published
19 now this fall.

20 MR. ROSEN: You've already concluded, I
21 think, you told us that the New Madrid frequencies
22 are up substantially.

23 DR. MURPHY: Yes. Part of the question
24 is how much will that influence the final results.
25 In the past we have looked at some specific areas,

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1 such as the Wabash Valley northeast from St. Louis
2 in Ohio, to see whether or not new information about
3 that had significant influence on the seismic hazard
4 calculations.

5 We looked at that as we are developing
6 the new Rule 100.23, and it turns out that most of
7 the information that was confirmed by field work was
8 already basically in the minds of the experts. So
9 that there was not a significant change in their
10 opinion about it.

11 Now, take this as anecdotal information.
12 I understand that the Clinton early site permit had
13 some concerns about a new earthquake that was
14 discovered, I believe, west of the Clinton site, and
15 that in looking at ground motion propagation from
16 that site, there are issues for Clinton or for an
17 early site permit for Clinton, the Clinton site, but
18 they had to go back and very carefully analyze, look
19 at the information that was available.

20 I think it's part of the work that the
21 EPRI ground motion panel had --

22 MR. ROSEN: So that raises the general
23 question of when you find new information at or near
24 an existing site that is also one that may have new
25 plants put on it, how does one decide to use it (a)

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1 in the new plant and (b) not in the old plant or in
2 both plants or not at all?

3 DR. MURPHY: I'll say to some extent
4 that's an NRR call, but my understanding, my
5 interpretation at this stage would be that last year
6 we identified an issue with the East Tennessee
7 seismic zone, and that looked like the calculations
8 for Watts Bar were increased. It looks like the SSE
9 ground motion in Watts Bar maybe should be raised.

10 Okay. Research took a careful look at
11 that, providing some information to NRR, indicating
12 that the new hazard information for the Watts Bar
13 site from the program that we were conducting,
14 research was conducting, raised the response spectra
15 for the Watts Bar site.

16 In the high frequency end -- this is
17 where the seven to 11 hertz comes in -- there
18 appeared to be an increase. There was an increase.
19 The question that the agency had was whether or not
20 that increase was to be an issue, was an issue.

21 We actually generated -- and, again,
22 we're jumping ahead in the slides here -- we
23 generated a generic issue associated with a generic
24 issue GSI-194 that was recently reviewed, and the
25 recommendation was to drop it at this stage because

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1 the influence would have been, again, in the high
2 frequency area, the relays and switchgear kinds of
3 things.

4 And seeing as how the plant had just
5 recently gone through the IPEEE review and those
6 items were looked at, it was decided it was not an
7 issue that needed to be pursued at this stage. It
8 was dropped.

9 If you want to say, we have it on part
10 of the back burner with the Shack update as that
11 comes along, to bear in mind as to whether or not
12 the information that was developed for the East
13 Tennessee seismic zone would have implications for
14 the Watts Bar site and other sites in the
15 southeastern United States.

16 MR. ROSEN: Was that an answer to my
17 question?

18 DR. MURPHY: I'm not sure.

19 MR. ROSEN: It was interesting.

20 DR. MURPHY: I understand I started
21 babbling. Would you hit me again with your specific
22 question?

23 MR. ROSEN: Well, the specific question
24 is when you find new information at a plant site,
25 about a plant site that already had a unit on it,

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1 which may also be considering a new unit, you have
2 three choices: to ignore it, period, for both
3 plants; to apply it to both plants, the old one and
4 the new one; or to apply it only to the new one.
5 There's a fourth choice: apply it to the old one,
6 but not the new, but that's sort of ridiculous.

7 But what would you approach? Don't tell
8 me the answer. Just tell me how you would approach
9 the question.

10 DR. MURPHY: I think I gave you the
11 answer, the process. Basically we would look at the
12 data, look at the information, evaluate the validity
13 of the information, apply that to start with to the
14 operating facility, and look at the implications for
15 the operating facility.

16 If there are no patients for the
17 operating facility for reasons like we just said
18 with Watts Bar, because it was in the high frequency
19 end and they had already recently reviewed the high
20 frequency equipment and it was not an issue. So
21 basically we would say for the operating plant it's
22 not a problem.

23 Depending upon the severity of the
24 information, the degree of departure, it's likely
25 that we would ask the applicant for an early site

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1 permit on that site to consider that information, to
2 do their homework and come back and tell us what
3 their conclusions are and what is the basis for
4 those conclusions.

5 CHAIRMAN APOSTOLAKIS: But it is
6 conceivable that you would have to say a higher safe
7 shutdown earthquake for the new plant --

8 DR. MURPHY: Yes.

9 CHAIRMAN APOSTOLAKIS: -- than the
10 existing plant, and the rationale would be that this
11 is a new plant.

12 DR. MURPHY: This is a new --

13 CHAIRMAN APOSTOLAKIS: But it wasn't
14 worth backfitting the other one.

15 MR. ROSEN: Well, I don't know that
16 that's too reasonable.

17 CHAIRMAN APOSTOLAKIS: Well, what else?

18 MR. ROSEN: What I'm saying is if you're
19 unlucky enough to have a new phenomenon show up at
20 your site, it's like the ultimate kind of operating
21 experience, the earth operating experience.

22 CHAIRMAN APOSTOLAKIS: Right.

23 MR. ROSEN: And you can't turn you back
24 on it just because there happens to be earth rather
25 than some component in the plan.

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1 CHAIRMAN APOSTOLAKIS: No, but the
2 question is --

3 MR. ROSEN: I think you have to react to
4 the operating experience that the earth sends you
5 just as you do any kind of operating experience.
6 You evaluate its importance to the plant.

7 CHAIRMAN APOSTOLAKIS: Okay.

8 MR. ROSEN: You decide whether your
9 margins are still in place or not. Then you take
10 appropriate corrective action.

11 DR. MURPHY: That's what we do.

12 CHAIRMAN APOSTOLAKIS: Yeah, but I think
13 it's a similar situation to what the Commission
14 could say about the new plants. They expect that
15 new designs will be safer. Now, if you really want
16 to scrutinize and say, "And why not existing
17 designs?" well, the existing plants exist. It's not
18 worth going back and backfitting, you know.

19 But for the new ones we'd expect them to
20 be safer. So the same logic can apply here, unless
21 you find that, you know, there is some serious
22 implications with the existing plans, which would
23 justify backfitting and all of that.

24 So, you know, I mean, it doesn't sound
25 like it's a perfect, ideal situation, but it

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1 wouldn't surprise me if it happened, you know, that
2 you raise the SSE a little bit.

3 DR. MURPHY: Well, it has happened in a
4 number of instances. I'm only to remember one of
5 them at this stage, and that is a site that had two
6 units on it, and I believe I'm correct that for
7 North Anna the first unit has a lower SSE, lower
8 response spectra than Anna 2, North Anna 2.

9 MR. ROSEN: See, to me -- pardon me,
10 George and Andrew -- but to me that is something I
11 just could not agree to.

12 CHAIRMAN APOSTOLAKIS: It is a little --

13 MR. ROSEN: Because it's just
14 intellectually not stimulating enough for me.

15 CHAIRMAN APOSTOLAKIS: It is,
16 absolutely.

17 MR. ROSEN: It seems to me the right
18 answer is the earth is going to affect both units,
19 whatever it does. So you decide what you think it's
20 going to do, and then you apply it to both units.
21 Now, in one unit, the new unit, it may be a front
22 fit. When you back to the other unit, it may be a
23 backfit. In the older unit you may choose to apply
24 lower margins than your engineering analysis. Maybe
25 that's the way you treat it.

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1 But you can't have a different design
2 basis. That's intellectually bereft of any ability
3 to comprehend.

4 CHAIRMAN APOSTOLAKIS: You have to do a
5 regulatory analysis to decide, you know, to backfit,
6 and you may not pass. By the same logic, again, the
7 Commission has very clearly stated that they expect
8 new plants to be safer.

9 You can ask why.

10 MR. ROSEN: Well, safer, but the way you
11 get safer on the site is by having the same design
12 basis earthquake, but with more rigorous analysis or
13 robust supports.

14 MS. EVANS: Well, I'm just going to make
15 a comment. This Michele Evans.

16 Actually, I work in Region I, and up in
17 New York recently there was an earthquake felt up
18 there probably about two years ago, a year ago, and
19 the three plants, you've got Nine Mile 1, Nine Mile
20 2, and Fitz. Nine Mile 2, which is your newest
21 plant, was built differently than the other two, and
22 they didn't even realize that there had been this
23 earthquake that was felt at Nine Mile 1.

24 So you are going to have the situation
25 that you're talking about. It's just as time goes

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1 on we build to different standards. I mean Nine
2 Mile 1, it's fine the way it is, but as we go
3 forward, we build a little better every time and to
4 different criteria.

5 MR. ROSEN: I think you're making my
6 argument that the newer plants maybe had more robust
7 support.

8 MS. EVANS: Right, exactly.

9 MR. ROSEN: Better analyzed or something
10 like that, but they both suffered the same
11 earthquake.

12 MS. EVANS: Exactly, and they all three
13 -- you know, there was no impact or damage. It was
14 just what was felt, and you had more robust --

15 MR. ROSEN: But they both suffered the
16 same earthquake. That's my point.

17 MS. EVANS: True.

18 MR. SIEBER: Yeah, but that's not an
19 uncommon practice. I know our plants, the seismic
20 difference between them was like night and day, and
21 that's a Region I plant. Unit 1 had a less seismic
22 margin than Unit 2.

23 MR. ROSEN: Right, and as long as you
24 evaluate it and say that's okay, that's fine, but
25 the idea that you would have two different

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1 earthquakes if one is older than the other one just
2 doesn't do it for me.

3 MR. SIEBER: I don't think that that is
4 the way it's applied.

5 CHAIRMAN APOSTOLAKIS: No, but it's the
6 margins. The SSE defines the margins, does it not?

7 DR. SHACK: Yes, but the SSE isn't a
8 real earthquake.

9 CHAIRMAN APOSTOLAKIS: It's not a real
10 earthquake. It defines the margins. So what I'm
11 saying is that for the new plant, it's conceivable
12 you would have a higher SSE which translates into
13 larger margins. But the earthquake itself, of
14 course, is the same.

15 Now, ideally, I mean, you know, you
16 would say why should this new plant have larger
17 margins than the old plant, but that's what life is
18 all about.

19 DR. SHACK: Well, that's a regulatory --

20 CHAIRMAN APOSTOLAKIS: They're both
21 safe. They're both safe.

22 MS. EVANS: Right.

23 DR. SHACK: Before you leave this slide,
24 can you tell me what the two estimates still at
25 issue are?

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1 CHAIRMAN APOSTOLAKIS: Yes. I don't
2 understand that.

3 DR. SHACK: I missed that.

4 CHAIRMAN APOSTOLAKIS: Yeah, the two
5 estimates on seven.

6 DR. MURPHY: Oh, I'm sorry.

7 CHAIRMAN APOSTOLAKIS: Slide 7.

8 DR. MURPHY: Right with you.

9 The two estimates are the same old two
10 that we had before, Livermore and EPRI.

11 DR. SHACK: Oh.

12 CHAIRMAN APOSTOLAKIS: I thought they
13 converged.

14 DR. MURPHY: Pardon?

15 CHAIRMAN APOSTOLAKIS: Didn't they
16 converge?

17 DR. SHACK: That was the story we had,
18 that they converged.

19 DR. MURPHY: They converged in a
20 regulatory sense, if you want. The specific example
21 that I had in mind where the two estimates are still
22 an issue was associated with the decommissioning and
23 the spent fuel pool issue; that if I understand
24 things correctly, a particular frequency probability
25 was chosen at which the applicant had to address

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1 something, and if it was lower, they didn't have to
2 address it.

3 And it turns out for the seismic
4 fragility of the spent fuel pool, if you use the
5 EPRI numbers, everything is okay. If you use the
6 Livermore numbers, there was an issue that had to be
7 addressed.

8 That's the specific example that I have
9 in mind, and that was part of the trigger to begin
10 to look at the Shack update again.

11 CHAIRMAN APOSTOLAKIS: Is this ever
12 going to go away?

13 DR. MURPHY: Probably not, not in our
14 lifetime, but I think it's going to be an issue like
15 we've come and made progress on the seismic issue.
16 We went from Appendix A, which made the adjudicatory
17 process unbelievably hard. I think as we will get
18 experience with a new Part 100.23, I think that we
19 will have less problem, that there will be less
20 contention, and then the performance goal back there
21 at the start, we will become more realistic in our
22 estimates, and we will be more effective and more
23 efficient in their application.

24 CHAIRMAN APOSTOLAKIS: But, again,
25 coming back to the earlier discussion, we have two

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1 units on one site. They're thinking of building a
2 third one. For the third one we're going to have
3 this problem again, but if you do the Livermore
4 thing, you're going to get one design standard; if
5 you do EPRI, you get another.

6 DR. MURPHY: No.

7 CHAIRMAN APOSTOLAKIS: They're going to
8 kill us if we say that. I mean, how long are we
9 going to debate this issue?

10 DR. MURPHY: Good question. My thought
11 at this stage is that what we have done with 100.23
12 and Reg. Guide 1.165, that for new sites that are
13 looking at the seismic and geological siting
14 criteria, making use of that information, there
15 should be considerably less uncertainty and
16 contention about that.

17 CHAIRMAN APOSTOLAKIS: So you say there
18 should be, but are you implying that there isn't?

19 DR. MURPHY: No. I'm implying that we
20 don't have a test case. My expectation is that not
21 only should they, but they will be less contentious.

22 CHAIRMAN APOSTOLAKIS: Should that be
23 something then that should be at the top of your
24 list here to be ready? Because this is really an
25 issue that can become real, and you can make a major

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1 contribution here. If the seismic part of the
2 licensing process is smooth, you know, that will be
3 great.

4 Wouldn't that be more important to spend
5 some time on and resources than, say, making sure
6 that the geological survey has our point of view
7 into their thinking?

8 This is real in my mind. I mean, I can
9 see the industry complaining, I mean, if they say,
10 "Well, gee, we're finally deciding to build
11 something and you guys are creating again major
12 obstacles."

13 DR. MURPHY: I don't think that we're
14 creating the major obstacles, and I think what the
15 Geological Survey is doing is feeding information
16 into us that is valuable in updating the hazard
17 curves, information that they will be able to
18 provide us on the occurrence of earthquakes in that
19 area.

20 It's better that we have that
21 information and have folks gathering that
22 information for us, and it's not a considerable
23 effort, but I mean, there is an effort there to make
24 certain that we are aware of what's going on.

25 CHAIRMAN APOSTOLAKIS: So what is

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1 happening now, Andy? I mean, maybe you said it and
2 I missed it. We have the two estimates still being
3 an issue. Is there a research effort in your branch
4 that tried to resolve this in a timely fashion, say,
5 in a year or a year and a half so that if we have
6 this happy occurrence, we will be ready?

7 DR. MURPHY: One of the things that we
8 are doing is this program with the Geological
9 Survey, different from what was back on viewgraph
10 four or five. But we have -- well, let's back up.

11 The Geological Survey if you want to say
12 was to some extent following what we in EPRI had
13 done with the probabilistic hazard estimates, and
14 they have gone out and over the last five or six
15 years now have put their own efforts into developing
16 a national hazard map and a national, if you want,
17 hazard methodology and database.

18 Okay. With that information, which is
19 coming out or has come out -- I've seen drafts and
20 so forth. So I'm not certain exactly where they are
21 in their publication of it -- but that information
22 is a national effort rather than an NRC or an
23 industry effort to look at this process.

24 We are actively looking at what the
25 Geological Survey has done, and if we can -- and

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1 that's a big "if" at this moment -- if we can, we
2 may be incorporating that into Reg. Guide 1.165 as
3 the process or part of the process to be used in
4 geological hazard assessment.

5 DR. SHACK: We could have three
6 estimates.

7 DR. MURPHY: We could potentially have
8 three estimates, but that's speculation at this
9 stage. The thought would be that if the Geological
10 Survey methodology is acceptable, we can then lay
11 the burden back at the Geological Survey as the
12 national seismic expert and make use of their
13 updates into the future so that with time, the EPRI
14 and the Livermore process may fall by the wayside
15 and we'll simply be using the Geological Survey's
16 national maps.

17 DR. SHACK: But I guess from the way
18 you're saying this, if you decided to go ahead with
19 the ten-year update, you don't think the result of
20 that would be a single estimate.

21 DR. MURPHY: No, I didn't say that. I
22 didn't say anything about the single estimate. My
23 personal view -- and that's all it is at the moment
24 -- is that --

25 DR. SHACK: I mean, that could be one

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1 outcome --

2 DR. MURPHY: That could be.

3 DR. SHACK: -- of the ten-year update.

4 DR. MURPHY: That could be one outcome
5 of the ten-year update, yes.

6 DR. SHACK: Okay, but your bet is that
7 it won't be.

8 DR. MURPHY: Watch my feet. I'm just
9 not sure at the moment. I had some personal
10 misgivings about the process the Geological Survey
11 went through, and that's part of the reason for
12 doing the evaluation, to look at the process, to
13 look at their documentation, to look at how the
14 results turn out, and to make an evaluation of it.

15 At this stage we don't, I haven't seen
16 enough information to hazard a guess as to which way
17 it will go.

18 Does that help, George?

19 CHAIRMAN APOSTOLAKIS: Not much.

20 (Laughter.)

21 DR. MURPHY: I'm sorry. But I'll say in
22 nine months when we have some of the information
23 with the Geological Survey and have had a chance to
24 digest it, we may be able to come back with a better
25 answer.

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1 CHAIRMAN APOSTOLAKIS: That would be
2 nice.

3 DR. MURPHY: But at this stage, my
4 personal view is that we have a regulation on the
5 books with guides on the books that for new
6 facilities to provide us with an efficient and
7 realistic way to look at seismic hazard.

8 Okay. Where were we?

9 CHAIRMAN APOSTOLAKIS: Is there at least
10 a difference between the two decreasing?

11 DR. MURPHY: No. At this stage there is
12 a status quo that's about ten years old for the EPRI
13 and --

14 CHAIRMAN APOSTOLAKIS: So we were
15 misinformed when we were told that the two
16 methodologies were converging?

17 DR. MURPHY: No, you were not
18 misinformed, and I'm not sure that you were told the
19 specific verb "converging." We had gotten to the
20 point with the new regulation and the new reg. guide
21 where we had a reference probability that worked
22 equally well for the EPRI estimates and worked
23 equally well for the Livermore estimates, and with
24 those, we were able to come up with a satisfactory
25 new regulation and new regulatory guide.

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1 CHAIRMAN APOSTOLAKIS: So when do you --
2 I don't know how the other members feel, but I think
3 this is a very important issue because it's been
4 there for a long time. It has been the source of
5 irritation to a lot of people.

6 DR. MURPHY: Yes.

7 CHAIRMAN APOSTOLAKIS: And there are, I
8 mean, real technical issues. It's not that it's --

9 DR. SHACK: Well, there are real
10 practical issues, too.

11 CHAIRMAN APOSTOLAKIS: And there are
12 practical, yeah. There are practical implications.
13 I believe this committee has not really been kept
14 informed, and it's not your fault, the last maybe
15 few years about your activities. But when would be
16 a good time for you to come back and focus on this
17 and related issues and enlighten us a little bit
18 more as to what's going on?

19 Because the purpose of this meeting is
20 really different. It's to understand, you know,
21 get the general picture of what you're doing so we
22 will be able to say something in our research
23 report.

24 But the other meeting will be more, you
25 know, focused on understanding what is going on in

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1 this area and when we might get some form of --

2 MR. ROSEN: And perhaps you shouldn't
3 frame your answer in geologic time scales.

4 (Laughter.)

5 CHAIRMAN APOSTOLAKIS: So when in the
6 next 10,000 years?

7 DR. SHACK: The repeat frequency?

8 PARTICIPANT: Six hundred.

9 CHAIRMAN APOSTOLAKIS: You said
10 something like nine months earlier. Would that
11 be --

12 DR. MURPHY: Where we stand with the
13 program on the evaluation with the geological survey
14 is we're expecting some answers from them in the
15 springtime.

16 CHAIRMAN APOSTOLAKIS: Okay.

17 DR. MURPHY: And we're looking for us
18 with the staff to do some evaluation so that maybe
19 late summer, early fall, which is a short time
20 period in geological terms.

21 CHAIRMAN APOSTOLAKIS: So roughly a year
22 from now.

23 DR. MURPHY: We should be in a
24 reasonable shape to come back --

25 CHAIRMAN APOSTOLAKIS: Okay.

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1 DR. MURPHY: -- and tell you what's
2 going on.

3 MR. ROSEN: And let's have a meeting
4 just on this issue.

5 CHAIRMAN APOSTOLAKIS: Just on this
6 issue, yeah. That's what I want, to understand
7 better what the issues are, what the difficulties
8 are, and I'm sure there are real difficulties. I'm
9 not trying to downplay the issues.

10 MR. ROSEN: Yeah, I understand, and we
11 could invite EPRI, too.

12 CHAIRMAN APOSTOLAKIS: Absolutely, yeah,
13 yeah. We can have a real subcommittee meeting with
14 maybe different points of view and discuss, but I
15 think this is really -- I mean, if we're thinking in
16 terms of regulatory action in the near future, this
17 is certainly a major candidate.

18 MR. ROSEN: Sure. No, I think you have
19 your hand on a good problem.

20 CHAIRMAN APOSTOLAKIS: And that doesn't
21 mean that, you know, the understanding process is
22 not important. I mean, I don't want to downplay the
23 other stuff, but as we have been told many times
24 with the Commission, this is a regulatory agency.

25 DR. MURPHY: Right.

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1 MR. ROSEN: It's not a search for the
2 ultimate truth.

3 DR. SHACK: No. It's a learning
4 organization.

5 CHAIRMAN APOSTOLAKIS: So let's do that.
6 Sorry?

7 DR. SHACK: It's a learning
8 organization.

9 CHAIRMAN APOSTOLAKIS: It's a learning
10 organization. So let's do that.

11 MR. ROSEN: A learning organization that
12 has to act in real time. Commission

13 DR. SHACK: Right.

14 CHAIRMAN APOSTOLAKIS: So in about a
15 year then, next September-October time frame, we're
16 going to be able to discuss this in more detail.

17 DR. MURPHY: We will be able at that
18 time to come back and report to you what we have
19 accomplished or not accomplished in that time
20 period.

21 CHAIRMAN APOSTOLAKIS: Okay, okay.

22 MR. ROSEN: Now, we can go on to page
23 8.

24 CHAIRMAN APOSTOLAKIS: We're finally
25 moving one slide? Progress.

1 DR. SHACK: Well, let's go back to
2 Garner Valley.

3 MR. ROSEN: No, we're not going
4 backwards.

5 DR. SHACK: I take it there's two
6 components. One you sort of sit around waiting for
7 something to happen and you have an active component
8 where they're doing the shaker world.

9 DR. MURPHY: Right. The Garner Valley
10 or the Anza gap is being studied by the Geological
11 Survey, ourselves, and National Science Foundation
12 has become involved. The Geological Survey is
13 looking at the overall hazards of the area, i.e.,
14 they're operating a seismographic network there.

15 The NRC is operating the downhole array
16 that was very nicely described in your paper there.
17 And very recently, in the last year, National
18 Science Foundation has responded to a proposal from
19 the Santa Barbara folks and others and have put in
20 an earthquake engineering program. They will build
21 themselves a steel concrete structure at the Garner
22 Valley site. They will actively shape it to get
23 frequency response changes, and they will also be
24 conducting shaker experiments using shakers large
25 enough to they hope induce liquefaction in the area

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1 to give some additional data that they don't have to
2 wait for Mother Nature to deliver.

3 MR. ROSEN: So they're doing a lot of
4 stuff at Garner Valley.

5 DR. MURPHY: Yes, sir.

6 MR. ROSEN: Not just looking at a stack
7 of soil that represents something on the East Coast.
8 They're looking at the Anza gap. They're looking at
9 all of the other programs that you've mentioned.
10 Probably the biggest thing that has happened in
11 Garner Valley ever.

12 DR. MURPHY: Yeah, yes.

13 CHAIRMAN APOSTOLAKIS: We only have 11
14 minutes.

15 DR. MURPHY: Okay. We will speed on.

16 CHAIRMAN APOSTOLAKIS: We want to pick
17 the slides that you feel are important. You
18 certainly have to discuss the last one that says
19 emerging issues.

20 DR. MURPHY: Okay.

21 CHAIRMAN APOSTOLAKIS: Is there anything
22 in between? I mean, what do you want to say about
23 the regulatory guides? You are working on them.

24 DR. MURPHY: We're working on them.
25 These are near term. They should be out before

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1 springtime.

2 CHAIRMAN APOSTOLAKIS: Now, what's going
3 on with these regulatory -- we usually review
4 regulatory guides. We don't review yours?

5 DR. MURPHY: I think the situation is
6 what they were offered to -- no, they are always
7 offered to the ACRS, and somebody made a decision as
8 to whether or not they want to see them or not.

9 CHAIRMAN APOSTOLAKIS: Okay. From now
10 on I want to be part of the loop that makes the
11 decision.

12 MS. EVANS: They did come through here.

13 This is Michele Evans.

14 They did come through recently, and we
15 received letters that they -- well, at least one of
16 them. I think the first two did come through, and
17 you guys passed on leaning on them.

18 CHAIRMAN APOSTOLAKIS: Okay.

19 MS. EVANS: Okay?

20 CHAIRMAN APOSTOLAKIS: That's fine. I
21 don't dispute that. It's just that I want to be
22 more involved.

23 Okay. So?

24 DR. MURPHY: Okay. Under the earthquake
25 engineering, those are a number of issues that we

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1 have been looking at for a while. I think probably
2 --

3 MR. ROSEN: What's NUPEC?

4 DR. MURPHY: Nuclear Power Engineering
5 Corporation. It's fairly close to being like a
6 national laboratory for the Japanese, for the
7 Ministry of Economy, Trade, and Commerce.

8 MR. ROSEN: So you're still
9 collaborating with the Japanese on this?

10 DR. MURPHY: That's correct.

11 CHAIRMAN APOSTOLAKIS: No, it's not METI
12 anymore. It's MITI.

13 DR. MURPHY: No, it went from I to E.

14 CHAIRMAN APOSTOLAKIS: Oh, it's METI.

15 DR. MURPHY: METI now.

16 CHAIRMAN APOSTOLAKIS: It's METI.

17 DR. MURPHY: They threw out industry and
18 brought in economy.

19 CHAIRMAN APOSTOLAKIS: Which is broader.

20 DR. MURPHY: Right. Again, this is the
21 program that we have with the Japanese, principally
22 with the NUPEC group, which has now been split into
23 two organizations.

24 CHAIRMAN APOSTOLAKIS: They are
25 certainly at the forefront of earthquake engineering

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1 research, right?

2 DR. MURPHY: Yes.

3 MR. ROSEN: Well, we shouldn't say that.

4 DR. MURPHY: Okay. There is the reg.
5 guide that is in the pipeline at this stage for the
6 earthquake engineering.

7 This is the continuing and emerging
8 issues slide that I used last year with the one
9 exception that the GSI on the East Tennessee seismic
10 zone now has a number 194, and as I just indicated a
11 little while ago, that has been evaluated and given
12 a drop.

13 The other items on there, the what was
14 then recent Turkish and Taiwanese earthquakes are
15 still under evaluation. There are implications in
16 the strong ground motion propagation that are coming
17 out and have the potential of being influential in
18 the United States' look at the propagation.

19 The coordination with the two --

20 MR. ROSEN: Not because of what's going
21 on in Turkey or Taiwan. Those are a little distant
22 from our sites, but because of the phenomena and the
23 response of the soils and foundation materials.

24 DR. MURPHY: The soil response and
25 foundation responses. Also, particularly, the

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1 Turkish earthquake is on one of these long faults,
2 the Anatolian fault, like the San Andreas. That has
3 been breaking in segments, and we've been interested
4 in how that process goes on.

5 The Taiwanese earthquake is particularly
6 important in the strong ground motion that was
7 produced. Some of that was very high, more than a G
8 in some places.

9 The probabilistic seismic hazard, we're
10 going forward with evaluating the Geological Survey.
11 I think at this stage EPRI would be characterized as
12 basically sitting back and at this stage watching to
13 see what's going to happen before jumping in.

14 The new technology --

15 CHAIRMAN APOSTOLAKIS: Now why do you
16 say new probabilistic seismic hazard? I mean that's
17 a methodology. How can it -- what are you doing to
18 the methodology that would be new?

19 Is it the inputs to the methodology that
20 would be new?

21 DR. MURPHY: I think of the methodology
22 as the database and --

23 CHAIRMAN APOSTOLAKIS: Well, that's part
24 of it.

25 DR. MURPHY: -- the analysis code. So

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1 in my mind that's what we're --

2 CHAIRMAN APOSTOLAKIS: Okay.

3 DR. MURPHY: -- we're looking at.

4 The new technologies down there buried
5 partially imbedded structures. That has some
6 potential implications for soil structure
7 interaction. That was or is important, particularly
8 because of the pebble-bed reactor and its prominence
9 a year and almost 18 months ago. I'll say that's
10 less of a prominent issue at this stage.

11 MR. ROSEN: One of our members who
12 doesn't happen to be here right now believes that,
13 has a theory about the pebble bed where these balls
14 are all just sort of quasi stable; that if you
15 change that arrangement, you change the neutronics
16 of the core, and the one way to get those balls to
17 shift is to shake them.

18 And it seems like we're going to need to
19 know a lot more about that sort of phenomena when we
20 get the PBMR.

21 Care to comment?

22 DR. MURPHY: Yes. We can provide
23 information about the input to the structure. We
24 can provide information on how that ground motion
25 input works its way through the structure to the

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1 core.

2 I don't know the technology that well,
3 or hardly at all. And this program could provide
4 that information. Somebody else will very
5 definitely have to take that information and tell us
6 whether or not it's an issue for the balls floating
7 around in the core.

8 MR. ROSEN: Well, just think about a
9 bunch of small balls in a glass jar, say, as a
10 model, and you drop them in at random, and they sort
11 of hang there. But if you were to take that and
12 give it a good shake, they might consolidate.

13 DR. MURPHY: Yes, like a liquefaction
14 event.

15 MR. ROSEN: Yes, just like that. So the
16 neutronic implications of that could be significant.

17 DR. MURPHY: I'll say potentially if all
18 of the frequencies and the inputs are correct. I
19 have no clue as to what the sensitivities of the
20 core -- I guess you call it a core -- for the pebble
21 bed are.

22 MR. ROSEN: I just alert you to the fact
23 that that could be -- I mean, it's not something
24 that typically happens in a pressurized water
25 reactor or boiling water reactor.

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1 DR. MURPHY: No.

2 MR. ROSEN: The core is supposed to stay
3 in its configuration. The fuel is.

4 DR. MURPHY: Right.

5 MR. ROSEN: Go on.

6 DR. MURPHY: I guess I'll say with that
7 the presentation is finished with two minutes to
8 spare.

9 CHAIRMAN APOSTOLAKIS: That's great.
10 You should come here often.

11 (Laughter.)

12 DR. MURPHY: Is that a threat?

13 CHAIRMAN APOSTOLAKIS: It's a reward.

14 DR. MURPHY: Oh, thank you.

15 CHAIRMAN APOSTOLAKIS: Okay. So thank
16 you very much.

17 I'm sorry. Are there any questions from
18 members?

19 MR. SNODDERLY: George, I just wanted to
20 confirm that I'll enter into our future activities
21 list that we'd like to try to schedule a
22 subcommittee meeting some time next fall, early
23 fall, September, October, to discuss the different
24 seismic hazards analyses and the work that was done
25 at the U.S. Geological Survey. Is that correct?

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1 CHAIRMAN APOSTOLAKIS: I think that's
2 what we agreed.

3 MR. SNODDERLY: Okay.

4 CHAIRMAN APOSTOLAKIS: If you've got
5 anything that you believe, you know, you should
6 inform the committee about earlier than that, that's
7 fine. Let us know.

8 DR. MURPHY: Okay. We will do that.

9 CHAIRMAN APOSTOLAKIS: I think we should
10 get more involved with your activities --

11 DR. MURPHY: No problem.

12 CHAIRMAN APOSTOLAKIS: -- in the future
13 than we have been in the past.

14 DR. MURPHY: We do honestly appreciate
15 the attention.

16 CHAIRMAN APOSTOLAKIS: Okay. Great.
17 Thank you very much.

18 So now -- yes, Michele, do you want to
19 say something?

20 MS. EVANS: No. No, I don't.

21 CHAIRMAN APOSTOLAKIS: Okay. Well,
22 thank you.

23 Steve, coming up?

24 MR. ROSEN: No break, right?

25 CHAIRMAN APOSTOLAKIS: Well, it's still

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1 ten o'clock.

2 MR. ROSEN: At ten o'clock we're going
3 to?

4 CHAIRMAN APOSTOLAKIS: Sure. Are you
5 using transparencies or slides or what, Steve?
6 Slides.

7 Is this computer ours, Tyrone?

8 MR. BROWN: No, it is not ours.

9 CHAIRMAN APOSTOLAKIS: Whose is it?

10 PARTICIPANT: I brought it down.

11 CHAIRMAN APOSTOLAKIS: So we don't have
12 a computer?

13 MR. BROWN: Oh, yeah, we have one right
14 there. They wanted to bring theirs.

15 CHAIRMAN APOSTOLAKIS: They wanted to
16 bring theirs.

17 MR. BROWN: Brand new Dell.

18 DR. MURPHY: Yours?

19 MR. BROWN: Yeah.

20 DR. MURPHY: We'll trade.

21 MR. BROWN: No, we ain't trading.

22 (Laughter.)

23 CHAIRMAN APOSTOLAKIS: Okay. Now, what
24 is your contact information? What is your
25 extension?

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1 DR. ARNDT: 415-6502.

2 CHAIRMAN APOSTOLAKIS: Six, five?

3 DR. ARNDT: Zero, two.

4 CHAIRMAN APOSTOLAKIS: And your E-mail?

5 DR. ARNDT: saa@nrc.gov.

6 CHAIRMAN APOSTOLAKIS: All right.

7 MS. EVANS: Hello again. I'm Michele
8 Evans, the Branch Chief of the Engineering Research
9 Applications Branch in the Division of Engineering
10 Technology in the Office of Regulatory Research.

11 Dr. Steven Arndt, I think you probably
12 have met and had presentations from Dr. Arndt
13 previously. He's a senior staff member in my
14 branch, and he's here today to give you an overview
15 of the status of digital instrumentation and control
16 research and digital systems risk.

17 CHAIRMAN APOSTOLAKIS: The seismic stuff
18 and the digital I&C is under you?

19 MS. EVANS: Yes, I am very lucky.

20 DR. SHACK: I was going to ask. What's
21 the scope of your entire day?

22 MS. EVANS: Well, we've got seismic,
23 structural, and also an I&C group.

24 PARTICIPANT: Mechanical, as well

25 MS. EVANS: And mechanical is in there,

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1 yeah.

2 DR. SHACK: Makes sense.

3 MS. EVANS: But they're not --

4 CHAIRMAN APOSTOLAKIS: So what do other
5 branches have? You seem to have everything.

6 MS. EVANS: Well, there's a materials
7 engineering --

8 CHAIRMAN APOSTOLAKIS: Ah, the
9 materials.

10 MS. EVANS: Yeah, under Mike Mayfield
11 there's a Materials Engineering Branch and then
12 this Engineering Research Applications Branch, which
13 is right now kind of a mixture of all areas.

14 We actually do have a few electrical
15 engineers that are in the Materials Engineering
16 Branch.

17 DR. SHACK: Makes sense.

18 MR. ROSEN: Don't try to get the
19 Materials Branch.

20 MS. EVANS: No?

21 MR. ROSEN: You don't want that.

22 MS. EVANS: I don't want that either?
23 Okay.

24 CHAIRMAN APOSTOLAKIS: Okay, Steve.

25 DR. ARNDT: As Michele mentioned, my

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1 name is Steve Arndt.

2 MS. EVANS: You will have to stay close
3 to the mic.

4 CHAIRMAN APOSTOLAKIS: Do you want the
5 mobile microphone?

6 DR. ARNDT: I'll try and be good.

7 CHAIRMAN APOSTOLAKIS: Okay.

8 DR. ARNDT: The presentation this
9 morning is going to be on the digital
10 instrumentation and control research with emphasis
11 on the digital system risk part of that. As I
12 understand from the conference call we had, you
13 particularly wanted to hear not only what we're
14 doing and what we're up to date on, but also a
15 couple of the projects that we have ongoing, the
16 Brookhaven project and the University of Maryland
17 project.

18 I will cover those as well as some of
19 the other programs and try and give you an update of
20 where we are.

21 The overview will basically be a quick
22 review of the digital I&C research program, some of
23 the external drivers, research areas, a little bit
24 on our new reactor's work, future plans, basically
25 FY '04 and beyond plans, a short summary.

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1 I originally had planned this for the
2 full length. Because of our interruption that we're
3 going to have in a little while, it may be a little
4 long. So I'm going to try and move through this
5 reasonably quickly. If you have a question,
6 obviously please stop me.

7 As you know, the NRC has a digital
8 instrumentation and control research plan. It was
9 published in August of 2001, including various
10 areas. It was, in part, an answer to the
11 recommendation of the National Academy of Science
12 review recommending a more systematic approach
13 developing new guidance and doing research in this
14 area. It was endorsed by the ACRS, Commission, and
15 had four major program areas.

16 The goals of the research program itself
17 is basically to improve the decision making process,
18 the things that we do at the agency more effective,
19 efficient, and realistic. In support of that, we
20 have various activities, develop more consistent
21 guidelines, develop more effective analytical tools,
22 develop new guidance and update existing guidance.

23 An example of that, of course, is the
24 reg. guide that we came to you last week for to
25 update based on additional guidance that is not

1 available in the industry.

2 So we're working in all of these areas,
3 as well as the cross-cut of technology type issues
4 that we're going to talk about in a minute.

5 The various inputs have come from a lot
6 of different areas, both internally, NRR and NMSS
7 user needs, as well as things that are going on in
8 the industry. An example of this was the DOE I&C
9 and Human-Machine Interface Working Group. That was
10 a group specifically established by DOE to provide
11 input on the next generation reactor program. What
12 are the kinds of research that the industry, the
13 DOE, other people should be doing?

14 And the output of that, which was
15 published in a report to DOE in May, basically has
16 three or four major areas. The two biggest ones is
17 we should be doing more pilot applications to
18 develop our tools and methods and regulatory
19 structure, actually going out and doing pilots,
20 developing facilities, that kind of thing.

21 And the second one, surprisingly, is
22 that the regulatory structure needs to be more risk
23 informed. That came out of all six sub-working
24 groups, including the one on regulatory issues. So
25 that was a very universally accepted opinion by the

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1 working group.

2 The working group, by the way, consisted
3 of six subject area leaders and about 40 other
4 people, including 20 NAS fellows, three National
5 Academy members, et cetera. So it was a very good
6 organization.

7 Another example of this was the Halden
8 workshop on digital system reliability. As you
9 know, the Halden reactor project has gotten into
10 digital systems quite a bit recently. Up until
11 about two or three years ago, they were primarily
12 focused on man-machine interface and operator aids
13 and things like that.

14 In the last couple of years, mostly at
15 our prodding, they have started getting more
16 involved in this. And they had a workshop in
17 December of last year, and they basically came up
18 with the same answers that DOE did: that the
19 primary issues to moving forward some of the more
20 dicey digital system questions have to do with a
21 better understanding of digital system reliability
22 and a better way to quantify and assess those
23 issues.

24 One of the biggest issues is not just
25 quantifying it, but understanding how good those

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1 quantifications are and how reliable they are and
2 how effective you can use them, which are really our
3 purview as opposed to the pure research kind of
4 coming up with new models and things like that.

5 MR. ROSEN: But this focus on
6 reliability, machine reliability itself, is
7 understandable and probably appropriate, but my
8 feeling is that there's a weakness you perhaps would
9 address in understanding the human-machine interface
10 for future plans that are highly digital with plants
11 with a single control room, multiple units, run from
12 a single control room.

13 And the analogue for the concern is the
14 wrong unit, wrong train concern that we've seen over
15 and over and over again in our existing plants,
16 operators going in one unit to the wrong train and
17 doing in Train B what they should be doing in Train
18 A.

19 Well, going in the wrong unit, Unit 2
20 instead of Unit 1, and trying to do something that
21 they were sent out to do in Unit 1 that they're
22 trying to do in Unit 2 and maybe do and create all
23 kinds of havoc, the analogue being that one control
24 room now operating at three, four, eight, ten plants
25 even, one of those plants is shutting down. One of

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1 those plants is starting up. Two are running
2 normally. Four are in refueling, and three are
3 having transients.

4 Now, what do the operators do?

5 DR. ARNDT: There's actually two issues
6 there, one of which is being addressed by the human
7 factors and human performance people, another of
8 which is being addressed by us and I'll speak to
9 briefly.

10 But in brief, the issue is you have the
11 human-machine and human performance issue associated
12 with those kinds of things. How does the operator
13 work? Can they distinguish? Is there enough
14 information provided? Is there too much
15 information provided? Is the information
16 appropriate? How is it displayed? How can he move
17 through the panels and do all of these things?

18 MR. ROSEN: The same panel. He doesn't
19 move at all. He just presses a button and brings up
20 a new screen typically.

21 DR. ARNDT: Well, depending upon the
22 design you've looked at, and there's several
23 floating out there, they usually have somewhere
24 between five and eight screens to work with, and how
25 you deal with them and what you prioritize and

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1 whether or not alarms come up automatically or you
2 have to work through them, there's a whole set of
3 issues.

4 The other part of that issue is really a
5 design issue for instrumentation control and man-
6 machine interfaces, and as Professor Miller of Ohio
7 State likes to say, the real trick to having a
8 multi-modular plant is being able to function as if
9 it is a single plant, one big plant, because if you
10 really want this thing to be effective, you want it
11 to be able to deliver power to the grid at whatever
12 amount, and you bring on a plant or you take off a
13 plant or you do maintenance on a plant to make that
14 happen, to get the amount of megawatts and megabars
15 out to the grid that you want.

16 So one of the design issues that most of
17 the modular plant people are doing is cross-
18 integration of all the systems. So you have shared
19 systems at the control room, i.e., the operator
20 interface. You have shared systems at the grid, you
21 know, shared systems associated with the
22 instrumentation as well as other things.

23 And dealing with both multi-modular
24 issues, as well as the level of autonomy that the
25 operator must have to be able to run five plants in

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1 different areas, you have to have different levels
2 of autonomy.

3 MR. ROSEN: Relative to my question,
4 this all makes me feel terrible. In other words,
5 Don Miller, a distinguished former member of this
6 committee, ACRS --

7 DR. ARNDT: Yes.

8 MR. ROSEN: -- who is an expert on the
9 issue, has just make the problem infinitely harder
10 by suggesting the things he just suggested
11 apparently.

12 And my idea was that there be ten equal
13 and distinct and independent modules, which is tough
14 enough to deal with because they're all in different
15 phases of their operation. And that alone for one
16 set of people, which is all there would be,
17 operating off effectively one screen or maybe two or
18 three, but certainly not ten, one for each so that
19 they can go to the green one, the blue one, the
20 slightly green one, the kind of green one. You
21 know, they can go to all of these different screens.

22 That's not how they do it. They do it
23 on one screen. The idea that they would now have
24 integrated systems between these plants that are
25 operating in different modes and under different

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1 stressors makes the problem infinitely harder, and
2 I'm even more concerned.

3 DR. ARNDT: And as I said, these are
4 some of the very significant issues that are
5 addressed or going to be addressed as part of the
6 advanced reactor infrastructure research program.
7 From the I&C area, you have the two issues, the
8 multi-plant integration and also the single plant
9 level of autonomy. Because if you want to do that,
10 you have to be able to basically tell the computer
11 or tell the plant that, yes, we're going to bring up
12 the system as opposed to go through each and every
13 little thing or you really can't effectively run it
14 with one or two or three operators as opposed to 50
15 operators for ten plants.

16 So both of those things are things that
17 are being addressed in the advanced reactor research
18 plant in the I&C area. The screen displays and
19 things like that, the actual human interfacing to
20 the front of the panel, is in the human performance
21 side of it.

22 And, yes, it is extremely complicated,
23 which is one of the reasons DOE formed this group to
24 give them recommendations.

25 MR. SIEBER: Okay. I have a different

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1 line of questioning. You talk about risk informing
2 the digital I&C area, and in my own mind I separate
3 that into two aspects. One of them is the human-
4 machine interface aspect, which I think is ripe for
5 probabilistic analysis. The other one is the
6 reliability of the system itself, which in my mind
7 is a second order effect.

8 In other words, you have transducers, a
9 controller that's got rate reset proportional band
10 and that kind of stuff and an actuating device valve
11 or damper or whatever, some motor someplace.

12 And I see jobs, for example, Y6332,
13 which is a digital systems risk analysis by
14 Battelle, where they plan to investigate digital I&C
15 system analysis methods for incorporation into PRAs.
16 Have we done the same kind of thing with analogue
17 instruments? In other words, look at reliability
18 and risk and uncertainty, incorporated that into
19 PRAs, or is this unique to digital systems?

20 DR. ARNDT: The answer to your specific
21 question, there has been some limited work in
22 analogue systems, not a lot because they tend not to
23 come up as risk dominant.

24 MR. SIEBER: Yeah, right. They're
25 secondary effects. I would expect the same --

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1 DR. ARNDT: Mostly because the ones that
2 are doing things that are important have relatively
3 high redundancy and unless you have a particular
4 common mode failure issue, those tend not to come
5 up, and most of the analogue system common mode type
6 issues are fixed by some of the procedures that we
7 have.

8 CHAIRMAN APOSTOLAKIS: Well, they're
9 also continuous.

10 DR. ARNDT: Yes.

11 CHAIRMAN APOSTOLAKIS: Small changes in
12 the inputs, small changes in the outputs. Digitally
13 you don't know.

14 DR. ARNDT: You don't necessarily have -
15 -

16 CHAIRMAN APOSTOLAKIS: That's a major
17 difference.

18 DR. ARNDT: Yeah, the potential for more
19 dramatic failure modes both in how they fail, common
20 motor, software, something like that, and the amount
21 of change or amount of consequence when they do
22 fail.

23 CHAIRMAN APOSTOLAKIS: But I would like
24 to ask --

25 MR. SIEBER: Well, let's pursue that

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1 just a second.

2 DR. ARNDT: Okay.

3 MR. SIEBER: In an analogue plant,
4 analogue controlled plant, you have protection
5 systems and you have control systems.

6 DR. ARNDT: Yeah.

7 MR. SIEBER: Okay. Protection and
8 control are not supposed to be in the same equipment

9 DR. ARNDT: Right.

10 MR. SIEBER: In other words, they're
11 supposed to be independent and diverse.

12 DR. ARNDT: Right.

13 MR. SIEBER: You would apply those same
14 rules to digital systems. Okay? And so, you know,
15 if you have one grand piece of software that's
16 running the whole plant, it's not going to do the
17 protection and control functions simultaneously.
18 You would have separate systems for that just as we
19 have seen in power plants from 1950 on.

20 DR. ARNDT: That's correct.

21 MR. SIEBER: And so the issue of
22 reliability should not be and the consequence of a
23 lack thereof should not be much different than you
24 would have under the same analogue kind of system
25 because the architecture is the same and the rules

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1 are the same.

2 DR. ARNDT: Conceptually that is
3 correct. However, some of the issues associated
4 with how you build digital systems cause problems
5 with the basic assumptions.

6 MR. SIEBER: So you think this would
7 rise to a fundamental risk as opposed to a secondary
8 risk in a PRA.

9 DR. ARNDT: It has the potential to.

10 MR. SIEBER: Then why would you ever
11 allow them to install digital systems in the first
12 place?

13 DR. ARNDT: The current rules have
14 specific deterministic ways of trying to mitigate
15 potential problems. For example, the current rule,
16 which I'll touch on a little bit later, requires an
17 additional diverse shutdown system if you have a
18 digital system.

19 MR. SIEBER: That's right.

20 DR. ARNDT: Which is not required in the
21 analogue. So there are specific areas that try to
22 address that. What these groups, which are
23 predominantly vendors and researcher, are saying is
24 they want understanding of what's going on, and two,
25 they want to be able to have more flexibility in

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1 what they build based on a better understanding of
2 what they have, and --

3 MR. SIEBER: In other words, they'd like
4 to say your rules that are too stringent in --

5 DR. ARNDT: Your rules are too
6 conservative and not realistic enough.

7 MR. SIEBER: I'm a sort of deterministic
8 kind of guy, and so that sort of grates on me.

9 DR. ARNDT: And in point of fact --

10 CHAIRMAN APOSTOLAKIS: Let me ask, Mr.
11 Sieber. You said that the man-machine interaction
12 is risk Category 1 and the reliability of the
13 digital system itself is a second order effect
14 because it's more reliable?

15 MR. SIEBER: Well, I can't state a
16 source. That's my impression.

17 CHAIRMAN APOSTOLAKIS: Yeah, but that's
18 what you meant, that it's more reliable.

19 MR. SIEBER: That's right.

20 CHAIRMAN APOSTOLAKIS: Yeah.

21 DR. ARNDT: Well, and as I think many
22 people have said before, the single most risk
23 important piece of equipment in a power plant is the
24 operator.

25 MR. SIEBER: That's right.

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1 CHAIRMAN APOSTOLAKIS: Well, the problem
2 the way I see it, having read part of the literature
3 on digital I&C, it's really that we don't really
4 understand the failure modes, and there is this
5 possibility of discontinuities that are very
6 disturbing, and as an industry, we're not used to
7 that kind of discontinuity. Things are, you know,
8 controlled by physical processes. When there is a
9 delta X in the input, you get a delta Y in the
10 output. You don't get Y to the X power.

11 And with digital systems, you may and
12 this is really the concern. I mean, they are highly
13 reliable, but we don't feel that we're on top of the
14 issue of the failure modes. Is that a correct
15 perception?

16 DR. ARNDT: That is the predominant
17 issue. There are other issues as well.

18 CHAIRMAN APOSTOLAKIS: Yeah, yeah, sure.

19 MR. ROSEN: Is there experimental
20 verification of that or is that just a fear?

21 DR. ARNDT: There is anecdotal evidence
22 in several kinds of systems. Transportation
23 industry is the biggest, where failure associated
24 with digital systems, usually software errors, not
25 always, have made dramatic changes. The Airbus

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1 incident over I believe it was Berlin about six
2 years ago is one where the system was designed to
3 land the plane with no operator or pilot
4 intervention, and it decided that it was going to
5 land the plane about 100 feet below the runway.

6 MR. SIEBER: It didn't say anything
7 about whether it could take off again, right?

8 MR. ROSEN: Well, pilots can do that,
9 too.

10 DR. ARNDT: Yes.

11 MR. ROSEN: I mean that's not --

12 DR. ARNDT: But the issue was the system
13 should have allowed the operator the second grab on
14 the yoke to pull out of the control system, and it
15 didn't. It blocked the system out, and they ended
16 up having to actually pull a breaker to get control
17 of the aircraft.

18 There are other dramatic instances. The
19 THORAC-25 is another aerial system.

20 MR. ROSEN: Okay. Well, you don't have
21 to tell the names of thee events, but there are
22 enough real events that show you that the point that
23 George is making is that there's a discontinuous
24 function here. It's true.

25 DR. ARNDT: Yeah.

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1 MR. SIEBER: Yes, but you get t he same
2 kinds of failures in analogue equipment. For
3 example, you know, you're controlling dampers,
4 valves, motors on and off, and some modulating
5 devices like control valves, for example, but the
6 failure mode is either it goes shut or off or open
7 and on. Now, that's it.

8 And the analogue systems do the same
9 thing when they fail. You lose an airline someplace
10 or some controller gets mess up and --

11 MR. ROSEN: Yeah, but in an analogue
12 system you --

13 MR. SIEBER: It's not going to go to
14 infinity.

15 MR. ROSEN: -- you turn Train A on or
16 power up the Train A device, and it either goes on
17 or it's off or something like that. In a digital
18 system, you push a button on Train A to turn Train A
19 off, and Train C turns on and all of the lights on
20 Train B go on.

21 I mean, completely unexpected set of
22 responses occur.

23 MR. SIEBER: It depends.

24 MR. ROSEN: Unpredictable,
25 discontinuous.

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1 MR. SIEBER: It depends on how you
2 design the system. For example, if you run
3 everything through one CPU with another CPU
4 following along, you can get errors like that.

5 On the other hand, if you have a
6 distributed system where you have control loops and
7 what goes into those control loops is some master
8 demand signal like what power level do you want,
9 whatever you dial in there, and then it will send a
10 bias function to every one of these loops, but the
11 loops otherwise operate independently.

12 And so you could have a computer failure
13 and not lose the plane.

14 DR. ARNDT: Right, and the primary issue
15 associated with this particular kind of application
16 is the kinds of things that would either fail a
17 system, prevent it from being reset, lock the system
18 out, fail a group of systems due to a common mode
19 type issue, fail a system in an unpredictable
20 fashion as opposed to fail open or fail close. It
21 could oscillate or various other kinds of things.

22 So the primary issues are associated
23 with that. One of the real issues that the industry
24 and the academic world who design and conceptualize
25 these system are having is that if you want to do

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1 things as Mr. Sieber has pointed out, in a very,
2 very conservative in that you only replace the
3 analogue system with what --

4 MR. SIEBER: The digital equipment.

5 DR. ARNDT: -- the digital equipment
6 that's exactly the same kind of thing, basically a
7 very, very simple computer that only does a simple
8 PID type thing or something like that, then you get
9 very few of these problems.

10 As you make it more sophisticated to
11 enhance the operability issues and in some cases the
12 reliability issues, you introduce new failure modes
13 that are more and more challenging, particularly as
14 you try and do a tradeoff between on-line
15 diagnostics and things like that.

16 So there's a whole set of tradeoffs in
17 these systems that we didn't have in the previous
18 systems.

19 MR. SIEBER: Let me ask just one more
20 question and then I'll let you return to where you
21 were originally headed. It seems to me that we
22 don't have a -- we haven't yet built a complete
23 digital control room --

24 DR. ARNDT: That's correct.

25 MR. SIEBER: -- in this country, and so

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1 what you're really trying to do at this point in
2 life is to specify the ground rules. Okay?

3 And if you don't have a physical entity
4 to model, it's not clear to me how you determine the
5 risk of something that doesn't exist and the design
6 doesn't exist.

7 Do you know what I mean?

8 DR. ARNDT: Yeah.

9 MR. SIEBER: And so I look at a couple
10 of million dollars, as I add up all of these
11 projects, that are essentially getting ready for but
12 not actually doing in the analysis, right?

13 DR. ARNDT: That's not quite correct.

14 MR. SIEBER: Okay. Well, that's why I
15 asked the question.

16 DR. ARNDT: Okay. As you say, we don't
17 have a completely digital control room in the United
18 States, and we have quite a few abroad.

19 MR. SIEBER: Yes, we do.

20 DR. ARNDT: As you're aware.

21 MR. SIEBER: Yes.

22 DR. ARNDT: We have quite a few
23 subsystems within the control room that are
24 completely digital.

25 MR. SIEBER: That's correct.

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1 DR. ARNDT: And we've got four plants on
2 the books now with license applications for
3 basically complete digital upgrades over the course
4 of several refueling outages. We also have, as you
5 know, four digital systems that have been approved
6 by topical report for application to control as SFAS
7 and RPS applications.

8 So we have the systems, and people are
9 in the process now of licensing and putting these
10 systems in, both in the safety grade, as well as the
11 balance of plant type issues, which as you all know,
12 can have a significant effect on reliability, safety
13 type issues.

14 MR. SIEBER: And so this is why you're
15 reevaluating all of the reg. guides.

16 DR. ARNDT: Right.

17 MR. SIEBER: Okay. Which I support.

18 DR. ARNDT: The reg. guides, we're
19 looking at the tools. We're looking at the analysis
20 methods both from a risk standpoint specifically,
21 but also as an improved model of the system.
22 Whether or not it gives us a reliability number or
23 not, it gives us a better understanding of the
24 failure mechanisms and things like that as well to
25 improve the quality of the reviews and the realism

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1 of the reviews.

2 CHAIRMAN APOSTOLAKIS: Are there any
3 reports on the DOE and Holden workshops?

4 DR. ARNDT: There is summary document of
5 the DOE workshop. Like I said, it was published, I
6 believe, in May. It may have been July of 2002. I
7 can provide that to the committee if you would like.

8 CHAIRMAN APOSTOLAKIS: Yes, I would.
9 And Halden?

10 DR. ARNDT: The Halden workshop, there's
11 basically a set of the presentations available and a
12 short summary. I can also provide that.

13 CHAIRMAN APOSTOLAKIS: Yeah, when it's
14 convenient.

15 What do we do here? We have a couple of
16 minutes. I mean, there will be a siren.

17 DR. ARNDT: It will go through the PA
18 system, I believe.

19 CHAIRMAN APOSTOLAKIS: Right, but I
20 think people want to visit the facilities before we
21 go out. So shall we stop now, two minutes before?

22 I mean, we've made progress. We're on
23 the fifth slide.

24 (Laughter.)

25 MR. SNODDERLY: So you're suggesting we

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1 take a quick break, come back in and wait for the
2 announcement?

3 CHAIRMAN APOSTOLAKIS: Yeah. Just a few
4 minutes.

5 (Whereupon, the foregoing matter went
6 off the record at 9:58 a.m. and went
7 back on the record at 10:54 a.m.)

8 CHAIRMAN APOSTOLAKIS: Okay. All right.
9 We're back in session.

10 We have three members here. Okay.

11 DR. ARNDT: Okay. As we were saying, in
12 addition to internal drivers, there's several
13 external drivers. One thing I wanted to do before I
14 left this slide, the EPRI D-3 working group was
15 established in 2002. D-3 refers to diversity and
16 defense in depth, and they specifically established
17 a working group in EPRI consisting of licensees to
18 look at the current diversity and defense in depth
19 requirements within the regulatory structure.

20 There is a grants technical position
21 that deals with exactly how to do that, and EPRI at
22 the request of several licensees formed this working
23 group to try and risk inform that process. So there
24 is some movement specifically in these areas within
25 the industry as well as the more general areas.

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1 And I'm going to not go into that in any
2 further detail unless anyone has any questions.

3 As I mentioned earlier, there are four
4 primary program areas within the research program in
5 I&C. I'll go through the first three quite quickly
6 and then get to the fourth one which is the
7 reliability area.

8 The first one is systems aspects, and
9 those are external type issues to the actual system
10 or things that are more generic to the system. So
11 things like environmental stressors and things like
12 that, environmental qualification, digital system
13 requirement specifications and things like that fall
14 into that work. And as you know, we have programs
15 in those areas.

16 Software quality assurance issues are
17 another major area. Those go to basically
18 preventive actions to try and insure the quality of
19 the digital system and the software that goes in it.

20 MR. SIEBER: Let's go back to system
21 aspects.

22 DR. ARNDT: Yes, sir.

23 MR. SIEBER: One of the tasks you have
24 is to evaluate the EQ qualification of fiber optics.

25 DR. ARNDT: Yes.

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1 MR. SIEBER: What do you do that is
2 different than what the industry would do in
3 preparing their EQ reports for a specific product?

4 DR. ARNDT: What we do in the research
5 side is investigate as the technology changes.
6 Fiber optics, for example, are becoming more and
7 more common both in benign environments and --

8 MR. SIEBER: Harsh.

9 DR. ARNDT: -- more challenging, harsh
10 environments. They have certain capabilities and
11 limitations. What we do in those kinds of areas is
12 look at our requirements and look at the science and
13 see whether or not they match. Has technological
14 advance happened that makes some of our requirements
15 either incomplete, less efficient, those kinds of
16 issues.

17 MR. SIEBER: Yeah, but those
18 requirements are pretty simple. You know, if you're
19 testing for a harsh environment, which is basically
20 inside containment or high rad area --

21 DR. ARNDT: Right.

22 MR. SIEBER: -- you have the
23 qualification envelope, and that's the requirement.
24 And so you age the and expose it in some kind of an
25 autoclave or something or something like that to the

1 harsh environment and see if it still functions.

2 And it seems to me that really the job
3 is to say, you know, here's the EQ envelope that
4 applies. Here's the product they're going to use,
5 and here's the test report for that product. And
6 the test report really doesn't talk about, nor does
7 the requirement talk about the physical
8 characteristics other than it has got a function.

9 DR. ARNDT: That's correct. The issue
10 there -- and granted it's not a big issue compared
11 to some of these other issues -- is are the
12 assumptions associated with the test matrix and
13 things like that applicable. Do the kinds of
14 advanced aging for cables, for example, which tend
15 to go to the insulation and things like that, apply
16 equally to fiber, for example, which has a different
17 aging mechanism?

18 MR. SIEBER: Yeah, I would think the
19 fiber itself might get cloudy.

20 DR. ARNDT: Well, also coupling and
21 other issues like that tend to be a bit of an issue,
22 and there has been some research in that area.

23 MR. SIEBER: I'm not aware of any fiber
24 optics used or intended to be used inside
25 containment.

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1 DR. ARNDT: There is currently no fiber
2 in containment. There have been several research
3 and development projects, both in Asia and in the
4 United States that investigated this possibility.

5 MR. SIEBER: Jumping to another area,
6 you have a couple of projects in your overall plan
7 that talks about external cyber threats. I know
8 that any time you put a computer in a plant there's
9 somebody trying to connect it to the Internet so
10 they can play with it at home.

11 You could solve that problem by just
12 saying if it's a control system with protected
13 functions, don't connect it. And why don't they do
14 that?

15 It frustrates the technician who is too
16 lazy to come to work, but otherwise why have the
17 connection if you're worried about a cyber attack?

18 DR. ARNDT: Can I put that question off
19 for just two seconds?

20 MR. SIEBER: Okay.

21 DR. ARNDT: Are there any other
22 questions on this slide?

23 (No response.)

24 DR. ARNDT: The other area is developing
25 issues associated with emerging technologies. One

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1 of those is computer security.

2 MR. SIEBER: Okay.

3 DR. ARNDT: I was close.

4 MR. SIEBER: We could work better
5 together.

6 DR. ARNDT: Okay. One of the big
7 issues, as you point out, is how does someone
8 actually get into it to have a problem that deals
9 with connectivity and issues like that.

10 As you know, we have the isolation
11 requirements and other things. One of the biggest
12 problems with that is dealing with the both
13 advantages of using these systems to get diagnostic
14 information and failure information and plant
15 information and things like that, and you want to
16 disseminate that, and also the issue associated with
17 maintenance and things like that.

18 For example, even the most carefully
19 isolated digital reactor protection system usually
20 has built into it some way of updating the software,
21 some way of doing on-line diagnostics and things
22 like that that can be connected.

23 MR. SIEBER: Or they want to get flux
24 maps out to run PDQ-7 conversations.

25 DR. ARNDT: Inputs to the plant computer

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1 and things like that. These can be extremely well
2 controlled, but in most cases you can't eliminate
3 them because simply the idiosyncracies associated
4 with running the system.

5 MR. SIEBER: Well, the other problem is
6 that a lot of this stuff is COTS.

7 DR. ARNDT: Actually it is, and actually
8 that varies.

9 MR. SIEBER: And because it's COTS, it
10 comes with it.

11 DR. ARNDT: It comes with it. That's
12 correct, and sometimes you want to use it; sometimes
13 you don't want to use it, but you have issues not
14 only with direct connectivity, but also indirect
15 connectivity.

16 For example, you have a maintenance
17 computer that you used up at the software that is
18 attached once every six months. Well, if you --

19 MR. SIEBER: Infected that one.

20 DR. ARNDT: -- infected that --

21 MR. SIEBER: You infect them all.

22 DR. ARNDT: -- then you have the
23 potential for a common mode failure of all the
24 systems that it updates. And we've actually seen
25 problems with that both in this industry and in

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1 other industries.

2 So there are a lot of both functional
3 issues like that, as well as actual conductivity
4 issues and actual system issues. So we have --

5 MR. SIEBER: Well, there's two
6 approaches to that. One of them is don't connect
7 it. The other one is set up a firewall, plus a
8 work-around program that says, "I'm infected in this
9 area," and so all of that goes to manual.

10 DR. ARNDT: Right. And if you look at
11 the programs we have in this area, several of them
12 are specifically designed to look at
13 vulnerabilities. What are the kinds of things that
14 can be a problem?

15 And we've looked at one of the specific
16 reactor protection system digital upgrades, and
17 we're in the process of starting to look at a second
18 one and look at the vulnerabilities specifically.

19 The other programs have to do with
20 technology and how do you build things like
21 effective firewalls and things like that. What are
22 the things that as a regulator we want to look for
23 when they say, "Well, we're going to put in a
24 firewall"?

25 Well, does that help you? What needs to

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1 be included? Those kinds of things, as well as some
2 of these functional issues associated with "well,
3 what do the procedures need to be? What are the
4 things you have to look at?"

5 MR. SIEBER: Now, you have a couple of
6 jobs. If I mention a name, maybe you can tell me if
7 that fits this category. One of them is safety
8 system isolation study, which Oak Ridge has done.

9 DR. ARNDT: Yes. That is specifically
10 looking at issues associated with vulnerabilities
11 and how effective the isolation is that we are
12 currently doing.

13 Basically, are we doing all of the
14 things you need to do to maintain separation in an
15 additional environment from cyber.

16 MR. SIEBER: The other one is
17 classification of digital system vulnerabilities by
18 Pacific Northwest.

19 DR. ARNDT: That is a program that is
20 looking at primarily the more generic aspects, a
21 second thing I mentioned associated with what are
22 the systems, what kind of failures do you have, what
23 kind of vulnerabilities do you have, how do you
24 classify them, how do you develop regulatory
25 guidance to look at all the different important ones

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1 associated with it.

2 MR. SIEBER: Okay. The third one is
3 security tool vulnerability case study by Oak Ridge.

4 DR. ARNDT: That is basically an
5 evaluation of some of the security tools that are
6 out there.

7 MR. SIEBER: Okay. Why do you have
8 different contractors doing different things?

9 DR. ARNDT: Primarily because the
10 expertise in this area, although it is fairly broad
11 for generic kinds of computers, it's fairly narrow
12 for real time operating computers. There's a lot of
13 work for cyber in things like PCs and accounting
14 programs and things like that. For real time
15 operational things, it's something that has not been
16 widely looked at.

17 So there's a fairly limited experience
18 base out there, and we are trying to get people who
19 we thought would do the best job for that particular
20 subset of things, and as it turned out, we chose two
21 contractors, Oak Ridge, and Pacific Northwest.

22 MR. SIEBER: You also have another one
23 here that looks at wireless.

24 DR. ARNDT: Yes. And we have a
25 component of that project that looks at wireless

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1 security issues, as well as the generic wireless.

2 MR. SIEBER: Okay. Now, what would
3 happen to the staff's efforts if you didn't do any
4 of this work? I mean, where would you get stopped
5 first in the business of regulating digital
6 instrumentation?

7 DR. ARNDT: I -- I --

8 MR. SIEBER: What would be the first
9 hard spot you would come to?

10 DR. ARNDT: Okay.

11 MR. SIEBER: Other than approving Reg.
12 Guide 1.168 and the stream of other ones that are
13 marching down the path?

14 DR. ARNDT: We would run into two, maybe
15 three generic issues. One, if we didn't have this
16 program, the current regulatory review process as
17 laid out in Chapter 7 would become more and more
18 outdated.

19 MR. SIEBER: It's already 13 years old.

20 DR. ARNDT: It's already 13 years old,
21 and --

22 MR. SIEBER: Fourteen years old.

23 DR. ARNDT: -- and things like that, and
24 we wouldn't update things as technology changes, et
25 cetera.

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1 The second --

2 MR. SIEBER: Would that cause you not to
3 be able to review some licensee's application?

4 DR. ARNDT: It would make the review
5 process less effective, more difficult to do, and
6 less realistic because we would not have a review
7 process that was tailored to the current generation
8 of technology.

9 The other thing is we would not be able
10 to support new agency initiatives or industry
11 initiatives to change the requirements or change the
12 guidance or regulate in a different fashion, such as
13 being able to embrace risk informed regulation.

14 So those are the two basic things we
15 wouldn't be able to do, and then there's also the
16 advanced reactor stuff that would be more difficult
17 because we would not have a structure that would
18 more appropriately fit --

19 MR. SIEBER: Yeah, but your research
20 plan to me looked like it was equally tailored -- it
21 was really tailored to the current generation of
22 plants --

23 DR. ARNDT: That's correct.

24 MR. SIEBER: -- as replacements go
25 forward, and just by the nature of it, it would be

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1 applicable to advanced reactors. But even if there
2 were no advanced reactors, they just said to heck
3 with it and we'll stop at AP-1000 or the --

4 DR. ARNDT: That's correct. The vast --

5 MR. SIEBER: You would still need all of
6 this.

7 DR. ARNDT: Right. The vast majority of
8 our work is tailored for the replacement of current
9 generation reactors. There's a few idiosyncracies
10 of new reactors both in the risk area and in the
11 actual system modeling area as we discussed earlier
12 with Dr. Rosen that are specifically to that, but
13 the vast majority of our work is specific to
14 replacement issues in current generation plants.

15 MR. SIEBER: I apologize for
16 interrupting your talk.

17 DR. ARNDT: That's what we're here for.

18 MR. SIEBER: But I need to fully
19 understand that, and I think you're on the last
20 bullet on this slide, technology review.

21 DR. ARNDT: Yes. These are various
22 advanced or emerging things that people are starting
23 to use and we're doing, and one of the things that
24 fall under that category --

25 CHAIRMAN APOSTOLAKIS: Let me understand

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1 something first though because I think I understand,
2 but where exactly are we using digital technology in
3 current nuclear reactors?

4 DR. ARNDT: Okay. Currently as we sit
5 today we have digital technology in almost every
6 balance of plant system.

7 CHAIRMAN APOSTOLAKIS: Balance of plant,
8 okay.

9 MR. SIEBER: Feedwater is a good
10 example.

11 DR. ARNDT: Feedwater is a perfect
12 example. Turbine controllers, digital controllers.

13 CHAIRMAN APOSTOLAKIS: So this is both
14 control, instrumentation and control.

15 DR. ARNDT: Instrumentation, control,
16 protection.

17 CHAIRMAN APOSTOLAKIS: It's controlling
18 the floor. Okay. Protection.

19 DR. ARNDT: Are all equally being used
20 in safety important systems throughout the plant.

21 MR. ROSEN: In safety important systems?

22 MR. SIEBER: But not protection systems.

23 DR. ARNDT: Let me finish.

24 MR. ROSEN: Well --

25 DR. ARNDT: That's true. We are in the

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1 process now of licensing safety systems, SFAS, RPS,
2 with fully digital systems.

3 CHAIRMAN APOSTOLAKIS: What does it
4 mean, "fully digital"?

5 DR. ARNDT: Computer based software,
6 those issues as opposed to simple logic or something
7 like that.

8 CHAIRMAN APOSTOLAKIS: So it would be
9 also control functions?

10 DR. ARNDT: Control functions already
11 exist in many plants, ATWS issues and things like
12 that.

13 MR. SIEBER: Well, it's the perfect
14 place to do logic.

15 DR. ARNDT: Right.

16 MR. SIEBER: It's the perfect place to
17 do functional analysis, much easier than CAMS and
18 followers.

19 DR. ARNDT: Absolutely.

20 MR. SIEBER: But the transmitter is
21 analogue as its input, and the output device is also
22 analogue. Everything else is digital.

23 DR. ARNDT: Yes, and even some of the
24 instruments themselves are starting to become what
25 is referred to as "smart instruments" that have --

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1 MR. SIEBER: Well, the fluid properties
2 that you're measuring are analogue, and so something
3 is moving someplace.

4 DR. ARNDT: Right. Something is moving.

5 As I mentioned, the NRC has generically
6 approved four different digital systems for RPS and
7 FAS. There exists now I think it's five or six
8 plants who have come in and said, "We're going to
9 use those applications, those generic platforms to
10 do a digital upgrade of the safety systems over the
11 course of the next four or five years."

12 CHAIRMAN APOSTOLAKIS: So this is for
13 RPS?

14 DR. ARNDT: Yes.

15 MR. SIEBER: One of the interesting
16 things though is that, you know, I end up with a new
17 computer mainly because I perhaps like to play with
18 them about every 18 months, and it's always got a
19 new processor and, you know, the operating system
20 changes. In fact, the operating system these days
21 is changing every other week, and so if you have a
22 standard application, it's going to be obsolete
23 within a year, and so Licensee A says, "I'm going to
24 put in the standard application," but you don't know
25 what's inside the box, right?

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1 DR. ARNDT: We have a process --

2 MR. SIEBER: Nor does he.

3 DR. ARNDT: Well, that's an issue.

4 We have a process in which we review
5 what's in the box.

6 MR. SIEBER: Okay.

7 DR. ARNDT: And there's a whole set of
8 things that we ask, both the process type issues and
9 product type issues associated with how did you
10 develop and how did you QA it, things like that.

11 MR. SIEBER: Right.

12 DR. ARNDT: What is done almost
13 exclusively in this area is the vendor will come in
14 with a topical report on generic issues associated
15 with it, and we will spend a significant amount of
16 time reviewing that.

17 Then the plant will come in and
18 reference the generic approval in their application
19 and then provide additional plant specific
20 implementation. There are some issues associated
21 with that, too, because many of these systems the
22 plant specific implementation includes some computer
23 software changes to make it appropriately plant
24 specific.

25 MR. SIEBER: True.

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1 DR. ARNDT: And that's what we're
2 reviewing right now for several plants.

3 MR. SIEBER: Yeah, basically what I'm
4 saying is that, you know, there's going to be a day
5 maybe not in the too distant future when you can't
6 even buy a Pentium IV, and you know, so generally
7 speaking when a topical comes in, it will say the
8 mainframe is cot, you know, off the shelf.

9 DR. ARNDT: Yes.

10 MR. SIEBER: And that could mean
11 anything. That means you can take that one out,
12 throw it away, and put another one in of different
13 manufacturers.

14 DR. ARNDT: We would have to approve
15 that, but there is a process to approve COTS based
16 on the available information associated with it.

17 DR. BONACA: I had a question regarding
18 this move to I&C, to digital technology. Is it only
19 because clearly the more advanced technology, more
20 capable, first opportunity, or is it driven in part
21 from, for example, recovery margin? What is it
22 driving the most?

23 DR. ARNDT: There are several things
24 driving it. One is the obvious issue that a lot of
25 these older instruments simply are not made anymore

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1 and there's some maintenance and replacement issues.

2 One is a purely personnel issue. There
3 are less and less people who know how to maintain
4 old mag amps and things like that, and so there are
5 some operational issues associated with it.

6 MR. ROSEN: The what?

7 MR. SIEBER: They weren't any good
8 anyway.

9 DR. ARNDT: There are other issues
10 associated with the fact that the systems are more
11 capable. If used properly, they can be more
12 reliable. There's also issues that they allow thing
13 like on-line tests and things like that that can
14 improve operational issues.

15 We have had very few plants come in and
16 ask us for relief because of that, but we anticipate
17 that as these become more common in the industry and
18 there's more operational experience that we're going
19 to get those kind of relief requests.

20 DR. BONACA: The reason why I was asking
21 is that some of the systems for entering the RPS are
22 go/no go.

23 DR. ARNDT: Yes.

24 DR. BONACA: Very simple, find it
25 systems, I mean, and so there, you know, unless --

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1 of course it's hard to see any improvements. You
2 get some functions like DMB protection. Then it
3 becomes very important. Actually from some plants
4 they need that capability to give you the power
5 level that you want to run the plant at. Otherwise
6 you couldn't support it.

7 But there are very few functions that
8 really have that fundamental functional requirement.

9 DR. ARNDT: That's correct.

10 DR. BONACA: Okay.

11 DR. ARNDT: One of the things that it
12 has been supposed, and I will say it in that way for
13 a particular reason, is that a lot of the techniques
14 that have been available for some time for
15 diagnostics, for diagnostics of the instruments and
16 controllers and production systems themselves and of
17 the process could be exploited significantly with
18 these capabilities.

19 The reason I say it's speculation is
20 that even though the research and development to
21 develop these methodologies have been ongoing for 30
22 years, there has been very little effort in this
23 country to do that. There has been a lot of effort
24 in places like Korea and France and Japan to use
25 these systems so that the speculation is that once

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1 the actual systems are in place, they have overcome
2 the regulatory burdens, they have good operational
3 history, that they will use these capabilities to
4 improve the operational issues associated with
5 diagnostics and things like that, longer times
6 between surveillances and things like that.

7 DR. BONACA: And the last question I had
8 is, therefore, I would expect that we may be seeing
9 more and more attempts to reduce margin or reduce
10 regulatory burden in some areas from the systems,
11 and I think we have to be pretty alert to --

12 DR. ARNDT: Yeah, and the fundamental
13 issue associated with that is if we can to do a good
14 job and we want to do an efficient job, i.e., turn
15 it around in a reasonable time, we need to have
16 sufficient technical knowledge to be able to do
17 that, and that's, in essence, what the National
18 Academy study said in '97 and what we are trying to
19 do on the part of the research program.

20 MR. SIEBER: Is that study a public
21 document?

22 DR. ARNDT: Yes, it is.

23 MR. SIEBER: Is there a way I could get
24 a copy?

25 DR. ARNDT: Yeah, I believe there --

1 MR. SIEBER: Is it a big, thick thing?

2 DR. ARNDT: It's 150 pages --

3 MR. SIEBER: That's not thick.

4 DR. ARNDT: -- something like that.

5 MR. SIEBER: It covers more than I&C?

6 DR. ARNDT: No, it's specifically I&C.

7 MR. SIEBER: Could I get a copy of it
8 through Mike?

9 DR. ARNDT: It was actually funded at
10 the request of the ACRS. So I'm sure you guys have
11 a copy around here, but I can find my copy and have
12 it copied and sent out if you want.

13 CHAIRMAN APOSTOLAKIS: You know, you're
14 on Slide 7 and it's --

15 DR. ARNDT: I understand that, sir.

16 CHAIRMAN APOSTOLAKIS: Yeah. Can you
17 speed it up a little bit?

18 DR. ARNDT: I will do my best.

19 MR. ROSEN: Try not to answer the
20 members' questions.

21 DR. ARNDT: That's one option.

22 MR. SIEBER: I won't ask anymore.

23 DR. ARNDT: The last part was the
24 technology review and infrastructure, and that
25 basically is just kinds of things that we do to stay

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1 ahead of things.

2 CHAIRMAN APOSTOLAKIS: Yeah, let's go
3 on. Let's go to --

4 DR. ARNDT: The last major program
5 element is the risk assessment, the issues
6 associated with that. We have four major sub-sub
7 elements in that area, one having to do with data,
8 one having to do with the actual models of the
9 system, one having to do with the reliability
10 assessment and integration to PRAs, and the last one
11 having to do with the risk guidance.

12 I'm going to try and step through this
13 reasonably quickly. This is basically just a
14 rationale for what I just said. To really be able
15 to do this in a risk informed fashion and be able to
16 review these kinds of applications, we have to
17 understand the state of the data. We have to
18 understand the capabilities of the system models.
19 We have to understand whether or not when integrated
20 into a reliability system, plant reliability model,
21 whether or not they've been done properly and common
22 model and system dependencies and things like that
23 are appropriate, and we have to have some kind of
24 guidance that's somewhat universally accepted.

25 In the digital I&C failure data issue,

1 there's a lot of stuff that's been done. Very
2 little of it has been focused on nuclear power plant
3 digital system reliability.

4 The MIL standards handbook is one area.
5 We commissioned a study specifically to study, to
6 look at what was out there. The aviation area,
7 that's the NUREG that's listed there. There's other
8 generic databases like the LER database.

9 The problems with these databases is
10 that in most cases they're insufficient to support
11 reliability calculations. There's not enough
12 information. The kinds of failure modes are not
13 specific enough. In many cases they're very sparse
14 because the failure root cause analysis is basically
15 "the card didn't work. We pulled it out and threw
16 it over our shoulder and put a new card in."

17 That doesn't help an analysis database
18 very much. So that's one of the big issues.

19 There's been some look at what is there,
20 some trending data, some failure type issues, and
21 what we've found is generically as a system is first
22 introduced there's a lot of problems. As it becomes
23 more common, it becomes more used and it has less
24 problems, not a terribly earthshaking conclusion,
25 but it makes us feel a little better.

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1 We've looked at some of the kinds of
2 basic issues. Is it primarily a requirements
3 problem? Is it a random failure? Is it a software
4 problem, these kinds of issues?

5 We've gained some information from that,
6 but not sufficient to support data driven failure
7 model type issues, and there's also not an agreement
8 in the nuclear domain of how to integrate non-domain
9 data into the system.

10 We have worked in house to try and
11 develop a working database for our own analysis. We
12 are also working with a group called the COMPSIS
13 group, which is a OECD/NEA group that is developing
14 an international database.

15 CHAIRMAN APOSTOLAKIS: Now, when we say
16 "data," what do we mean? Do we mean a description
17 of what happened?

18 DR. ARNDT: Primarily we're interested
19 in what happened, what was the failure mode, what
20 was the root cause of that failure, what was the
21 consequence of the failure. Did the system shut
22 down? Those kinds of things, as well as the issues
23 surrounding it, the environment surrounding it. Was
24 it during start-up? Was it during test? Was it
25 during operation? Was it part of a transient?

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1 CHAIRMAN APOSTOLAKIS: And this is only
2 for nuclear plants?

3 DR. ARNDT: The research database is
4 going to start with the nuclear environment, and
5 then it's going to include the generic environment.
6 The COMPSIS database is specifically for nuclear
7 applications.

8 For example, in the pilot database we
9 have, we have quite a few failures from the Pak's
10 digital I&C upgrade. As you know, that plant went
11 through a digital upgrade about two years ago, and
12 they've just brought it on line, and they've found a
13 lot of things that they weren't anticipating
14 associated with that.

15 So we have data like that, which we hope
16 will eventually give us enough to support a better
17 understanding of digital system reliability in
18 plants.

19 EPRI is also doing some work in this
20 area, and it has expressed interest in working with
21 us, and we've also had independent work at
22 Brookhaven to look at specifically the strengths and
23 weaknesses of existing databases in terms of
24 reliability model.

25 We use the data for a lot of reasons.

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1 One, we want to understand the failure modes. We
2 want to understand the environment. We want to
3 understand whether or not it's being caught in tests
4 or in operations. So there's a lot of reasons for
5 having the data.

6 One of the reasons is to support
7 reliability modeling.

8 CHAIRMAN APOSTOLAKIS: But shouldn't BNL
9 have some reliability model in their mind when
10 they're doing this evaluation? I mean, do they
11 know?

12 DR. ARNDT: What we've specifically
13 tasked them with is go out, look at what's
14 available, look at how it's being used from a PRA
15 standpoint, from a "if this was any other system,
16 what are the kinds of things that you want in a
17 database to support a reliability model?"

18 So up until this point --

19 CHAIRMAN APOSTOLAKIS: Yeah, but to
20 support data reliability model, that means they have
21 some model in their mind or --

22 DR. ARNDT: They have a default model in
23 their mind. The default model is a mark-up model, I
24 believe is the default model that they're thinking
25 about, but the idea is to -- up until about a year

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1 ago, we were looking at this strictly from how do
2 you model the digital system and understand how it
3 works?

4 CHAIRMAN APOSTOLAKIS: Have you had the
5 review of the strengths and weaknesses of the
6 existing models?

7 DR. ARNDT: yes, that's also another
8 part of the Brookhaven work, and I was --

9 CHAIRMAN APOSTOLAKIS: Is that being
10 done now?

11 DR. ARNDT: Yes. The real issue is most
12 of the work we've been doing is based on this is the
13 difference from how you model it properly and get
14 the failure modes and failures and things like that.

15 What we wanted to do was get another
16 group of people working at it from the reliability
17 side backwards, saying if this was another system
18 that you would stick in a PRA, what are the
19 characteristics, what are the integration issues,
20 and things like that.

21 One of those issues is data, and that's
22 this piece. The second part is basically the
23 models themselves.

24 CHAIRMAN APOSTOLAKIS: That's my
25 question really. I mean, before you launch into

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1 this --

2 DR. ARNDT: Okay.

3 CHAIRMAN APOSTOLAKIS: -- shouldn't
4 there be an evaluation of what various models do and
5 cannot do?

6 DR. ARNDT: Yes.

7 CHAIRMAN APOSTOLAKIS: And this is being
8 concurrently?

9 DR. ARNDT: This is being done
10 concurrently.

11 CHAIRMAN APOSTOLAKIS: But I understand
12 you've been funding Virginia for a long time now.

13 DR. ARNDT: We've been funding Virginia
14 for about six years now, five years now.

15 CHAIRMAN APOSTOLAKIS: Yeah. So you
16 have some concrete results out of them?

17 DR. ARNDT: Yes, and we'll talk briefly
18 about that.

19 As I said, up until about six months, a
20 year ago, we've been pushing it from one direction.
21 Understand the models get a good modeling capability
22 of the system as opposed to specifically how do you
23 model it in a PRA sense.

24 Recently we've started a second approach
25 that basically goes from the other direction down,

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1 starting with what do you really need from
2 integrating this into PRA, and that is included in
3 the review of the requirements, as well as review of
4 the models.

5 CHAIRMAN APOSTOLAKIS: Would it be
6 worthwhile to have a specific subcommittee meeting?

7 Which subcommittee? Is it your
8 committee that handles this or the PRA?

9 MR. SIEBER: Well, it isn't any, but I'm
10 the one that's the cognizant member.

11 PARTICIPANTS: PRA.

12 CHAIRMAN APOSTOLAKIS: They say PRA. So
13 it's probably a joint.

14 MR. SNODDERLY: There's no I&C
15 subcommittee.

16 MR. SIEBER: But there should be. By
17 the way, you spent a million and a half at Virginia
18 and 350,000 for this current fiscal year.

19 DR. ARNDT: that's right.

20 CHAIRMAN APOSTOLAKIS: Well, the pieces
21 of this up until the risk part are really part of
22 your subcommittee on what is it, Operating
23 Environments? Yeah.

24 MR. SIEBER: I will do whatever.

25 CHAIRMAN APOSTOLAKIS: Yeah, and this

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1 part is probably PRA, the way things are.

2 MR. SIEBER: It's sort of a mix the way
3 I read it.

4 CHAIRMAN APOSTOLAKIS: It's a mix. It
5 should be a joint subcommittee.

6 MR. SIEBER: That's the way it is.
7 That's why I'm here.

8 CHAIRMAN APOSTOLAKIS: But I think we
9 should have a meeting to discuss these things
10 because you've been at it now for a long time and
11 just having an hour and a half, I mean, doesn't do
12 it justice.

13 DR. ARNDT: Right.

14 MR. SIEBER: Well, it's a topic in the
15 research report, and I have my own opinions which
16 may not agree with every other member, and so I
17 think it's worth aerating all of this.

18 CHAIRMAN APOSTOLAKIS: I'm trying to
19 form an opinion, and I don't know what kind of an
20 opinion I'm going to have.

21 When is our input to Dana due?

22 MR. SIEBER: November.

23 CHAIRMAN APOSTOLAKIS: When? November?

24 MR. SIEBER: He's supposed to give us
25 input in November. We're supposed to give him

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1 feedback in December.

2 DR. BONACA: He's going to give us his
3 views or a summary of the work that has been done
4 already in November, and you'll have a month.

5 CHAIRMAN APOSTOLAKIS: How can I find
6 out more about these things?

7 MR. SIEBER: About what, this?

8 CHAIRMAN APOSTOLAKIS: Well, I don't
9 know what Virginia and --

10 MR. SIEBER: I think we need at least a
11 half a day.

12 CHAIRMAN APOSTOLAKIS: Yeah.

13 MR. SIEBER: Or more.

14 CHAIRMAN APOSTOLAKIS: I think each one
15 of them probably is two or three hours, don't you
16 think, Steve?

17 DR. ARNDT: Certainly the first two are
18 that kind of time period. The others are less.

19 CHAIRMAN APOSTOLAKIS: Yeah. I mean,
20 really if we are to make a recommendation, we owe it
21 to them to understand what they're doing.

22 MR. SIEBER: You weren't at the last
23 meeting, but this is a handout. You may want to
24 look at this.

25 CHAIRMAN APOSTOLAKIS: The last meeting?

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1 Which meeting was this?

2 DR. BONACA: The meeting.

3 CHAIRMAN APOSTOLAKIS: Which one was
4 that?

5 DR. BONACA: Five hundred and sixth ACRS
6 meeting.

7 DR. ARNDT: As part of updating the
8 research plan, which we plan to do this spring and
9 we're going to come to you and give you a much more
10 detailed brief --

11 CHAIRMAN APOSTOLAKIS: So what you're
12 saying, Jack, is that we should try to have a one-
13 day subcommittee meeting before December so we
14 can --

15 MR. SIEBER: I would think so, and I
16 would like to have it -- you know, I was hoping that
17 we would do more, but our agenda with two hours and
18 a one hour break --

19 CHAIRMAN APOSTOLAKIS: Yeah.

20 MR. SIEBER: -- doesn't do it.

21 CHAIRMAN APOSTOLAKIS: So when do you
22 think we should do this? I don't know that --

23 DR. BONACA: Good luck. November is a
24 disaster.

25 CHAIRMAN APOSTOLAKIS: There is a one-

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1 day meeting, a one day available.

2 DR. BONACA: I don't think so. I mean,
3 the first week we have the 507th meeting. The
4 second week we're going to Albuquerque. The third
5 week we have --

6 MR. SIEBER: Well, I'm not going to
7 Albuquerque.

8 CHAIRMAN APOSTOLAKIS: Are you going to
9 Albuquerque?

10 MR. SIEBER: Yeah, well, I'm supposed.

11 CHAIRMAN APOSTOLAKIS: Is everybody
12 going to Albuquerque?

13 MR. SIEBER: If you have something more
14 important for me to do I can -- --

15 DR. SHACK: It depends on whether I have
16 things at Argonne to keep me there that week.

17 CHAIRMAN APOSTOLAKIS: But I think, you
18 know, this is a very important meeting.

19 MR. SIEBER: Why don't you form a
20 special task force with George and me, and we'll sit
21 down and meet, and we'll come here and sit down and
22 meet with you?

23 CHAIRMAN APOSTOLAKIS: Will that help?

24 MR. SIEBER: At least we'll get the
25 information. Maybe not everybody will, but I think

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1 it's important for you and I to understand.

2 CHAIRMAN APOSTOLAKIS: Yeah, I don't
3 know. I mean if Dana wants me to write something
4 about this, I have no idea what I should write.

5 MR. SIEBER: Well, you also got and I
6 think I've gotten four or five copies of it now, the
7 Link report.

8 CHAIRMAN APOSTOLAKIS: Yeah, but these
9 are, you know, high level summaries.

10 MR. SIEBER: Well, it's a start.

11 CHAIRMAN APOSTOLAKIS: It doesn't do
12 justice to the investigators.

13 MR. SIEBER: No, it doesn't.

14 CHAIRMAN APOSTOLAKIS: You really can't
15 understand what --

16 MR. SIEBER: But that's where you start
17 from.

18 CHAIRMAN APOSTOLAKIS: Well, we have a
19 problem, Houston.

20 MR. SIEBER: It's a new fiscal year.
21 Our problem is still --

22 CHAIRMAN APOSTOLAKIS: We need a day.
23 We need a day.

24 DR. ARNDT: To get a reasonable
25 understanding of the various programs we're working

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1 on, at least a day is necessary:

2 MR. SIEBER: I would think so.

3 CHAIRMAN APOSTOLAKIS: Because I see
4 some failure rates here, some transition rates.
5 Frankly, I'm against it. I really need to be
6 convinced that this makes sense. Okay?

7 So I really don't want to be unfair, but
8 if I were to write something now and look at these
9 around this, it wouldn't be good.

10 MR. SIEBER: The other issue is a lot of
11 these tasks seem to interlock.

12 DR. ARNDT: Yes.

13 CHAIRMAN APOSTOLAKIS: So shall we bring
14 our calendars in? That seems to be more important
15 than anything else.

16 MR. SIEBER: I have mine with me because
17 I knew this was going to happen.

18 CHAIRMAN APOSTOLAKIS: You have what?
19 Oh, you have your calendar?

20 MR. SIEBER: I knew this was going to
21 happen. So I'm prepared.

22 CHAIRMAN APOSTOLAKIS: Can I be excused
23 for a minute? Yes, Mr. Chairman.

24 DR. SHACK: Well, why don't we continue
25 with this and settle this later? I mean, you k now,

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1 this is burning up our hour and a half here.

2 CHAIRMAN APOSTOLAKIS: Steve is going to
3 go --

4 DR. SHACK: At least we'll get a
5 presentation of some sort here.

6 CHAIRMAN APOSTOLAKIS: We will do that,
7 but I want to have some idea as to whether we can
8 meet.

9 DR. SHACK: We're running out of time,
10 George.

11 MR. SIEBER: Why don't we do that during
12 lunch?

13 CHAIRMAN APOSTOLAKIS: Very good.

14 DR. SHACK: After the meeting.

15 CHAIRMAN APOSTOLAKIS: We'll do that.
16 Okay. Go ahead.

17 DR. ARNDT: What I was going to do is
18 briefly go through some of these methodologies just
19 to give you a flavor of the kind of work we're
20 doing.

21 We have the University of Virginia fault
22 injection methodology, the University of Maryland
23 software metrics methodology, which I'll go into in
24 a little bit more detail.

25 We're also looking at several

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1 methodologies --

2 CHAIRMAN APOSTOLAKIS: What's BBN?

3 DR. ARNDT: Bayesian Belief Network.

4 The Bayesian Belief Network is a methodology to
5 integrate disparate information. What we're asking
6 them to do in the coming year as part of the
7 cooperative agreement is to look at the Chapter 7
8 methodology of which we have a tool to walk you
9 through and develop the Bayesian Belief Network that
10 would look at all of the different methodologies,
11 steps in that to assure the NRC that the systems are
12 sufficiently reliable and safe, and then develop a
13 methodology to integrate additional information into
14 the decision making process, both analogue or
15 descriptive kinds of things like software
16 reliability and things like that, as well as the
17 more deterministic software quality assurance and
18 things like that.

19 They are also starting some model based
20 reliability research. That's just in its infancy
21 right now. The RETRANS tool is basically a very
22 sophisticated decompiler. It's an assessment
23 methodology as opposed to a risk methodology that
24 was developed by the Germans in their development
25 and review of the Teleperm product, which is one of

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1 the platforms that have been proved generically for
2 application in the United States.

3 And then we have Brookhaven looking at a
4 more traditional reliability PRA type thing that
5 looks at failure modes and effects analysis and
6 builds up a reliability model from that.

7 CHAIRMAN APOSTOLAKIS: How about the
8 Canadians? Haven't they done a lot of research in
9 this area?

10 DR. ARNDT: The Canadians, surprisingly,
11 have not done a lot of research. They have done
12 some, as have the British. There is a significant
13 effort in support of the Sizewell licensing, and
14 we've talked to the British some, the Canadians not
15 very much.

16 CHAIRMAN APOSTOLAKIS: I thought they
17 did the formal methods. Didn't they take out the --

18 DR. ARNDT: They did a fairly
19 sophisticated formal methods analysis, which goes to
20 the requirements, completeness, and things like
21 that, but it doesn't go to an actual reliability or
22 failure rate type number. It just augments the QA
23 type issues and increases the formalism of the QA.

24 CHAIRMAN APOSTOLAKIS: And we are
25 satisfied we know how to handle that?

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1 DR. ARNDT: We have investigated looking
2 at that. NRR has been less than enthusiastic, shall
3 we say, about that particular project, and given the
4 other things we're doing, it just hasn't risen to
5 the top of the ladder.

6 The Europeans, particularly the Germans
7 and the Canadians, are very, very fond of formal
8 methods requirements analysis. Other people have
9 less enthusiasm.

10 CHAIRMAN APOSTOLAKIS: Well, it was not
11 exactly formal methods.

12 DR. ARNDT: No.

13 CHAIRMAN APOSTOLAKIS: It was modeling
14 from formal methods.

15 DR. ARNDT: It was a lot of different
16 things.

17 CHAIRMAN APOSTOLAKIS: But it was not
18 just formal methods.

19 DR. ARNDT: It was not just; that's
20 correct.

21 The University of Virginia program is
22 basically a method to look at whether or not a
23 digital system meets a particular system reliability
24 number based on a figure of merit, which is
25 basically a system test coverage metric, which

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1 basically is a measure of how much of the system has
2 been tested and is known to function properly, which
3 is basically what coverage is. It's a metric
4 associated with that.

5 In the state machine, you obviously
6 can't test all of the different states you can get
7 to. So coverage is a metric associated with how
8 much of the system you've tested, and it's fairly
9 common usage in the business. You can improve
10 effective coverage in a lot of different ways.
11 Fault tolerances is a method to do that. Redundancy
12 is a method of doing that as well. Systems and
13 standby is a way of increasing that.

14 It basically uses a very detailed system
15 model and a fault injection methodology to estimate
16 coverage or mean time between failures.

17 CHAIRMAN APOSTOLAKIS: See, that's where
18 now the disagreement, as you probably know, comes
19 into the picture.

20 DR. ARNDT: Yes.

21 CHAIRMAN APOSTOLAKIS: What exactly does
22 "failure" mean here? And is it reasonable to
23 estimate things such as mean time between failures?

24 That implies this is a concept from
25 reliability engineering for hardware where failures

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1 are assumed to occur randomly.

2 DR. ARNDT: That's correct.

3 CHAIRMAN APOSTOLAKIS: And there is a
4 whole group of people who believe that the failures
5 in software do not occur randomly; that they're
6 built into the system and they just appear at some
7 point because the conditions, the context is
8 correct.

9 DR. ARNDT: That's correct.

10 CHAIRMAN APOSTOLAKIS: And then other
11 people say, "No, that's nonsense because, you know,
12 the conditions that make them appear are random
13 themselves."

14 DR. ARNDT: That's correct.

15 CHAIRMAN APOSTOLAKIS: So it makes sense
16 to talk about these things. So does it make sense
17 to estimate mean times between failures?

18 MR. SIEBER: I think so.

19 DR. ARNDT: Well, the --

20 CHAIRMAN APOSTOLAKIS: Why?

21 MR. SIEBER: Well, in my experience , I
22 once did coding, but not perfect coding, but very
23 complex logic networks, you know, a lot of "if"
24 statements and things like that. It may take you
25 months or years to get to a particular loop where

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1 there's a fault, and you may not know where that is
2 until it fails. Okay? You can test and test and
3 test all you want. It's just the nature of things.

4 And so there is a probability that
5 you'll never get to that, and there's a probability
6 you'll get to it tomorrow. And I think that you can
7 make a fair estimate of how long it will take, and
8 I'm not completely sure in very complex programs
9 that there are any programs that are bug free,
10 especially if you change the platform.

11 CHAIRMAN APOSTOLAKIS: But don't you
12 think whenever you find a fault, you fix it, don't
13 you?

14 DR. ARNDT: That's correct.

15 MR. SIEBER: If you can find it.

16 CHAIRMAN APOSTOLAKIS: If you find it.

17 MR. SIEBER: Yeah. You need something
18 like a decompiler and then a logic mapper in order
19 to do it.

20 DR. ARNDT: As you pointed out, the
21 people who are trying to make this work have
22 basically stated that you can come up with numbers
23 associated with it based on things like thinking of
24 the known or unknown failure modes as a filter on
25 some other random process like the environment and

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1 things like that.

2 MR. SIEBER: Right.

3 DR. ARNDT: It's certainly not an ideal
4 solution path for coming up with a number, and there
5 may not be an ideal solution methodology, but the
6 concept that's actually used by Virginia is that
7 there are a set of conditions, be they random or
8 not, that will lead to a failure that you don't
9 want. Unsafe failures is their methodology.

10 Those can be estimated by both random
11 failures of hardware and input and output issues and
12 things like that, as well as the probability in
13 essence of not discovering a fault and fixing it
14 during the development and test process, which is
15 basically why the coverage number is used frequently
16 as a metric, because the coverage is basically a
17 number that is related to the amount of code in an
18 operational sense, not in the number of lines, that
19 has been tested and fixed.

20 So the idea behind many of these models
21 is that that number can be determined based on the
22 likelihood of that known fault being encountered.

23 CHAIRMAN APOSTOLAKIS: I believe we
24 should have a discussion with those guys and try to
25 understand that.

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1 DR. SHACK: Why don't you explain the
2 next bullet? I mean, what does "successfully used"
3 mean?

4 CHAIRMAN APOSTOLAKIS: Yeah. Well, that
5 was another question.

6 DR. ARNDT: There are several other
7 domains, transportation being the most common, that
8 have decided that they're going to set a reliability
9 standard, that they will not accept a system that
10 doesn't meet a certain reliability standard or mean
11 time between failure or something like that.

12 The train transportation business is the
13 main one. For example, the Copenhagen subway
14 system, which is a very sophisticated, automated
15 system, putting two trains going together at the
16 same time in the opposite direction on the same
17 track and things like that is done almost
18 exclusively in an automated fashion.

19 CHAIRMAN APOSTOLAKIS: We should check
20 that out.

21 DR. ARNDT: And they would not permit
22 the sale and licensing of this system unless they
23 met a certain mean time between failure number.

24 DR. SHACK: So that means they
25 implemented this, but we still don't know whether,

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1 in fact, it really describes reality.

2 CHAIRMAN APOSTOLAKIS: That's right.

3 That's accurate.

4 DR. ARNDT: They implemented it. They
5 used it to determine if they found some faults that
6 they would not have found otherwise, and they -- I
7 use "successfully" because they licensed it and it's
8 operating. From a licensing standpoint, they use
9 the technology.

10 DR. SHACK: So it's an implementable
11 technique at any rate.

12 DR. ARNDT: Yes, yes.

13 MR. SIEBER: So far no wrecks.

14 DR. ARNDT: And it has also been done in
15 the Amtrak in the United States.

16 CHAIRMAN APOSTOLAKIS: But given the
17 statement that you made, Steve, that they found
18 faults they couldn't have found otherwise, I mean, I
19 don't know. Anybody who could test anything finds
20 faults.

21 DR. ARNDT: Yes.

22 MR. SIEBER: That's their job.

23 CHAIRMAN APOSTOLAKIS: This is the
24 fundamental question, and I think it's a very
25 important thing and we should really understand it

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1 because, you know, there is a school of thought as
2 you very well know --

3 DR. ARNDT: I'm very well aware.

4 CHAIRMAN APOSTOLAKIS: -- that says that
5 you really have to go to the fault trees as you're
6 doing it now, then be aware of the fact that some of
7 these things are done even by digital machines, and
8 build the failures into the fault trees.

9 DR. ARNDT: Yes.

10 CHAIRMAN APOSTOLAKIS: And you are
11 always dealing with the hardware that takes commands
12 from other things. This is very different from
13 saying, "Okay. I have now the fault tree here, and
14 I have the software here. There's another box that
15 may have a mean time to failure."

16 And I tend to go with the first group
17 because I think it makes more sense, but on the
18 other hand -- and somebody pointed it out to me --
19 your PC, does it freeze every now and then? You
20 know, that's not part of a fault tree. I mean there
21 must be something.

22 And then you often start again and it
23 works. So there may be something to this as well.
24 So I think the challenge that we have in front of us
25 is to really understand what these things mean.

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1 It's amazing to me that these people, not just these
2 -- I mean in general -- they don't read each other's
3 work, and they just do things, and the other guy is
4 stupid. You know, that's not -- we should try to
5 build on what people are doing.

6 DR. ARNDT: It is a real challenge,
7 which is one of the reasons we've started doing from
8 the other direction work from a reliability PRA
9 standpoint, working the opposite direction, which is
10 exactly the point you are making.

11 CHAIRMAN APOSTOLAKIS: Yeah, the issue
12 of fault injection, I mean, that's a very useful
13 thing to do, you know, to make sure that you find
14 mistakes and so on. Now, how useful it is in trying
15 to estimate mean times to failure I don't know, but
16 it is a useful thing to do.

17 MR. SIEBER: One of the interesting
18 things is if you had a diagnostic code that you
19 could apply to INC software that would find faults,
20 you wouldn't find them all because you may end up
21 with an iterative process that doesn't converge, and
22 it would not be obvious that it wouldn't because
23 part of the time constant is the external world, you
24 know, valves, the fluid system, the temperatures
25 that cause that to happen, and so you've got a

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1 system that hunts or goes in the wrong direction.

2 DR. ARNDT: And there's actually a
3 reliability estimation methodology that does exactly
4 that. They're not really a growth model.

5 MR. SIEBER: But you cannot
6 deterministically apply troubleshooting to find
7 stuff like that.

8 DR. ARNDT: That's correct, but in any
9 case, let me move forward on this because we're
10 never going to get anywhere.

11 CHAIRMAN APOSTOLAKIS: I think it would
12 be an interesting study -- sorry -- to go back to
13 the databases that you are developing or others have
14 developed and try very hard to understand by looking
15 at things that have happened whether they justify
16 the notion that things are random or not.

17 DR. ARNDT: Right.

18 CHAIRMAN APOSTOLAKIS: Were they really
19 due to design or specification errors or were they
20 really due to things that were random in nature?
21 Nobody could have predicted that it happened.

22 DR. ARNDT: Right, and one of the things
23 we're trying to do in taking the data and putting it
24 all together is trying to be able to do those kinds
25 of things.

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1 CHAIRMAN APOSTOLAKIS: Okay. I think we
2 need a day and a half, not just a day.

3 DR. ARNDT: We probably need a week, but
4 that's a different issue.

5 One of the things we're trying to do is
6 demonstrate these technologies in a nuclear
7 application because there's a lot of domain issues
8 associated with this. The current one we're working
9 on which you just finished up is the Calvert Cliff
10 main feedwater demonstration project.

11 Real quick, the idea is you develop a
12 model, which is a very detailed, analytical model of
13 the system. How does it work? Where are the bits
14 and all of these kinds of things?

15 You develop a statistical model that
16 basically tries to determine the kinds of tests you
17 want to do, the number of tests, and things like
18 that. It's actually a stratified statistical model.

19 You develop the generic fault model for
20 the kind of system. You figure out the operational
21 profile.

22 CHAIRMAN APOSTOLAKIS: So this is now
23 using the Virginia approach?

24 DR. ARNDT: Yes, this is the Virginia
25 approach.

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1 You go through the kinds of fault
2 evaluation and testing and things like that, and you
3 inject the faults and basically do that. The
4 outside loop on the right there is the operational
5 profiles for the different operational profiles, and
6 you eventually come up with a number that then you
7 can use for parameter estimation for things like
8 this coverage doppler.

9 CHAIRMAN APOSTOLAKIS: When you say
10 "main feedwater," what do you mean? What does this
11 system do?

12 DR. ARNDT: It does this.

13 MR. SIEBER: Controls the feedwater
14 valve.

15 DR. ARNDT: It controls the feedwater
16 valve.

17 CHAIRMAN APOSTOLAKIS: And the question
18 is now, again coming back to the other thing, can
19 you really look at the system separately from all of
20 the hardware you're showing there.

21 DR. ARNDT: In point of fact, this
22 methodology includes the hardware. What we have is
23 a simulated system, and when I said "simulated," it
24 can be completely in software, software simulation.
25 Simics is a simulation model, or it could it be

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1 partially hardware and software:

2 In this particular case, they had some
3 of the hardware controllers as part of it and as
4 well as the software of the controller and the
5 different fault modes. You can do it entirely as a
6 simulation of the software if you like. Most of the
7 time Virginia tries to make the software simulating
8 the software and the hardware simulating the
9 hardware so that they actually have the physical
10 system included because you want to simulate not
11 only hardware failures and software failures, but
12 the hardware on software or the software on hardware
13 failures, the interfaces and things like that.

14 Because in some cases a software error
15 will manifest itself differently depending on the
16 hardware, and interrupts and things like that can
17 have different effects on different softwares.

18 So the idea is you do that. You have an
19 environmental simulation of some sort based on what
20 is the plant demanding and things like that, and
21 from that you will develop a model. In point of
22 fact, it's a dynamic fault tree model, which is then
23 converted into a Markov to solve it.

24 You can also generically make a very
25 simplified Markov that basically looks like this,

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1 which rolls up the coverage number, and this is a
2 very simplified version of it. This is a comparator
3 system. You have a primary, a back-up system. You
4 can have both systems working. You have one system
5 working. You can have failed in safe mode or you
6 can have failed in an unsafe mode, and you have the
7 various transitions associated with that.

8 CHAIRMAN APOSTOLAKIS: See, that's the
9 question now. What is the basis of this lambda?

10 DR. ARNDT: Yeah.

11 CHAIRMAN APOSTOLAKIS: And how do we
12 know there is a constant condition or probability of
13 moving from one to the other?

14 DR. ARNDT: Right.

15 CHAIRMAN APOSTOLAKIS: And it's an easy
16 way out of it, but gee.

17 DR. ARNDT: Well, it's an approach to
18 modeling that has limitations, like any other model.

19 CHAIRMAN APOSTOLAKIS: Because it's not
20 demonstrated.

21 DR. ARNDT: This is just a number
22 associated with the importance of both the
23 controller itself and the comparator and what kind
24 of numbers you --

25 CHAIRMAN APOSTOLAKIS: See, this thing,

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1 the first bullet killed it for me. "Assume lambda,"
2 100 -- what do you mean? You know, I can assume I'm
3 the king of Greece, you know.

4 MR. SIEBER: That would be --

5 CHAIRMAN APOSTOLAKIS: It's actually
6 more likely. This is what these guys do critically.
7 Can this show based on some sort of information that
8 is believable that such a lambda exists, let alone
9 it being 100 failures per million hours?

10 I mean you prove that to me I'd be more
11 than happy to applaud.

12 DR. ARNDT: That particular bullet has
13 to do with the assessment methodology. We assume
14 you have to have a certain mean time between
15 failure. Therefore, you need at least a lambda
16 associated with a certain number. That's why that
17 particular bullet is up there.

18 But the real issue you're getting to is
19 how do you know that the methodology is at least
20 reasonable.

21 CHAIRMAN APOSTOLAKIS: Right, right, and
22 that there is a such a lambda that makes sense.
23 That's the real question.

24 MR. ROSEN: Do we have any data on it?

25 CHAIRMAN APOSTOLAKIS: That's my

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1 question:

2 DR. ARNDT: We have operational data in
3 other domains, basically how long it took between
4 failures of certain kinds of things. The primary
5 problem with that is that most of these systems
6 either failed right away because someone simply
7 didn't think of something or take a long time to
8 fail, tens of thousands, hundreds of thousands,
9 millions of hours. So you have some very --

10 DR. SHACK: Very sparse data.

11 DR. ARNDT: Significant sparse data
12 issues, and you can do a Bayesian analysis and
13 figure out what level of confidence you can get from
14 the data that's available.

15 CHAIRMAN APOSTOLAKIS: The question is:
16 do you believe that these are random occurrences
17 versus sophistication errors?

18 MR. ROSEN: Well, he just told us that
19 by and large they are not random. It's by bimodal.
20 Either they fail right away or they fail in very
21 long times.

22 DR. ARNDT: The real issue is everyone
23 knows that these kinds of things are basically
24 imbedded failure type issues, and they're not
25 random. The real issue is can they be effectively

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1 modeled that way. Is there a modeling mechanism
2 that's realistic that you can use to model them in a
3 way that's analyzable really?

4 Because we know reality isn't that.
5 It's a state machine that it either fails or it
6 doesn't fail, but there are a lot of things in life
7 that we can't model exactly. This is really an
8 issue of --

9 MR. ROSEN: And that failure includes
10 such things as a strange, off normal, circumstantial
11 demand on the software that it never has seen before
12 and didn't see during testing and just locks up.

13 I do that to my Microsoft stuff all the
14 time. I ask it to do stated things, and it says
15 fatal error and then gives me a number and it says
16 do you want to know the details, and I press the
17 button and it shows me the details. I don't
18 understand them. So I just boot my machine up.

19 CHAIRMAN APOSTOLAKIS: This particular
20 methodology physically goes through all of the
21 operational profiles. The real issue is how -- one
22 of the issues is how well do you know the
23 operational profiles. That is better in our
24 particular case because most of these are controlled
25 very tightly on operational profiles. They're used

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1 in very specific ways. There's procedures, et
2 cetera.

3 There's always random type issues. So
4 cosmic ray comes in and changes a bit, but by and
5 large that's not a big problem, as much of a problem
6 as a lot of these other issues.

7 MR. SIEBER: When you decide how you're
8 going to lay out your budget, do you think about
9 whether you ought to be putting money into
10 developing programs and systems to make the software
11 correct and end up putting in the projects that say,
12 "How often do I think this is going to fail?"

13 In other words, you know, how do you
14 balance that?

15 DR. ARNDT: Yeah, that's a very
16 difficult problem because, as you know a lot of
17 these things are unknown.

18 MR. SIEBER: Absolutely.

19 DR. ARNDT: And we're kind of shooting
20 in the dark.

21 MR. SIEBER: Yeah.

22 DR. ARNDT: First of all, we don't do it
23 to develop new methodologies. We do it to develop
24 tools to help assess the methodology. So we look at
25 both what is the consequence of us not catching

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1 something, as well as what is the probability it's
2 going to be an issue associated with what systems
3 are being used, what systems are coming into plants
4 and things like that.

5 It's usually a little bit easier to
6 figure out what may come into plants ten years from
7 now. Well, this is going to fail as bad as that
8 scenario sounds because we at least have some
9 anecdotal data associated with that.

10 MR. SIEBER: Yeah, and in a purely
11 analogue system you wouldn't do any of this. You
12 can put whatever research money you have into making
13 the hardware better as opposed to trying to figure
14 out when it's going to fail.

15 DR. ARNDT: Assessing the likelihood of
16 hardware failure.

17 MR. SIEBER: Right.

18 DR. ARNDT: As a regulator we don't
19 figure out how to make it safe. We figure out
20 whether or not we believe them telling us they're
21 safe is safe.

22 Real quickly, the University of Maryland
23 system is looking specifically at software
24 reliability prediction methods, and it's based on
25 the premise that one of the things that really

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1 affect software reliability is the software
2 engineering itself, which is the same premise that
3 Chapter 7 is based on.

4 It is also the same premise that a lot
5 of the industry standards and industry evaluation
6 methods, like the capability maturity model, is
7 based on. So the idea is to look at what
8 characteristics of the software engineering
9 methodology really affects software reliability, the
10 project characteristics, things like the size of the
11 code, the complexity of the code and things like
12 that, as well as developmental characteristics like
13 was there a lot of effort spent on it; was there a
14 lot of research dollars, et cetera.

15 So the idea is basically use these kinds
16 of things to develop a reliability prediction
17 system. The idea is you'd look at software
18 measurements that are done.

19 The other nice thing about this is that
20 many of these things are developed as part of the
21 software process in the first place. So there is
22 information out there on some of the software
23 metrics, and then you develop a system of metrics
24 that will cover the kinds of failure type issues you
25 might have.

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1 So what was done was they developed a
2 methodology to do this, and we've done a trial
3 sample of this or pilot, if you'd prefer, and the
4 methodology is not that uncommon.

5 We looked at the different measures.
6 There's over 100 widely used software quality
7 measures or metrics. We narrowed that down to about
8 30. We had an expert elicitation to try to
9 determine which ones are the most important and
10 effective and which ones cover other ones, i.e.,
11 which ones are redundant to other one.

12 We then aggregated those in some
13 sensitivity studies associated with the expert
14 elicitation, and then --

15 CHAIRMAN APOSTOLAKIS: Yeah, I need to
16 understand this much better. I mean, I don't know
17 who the experts are, what they're doing, you know.

18 DR. ARNDT: Okay. We can provide that
19 information.

20 CHAIRMAN APOSTOLAKIS: It's really as a
21 follow-up behind this.

22 DR. ARNDT: There is a lot associated
23 with this.

24 CHAIRMAN APOSTOLAKIS: So we are
25 finishing in a couple of minutes. How do you want

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1 to finish it? Do you want to go to the end?

2 DR. ARNDT: I'd prefer to step through
3 it very quickly because there's a --

4 CHAIRMAN APOSTOLAKIS: All of them?

5 DR. ARNDT: I can do it in about --

6 CHAIRMAN APOSTOLAKIS: Steve.

7 DR. ARNDT: Because there's a couple of
8 bits and pieces of information on various things.

9 CHAIRMAN APOSTOLAKIS: Can you give us
10 those bits of information when you go to slide 30?

11 DR. ARNDT: Yes.

12 DR. SHACK: Well, let him step through
13 and give the bits that he thinks are important.

14 CHAIRMAN APOSTOLAKIS: Yeah, on slide
15 30.

16 DR. ARNDT: These are the measures, some
17 of which you know. This was the results of the
18 pilot. The pilot was --

19 CHAIRMAN APOSTOLAKIS: You see, you're
20 raising now a red flag in front of me. You think
21 it's easy to go through this? Okay.

22 DR. ARNDT: The one thing you might care
23 about is the actual middle column. That's the
24 reliability prediction, the piece of S and the
25 bottom number there was the anecdotal actual number

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1 based on data.

2 MR. ROSEN: Ninety-one percent?

3 DR. ARNDT: yeah.

4 MR. ROSEN: My God, that's awful.

5 DR. ARNDT: It was not a particularly
6 good system. The reason we used it was because we
7 had the information available. The follow-up
8 project is going to look at a real high reliability
9 system, give us better implications.

10 The Brookhaven work is looking at, as I
11 mentioned before, building up a PRA model in the
12 traditional way, looking at the failures, looking at
13 the data, going through the various descriptive
14 analyses of the system, particularly looking at
15 digital features and connections and things that are
16 different in a digital system, as George pointed
17 out, than most systems in a fault tree base kind of
18 thing.

19 CHAIRMAN APOSTOLAKIS: So if we have
20 this date in the future --

21 DR. ARNDT: Yes.

22 CHAIRMAN APOSTOLAKIS: -- would you have
23 someone come here and give us a critical review of
24 the available models? This is what this model does
25 and these are the pros and the cons. This is what

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1 this model does.

2 I think this is an area where we really
3 don't know very much, and it would be really useful
4 to have this exhaustive, critical review.

5 Is anyone doing this now? Could the BNL
6 guys do it, or you can do it?

7 DR. ARNDT: I can do most of it. I
8 would like certainly to have some support from some
9 of the people who have looked at it.

10 CHAIRMAN APOSTOLAKIS: Sure.

11 DR. ARNDT: And a longer, more
12 concentrated time. Either the BNL guys or there are
13 some people --

14 CHAIRMAN APOSTOLAKIS: Of you can be a
15 group of people.

16 DR. ARNDT: That would be my choice.

17 CHAIRMAN APOSTOLAKIS: Yeah, yeah, sure.

18 DR. ARNDT: Getting that group together
19 on short notice may be a challenge. So I can't --

20 CHAIRMAN APOSTOLAKIS: I understand
21 that, but you know --

22 DR. ARNDT: -- guarantee, but I can do
23 the best I can.

24 CHAIRMAN APOSTOLAKIS: I don't want you
25 guys to repeat the mistake the human reliability

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1 people did where they would just start, you know.
2 Each group would start its own model ignoring
3 everybody else.

4 DR. ARNDT: Yeah.

5 CHAIRMAN APOSTOLAKIS: You know, there
6 has to be some interaction. At some point we have
7 to agree that some things are not good.

8 DR. ARNDT: Right.

9 CHAIRMAN APOSTOLAKIS: And some things
10 are good.

11 DR. ARNDT: Yes.

12 CHAIRMAN APOSTOLAKIS: Even if somebody
13 else does not, right?

14 DR. ARNDT: That's correct.

15 CHAIRMAN APOSTOLAKIS: Usually what
16 other people do is no good, but sometimes.

17 DR. ARNDT: Yeah, and one of the things
18 that we are doing is sponsoring workshops and
19 conferences associated with that. For example,
20 there's a workshop, OECD workshop this summer on
21 some of the software validation issues.

22 There's a large I&C ANS meeting in the
23 fall that's going to try and bring these things
24 together.

25 What I have on the slide now is

1 basically some of the things that we're going to be
2 doing in this area. We're going to be looking at
3 some pilots to see whether or not the methods work
4 in practice. We're going to be assessing the
5 feasibility of basically what you said earlier, a
6 plug-in model into a static PRA as opposed to the
7 integration type issues.

8 CHAIRMAN APOSTOLAKIS: You know, I'm not
9 really on top of the state of the art, but there are
10 these, for example, conferences every year in
11 Europe, SAFECOM (phonetic).

12 DR. ARNDT: Yes.

13 CHAIRMAN APOSTOLAKIS: I think I sent
14 you the last information.

15 DR. ARNDT: Yes.

16 CHAIRMAN APOSTOLAKIS: And I just glance
17 at the papers, and what amazes me all the time is
18 that the people are going 20 different directions.

19 DR. ARNDT: That's correct.

20 CHAIRMAN APOSTOLAKIS: If you read ten
21 papers, you will be very hard pressed to say, "Oh,
22 and this is the common thread." No. One guy says,
23 "I'm going to use four more methods."

24 Another guy says, "Oh, I came up with
25 this great approach."

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1 Another guy says something else. That
2 tells me that the state of the art is really very
3 primitive. People are still looking. They're
4 trying to understand what's going on.

5 MR. ROSEN: But isn't it true, George,
6 that --

7 CHAIRMAN APOSTOLAKIS: So my point --

8 MR. ROSEN: -- in this area somebody
9 stands up and says, "Ah, F equals MA," and everybody
10 says, "God, that's terrific"?

11 CHAIRMAN APOSTOLAKIS: No, but my point
12 is --

13 MR. ROSEN: I mean, until we get to that
14 day no one is going to --

15 CHAIRMAN APOSTOLAKIS: And that's why I
16 want this agency to sponsor a critical review of
17 what people are using and say from now on if we see
18 these works, that's garbage for such a reason,
19 rather than jumping into methodologies that, you
20 know, prestigious universities proposed without
21 really having had the benefit of a critical review
22 of all the ideas that are out there.

23 There was something like this years ago
24 by a national laboratory, but it was really not very
25 good.

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1 MR. ROSEN: But my point, George, is
2 it's a question really. Is it too early to do that?
3 No one said F equals MA. They're all groping around
4 trying to come up with something.

5 CHAIRMAN APOSTOLAKIS: But we're
6 investing money into approaches. That's what I'm
7 saying.

8 DR. ARNDT: Yes.

9 CHAIRMAN APOSTOLAKIS: We should be
10 aware of what's out there, what are the pros and
11 cons of each approach, without waiting for Newton's
12 law, which will never come.

13 DR. ARNDT: Well, and the other real
14 issue is that there are specific industry actions
15 directed at using risk issues in I&C review.
16 Whether we like it or not, whether we agree with the
17 state of the art or not, there is current industry
18 movement in the direction.

19 Finally, I have up there is basically to
20 some extent what you are talking about. One of the
21 things we're going to be doing in the next year or
22 two is looking at guidance. What is the level,
23 methods, data, and quality of analysis that we would
24 require before we would even say let's look at it,
25 as well as the issue of completeness and scope,

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1 which is a real issue in this area.

2 How much of the system do you have to
3 model, how much of the common mode things as well?

4 CHAIRMAN APOSTOLAKIS: That's fine.

5 DR. ARNDT: And as I mentioned, we did a
6 study of that as part of several programs. The B&L
7 program was one of those that will feed into that.

8 CHAIRMAN APOSTOLAKIS: Absolutely.

9 DR. ARNDT: We're not there yet.

10 CHAIRMAN APOSTOLAKIS: There are some
11 very fundamental questions that we really have to
12 debate among ourselves, and again, my comments are
13 not made because I disagree with what Steve is
14 doing. I mean, I fully appreciate the difficult
15 position that you are in, but does it make sense to
16 talk about failure rates or transition rates when
17 you talk about software?

18 There's a whole school of thought that
19 says no, that these things are specification errors,
20 this and that, and they're not random in nature.

21 There's another school that says no, no,
22 no. There is randomness to it. So it makes sense.
23 So let's have a debate of that first and have a
24 common approach, a common understanding. Maybe our
25 conclusion will be, well, it's too soon to tell.

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1 I don't know, but can we do that and
2 start moving as a group without, again, having these
3 diverse, you know, you present something and I think
4 something else? And that's what I would like to do,
5 and I don't know if you are ready for that.

6 And another thing. I don't know if
7 you're aware of it, but this committee now is very
8 willing to participate in debates with the staff
9 when the staff has a half baked idea and we're
10 trying to help rather than criticize. Okay?

11 We have eliminated the pleasure of
12 criticism because we want to be nice. At least some
13 of us.

14 MR. ROSEN: Some of us. No, I take
15 great pleasure in criticism.

16 CHAIRMAN APOSTOLAKIS: I think that that
17 is great.

18 DR. ARNDT: The real issue now, there's
19 two issues here, and I won't bother with the rest of
20 the slides. I'll just go to the summary. AS I said
21 before, we're doing some work in --

22 CHAIRMAN APOSTOLAKIS: Very good.

23 DR. ARNDT: -- advanced reactor area and
24 this area as well.

25 The real issue is what is the believe as

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1 to whether or not licensing actions based on these
2 kinds of methodology are supportable by the state of
3 the art in data as it was in the policy statement.

4 CHAIRMAN APOSTOLAKIS: Absolutely.

5 DR. ARNDT: And if we believe that it is
6 sufficient, what are the uncertainties and what are
7 the limitations associated with it that we're going
8 to have to recommend or impose on those kinds of
9 actions?

10 For example, one of the methodologies
11 being proposed for the EPRI D3 project is basically
12 just a bounding study. It basically says we're
13 going to assume that certain things happen in the
14 instrumentation and control systems, and they're no
15 worse than such-and-so a number, and then based on
16 that, we're going to do some other studies that show
17 this is a small contributor to the risk.

18 I personally have a lot of issues with
19 that idea because unless you model some of these
20 issues, such as a system that may fail and prevent
21 the operator from resetting it, that's not something
22 you can model in a simple bounding analysis. Some
23 of the common mode failure type issues.

24 So there are approaches being proposed
25 in the industry now that if we don't have some

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1 guidance could get us in serious trouble.

2 MR. ROSEN: Oh, big trouble. If you go
3 back to George's comment, that this is not a
4 continuous kind of failure, these are not random
5 and, therefore, what we're talking about here do not
6 lead to techniques that are used to bound
7 randomness, and bounding analysis is a technique to
8 handle randomness.

9 We say, "Well, yes, it's totally random,
10 but it doesn't go above .8 of this value. Look at
11 all of the data."

12 And so then you say, "Yeah, I guess
13 that's true. There's a very low likelihood,
14 practically infinitesimal, that if we take that
15 value it will not be bounded."

16 Okay. In that case there's a lot of
17 rationale for it, but when we're talking about what
18 we're talking about here, that effort and that
19 process falls apart fundamentally.

20 DR. ARNDT: That's correct, and even if
21 you believe that there is a method that uses
22 randomness to model this, the one they're currently
23 proposing has real issues because my fundamental
24 problem with it is not that it's bounding. It's
25 that it's bounding without understanding what you're

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1 trying to bound.

2 MR. ROSEN: That's not bounding.

3 DR. ARNDT: That's a real challenge.

4 CHAIRMAN APOSTOLAKIS: Okay. I think
5 you did a good job raising the issues.

6 DR. ARNDT: Okay.

7 CHAIRMAN APOSTOLAKIS: No, really. I
8 don't --

9 DR. ARNDT: We owe you a --

10 CHAIRMAN APOSTOLAKIS: It's really a
11 difficult position to try to come up with something
12 that's reasonable here when there are such strong
13 disagreements among people. So I don't know.

14 MR. SIEBER: Let me ask one more
15 question.

16 CHAIRMAN APOSTOLAKIS: Yeah.

17 MR. SIEBER: On the previous slide you
18 talk about a new plan. Is there going to be a new
19 plan? When will it be and why will it be? What do
20 you have to change that the old plan doesn't do?

21 DR. ARNDT: Okay.

22 MS. EVANS: Yes, Steve can talk about
23 the plan. I'll talk about the schedule.

24 DR. ARNDT: The original plan was
25 written. It was put out in August of '01. It

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1 actually had a couple of years' worth of planing in
2 it prior to that. So we were always planning on
3 updating it as necessary either this year or next
4 year, some time like that.

5 We believe that there are certain things
6 that need to be changed primarily because we have
7 finished some things; we have some new things,
8 security and things like that in particular. We
9 also want to change some of the direction, as I
10 mentioned, in the reliability area and some other
11 areas. So there's a need to do that.

12 Also, whether we like it or not, we at
13 least from a policy standpoint are leading a lot of
14 the other regulatory environments. When we put out
15 the first plan about half the countries in the world
16 promptly dumped theirs and had a new one based on
17 ours.

18 So there's a certain amount of
19 leadership both in the international cooperation and
20 the international regulatory area associated with
21 this, and we need a new plan to look at some of the
22 new things that are going on.

23 MS. EVANS: And as far as time frame,
24 we'd be looking to have something for ACRS actually
25 next fall, in September.

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1 CHAIRMAN APOSTOLAKIS: "Something"
2 means?

3 MS. EVANS: A revised or new plan.

4 DR. ARNDT: A clean, revised plan.

5 CHAIRMAN APOSTOLAKIS: For?

6 DR. ARNDT: ACRS review.

7 MS. EVANS: For I&C, digital I&C.

8 CHAIRMAN APOSTOLAKIS: Research, after
9 seven years of research we have a new plan?

10 MS. EVANS: An update. It's an update
11 to the plan.

12 CHAIRMAN APOSTOLAKIS: It's like the
13 five-year program of the former Soviet Union.

14 MR. SIEBER: Like the USSR.

15 CHAIRMAN APOSTOLAKIS: I would really
16 like to have a subcommittee meeting way before then.

17 MS. EVANS: Right.

18 CHAIRMAN APOSTOLAKIS: I really want to
19 avoid having a confrontation with the staff. Okay?
20 And a year from now it seems to me we're working
21 very hard to create a confrontation.

22 MR. SIEBER: I think we need one before
23 we reply to --

24 CHAIRMAN APOSTOLAKIS: Dana.

25 MR. SIEBER: -- Dana.

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1 CHAIRMAN APOSTOLAKIS: Okay. Now, the
2 only day I see here --

3 MR. SIEBER: The last one on that last
4 page.

5 CHAIRMAN APOSTOLAKIS: Is the 11th of
6 December a good time?

7 DR. ARNDT: Of which year?

8 CHAIRMAN APOSTOLAKIS: Of this year, for
9 us to have a debate. You know, you could bring in
10 the Virginia guys, the Maryland guys.

11 MR. SIEBER: I could do that.

12 CHAIRMAN APOSTOLAKIS: BNL and you chair
13 it. We have a meeting. This is what we're doing.
14 this is what we think.

15 MR. SIEBER: Yeah, I could do it.

16 CHAIRMAN APOSTOLAKIS: I mean, you have
17 more than two months to get preliminary feedback
18 from the committee, not a letter. We're not going
19 to write a letter.

20 DR. ARNDT: I know.

21 CHAIRMAN APOSTOLAKIS: You understand
22 what I'm saying. This is a working --

23 DR. ARNDT: I understand that, and --

24 CHAIRMAN APOSTOLAKIS: Thursday, the
25 11th. We can start a little -- well, yeah. I don't

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1 want to miss all of the -- how about if we start
2 Thursday, the 11th, at noon and we continue Friday?

3 MR. ROSEN: Is that a regularly
4 scheduled --

5 CHAIRMAN APOSTOLAKIS: No, this is a
6 subcommittee.

7 MR. ROSEN: You're now scheduling it,
8 right?

9 CHAIRMAN APOSTOLAKIS: Yes. You are now
10 scheduling it, because I want to be able to write
11 something useful for Dana, his research report.

12 MR. ROSEN: I have a Human Factors
13 Subcommittee meeting the prior week, on the 3rd.

14 CHAIRMAN APOSTOLAKIS: Well, another
15 thing is -- or we could have it on the 2nd, Tuesday,
16 the 2nd.

17 MR. SIEBER: Well, that's fine with me.
18 I would rather do that because that simplifies the
19 number of trips I have --

20 CHAIRMAN APOSTOLAKIS: Is the 2nd of
21 December okay for you guys? Tuesday?

22 DR. ARNDT: Without talking to people,
23 it's a little hard to do that. I will physically be
24 in Rockville those weeks.

25 CHAIRMAN APOSTOLAKIS: We know you have

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1 influence, Steve. You can influence these.

2 DR. ARNDT: I can influence a lot of
3 things, but there's a lot of things I can't
4 influence.

5 CHAIRMAN APOSTOLAKIS: Well, look. I
6 mean --

7 MS. EVANS: The scope of what you want,
8 right, just so that we have --

9 CHAIRMAN APOSTOLAKIS: I want to
10 understand what these contractors are doing.

11 MS. EVANS: Okay.

12 CHAIRMAN APOSTOLAKIS: And I want to
13 have a free wheeling discussion among them and us as
14 to whether these things make sense. Does it make
15 sense to talk about the mean time between failures?
16 Does it make sense to have a transition probability
17 rate in these Markov models?

18 And let them defend it, and let them
19 attack it, whatever, but we have to start building a
20 common understanding before you guys go too far
21 ahead and then come of us disagree with you.

22 MS. EVANS: Correct. Okay, and without
23 talking to people outside of here, we know Steve
24 will be here that day.

25 DR. ARNDT: Yeah.

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1 MS. EVANS: But to do what you want,
2 we're going to have to -- do we have a couple of
3 days to pick from?

4 MR. ROSEN: Get the EPRI proponents of
5 this bounding approach in here to take some heat.

6 CHAIRMAN APOSTOLAKIS: Well, he doesn't
7 want to come here.

8 DR. ARNDT: I would be uncomfortable
9 including the D3 group in this particular kind of --

10 MR. ROSEN: Well, if they're going to go
11 around talking like that and making those kinds of -
12 - they had better be -- I mean, I'm prepared to
13 listen and to --

14 CHAIRMAN APOSTOLAKIS: Maybe at the
15 second meeting.

16 MR. ROSEN: All right. Go ahead. Fair
17 enough.

18 CHAIRMAN APOSTOLAKIS: And I'll go
19 along. I think it should be among us.

20 MR. ROSEN: Sure, good, but let's not --

21 CHAIRMAN APOSTOLAKIS: An internal
22 meeting, so to speak.

23 MR. ROSEN: I didn't detect a lot of
24 agreement from you with the D3 approach.

25 DR. ARNDT: My personal opinion is there

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1 are some significant issues that need to be dealt
2 with.

3 CHAIRMAN APOSTOLAKIS: Okay. Let me
4 put --

5 DR. ARNDT: I do not speak for the
6 agency.

7 MR. ROSEN: No, we understand.

8 CHAIRMAN APOSTOLAKIS: We don't speak
9 for the ACRS either.

10 MR. SIEBER: One of the --

11 CHAIRMAN APOSTOLAKIS: Okay, Jack.

12 MR. SIEBER: You know, you can also
13 cover simple minded things like the project on
14 lightning, and I wonder why you have a project on
15 lightning when you already have standards for RFI
16 and surge protection. What makes this different
17 that isn't enveloped under that standard?

18 DR. ARNDT: We can propose an agenda or
19 you guys can propose an agenda to us.

20 CHAIRMAN APOSTOLAKIS: Yeah, we can work
21 on the agenda, but let me give you two dates because
22 Michele wants two dates. We have the 2nd of
23 December or we start at noon on the 11th and go on
24 to Friday. I have to fly down on Thursday morning.

25 Because if we --

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1 MR. ROSEN: I have a preference for the
2 2nd of December because Christmas is coming, and I
3 begin celebrating early.

4 DR. SHACK: Skip the dinner.

5 CHAIRMAN APOSTOLAKIS: I'm skipping a
6 lot of those dinners.

7 MR. ROSEN: This is going to be the PRA
8 Subcommittee?

9 CHAIRMAN APOSTOLAKIS: PRA and
10 Operations, Operating Plans, yeah, both, joint.

11 But you know, the reason for the 2nd is,
12 you know, the members will be here anyway for the
13 3rd through the rest of the week.

14 MR. SIEBER: That saves me two days.

15 DR. SHACK: Yeah.

16 CHAIRMAN APOSTOLAKIS: Yeah. So we can
17 --

18 MS. EVANS: Is the timing right for what
19 you need to do and give Dana --

20 CHAIRMAN APOSTOLAKIS: I believe the 2nd
21 is even better because the research report will be
22 hot at that time. We will need to write something.

23 MR. SIEBER: We need to be hot, too.

24 CHAIRMAN APOSTOLAKIS: Yeah, we need to
25 be hot, too. You know, before then it's kind of

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1 unfair to you because you need some time to prepare,
2 and this, of course, is uppermost in our thinking.

3 DR. ARNDT: Fair is generally not on the
4 list.

5 CHAIRMAN APOSTOLAKIS: We don't want to
6 create any discomfort, do we?

7 MR. SNODDERLY: So right now I'm going
8 to go reserve December 2nd on our calendar, or
9 schedule or calendar, unless I hear different from
10 Michele and Steve.

11 MS. EVANS: Yeah, that's fine.

12 CHAIRMAN APOSTOLAKIS: And if you
13 guys --

14 MR. SNODDERLY: And because you can't
15 support it or the people aren't going to be able to,
16 then we will set --

17 MR. ROSEN: Wanda Sikes told me earlier
18 that the Fire Protection Subcommittee meeting
19 currently scheduled for November is not going to
20 come off.

21 CHAIRMAN APOSTOLAKIS: No, for the Human
22 Factors Subcommittee meeting on Wednesday, do you
23 need the whole day?

24 MR. EL-ZAFTAWY: Well, there is another
25 subcommittee --

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1 CHAIRMAN APOSTOLAKIS: Or you will find
2 out this afternoon?

3 MR. EL-ZAFTAWY: Yeah, there is another
4 subcommittee meeting.

5 CHAIRMAN APOSTOLAKIS: Because if you
6 don't need the whole day, we would take some --

7 MR. ROSEN: Well, I don't know. We
8 haven't gotten an agenda yet.

9 MR. EL-ZAFTAWY: There is another
10 subcommittee in the afternoon at the Human Factors.
11 On the 3rd, there was another subcommittee meeting
12 also, on the afternoon of the 3rd.

13 CHAIRMAN APOSTOLAKIS: His Subcommittee
14 on Human Factors is the whole day?

15 MR. EL-ZAFTAWY: No. Only have a day,
16 and then there is another --

17 CHAIRMAN APOSTOLAKIS: The morning.

18 MR. EL-ZAFTAWY: Yes.

19 CHAIRMAN APOSTOLAKIS: He has the
20 morning.

21 MR. EL-ZAFTAWY: He has the morning, and
22 there's another subcommittee meeting in the
23 afternoon.

24 CHAIRMAN APOSTOLAKIS: I really think
25 one day with these guys is kind of short because,

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1 you know, we're talking about ideas, Michele, and
2 people need time to, you know, argue, and you cannot
3 cut it off and say, "Keep going."

4 DR. ARNDT: It really depends a lot on
5 the agenda, and obviously it's hard to do a lot in a
6 short period of time, but it's also hard in some
7 cases to do a little in a little time because we've
8 got to figure out what the expectation is.

9 CHAIRMAN APOSTOLAKIS: The fundamental
10 question is: does it make sense to use those rates
11 of transition from --

12 DR. ARNDT: I understand your issue,
13 George.

14 CHAIRMAN APOSTOLAKIS: Now, you ask
15 those guys. If they want to come here and defend
16 it, fine. Then the other thing I don't understand
17 is this process thing that Maryland is doing. I
18 mean --

19 DR. SHACK: We need somebody to attack
20 the idea, George. Of course they're going to defend
21 it.

22 CHAIRMAN APOSTOLAKIS: Do we have
23 anybody?

24 (Laughter.)

25 MR. ROSEN: The other part of this that

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1 hasn't been talked about, besides all of these
2 cautionary things, is while we're walking around
3 spending years, decades maybe, being cautious, we're
4 losing the advantages that these systems bring, and
5 they are substantial.

6 So the avoided costs of not having
7 digital technology helping us with nuclear safety is
8 also real.

9 DR. ARNDT: Yes.

10 CHAIRMAN APOSTOLAKIS: It's true. It's
11 a cost benefit. It's benefit evaluation.

12 DR. ARNDT: Yes.

13 CHAIRMAN APOSTOLAKIS: Okay. Anything
14 else?

15 MR. SNODDERLY: Well, I thought, George,
16 just while we're on this, Steve said two and a half
17 hours on the BNL methodologies, two and a half hours
18 on the Maryland --

19 CHAIRMAN APOSTOLAKIS: No, no, no.
20 We'll do that off line. We'll do that off line.

21 Steve, why don't you come up with a
22 draft agenda, and then we'll comment and go back and
23 forth.

24 MR. SIEBER: Very good.

25 CHAIRMAN APOSTOLAKIS: Okay? No

1 pressure.

2 MR. ROSEN: He said, holding the hammer
3 in his hand.

4 CHAIRMAN APOSTOLAKIS: Any other
5 comments from the members, from the staff?

6 MS. EVANS: No.

7 CHAIRMAN APOSTOLAKIS: Are you happy,
8 Michele?

9 MS. EVANS: Oh, very.

10 CHAIRMAN APOSTOLAKIS: Okay. Thank you
11 very much for coming. This was good. We should
12 have done this five years ago, but it is never too
13 late. Thank you.

14 We will recess and what? Reconvene at
15 1:20.

16 (Whereupon, at 12:21 p.m., the meeting
17 was recessed for lunch, to reconvene at 1:20 p.m.,
18 the same day.)

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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:24 p.m.)

CHAIRMAN ROSEN: This meeting will now
come to order.

DR. APOSTOLAKIS: It's in order.

CHAIRMAN ROSEN: This is a joint meeting
of the Advisory Committee on Reactor Safeguards,
Subcommittee on Reliability and Probabilistic Risk
Assessment and Human Factors.

I am Steve Rosen, Chairman of the
Subcommittee on Human Factors. Members in
attendance are George Apostolakis, Chairman of the
Subcommittee on Reliability and Probabilistic Risk
Assessment; Mario Bonaca --

DR. APOSTOLAKIS: He is not present.

MR. SIEBER: He isn't here.

PARTICIPANT: He just stepped out.

CHAIRMAN ROSEN: He just stepped out.

-- Chairman of the ACRS; William Shack;
and Jack Sieber.

The purpose of this meeting is to
discuss human factors, organizational safety culture
research, and the SPAR-H model activities with
representatives of the Office of Nuclear Regulatory
Research. The subcommittee will gather information,

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1 analyze relevant issues and facts, and formulate
2 proposed positions and actions as appropriate for
3 deliberation by the full committee.

4 Med El-Zaftawy and Mike Snodderly are
5 the Designated Federal Officials for this portion of
6 the meeting.

7 The rules for participation in today's
8 meeting have been announced as part of the notice of
9 this meeting previously published in the Federal
10 Register on October 1st, 2003.

11 A transcript of the meeting is being
12 kept and will be made available, as stated in the
13 Federal Register notice.

14 It is requested that speakers first
15 identify themselves and speak with sufficient
16 clarity and volume so that they can be readily
17 heard.

18 DR. APOSTOLAKIS: Make sure they do
19 that.

20 CHAIRMAN ROSEN: We have received no
21 written comments or requests for time to make oral
22 statements from members of the public regarding
23 today's meeting.

24 We are here today to review existing and
25 planned research in the human factors and human

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1 reliability areas. This effort should be viewed as
2 part of a larger effort, the effort to understand
3 and monitor and influence development and
4 maintenance of positive safety cultures at this
5 agency's licensees and at the agency itself. This,
6 of course, is a vital issue given the recent and
7 past examples of the effects of degraded safety
8 cultures at operating plants.

9 We will now proceed with this meeting,
10 and I call upon Dr. John Flack of the Office of
11 Research to begin.

12 John.

13 DR. FLACK: Thank you, Steve.

14 My name is John Flack. I'm the Branch
15 Chief of the Regulatory Effectiveness and Human
16 Factors Branch in the Office of Research.

17 Jay Persensky to my right heads up the
18 human factors team in that branch. That branch
19 consists of three teams and a group, an advanced
20 reactor group, a team on human factors, a team on
21 generic issues, and a team on regulatory
22 effectiveness and operating experience.

23 And the committee has heard from, I
24 guess, different members of my branch over the past
25 few weeks.

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1 So we're here to talk about human
2 factors, and before we do that, I thought I would
3 just kind of give a high overview of the three
4 pieces that make up human factors research in the
5 office.

6 There's really what comes down to the
7 first piece, which is developing the technical basis
8 for regulatory decisions, and from that we have
9 developed reg. guides, support the development of
10 standard review plan items, NUREGs, and so on. And
11 you'll hear about that today at various points
12 during the presentation.

13 The second piece is we looked at
14 operating experience and effects of human factors on
15 plant safety, and from that perspective, we look at
16 ASP events, LERs, corrective action programs, and
17 try to draw insights from that experience into
18 understanding human performance.

19 And then the third piece is really
20 anticipatory research, and that involves things like
21 looking ahead, deregulation, effects of things like
22 deregulation, as well as advanced reactor, new
23 reactor research which you've heard before to some
24 extent as we presented the advanced research
25 research plan. You'll hear a little bit more about

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1 that today.

2 So those are really the three basic
3 pieces of research that we're doing.

4 CHAIRMAN ROSEN: Could I get you to
5 repeat the first one?

6 DR. FLACK: The first one is really we
7 develop tools and the technical basis for making
8 regulatory decisions in various areas like fatigue
9 and other types of rulemaking that might be going
10 on, and we document that basis in things like reg.
11 guides, NUREG reports, and SRPs basically in
12 response to NRR user needs, is really the first
13 piece.

14 CHAIRMAN ROSEN: Thank you. The user
15 needs, operating experience, and anticipatory
16 research.

17 DR. FLACK: Yeah, operating experience
18 and anticipatory research.

19 CHAIRMAN ROSEN: So in that sense,
20 operating experience is very important to you. It's
21 one of your three things, and what we're looking at
22 is recent operating experience that has shed some
23 doubt on human performance and organizational
24 reliability.

25 After all, human performance in

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1 organizations, it depends to a very large degree on
2 the organizational climate. The analogy that I like
3 to use is that people and organizations are like
4 fish that swim in a sea, and the sea is the culture,
5 the organizational reliability that they operate in.
6 If the sea gets poisoned, very soon the fish don't
7 survive or aren't able to carry out their missions.

8 DR. FLACK: Which is very true. Even
9 from what we have seen in the past and the studies
10 that we have done, looking at LERs, for example,
11 over 50 percent of the LERs do relate to some type
12 of human error or human performance issue, as well
13 as the ASP events we had, I guess, a year or so ago
14 taken. We can talk more about that, a report that
15 came out.

16 CHAIRMAN ROSEN: So what you're saying
17 is reportable events show 50 percent of them having
18 some human dimension.

19 DR. FLACK: That's right.

20 CHAIRMAN ROSEN: And my take is that of
21 those 50 percent, many of them, especially the most
22 significant ones, will have an organizational
23 climate issue buried in them as well, and it won't
24 be the single unconnected act of an individual. It
25 will be somehow connected to some organization or

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1 weakness in the organization.

2 MR. PERSENSKY: In one of the studies
3 that John just mentioned, NUREG CR-6753, which was
4 our look at the number of ASP events, particularly
5 the most significant ASP events, in fact, supports
6 your statement very clearly. So that is one of the
7 projects we did, and we reported on that at one of
8 our previous meetings.

9 CHAIRMAN ROSEN: So organizational
10 reliability, I think you just concurred with me.

11 MR. PERSENSKY: Yes, I did.

12 CHAIRMAN ROSEN: That the data shows
13 it's important, and yet we spend a lot of time
14 working on equipment reliability. We send a lot of
15 time on, you know, all of these programs for
16 maintenance and whatnot.

17 We have programs that monitor active
18 equipment reliability with the IST programs. We
19 monitor passive equipment reliability with ISI
20 programs. We monitor human performance individually
21 of operators, for instance, and simulators. We
22 monitor human performance of other people by having
23 reportable events caused by human reported by LERs
24 and so on.

25 But what can we do about organization

1 performance, organization reliability? We don't
2 have a separate category for that. So it's little
3 wonder that we have doubts as to the importance of
4 safety culture or at least some people do. There's
5 no reporting of instances of degraded safety because
6 there's no system for such.

7 DR. APOSTOLAKIS: Can we translate that?
8 At least the way I see it and what the Chairman
9 said, for equipment now we have moved to a
10 performance based system and we have the reactor
11 oversight process that helps us monitor hardware
12 reliability and the maintenance role, right?

13 PARTICIPANTS: Right.

14 DR. APOSTOLAKIS: I mean, if we want to
15 be consistent and also, you know, recognizing the
16 significance of organizational reliability and we
17 want to be consistent with other regulations of the
18 agency, we should have something in the ROP that
19 deals with organizational reliability.

20 And what we're doing right now is we
21 just acknowledge that, you know, safety conscious
22 work environment and whatever, human corrective
23 action programs are important, but we really don't
24 have indicators that will alert us to the fact that
25 something may be wrong.

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1 So in that sense, it seems to me these
2 comments fit very nicely within the existing
3 structure without starting a new area of research,
4 you know, culture, and all of that stuff. It's just
5 that we are very inconsistent.

6 We are spending all our time through the
7 ROP and doing, you know, the significance
8 determination process, doing all sorts of things.
9 We have performance indicators, but all of these
10 things are focused on hardware oriented stuff, and
11 there is nothing except lip-service on the
12 organizational issues.

13 CHAIRMAN ROSEN: Well, yeah. We'll come
14 back to these themes. George has very eloquently
15 laid out aspects of it. ROP indicators are
16 something we think are ultimately where this all
17 goes. It all goes to the hard question of how do
18 you find -- what are the leading indicators for a
19 degraded organizational culture or organizational
20 reliability is what I like. "Culture" is sort of a
21 term that people have -- amorphous -- have trouble
22 grasping, but reliability is really what I'm talking
23 about.

24 The reliability of an organization,
25 given a challenge, to do the right thing quickly

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1 every time, that's perfect reliability, not that
2 organizations won't have challenges, but when they
3 do, they do the right thing. They do it promptly,
4 and they do it every time. That's the ideal.

5 Now, we'll hear more about that. We'd
6 like to have an indicator of when that capability in
7 an organization is no longer there or is beginning
8 to degrade. So, John, that's your task.

9 DR. FLACK: Yeah, and I think consistent
10 with what we talked about earlier, I think we're
11 looking at the framework being there to do this.
12 It's just a matter of how we go about doing it.

13 CHAIRMAN ROSEN: I think the framework
14 is there. You have got corrective action. You've
15 got all of the kinds of things you need. It's just
16 a question of getting our arms around it and
17 getting --

18 DR. APOSTOLAKIS: And a lot of it is
19 already done by the regions. In our letter of what,
20 two months ago, we actually quoted from regional
21 letters where people say, you know, when you fixed
22 this, you apparently were not aware that something
23 similar had happened before, and you didn't seem to
24 learn from it.

25 I mean, that's part of culture,

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1 organizational learning. So I guess what's missing
2 is a formal approach to this, bearing in mind that
3 the regions really don't want it to be too formal
4 because they're afraid they're going to lose their
5 flexibility and so on, but this is a challenging
6 problem, but there is an inconsistency there.

7 CHAIRMAN ROSEN: So with all of these
8 comments as kind of introductory, we'll listen to
9 what you have to say about the research program,
10 which there may very well be areas where you'll want
11 to draw our attention back to these comments.

12 DR. FLACK: Okay. So why don't we get
13 started?

14 Let me just go quickly through the
15 agenda, what we have planned today, this afternoon.
16 Basically we were planning on breaking it into
17 really two parts. The first part we cover briefly
18 the background of what transpired over the last few
19 years, and then the status of what programs are
20 going on today in the office, and that involves
21 looking at the work that we're doing to develop
22 standard review plans that support NRR, NUREGs,
23 associated NUREGs and reg. guides.

24 The advanced reactors, we'll touch upon
25 that. Of course the Halden reactor project, which

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1 is you're aware that that's with the simulator that
2 we're engaged in.

3 We have an activity going on that's
4 going to result in a guidance document on risk
5 communications coming forward, and also support to
6 other groups, like on Davis-Besse and fatigue,
7 rulemaking and that sort of thing.

8 So we'll briefly go through that.
9 That's actually the activities that are going on,
10 and then we'll move into the second piece which is
11 talking about organizational reliability, safety
12 culture, starting from the ACRS workshop, again
13 going through background, what international
14 activities are going on and other activities, such
15 as what's going on at INPO and ASA.

16 And then talking about model theoretical
17 underpinnings to this type of work, and ending with
18 performance indicators, which I'm sure that's what
19 Steve had in mind all along, and of course, the
20 three pieces of that, the human performance, the
21 corrective action program, the safety conscious work
22 environments as looking at potential indicators for
23 that.

24 So if there's no further questions on
25 that part I'll turn it over to Jay and he can lead

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1 us through the rest of the presentation.

2 Okay. Jay.

3 MR. PERSENSKY: Good afternoon. I'm Jay
4 Persensky. I'm the senior technical advisor for
5 human factors in Office of Research.

6 A little bit of background. I know some
7 of you have been through various plans with me and
8 the other human factors staff over the years.

9 DR. APOSTOLAKIS: An experience you
10 remember fondly.

11 MR. PERSENSKY: An experience I love to
12 think about every once in a while.

13 CHAIRMAN ROSEN: As being in the past.

14 MR. PERSENSKY: As being in the past and
15 hopefully -- but anyway, the last formal program
16 description we had as far as the human performance
17 plan was, in fact, in SECY-0053, which was back in
18 2000, and that particular one did describe some of
19 the interactions between the various organizations
20 within the NRC and how we fit into the licensing and
21 the monitoring and all those different issues,
22 particularly with regard to user needs, but also
23 with some anticipation of new technologies and new
24 techniques coming up.

25 In nineteen, oh, or 2001 -- 1901? --

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1 2001 --

2 CHAIRMAN ROSEN: Anybody can have a bad
3 century.

4 MR. PERSENSKY: I just feel older and
5 older every day.

6 We prepared a SECY that essentially
7 sunset the human factors program as a separate
8 document so that there is no longer a document
9 called "Human Performance Program Plan" or "Human
10 Factors Program Plan" or anything like that.

11 The intent at that time was to take any
12 of the activities that were within that plan and
13 incorporate it either into a digital I&C plan, which
14 had already been published, or in the human
15 reliability plan that at that time was still under
16 development, but was pretty much final.

17 So since that time we have not had a
18 plan against which to work, except our standard
19 operating plan within the Office of Research and
20 going through the budget process with the
21 prioritization as we normally do.

22 Last year about this time we gave a
23 briefing to pretty much the same committee, some
24 parts of it where we talked about the relationship
25 between human reliability and human factors. It was

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1 a big part of that presentation.

2 Another part of that presentation was,
3 in fact, an example of some work that had been done
4 at the Halden research reactor simulator and how we
5 could, in fact, take the data from that simulator
6 and use it to enhance the quantification, the
7 understanding of some human reliability information.

8 This was one of the things that we
9 showed in terms of how the two programs do relate.
10 You have the deterministic kinds of things in human
11 factors, which provides information for PRA and also
12 gives ideas of where we might have some problems,
13 where we need some help, and on the other hand, if
14 you go down to the HRA, there it would help us to
15 look at what areas we should be working in, what
16 types of scenarios we might use in simulator
17 experiments, and to prioritize some human factors
18 activities.

19 So that's the model we've been working
20 on as far as our relationship is concerned.

21 Over the last year to 18 months we have,
22 in fact, as John indicated, developed a number of
23 products and done a lot of research to bring to
24 conclusion some areas. The biggest thing right now,
25 and you will be, in fact, seeing this in you

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1 December meeting; both the subcommittee will be
2 meeting on it, December 3rd, and then the full
3 committee the 4th.

4 We have done a major revision to Chapter
5 18 of the standard review plan, which is human
6 factors engineering. That revision is based on
7 NUREG-0711, Revision 1, which we developed in
8 Research, and it provides a human factors
9 engineering review model that lays out the entire
10 review process that NRR would go through in terms of
11 everything that you might look at in a licensing
12 review.

13 CHAIRMAN ROSEN: Now, is that for new
14 plant or is that an event review?

15 MR. PERSENSKY: Well, it can be used for
16 either, but its first intent was for new plants, but
17 then as we're looking at the number of modifications
18 and the number of control room modifications that
19 we're expecting to come in, it can be used in both
20 ways for both new plants and existing plants.

21 As part of that --

22 CHAIRMAN ROSEN: And new plants or
23 existing plants, but really what I was asking, Jay,
24 is it used for operational events analysis or is it
25 mainly for design and construction of new plants or

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1 existing plants?

2 MR. PERSENSKY: Oh, seven, eleven not so
3 much for operational events. It might be used in
4 the sense of, say, okay, have I gotten all of the
5 pieces because it lays out a process. I meant to
6 stick that in here, where it talks about the need to
7 look at procedures in HSI, human reliability,
8 operational experience, all of the different aspects
9 of what goes into that design process.

10 But you'd also want to make sure that
11 there's a change, for instance, in your human system
12 interface. Has there also been corresponding
13 changes in the training and the procedures and all
14 of that?

15 So it's the one place where you can lay
16 out the entire human factors --

17 CHAIRMAN ROSEN: So if you have an
18 operational event that's based on change, failures
19 of changed management due to a modification that was
20 put in that wasn't properly implemented or not
21 understood by the operators, here's a place you
22 could go to help you.

23 MR. PERSENSKY: Yeah.

24 CHAIRMAN ROSEN: Okay.

25 MR. PERSENSKY: Another major document

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1 that we have been working on, and this is the second
2 and last revision for it, is NUREG-0700, which is
3 the human system interface guidelines, review
4 guidelines, and originally it was developed for the
5 detailed DCRDR, detailed control room design
6 reviews, back after TMI.

7 We did revise it back in the early '90s
8 to look at what were at that point considered
9 advanced plants, and we most recently revised it to
10 make sure that we covered all of the digital systems
11 and the digital areas that we could, made some other
12 modifications to take some of the process stuff out
13 and put it into 0711.

14 That document is pretty much final.
15 It's going out for public comment, and again, we're
16 going to be discussing this in December.

17 The third document here is 1764, which
18 is a guideline for the review of changes to operator
19 action, which has been developed to be risk informed
20 in the sense that we're going to have two elements
21 to it. One is a risk screening process so that when
22 a change is submitted to us it can first be looked
23 at from the standpoint of risk to see what level of
24 review should be applied to it, and then based on
25 that categorization.

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1 It, of course, is based on Reg. Guide
2 1.174 in the back, and that's why I said we also
3 modified a slight modification, Chapter 19, since
4 Chapter 19 is where the PRA information is. So
5 there's really just sort of a cross-reference back
6 to it in this.

7 The schedule is there for early
8 December. Based on recommendations from the ACRS
9 that this activity be sunset, we are sunsetting the
10 activity in the area of NUREG-0700.

11 DR. APOSTOLAKIS: But do you agree with
12 it? Do you think that there's work that needs to be
13 done?

14 MR. PERSENSKY: I believe that there is
15 work that probably could be done, especially in the
16 advanced reactor area, that we have not completely
17 covered on the interface issues. We will be looking
18 at other ways of accomplishing that.

19 DR. APOSTOLAKIS: And we can always come
20 back to it when we really have an advanced reactor
21 in front of us.

22 MR. PERSENSKY: Well, I think that's
23 really a big part of it. I will say that it's in a
24 very well used document, both here in the NRC as
25 well as in the industry, but we've also gotten a lot

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1 of requests and a lot of reports on use in some of
2 the new Navy ships, that people are working on the
3 design of those control rooms.

4 We've seen a lot of other use outside,
5 as well as international use.

6 DR. APOSTOLAKIS: The military?

7 MR. PERSENSKY: Military.

8 DR. APOSTOLAKIS: Military ships?

9 MR. PERSENSKY: Yeah.

10 DR. APOSTOLAKIS: That's great.

11 MR. PERSENSKY: And it has been a well
12 received document in the area.

13 DR. APOSTOLAKIS: This is where we had a
14 disagreement about the seven feet cord.

15 MR. PERSENSKY: It was a six foot cord
16 that never existed.

17 DR. APOSTOLAKIS: Never existed, yeah.
18 Well, you know.

19 MR. PERSENSKY: But it got recorded.

20 DR. APOSTOLAKIS: He never said it
21 either. Okay.

22 MR. PERSENSKY: Well, we have it in the
23 transcript.

24 Another set of research we've started,
25 and this is really relatively new, and I know John

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1 has presented in the past a lot of the work in the
2 advanced reactor area, but especially when the PBMR
3 was being considered, one of the first things that
4 came in and said was, "Hey, we're not going to meet
5 the staffing requirements that we currently have,"
6 which is in 50.54(m), "for licensed operators. We
7 just don't need that many people."

8 So they essentially said they were going
9 to look for a waiver. We had already been
10 anticipating this work. We had started this work
11 some time ago with some work at Halden to look at,
12 you know, what are some good ways of -- what would
13 affect in terms of advanced control room, the same
14 standard type of reactor, what effects might that
15 have on staffing?

16 But we have come up with, and this will
17 be published fairly shortly, a method that is
18 function based. Again, this is used primarily in
19 the military now in the design of their ships and
20 tanks and other equipment, where they try to
21 determine what is the appropriate staffing level
22 based on the functions that have to be carried out
23 as opposed to the very deterministic approach that
24 we have taken in the past based on the experience we
25 had back in the early 1980s, which is when we wrote

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1 50.54 (m) .

2 So as we see changes in the operations,
3 the concept of operations, the use of modular
4 reactors, all those different aspects, we're
5 expecting that there would be an approach that we
6 would use as a more function based.

7 We also as part of this are looking at
8 the use of a behavioral modeling tool, computerized
9 behavioral modeling tool that can expedite the use
10 of the functional analysis function, task analysis.

11 CHAIRMAN ROSEN: That's a task analysis.

12 MR. PERSENSKY: Yeah.

13 CHAIRMAN ROSEN: It seems to me it's a
14 more fundamental way to go about it than just using
15 your gut instinct and experience, is to look at what
16 they have to do.

17 MR. PERSENSKY: And with using the
18 modeling tool like this, you can make a lot of
19 modifications very quickly without having to deal
20 with real time experiments. Again, this is going to
21 be a SRP revision that will endorse this NUREG that
22 we're coming out with. We expect it will get into
23 more detail on this project probably some time
24 shortly after the first of the year when we talk
25 about this SRP.

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1 CHAIRMAN ROSEN: So for my purposes
2 here, can I use the word "function based" as
3 equivalent to job and task analysis?

4 MR. PERSENSKY: Actually function is a
5 little bit higher than job and task analysis.
6 Typically, the hierarchy is a functional allocation
7 where you look across what things should go to the
8 person and what things should go to the machine.

9 So you start at the function level.
10 What function has to be accomplished? How do you
11 then distribute those? And then you get down to the
12 task analysis. So it's a higher -- it starts at a
13 higher level. It does work eventually.

14 The model is, in fact, a task analysis
15 tool.

16 CHAIRMAN ROSEN: So for our purposes
17 here, the function analysis says these are the
18 functions that will have to be done in this time
19 window, critical time window. This will clearly --
20 these functions can be done by the machine, but
21 clearly these can't, and therefore, we need three
22 people because you can't do all of these things in
23 this time window without at least three sets of
24 hands.

25 MR. PERSENSKY: It gets into issues of

1 not only the functions, but the work load, the
2 situation awareness, all of those kinds of issues
3 that are human issues.

4 CHAIRMAN ROSEN: Well, I'm glad to hear.

5 MR. PERSENSKY: So that's the approach
6 we're trying to take rather than using the more
7 deterministic --

8 CHAIRMAN ROSEN: Well, I think that's a
9 more fundamental approach, and I commend you for
10 moving in that direction.

11 The other work that we did over this
12 last year in the area of new reactors is we had one
13 of our contractors take a look at all of the various
14 reactor concepts that are out there, talk to the
15 vendors, you know, look at whatever documentation
16 we can given, look at whatever research has been
17 done; also, look at aspects that we anticipate.

18 For instance, the modular reactor,
19 multi-modular reactor. We don't have much operating
20 experience for that in the nuclear industry, but
21 there is similar types of situations in other
22 industries, particularly the petrochemical industry
23 where they're looking at monitoring several oil
24 wells or gas lines from a central point.

25 So that we're trying to take experience

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1 from these other industries that we can relate to
2 the types of experience that we would expect in a
3 new type of reactor.

4 So we from that try to identify what
5 types of issues are important to the operation and
6 the maintenance. We're not talking just about
7 operators at this point.

8 We also looked at the review guidance
9 that's out there that we currently have. Is it
10 going to be adequate, which might bring in the
11 question of something like the 0700 again?

12 Another part of this study, and this
13 again is based on a recommendation from the ACRS,
14 was that we look at is there a need for new research
15 facilities, particularly human factors research
16 facilities, having our own simulator as an NRC
17 operated rather than depending on Halden or
18 depending on other types of simulators.

19 CHAIRMAN ROSEN: You were talking about
20 a concept simulator there rather than a wall full of
21 gauges and dials, more of a --

22 MR. PERSENSKY: We're talking primarily
23 about the same thing that would be a couple of CRTs
24 and some --

25 CHAIRMAN ROSEN: You wouldn't want to

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1 try to mimic any site specific.

2 MR. PERSENSKY: We're focusing this a
3 lot on advanced reactors, more on how we might deal
4 with an advanced reactor concept.

5 There's also an ANS/DOE -- Steve, what's
6 the name of that group?

7 DR. ARNDT: DOE Work Group on -- I don't
8 remember.

9 MR. PERSENSKY: A DOE work group on
10 advanced reactors and I&C and human factors or
11 something.

12 DR. ARNDT: Yeah, it's the same report
13 that we mentioned this morning.

14 CHAIRMAN ROSEN: Identify yourself.

15 DR. ARNDT: I'm sorry. It's Steve
16 Arndt.

17 The report that Jay is mentioning is a
18 report out of a work group that was formed by DOE to
19 support advanced reactor I&C and human factors
20 research, and it's the same report that was
21 identified this morning.

22 MR. PERSENSKY: And so we try and take
23 advantage of that kind of thing, and one of the
24 recommendations from that report was that DOE, in
25 fact, look into development of an advanced reactor

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1 simulator.

2 CHAIRMAN ROSEN: Really?

3 MR. PERSENSKY: If I remember correctly,
4 and so we're going to see to the extent that we can
5 hang onto something like that.

6 CHAIRMAN ROSEN: Well, really do we need
7 two of them, one --

8 MR. PERSENSKY: Oh, no.

9 CHAIRMAN ROSEN: -- and one at NRC?

10 MR. PERSENSKY: We would support DOE
11 funding such an effort rather than our doing it
12 ourselves, but since they don't do much human
13 factors research internally --

14 DR. APOSTOLAKIS: So why would DOE be
15 interested in this? Am I missing something? You
16 just said they're not doing much.

17 MR. PERSENSKY: Well, they don't have a
18 large human factors staff in house as we have a
19 human factors staff.

20 DR. APOSTOLAKIS: Sure.

21 MR. PERSENSKY: And they rely on their
22 contractors to do most of that type of work, but
23 that would mean that we couldn't work with them on
24 those, in that area.

25 DR. APOSTOLAKIS: What do they do with

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1 that kind of work? Why would DOE do that?

2 MR. PERSENSKY: I think this is part of
3 their -- let's see.

4 DR. FLACK: Well, we shared with them
5 our advanced reactor research plans, and they know
6 that there's a lot of issues that are talked about
7 in those plans, and they're always trying to find
8 ways of, in a sense, expediting our licensing
9 process, and if this is one way --

10 DR. APOSTOLAKIS: Oh, I see.

11 MR. PERSENSKY: Again, the big issue
12 here was trying to identify gaps and what's needed,
13 what we believe is needed and what's out there now,
14 and this is some of the lessons learned. This is
15 the interim basis right now. The report will be out
16 in the next couple of months, but if you look at the
17 whole concept of interaction with advanced systems,
18 not necessarily nuclear, but advanced systems in
19 general, you find that the first issue is human
20 performance is impacted by these advanced systems.

21 A lot of people say, "Gee, this is going
22 to be an advanced reactor. It's going to be
23 passive, slow acting. We don't need to worry about
24 human factors issues."

25 A lot of people have said that in some

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1 of the other fields and found out that it turned out
2 that there were problems with that kind of thing.

3 They are often designed for the use of
4 the designer as opposed to the user. There is
5 unanticipated consequences from some of the
6 information and the way things are designed.

7 They have an impact on things like
8 staffing, as we said. As we got into the staffing
9 project, of course, we looked at it from the
10 standpoint of current licensing requirements. There
11 could very well be an opportunity to change the
12 requirements for licensing. We may have much
13 different KSAs, the knowledge, skills and abilities,
14 that we now use for the licensing exams that would
15 be changed. It would be a different way of looking
16 at the people that actually control the reactors.

17 So that gets again into the training as
18 well, and there will be a big change on how these
19 operators, the current operator moving into a
20 completely digitized control room, especially with
21 an advanced plant behind that digitized control
22 room, is going to have a different way of operating,
23 different way of functioning, which is, again, one
24 of the reasons we wanted to go to the function based
25 approach, so that we could identify the functions

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1 from the early design and then continue to iterate
2 on that to come up with the best staffing level and
3 the best design concept.

4 CHAIRMAN ROSEN: Well, what is this HSI?

5 MR. PERSENSKY: Human-system interface.

6 CHAIRMAN ROSEN: You owe me a nickel for
7 using an acronym I didn't know.

8 MR. PERSENSKY: Okay. Does that go both
9 ways?

10 (Laughter.)

11 CHAIRMAN ROSEN: No.

12 MR. PERSENSKY: Okay. Human-system
13 interface. It used to be man-machine interface,
14 man-computer interface, human-computer interface.
15 We've used here human-system since we're not talking
16 about just machines anymore.

17 Some of the other aspects, again, we've
18 pretty much always functioned or focused on
19 operations, and I think we may have a whole
20 different look in some of these areas to determine
21 the maintenance, the need for maintenance and even
22 of the digital systems.

23 Some of these designs, the operator may
24 be also responsible for fuel handling, on-line fuel
25 handling. So there would be completely different

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1 kinds of roles that would have to be considered.

2 The next general area in which we've
3 been using our resources in the Halden reactor
4 project which we've discussed in the past and would
5 be glad to discuss in more detail in the future, but
6 basically from a human performance standpoint, human
7 factors standpoint, the main aspect of Halden that
8 we use is the fact that they have the simulators.
9 They have the simulator capability. They have what
10 would be considered an advanced digitized control
11 room, and that digitized control room can operate
12 either a BWR, a PWR, or a BBWR reactor model, and we
13 can look at various influences as we change the
14 design of control room, change the procedures,
15 change alarm systems, look at, again, the interface.

16 One of the big changes or improvements
17 in the program starting this past year has been the
18 inclusion of a much stronger human reliability
19 contribution or concept in their overall planning so
20 that we, in fact, are interfacing with the HRA group
21 and working so that when the studies are designed,
22 HRA is taken into account in terms of what kinds of
23 data they can collect, the form they can collect it
24 in, the types of scenarios that they're running so
25 that they're high risk scenarios.

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1 So we've been working very closely, and
2 we're trying to build up their capability. We
3 currently have -- and Erasmia may talk about this
4 later -- a PRA expert from INEEL that's on detail
5 there for six months to help them build --

6 DR. APOSTOLAKIS: Is that Curtis Smith?

7 MR. PERSENSKY: Curtis Smith, yes.

8 That's a knowing smile.

9 DR. APOSTOLAKIS: Halden doesn't have an
10 HRA group.

11 MR. PERSENSKY: They're developing an
12 HRA group.

13 DR. APOSTOLAKIS: They are?

14 MR. PERSENSKY: Yeah, they're beginning
15 to develop one.

16 DR. APOSTOLAKIS: Good. How many human
17 factors people do they have there? I mean, you
18 know, what you would consider professional people.

19 MR. PERSENSKY: I think they've got
20 about 12 now.

21 DR. APOSTOLAKIS: Really? They
22 certainly make a lot of waves for 12 people. That's
23 good.

24 Are they the international group.

25 MR. PERSENSKY: It's the international

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1 group. They also make a lot of use of people who
2 are detailed, visiting scientists that are there.
3 So they generally have three to four visiting
4 scientists at any one time. Almost every other
5 country in the Halden group sends people there
6 routinely.

7 Japan has one to three people there
8 almost continuously.

9 DR. APOSTOLAKIS: But the only agency or
10 country that is sending PRA experts is us?

11 MR. PERSENSKY: At this point, but we're
12 trying to --

13 DR. APOSTOLAKIS: That's good.

14 MR. PERSENSKY: We're working with -- in
15 fact, I don't know if you're going to get into this,
16 Erasmia. I haven't seen your presentation.

17 MS. LOIS: I will.

18 DR. APOSTOLAKIS: Yeah, that's fine.
19 This is good.

20 MR. PERSENSKY: But we're working with
21 CSNI. They're part of it. We've got Halden staff
22 involved with the CSNI working group on risk. So
23 we're trying to bring that all together and build
24 that capability at home.

25 DR. APOSTOLAKIS: That would be nice.

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1 Have you ever been there, Steve? Halden?

2 MR. PERSENSKY: Again, their function in
3 the past has been mostly on building or designing
4 new types of equipment for improving the performance
5 and the efficiency of the plant through better
6 interfaces with the operator, better knowledge based
7 systems and computerized procedures, these various
8 systems that they test, and then we use the data
9 from those tests.

10 We have used it in the past, for
11 instance, as part of the technical basis for the
12 0700 type of guidelines, and now we're moving more
13 towards this HRA, inclusion of HRA quantification as
14 a part of their efforts.

15 They also have a VR simulator, a very
16 detailed virtual reality simulator to do things.

17 They do, in addition to this general
18 research that the various countries contributed,
19 they also do one on one research for various
20 countries in terms of helping them design their
21 systems. They've been looking at designing some of
22 the replacement control rooms for Sweden, for
23 instance, for the Swedish utilities.

24 DR. APOSTOLAKIS: It's costing us not
25 very much, anyway.

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1 MR. PERSENSKY: Well, depending on how
2 you look at it. I mean, the total cost is about a
3 million dollars a year, but that includes fuels
4 research, materials research --

5 DR. APOSTOLAKIS: No, no, the human, the
6 human.

7 MR. PERSENSKY: The human factors stuff
8 and the human reliability is just around 300,000,
9 and then the digital I&C is another 150, 200. So
10 about half of it is the digital I&A and human
11 factors and the rest is the materials and fuels
12 work.

13 In addition, we do have opportunities.
14 They've been bringing together in the last couple of
15 years for a one week training course in some area
16 every other year. One year they do an MMI or man-
17 machine interface area like they did human-systems
18 this year. Last year they did a fuels course. So
19 it's --

20 DR. APOSTOLAKIS: And they have an
21 annual meeting, don't they?

22 MR. PERSENSKY: It's about every 18
23 months. The next major meeting, the enlarged hull
24 and program (phonetic) group meetings is in May of
25 '04. I believe it's the week of the 9th of May. I

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1 know Bill has been to that.

2 DR. APOSTOLAKIS: Maybe one of us should
3 go. Oh, you're going, Bill?

4 DR. SHACK: I've been there.

5 MR. PERSENSKY: He's been there for some
6 of the --

7 DR. APOSTOLAKIS: So you've listened to
8 the human factors --

9 DR. SHACK: No, no.

10 MR. PERSENSKY: No, he was on the other
11 side. They break it up into two --

12 DR. SHACK: It's concurrent sessions.
13 So --

14 DR. APOSTOLAKIS: Oh, concurrent?

15 DR. SHACK: Yeah.

16 CHAIRMAN ROSEN: They have sessions on
17 cracking and materials. They do materials research.

18 MR. PERSENSKY: I'll be glad to send you
19 the information on the program.

20 CHAIRMAN ROSEN: Jack claims to know
21 something about that.

22 MR. SIEBER: Every day even more.

23 MR. PERSENSKY: The other thing is they
24 do workshops where they bring together experts,
25 particularly from the sponsor countries, and part of

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1 that is to help them define their user needs in the
2 sense of what kinds of things should they be doing.
3 Where are the gaps?

4 So they just had one in August on --

5 DR. APOSTOLAKIS: But is Halden -- which
6 organization is sponsoring or not sponsoring, but --

7 MR. PERSENSKY: It's an OECD.

8 DR. APOSTOLAKIS: OECD.

9 MR. PERSENSKY: It's an OECD activity,
10 and it's operated by the Institutt for Energi
11 Teknikk, which is the Norwegian element of it, and
12 they pay about somewhere between a half and two-
13 thirds of the operation, and then the generic
14 general program pays part of it, and then they do
15 these bilateral agreements also.

16 DR. APOSTOLAKIS: Is Halden very far
17 from Trondheim?

18 MR. PERSENSKY: From Trondheim, yes.
19 It's about two hours southeast of Oslo. It's right
20 down along Oslo fiord. It's almost at the border of
21 Sweden.

22 MR. SIEBER: We go there in summery.

23 MR. PERSENSKY: Yes, you should go in
24 the summer. May is a good time actually. It is an
25 excellent time to go.

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1 I probably won't be able to go this
2 year. So we'll have somebody else.

3 At the end of the month they're doing a
4 workshop on knowledge management, which is a new
5 area for us.

6 DR. APOSTOLAKIS: Knowledge management,
7 what does that mean?

8 MR. PERSENSKY: We're going to get into
9 that in a minute.

10 DR. APOSTOLAKIS: Okay.

11 MR. PERSENSKY: One of the other efforts
12 that we've been spending a good deal of time on this
13 year and resources is actually an internal effort.
14 We're developing risk communication guidelines for
15 our staff.

16 There has been some concern that we
17 don't always communicate well with the public
18 particularly.

19 DR. APOSTOLAKIS: So stakeholders does
20 not include us.

21 MR. PERSENSKY: Well, it does to the
22 extent that you're not part of the internal staff,
23 but we are looking at stakeholders. We are also
24 going to be, based on what we've done this year,
25 probably move into internal communications as well.

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1 DR. APOSTOLAKIS: So how do you do this?
2 Do you have external consultants that are helping
3 you?

4 MR. PERSENSKY: We have had external
5 consultants that have helped us put together these
6 guidelines. They're looking at more of the concepts
7 how you better communicate particularly when you're
8 talking about quantitative and risk-based things
9 like don't say ten to the minus six because the
10 public doesn't understand what that means, and how
11 to phrase some of those things. So the concepts
12 behind that.

13 We've also looked at the best practices
14 from -- the practices and picked out what we feel
15 were the beset practices from other agencies. EPA
16 has had guidelines in this area. The military has
17 guidelines and this type of communications as well.

18 We've taken that information and
19 modified it. That will be published by the end of
20 the year. We've been doing some testing, internal
21 testing. In fact, there's a test going on right
22 today with some issues which is almost more internal
23 in terms of talking, trying to communicate some new
24 findings to the NRC, NRR leadership team.

25 We've been working with --

1 DR. APOSTOLAKIS: Do they understand ten
2 to the minus six?

3 MR. PERSENSKY: I'm not sure. There are
4 some other elements, but it's not just that, but to
5 deal with some of these types of communications.

6 DR. APOSTOLAKIS: There are two messages
7 here. There was years of research or
8 miscommunication.

9 MR. PERSENSKY: And we've used --

10 DR. APOSTOLAKIS: The most fundamental
11 result they came up with was never lie to the
12 public.

13 DR. FLACK: That's in there.

14 MR. PERSENSKY: That's in there.

15 DR. APOSTOLAKIS: It takes about a
16 million dollars to get it.

17 MR. PERSENSKY: It hasn't cost us a
18 million dollars on this.

19 DR. FLACK: No, trust is important
20 though.

21 DR. APOSTOLAKIS: Yeah.

22 DR. FLACK: It's a very important piece.

23 MR. PERSENSKY: But, again, this is more
24 for an internal --

25 DR. APOSTOLAKIS: Which one is the most

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1 credible governmental agency, city-state? Do you
2 know? The latest result, if you want to communicate
3 to the public?

4 MR. PERSENSKY: The most credible?

5 DR. APOSTOLAKIS: The most credible.
6 Fire fighters.

7 MR. PERSENSKY: Fire fighters?

8 DR. APOSTOLAKIS: Fire departments.
9 They tend to be trusted by the American public much
10 more than anybody else, and there is good reason.
11 There is good reason.

12 MR. PERSENSKY: Generally it's the small
13 local governments that have the most immediate and
14 the fire fighters often fall within that.

15 DR. APOSTOLAKIS: Yeah, absolutely.

16 MR. PERSENSKY: The closer you are to
17 the source, but when you're trying to explain the
18 situation at a place like Port Clinton, Ohio, with
19 the risk associated with vessel head corrosion, it
20 can be confusing.

21 As John mentioned, part of our work is
22 not only just complete user need. It's not complete
23 doing research, but to support other people, both
24 the other human factors group and NRR, but also some
25 of the other people have indicated some needs in the

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1 area of human factors.

2 There is a rulemaking that's underway in
3 the area of fatigue and working hours that I've been
4 supporting NRR or a human factors group in that area
5 based on my long history in sleeping, and based on
6 the fact that -- I actually prepared 82.12, which is
7 the policy statement that's still out there.

8 DR. APOSTOLAKIS: Regarding?

9 MR. PERSENSKY: Regarding working hours.

10 DR. APOSTOLAKIS: Regarding sleep.

11 MR. PERSENSKY: Sleep. It says they've
12 got to have sleep.

13 And based on that, both Dave Desaulniers
14 (phonetic) who was working on that project from NRR
15 and I were asked to help answer, to develop some
16 orders in the area of fatigue for the guards because
17 of problems they've been having and the fact that
18 they were not covered by the policy statement in the
19 first place and the tech. specs that resulted from
20 the policy statement.

21 We're also supporting the Davis-Besse
22 safety culture inspection. Actually Claire Goodman
23 from NRR and I are members of the inspection team
24 that's focusing on safety.

25 DR. APOSTOLAKIS: How do you do that

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1 though? I mean, Jay, they can appear like they're
2 doing everything by the book, right? The culture is
3 great, but the next week it can be bad. So I wonder
4 how -- in fact, this particular plant has gone
5 through ups and downs.

6 MR. PERSENSKY: It has had its cycles.

7 DR. APOSTOLAKIS: Yeah. It's such an
8 elusive concept. I mean the best you can do is say,
9 "What I see now makes sense," and let us all pray to
10 God that things will come --

11 CHAIRMAN ROSEN: Do you remember what I
12 said, George about safety culture? It's easier to
13 talk about organizational reliability.DR.

14 APOSTOLAKIS: Okay.

15 CHAIRMAN ROSEN: And the definition of
16 that is that they do the right thing promptly every
17 time. So you can't assess it with just a snapshot.

18 DR. APOSTOLAKIS: Exactly.

19 CHAIRMAN ROSEN: It has a dimension --

20 DR. APOSTOLAKIS: On the other hand,
21 what can he do. I mean, Jay is asked to do it, and
22 he can only do it, you know, so much, I mean, like
23 everybody else. So we need something else. That's
24 what you're saying, right? We need something else,
25 some other methods.

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1 MR. PERSENSKY: To get a good handle on
2 safety, organizational reliability, you need
3 history. You need a three year rolling window of
4 some kind. That's not a snapshot.

5 DR. APOSTOLAKIS: It's the performance
6 indicator idea from our OP, which on what, a three
7 year rolling basis, whatever it is.

8 CHAIRMAN ROSEN: You need to integrate
9 some data before you can make that determination.

10 DR. APOSTOLAKIS: Yeah, that's right.

11 MR. PERSENSKY: Well, from the
12 standpoint of what we are actually doing, I mean,
13 the basis for our doing this, the regulatory basis
14 for our doing this inspection is Appendix B,
15 Criterion 16, which says that if they identify in
16 their root cause analysis that they've got a
17 condition adverse to quality, that we can, in fact,
18 follow up on what they have said they're going to
19 do.

20 We can check to see what they're going
21 to do is adequate, and maintain --

22 CHAIRMAN ROSEN: Finally.

23 MR. PERSENSKY: -- their long term. So
24 from the standpoint of your most immediate, you
25 know, what can we do after them, we can look right

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1 now.

2 In fact, we are not doing a safety
3 culture assessment. What we are doing is looking at
4 whether or not we feel that the safety culture
5 assessment that was done both by their external
6 consultant and what they are doing internally is
7 generally consistent with what we're considering
8 internationally approved guidance, which is the
9 INSAG-15, where with INSAG they have a certain set
10 of criteria or not criteria -- I'm sorry --
11 characteristics for safety culture, and are they
12 addressing those? Are they asking those kinds of
13 questions?

14 CHAIRMAN ROSEN: Doesn't that put you in
15 kind of a curious position? Here you are an NRC
16 employee having to look at international standards
17 to judge --

18 DR. APOSTOLAKIS: I think there's
19 nothing else to turn to.

20 CHAIRMAN ROSEN: -- one of the most
21 important things.

22 MR. PERSENSKY: It's the only thing I
23 have to turn to at this point, as George says. I
24 mean we don't have anything internally. The only
25 thing we have, I mean, even within the NRC, we do

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1 have the policy statement on the concept of
2 operations, which, in fact, suggested to the
3 utilities that they do have a safety culture program
4 that includes an assessment, but there was no
5 guidance that went along with that in terms of how
6 to do that.

7 CHAIRMAN ROSEN: Well, I'm obviously
8 suggesting that that's a situation that needs to be
9 corrected.

10 MR. PERSENSKY: Right.

11 DR. APOSTOLAKIS: Hint.

12 CHAIRMAN ROSEN: That was a hint.

13 DR. APOSTOLAKIS: The Chairman of INSAG
14 now is a familiar figure. I don't know whether he
15 has taken over yet. Do you know who he is?

16 MR. PERSENSKY: Ashok? Or no. I don't
17 know who the new Chairman --

18 DR. APOSTOLAKIS: Richard Meserve.

19 MR. PERSENSKY: Oh, Meserve.

20 CHAIRMAN ROSEN: Ah, that's a name I
21 know.

22 MR. PERSENSKY: I did hear that.

23 DR. APOSTOLAKIS: I don't know whether
24 he has actually taken over or it's imminent.

25 DR. ARNDT: I think it's December.

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1 DR. APOSTOLAKIS: December? Yeah.

2 CHAIRMAN ROSEN: Is that a corollary
3 position or has he quite the Carnegie Foundation?

4 DR. APOSTOLAKIS: No, no, no. This is
5 just on the side.

6 MR. PERSENSKY: But, I mean, inside, and
7 it has pulled together now. You know, it started
8 with INSAG-3 back in the mid-'80s so that that
9 process has matured over time, and we've been
10 following what's going on. It's not that we've been
11 completely out of the picture. We've been involved.

12 We've also been involved with some of
13 the stuff that the IAEA staff does. INSAG is sort
14 of like the ACRS in a sense. They are an
15 independent group that advises the IAEA. The IAEA
16 staff also develops and they have their safety
17 culture services that they do, including doing
18 assessments and going out and teaching utilities how
19 to do their own assessment. That's their preferable
20 approach, is to teach the utility to do self-
21 assessments.

22 MR. SIEBER: Where you are right now is
23 just in the area of best practices and encouraging
24 because you have no regulatory foundation to do
25 anything except what exists in Appendix B, right?

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1 MR. PERSENSKY: That's right.

2 CHAIRMAN ROSEN: Which is corrective
3 action.

4 MR. SIEBER: Well, there's several
5 places, and also in Appendix B you could somehow or
6 other construe it to apply to --

7 CHAIRMAN ROSEN: The clearest thing in
8 Appendix B that applies to safety culture is
9 Criterion 16, which is corrective action, because
10 that's the linchpin of safety culture or
11 organizational reliability.

12 Remember what I said. Organizational
13 reliability is doing the right thing when issues
14 turn up promptly every time. So that's almost a
15 definition of corrective action program. So
16 corrective action is at the heart of
17 organizational --

18 DR. APOSTOLAKIS: Well, another thing,
19 speaking of hearts, one of the things on the
20 heart -- it must be a big heart -- is organizational
21 learning. In fact, in your review of the Davis-
22 Besse safety cultural inspection, maybe one of the
23 things you ought to focus on is whether the company
24 has formal mechanisms so that the organization will
25 learn from experience.

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1 According to the experts, this is one of
2 the most difficult things to implement in a major
3 organization because individuals, you know, you can
4 teach them. You can learn, but companies, what does
5 it mean for a company to learn? Like what does it
6 mean for the NRC to learn to put things in the
7 regulatory guides, to put things in the rules, to
8 educate their staff? It's the same thing for
9 companies.

10 You know, they have a department. Is
11 that enough? Do they have it in their papers there?
12 And that's not an easy thing.

13 MR. PERSENSKY: It is not, and it is, in
14 fact, a very important element. Now, I think
15 Criterion 16 is actually -- that's the focus of what
16 we're doing in the inspection. We do have other
17 elements within our inspection programs and within
18 the ROP that allow us to look at various elements.

19 For instance, we do have a training
20 rule. Training rule is part of organizational
21 learning, but it's not all of it.

22 DR. APOSTOLAKIS: It's not all of it,
23 exactly.

24 MR. PERSENSKY: Actually the corrective
25 action program is part of organizational learning

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1 because once you have the corrective action plan in
2 place and if you look at how you -- what actions
3 you've taken, what kinds of problems, are you
4 learning from that? Are you moving that forward and
5 trending and keeping that information?

6 CHAIRMAN ROSEN: And the generic
7 implications requirements.

8 MR. PERSENSKY: Right.

9 CHAIRMAN ROSEN: It's a learning
10 process.

11 MR. PERSENSKY: You know, are you
12 getting common cause kind of thing? If you go back
13 and look at your program, are you beginning to see
14 common cause? So a lot of it gets into that.

15 So we do have elements, and at the
16 workshop -- and I was going to get at this later,
17 but I'll throw in -- when Claire made her
18 presentation, Claire Goodman made her presentation
19 to the workshop, if you take the elements of INSAG-
20 15 and you go across the various documents that we
21 use within the NRC that we can get to in terms of
22 inspections and rules and reg. guides and such, we
23 have parts of almost all of those elements.

24 DR. APOSTOLAKIS: Yes, yes.

25 MR. PERSENSKY: But we don't have a way

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1 of pulling it all together, and it may not be that
2 there's a one way of pulling that one number or
3 anything, but that's the kind of concept, and again,
4 sine organizational learning is, in fact, one of the
5 INSAG-15 characteristics, that is one of the things
6 that we're looking about at Davis-Besse.

7 But as far as the long term, we're
8 making sure that they have in place periodic checks
9 on their safety culture both in the short term and
10 longer term, they might do another bit, external
11 assessment, but also these internal assessments
12 along the way.

13 DR. APOSTOLAKIS: By the way, that
14 presentation by Claire probably was in my memory the
15 single presentation where this stuff has had the
16 most influence on the ACRS thinking on that topic.
17 I'm telling you, the letter would not have come out
18 the way it did if it was not for her.

19 MR. PERSENSKY: Because we said we had
20 everything there.

21 DR. APOSTOLAKIS: That was a major
22 input, yes, and she also gave numbers and said, you
23 know, this regulation, that regulation, but just
24 saying that you have it is not -- she gave facts.

25 PARTICIPANT: Is she here?

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1 MR. PERSENSKY: She's here.

2 MR. SIEBER: Yeah, that was a good talk.

3 DR. APOSTOLAKIS: That was really a
4 great, great talk.

5 Shall we move on?

6 MR. PERSENSKY: We can get into safety
7 culture. We actually have time to talk more about
8 that.

9 CHAIRMAN ROSEN: Please, go on, go on.

10 DR. APOSTOLAKIS: Safety culture is work
11 environment. That means something specific to the
12 agency.

13 MR. PERSENSKY: Safety conscious work
14 environment means something specific to the
15 community.

16 DR. APOSTOLAKIS: So let's separate it
17 from safety culture from now on.

18 MR. PERSENSKY: It's an element.

19 CHAIRMAN ROSEN: Think of it as an
20 element of safety culture.

21 DR. APOSTOLAKIS: They don't coincide
22 though.

23 CHAIRMAN ROSEN: It's a subelement.

24 DR. APOSTOLAKIS: Safety culture is
25 bigger.

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1 CHAIRMAN ROSEN: Safety culture is the
2 big thing, and then there are three factors: safety
3 conscious work environment; corrective action
4 programs; and human performance. Those three things
5 seem to me -- and there are others, learning the
6 organization -- but the three principal ones are
7 safety conscious work environment, corrective
8 action, and individual human performance.

9 DR. APOSTOLAKIS: Very good.

10 MR. PERSENSKY: Safety conscious work
11 environment really focuses mostly on allegations.
12 It focuses on the retribution. The terminology is
13 HIRD, harassment, intimidation, retribution and
14 discrimination, which are the four elements, and
15 right now we have a rule, 50.9 or 50.7 -- sorry --
16 that gets into the issues of safety conscious work
17 environment.

18 MR. SIEBER: But that is a small part of
19 safety culture.

20 MR. PERSENSKY: It's one element of
21 safety culture. I carry around a badge that they
22 hand out at Davis Besse, as a matter of fact. One
23 side of it has a definition of safety culture and
24 the other side has --

25 DR. APOSTOLAKIS: Is that the INSAG

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1 definition?

2 MR. PERSENSKY: Pretty close, pretty
3 close. They --

4 CHAIRMAN ROSEN: What does the other
5 side have?

6 MR. PERSENSKY: The other side has
7 safety conscious work environment.

8 CHAIRMAN ROSEN: Okay.

9 DR. APOSTOLAKIS: So why do you have it
10 with you now? I mean --

11 MR. PERSENSKY: So I can remember it. I
12 use it a lot, believe it or not. When we start
13 talking about this, I can pull it out and say, "See,
14 this is the difference."

15 Now, the last thing I have on this
16 report to others is that we're, in fact, serving as
17 a licensing element of NMSS when it comes to the MOX
18 and the gas centrifuge facilities. We've developed
19 an SRP for them in the human factors area, and we're
20 actually implementing it and supporting them from
21 a --

22 DR. APOSTOLAKIS: I understand the
23 agency is still working on human reliability issues.

24 MR. PERSENSKY: We are still working on
25 human reliability issues and Erasmia is going to

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1 address those later.

2 DR. APOSTOLAKIS: Are you supporting
3 those as well?

4 MR. PERSENSKY: We are supporting them
5 primarily through the involvement with Halden, but
6 also in another project that Erasmia has on
7 quantification with INEEL. We're working with them
8 on that, and actually we worked together quite a bit
9 in terms of what can be done and what --

10 CHAIRMAN ROSEN: We're keeping on
11 schedule here. So move fast.

12 MR. PERSENSKY: Yeah, I'm moving fast.

13 CHAIRMAN ROSEN: What you haven't talked
14 about, I think, are the last two bullets on this
15 slide.

16 MR. PERSENSKY: This slide here, right.
17 These are all things that we're continuing to do.
18 Management of undocumented expert knowledge, this is
19 really as a response to the fact that we're losing a
20 lot of people to retirement, both here at the NRC as
21 well as in our laboratories or moving on to other
22 things, and there are now technologies available to
23 gather and store this knowledge in a way that it
24 makes it easier to get to.

25 DR. APOSTOLAKIS: Very good.

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1 MR. PERSENSKY: I've been working with
2 EPRI. EPRI has, in fact, selected a system on
3 concept mapping that they're using or that they're
4 testing in a sense at this point, and I hope to make
5 this a cooperative project with EPRI because part of
6 it is the two big human factors elements of it is
7 how do you elicit the knowledge. You know, who do
8 you pick to do that? How do you go through the
9 process with the most efficient ways of getting the
10 knowledge out of those experts?

11 And then other is how do you design the
12 interface such that it's easy to get out when you're
13 for the people.

14 CHAIRMAN ROSEN: EPRI started that when
15 one very important contractor of theirs, a fellow
16 who was a world's foremost authority in pump design
17 was dying over illness, and he over a period of, you
18 know, a year or so, he was getting more and more
19 unable, and he had all of the industry and knowledge
20 up in his head. No question.

21 DR. APOSTOLAKIS: In one guy?

22 CHAIRMAN ROSEN: No, the question was
23 how do you get it out.

24 MR. PERSENSKY: And that's what this is
25 really looking at. I mean there are software

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1 systems that you can buy, and they're anything from
2 huge mainframes that run them to basically
3 particularly one that's really on a laptop right
4 now.

5 DR. APOSTOLAKIS: Well, what do they do?
6 I mean, do they just have questionnaires or --

7 MR. SIEBER: They install a USB port in
8 the guy.

9 (Laughter.)

10 CHAIRMAN ROSEN: In the guy's head,
11 right.

12 MR. PERSENSKY: Most of it is
13 questionnaires, but it's storytelling. You can use
14 the system to do videotaping and with links. It's a
15 very interesting system. I hope to be able to
16 demonstrate to you or have EPRI come in and
17 demonstrate it some time or other.

18 DR. APOSTOLAKIS: I think it should be
19 like any other expert system that is used to release
20 information from experts.

21 MR. PERSENSKY: Right.

22 DR. APOSTOLAKIS: And there's no
23 difference here.

24 MR. PERSENSKY: In the sense that, you
25 know, instead of doing -- sometimes the expert

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1 solicitation, you know, you're doing it in groups
2 and things like this where this might be a single
3 person, and you may be looking for very specific
4 knowledge; you may be looking for a very broad
5 knowledge.

6 CHAIRMAN ROSEN: But you don't know the
7 questions to ask.

8 MR. PERSENSKY: And that's part of this
9 issue, is how do you best get into that issue.
10 That's where the research part of it comes in. How
11 do you best get that in?

12 DR. APOSTOLAKIS: You gets the world's
13 foremost expert who knows the questions to ask the
14 world's foremost expert who knows the answers.

15 MR. PERSENSKY: We now have three entry
16 level people that are working with me in research,
17 and I've been thinking a lot about this every time
18 they come to ask me a question. I say, "Why don't
19 you know that already?"

20 It's usually something that --

21 DR. APOSTOLAKIS: So you are one of the
22 experts who is about to disappear? Are you one of
23 the experts who are trying to --

24 MR. PERSENSKY: I have the opportunity,
25 as a matter of fact.

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1 CHAIRMAN ROSEN: But you don't have the
2 USB port.

3 MR. PERSENSKY: And then the final
4 project here for '04, we actually do have some
5 resources to start a very modest level working on
6 the human performance safety indicator.

7 DR. APOSTOLAKIS: All right.

8 CHAIRMAN ROSEN: Now, why are you
9 working on a human performance safety indicator?
10 You know, the industry has, every plant has human
11 performance indicators. Why don't you just collect
12 them from all of the plants and then pick the good
13 ones?

14 MR. PERSENSKY: That may be exactly how
15 we do it.

16 MR. SIEBER: Are you talking about the
17 HPES?

18 CHAIRMAN ROSEN: No, I'm talking about
19 human performance indicators, you know, the number
20 of errors that have occurred, the mean time between
21 a significant error, what kind of errors. I mean,
22 plants plot all kinds of things like this that some
23 of them are meaningful and some are not, but I think
24 there's enough examples of it that one ought to just
25 go out and look.

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1 MR. PERSENSKY: Well, the way we
2 typically do our research, we don't do basic
3 research. We don't have the resources to do that --
4 is we go out and we try to find out what the best
5 practices are, who's doing what, and how can we use
6 that information; how can we report that information
7 into the format that's needed to do it here at the
8 NRC.

9 And again, we write guidelines that are
10 used for review. We don't actually do the designs.
11 We review how the design is done. So you have to
12 sort of step back in how we do that.

13 So we're looking at what would be the
14 most important, the most useful indicators to get to
15 the issues that we need to from the standpoint of --

16 CHAIRMAN ROSEN: So you are going to
17 collect them. That's a good thing.

18 MR. PERSENSKY: Yeah, yeah, yeah. We're
19 not ignoring it.

20 CHAIRMAN ROSEN: It doesn't mean you
21 have to use them exactly as is, but you should know
22 what's going on.

23 DR. FLACK: Yeah, I think the
24 application of the indicator is really what we would
25 -- how would we use this information to do what

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1 with, and that's where we would be more --

2 CHAIRMAN ROSEN: I think you have to
3 decide that in the context of the kind of
4 information that's available and what other people
5 are using it for, plants are using it for. You need
6 to collect that, too.

7 DR. APOSTOLAKIS: Very good.

8 MR. PERSENSKY: And we've probably
9 talked a lot about this stuff already, but you know,
10 based on a request from the ACRS to put together
11 some thoughts on safety culture, very quickly I go
12 through some of these early slides here on the
13 background.

14 As some of you know, back in '98 we were
15 essentially told by the Commission that we should no
16 longer do work -- it has been interpreted that we
17 should no longer do work in the organizational
18 factors area. Before that we had been, in fact
19 funding work in organizational factors for some
20 years.

21 One of those organizational factors
22 being safety culture, but we were looking at it a
23 little bit broader at the time.

24 DR. APOSTOLAKIS: So there was actually
25 at one time a SECY with a title "Competence of

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1 Management"?

2 MR. PERSENSKY: Yes. It was a response
3 to --

4 DR. APOSTOLAKIS: And nobody was
5 shocked?

6 MR. PERSENSKY: Oh, yes, they were
7 shocked.

8 (Laughter.)

9 MR. SIEBER: That's why you never heard
10 of it.

11 CHAIRMAN ROSEN: You know, I didn't say
12 anything about competence of management. It talked
13 about organizational reliability.

14 MR. PERSENSKY: Yeah. May I explain
15 what that says? This is exactly the kind of
16 reaction, but --

17 CHAIRMAN ROSEN: Managers get to have
18 some element of the organization to be reliable in
19 the job.

20 MR. PERSENSKY: There was a GAO report,
21 a GAO report that said, "Why are you not looking at
22 competence of management?" It was a report that
23 came to the NRC essentially indicating that we
24 should be looking at competence.

25 The staff prepared a SECY. In that SECY

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1 we talked about if we were to do that, these are
2 various options as to how we might do that. There
3 was no indication or no options that we should do
4 it. In fact, the preferred option was not to do it.
5 But the reaction from the Commission to that SECY is
6 exactly what you see here in the Commission paper or
7 the SECY SRM that says, you know, "Don't do this
8 anymore. We're taking the money out of your
9 budget."

10 CHAIRMAN ROSEN: We're not suggesting
11 that be done. Let's be clear.

12 MR. PERSENSKY: And we are not
13 suggesting it be done whether and never have
14 suggested it be done. I'm just telling you the
15 difference. This is history.

16 DR. APOSTOLAKIS: It's another example
17 of a six foot cord.

18 MR. PERSENSKY: The GAO recommended it,
19 not the staff. The staff in response to it, and
20 that's part of our job; we have to do that.

21 CHAIRMAN ROSEN: But our job is to look
22 at outcomes. What happens in the plants?

23 MR. PERSENSKY: And we don't disagree
24 with that.

25 MR. SIEBER: And that's the issue, you

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1 know. Incompetence is self-revealing sooner or
2 later. It will show up as a --

3 DR. APOSTOLAKIS: Well, there are
4 certain ways it can be revealed that we don't like.

5 CHAIRMAN ROSEN: We've seen one of them
6 lately, right?

7 MR. PERSENSKY: In any event, this, in
8 fact, because I know some of you weren't here when
9 we were doing the organizational factors, but this
10 is what brought the demise of the organizational
11 factors research and anything that smells of it,
12 like saying safety culture or safety management or
13 anything like that. So that's why we don't have at
14 this point anything that talks about those areas.
15 In the last --

16 CHAIRMAN ROSEN: Nor are you advocating
17 it.

18 MR. PERSENSKY: Nor are we advocating it
19 and didn't advocate it in the SECY either.

20 MR. SIEBER: Is that institutional
21 learning?

22 (Laughter.)

23 MR. PERSENSKY: That is, in fact,
24 institutional learning. It shows how -- I was sort
25 of related to the game of telephone where you stand

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1 around -- you know, you whisper in a person's year
2 and it goes around and by the time it gets back to
3 you it's completely different from what you said. I
4 mean if you look at this SRM, it's very specific to
5 competence, but it has been interpreted over the
6 years to be anything.

7 So that also --

8 MR. SIEBER: We also had an opportunity
9 to step in that cowpie.

10 MR. PERSENSKY: There was another one at
11 right about the same time on safety conscious work
12 environment that said, you know, just do whatever
13 you're doing now. Don't do anything new.

14 We indicate that in the last program on
15 human performance that we would monitor and
16 participate in any activities that's going on
17 outside, but not actually initiate any new work.

18 DR. APOSTOLAKIS: So when you say human
19 performance here, what do you mean?

20 MR. PERSENSKY: This was the program.
21 This was the broad human performance program.

22 DR. APOSTOLAKIS: You have been asked to
23 monitor international activities, activities in the
24 area of safety culture. Is this the SECY that did
25 that?

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1 MR. PERSENSKY: This is the one that did
2 that, and then most recently the SRM --

3 DR. APOSTOLAKIS: Well, the SRM
4 actually.

5 MR. PERSENSKY: Well, the SRM, which is
6 at the bottom here is the one that indicated that we
7 should continue to monitor what's going on
8 internationally, particularly in the area of
9 measurement.

10 DR. APOSTOLAKIS: So continue to monitor
11 efforts, but don't do anything yourselves? How do
12 you interpret --

13 MR. PERSENSKY: That's the way that has
14 been interpreted, that we would monitor what's going
15 on at IAEA, what's going on at CSNI, what's going on
16 at INPO.

17 DR. APOSTOLAKIS: And as a result of
18 this monitoring, what do you do? You write a nice
19 letter to somebody or --

20 MR. PERSENSKY: Eventually if there is
21 enough evidence that we should go forward and do
22 something more aggressive, more assertive in the
23 area, then we would prepare a Commission paper
24 indicating that it's time to -- we believe that
25 there's now enough evidence out there that there are

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1 good objective measures or acceptable objective
2 measures that we can use that we might be able to
3 pull --

4 DR. APOSTOLAKIS: This is very
5 interesting though. In other words, what you're
6 saying is that we're waiting for others to develop
7 those good measures, but we're not going to try to
8 contribute to that development. Why are we
9 reserving this treatment to this particular area?

10 I mean, in another area we --

11 CHAIRMAN ROSEN: But they aren't.
12 They're only saying they are. Where they're not,
13 where they are just two slides ago told us you're
14 going to go out and look at this human performance
15 data --

16 MR. PERSENSKY: Human performance
17 indicator.

18 CHAIRMAN ROSEN: -- human performance
19 indicator, that's an element of safety culture. If
20 you collect those indicators and pick a good set, it
21 doesn't have to be perfect. Just pick a good set of
22 them and you will have gone 80 percent of the way to
23 getting one of the big elements on the table.

24 DR. APOSTOLAKIS: I suspect when people
25 say safety culture in this context they mean the

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1 psychological stuff and they don't want you to get
2 involved, but if you come up with indicators, that
3 will be great. I mean, that's what the Commission
4 probably means.

5 Don't go and ask people, you know, "How
6 do you feel today?" We don't care. We care about
7 performance.

8 CHAIRMAN ROSEN: Right, and the human
9 performance indicators are about operational errors.

10 MR. SIEBER: So you have to call it
11 something else and then you're home free.

12 CHAIRMAN ROSEN: No, I think what we
13 need to do is realize that the data you'll collect
14 represent real people's performance in nuclear
15 plants in this country that in some way didn't meet
16 the standards that those people had set up, the
17 people themselves, and those reports are very
18 valuable, and their trend is very valuable, and I
19 would suspect if you could go back retrospectively
20 and look at Davis-Besse over the years you'd see a
21 period -- and had all of those reports -- you'd see
22 a period of better human performance and then a
23 decline.

24 MR. SIEBER: Yeah. Yeah, you would.

25 CHAIRMAN ROSEN: It would be detectable.

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1 MR. SIEBER: It would.

2 DR. APOSTOLAKIS: I really suspect
3 that's what the Commission had in mind, the
4 psychological stuff. Don't go ask people, you
5 know, "Do you put safety first?"

6 MR. SIEBER: No.

7 CHAIRMAN ROSEN: Right. I think I agree
8 with that.

9 DR. APOSTOLAKIS: Nobody is going to
10 say, "No, I don't."

11 MR. PERSENSKY: Yeah, I think the fact
12 that we're going forward with some work in the area
13 of performance indicators that relate to human
14 elements that --

15 DR. APOSTOLAKIS: Performance is very
16 different.

17 MR. PERSENSKY: -- we're taking another
18 look at it.

19 I won't waste any time on this slide.
20 This is essentially the workshop and our exchange so
21 far back and forth on your letter to use, our letter
22 back to you.

23 DR. APOSTOLAKIS: Well, is it fair to
24 ask you whether you think that the existing
25 regulations are adequate?

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1 MR. PERSENSKY: I think that they're
2 probably for most instances we can live within the
3 framework, but as Claire said at that meeting and
4 I've said several times, what we don't have is
5 currently a process for pulling that all together.

6 The other part is we don't have the
7 indicators yet. We haven't done that piece of work
8 that could help us identify.

9 CHAIRMAN ROSEN: This is hard.

10 MR. PERSENSKY: Again, I don't think the
11 staff has ever indicated that we wanted a rule on
12 safety culture.

13 CHAIRMAN ROSEN: No, you don't need a
14 rule. You just need indicators, hard stuff, the
15 number of human performance errors of some kind, the
16 number of safety conscious work environment
17 indicators. You know, maybe that's allegations;
18 maybe it's something else, and the performance of
19 the corrective action system.

20 There's lots of indicators for all three
21 of those subjects. So it's a question of putting
22 them down, selecting the minimal set, and getting on
23 with it. And I think it would be very powerful.

24 MR. PERSENSKY: Actually that's what I
25 hope to get to here at the end of this presentation,

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1 as we come closer to the end of this presentation.
2 What I was going to say is I'd really like to get
3 some input from you guys and have an interactive
4 session. I think it's too late to ask for that,
5 isn't it?

6 (Laughter.)

7 MR. PERSENSKY: Just to update you on
8 some relatively recent IAEA activities, there was a
9 workshop on lessons learned from recent events held
10 by IAEA and Bill Travers was the chairman of that
11 report. I think there's a draft report on it.

12 Basically, you know, these were five
13 major events, including Davis-Besse, all of which
14 had a large contribution from safety culture, and
15 what they did was they looked at what are the common
16 characteristics.

17 CHAIRMAN ROSEN: You mean a large
18 contribution from organizational reliability?

19 MR. PERSENSKY: Organizational
20 reliability.

21 CHAIRMAN ROSEN: And those three things
22 we just talked about.

23 MR. PERSENSKY: Right. Well, they
24 talked about the various elements. What are the
25 common elements amongst these things because --

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1 CHAIRMAN ROSEN: I grant there may be
2 more than three. They may include organizational
3 learning.

4 MR. PERSENSKY: In fact, a couple of
5 weeks ago there was a technical meeting on the role
6 of the regulator in safety culture.

7 DR. APOSTOLAKIS: Did you go?

8 MR. PERSENSKY: I did attend that.

9 DR. APOSTOLAKIS: How was it?

10 MR. PERSENSKY: It was an interesting
11 meeting. The report on that is in a draft stage at
12 this point. The first initial draft, we're working
13 on the comments on it.

14 There are about 25 countries that were
15 represented. Only one of the countries has, in
16 fact, a regulation dealing with safety culture, and
17 that is Finland, but they don't have a good way to
18 get --

19 DR. APOSTOLAKIS: Well, incidentally,
20 they aren't the only ones who are building a
21 reactor.

22 CHAIRMAN ROSEN: The only ones what?

23 DR. APOSTOLAKIS: Who are about to build
24 a reactor.

25 MR. PERSENSKY: They're building a

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1 reactor. That's right.

2 CHAIRMAN ROSEN: Was there some
3 acknowledgement that the role of the regulator could
4 have an impact on the licensee's organization or
5 reliability and vice versa?

6 MR. PERSENSKY: There was a long
7 discussion on that. In fact, we developed a little
8 -- I kind of developed this little Venn diagram on
9 the interactive roles there, and --

10 DR. APOSTOLAKIS: It's safer, isn't it?

11 MR. PERSENSKY: -- so that's something.

12 Again, this is an area that is of
13 interest internationally, and it was not only the
14 major company. We had Malaysia there and --

15 DR. APOSTOLAKIS: Malaysia?

16 MR. PERSENSKY: Malaysia was there
17 because they're interested in safety culture not
18 necessarily at the power plant level, but at the
19 materials level.

20 CHAIRMAN ROSEN: They don't have nuclear
21 plants in Malaysia?

22 DR. APOSTOLAKIS: No, they don't.

23 MR. PERSENSKY: No. Cuba was
24 represented and actually has a very strong program
25 in safety culture for their materials licensees. So

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1 there was a --

2 DR. APOSTOLAKIS: You mean nuclear
3 material.

4 MR. PERSENSKY: Nuclear material, yeah.

5 MR. SIEBER: Source.

6 MR. PERSENSKY: Source.

7 MR. SIEBER: By products.

8 MR. PERSENSKY: And medical use, things
9 like that. So they -- it was well attended. There
10 was a very wide range --

11 DR. APOSTOLAKIS: All but the regulator.

12 MR. PERSENSKY: And again, we did
13 address this issue of how the regulator can effect,
14 and I'm going to get into a couple of slides on --

15 DR. APOSTOLAKIS: I would like to see
16 those reports when they come out. This was a one
17 week meeting where starting Wednesday you write?

18 MR. PERSENSKY: Yeah. Actually we
19 started -- yeah, we started Tuesday with
20 presentations, and we started working on -- we had
21 workshops, individual breakout sessions and worked
22 on it.

23 The following week, which I did not
24 attend, was a consultant's meeting, which is the
25 first one because they usually go through a series

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1 of consultants meetings before they go to this next
2 level, which is the technical meeting which I was at
3 on performance indicators.

4 And I've been sending E-mails over there
5 saying, "What happened? What happened?" and I
6 haven't gotten anything back yet. So I was hoping
7 to have something to report in this area, but they,
8 again, IAEA -- this is the staff, not INSAG -- but
9 IAEA is working in this area of performance
10 indicators for safety or safety management.

11 At this very moment -- well, actually
12 it's probably late in the day for them -- but at
13 CSNI the SEGHOFF is meeting, the Special Experts
14 Group on Human and Organizational Factors.

15 CHAIRMAN ROSEN: Organizational Factors.

16 MR. PERSENSKY: That's right.

17 Is meeting and they're talking about
18 scientific approaches to safety management, and they
19 have a technical opinion paper on management of
20 change, and they are also working on their strategic
21 plan in which one of the major elements is
22 organizational issues and safety management.

23 CHAIRMAN ROSEN: Well, I'm very glad to
24 see this paper on management of change because even
25 in an organization that has a good organizational

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1 reliability history, change management is crucial
2 because it can derail; a big change can derail that
3 organization's reliability.

4 For example, a change in the boss or a
5 change in the way staffing is done --

6 MR. PERSENSKY: Or constant changes in
7 bosses.

8 CHAIRMAN ROSEN: Or constant changes in
9 bosses or not knowing who the boss is.

10 DR. APOSTOLAKIS: Safety management is
11 kind of big in Europe.

12 MR. PERSENSKY: The term is much more
13 used in Europe.

14 DR. APOSTOLAKIS: You know that the
15 Propan (phonetic) where the major, if not the only
16 one, technical university of Norway is, I was amazed
17 to find out that one of the required course of all
18 engineering disciplines was a personal safety
19 management. Unthinkable in this country,
20 unthinkable that you would go to a mechanical
21 engineering department and say that there should be
22 a core requirement on safety management. They would
23 laugh at you.

24 We have too much to teach them in heat
25 transfer, fuel mechanics, you know, structural

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1 mechanics, and not just mechanical; any department.

2 CHAIRMAN ROSEN: And the rest of that
3 sentence, we have too much to teach them and they'll
4 learn by sad experience.

5 DR. APOSTOLAKIS: I made it a point to
6 find out, and they told me that, no, it's a required
7 course of all the engineering students, and I know
8 at Delft, I don't know if it's required of all of
9 them there, but they also have a whole chair of
10 safety management.

11 So they take it -- I mean they look at
12 it very differently from the way we do.

13 MR. PERSENSKY: The Swiss were
14 represented. In fact, the chairman of the workshop
15 on the role of regulator was Swiss, and they are not
16 using the term "safety culture" at all. They are
17 looking at it from the standpoint of safety
18 management.

19 So real quickly because I know I'm going
20 over time here, but INPO, you did hear from them at
21 the workshop. They do have an SOER out on --

22 DR. APOSTOLAKIS: Tell me again what
23 SOER is.

24 CHAIRMAN ROSEN: Significant operating
25 experience report.

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1 MR. PERSENSKY: And it said that all
2 plants have to do a self-assessment and turn that
3 into INPO. They're looking at those.

4 The other thing they're doing is they're
5 enhancing the focus on safety culture in their plant
6 evaluations. One part of what we are doing in terms
7 of this monitoring concept is in fact Claire is
8 going to go on plant evaluation to observe at one of
9 the safety --

10 DR. APOSTOLAKIS: Does the NRC ever do a
11 self-assessment? See, that is what we tried to
12 raise with our letter. Does the agency have an
13 organizational learning program?

14 I mean, again, I'm sure there are pieces
15 of it here and there, but, for example, did anyone
16 go back and say why did certain things happen at
17 Davis-Besse?

18 MR. PERSENSKY: Well, we have a lessons
19 learned report that come out of various --

20 DR. APOSTOLAKIS: Yeah, but that's a
21 report, which is a very important first step.

22 MR. SIEBER: It has an action plan.
23 Don't worry.

24 MR. PERSENSKY: But there's an action
25 plan. Again, there's an action plan that comes out.

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1 There are things going on right now. I mean, as
2 part of that, this whole concept of operational
3 experience, in fact, was determined to be a major
4 element of it. So we now have another task force as
5 a result of the lessons learned to look at the use
6 of operational experience in the NRC.

7 DR. APOSTOLAKIS: So do we know for sure
8 now what happened with our inspectors there, how
9 much they know and when did they know it?

10 MR. PERSENSKY: I'm not at liberty to or
11 knowledgeable enough about that topic to talk about
12 it. That's something that you --

13 DR. APOSTOLAKIS: It's classified?

14 MR. PERSENSKY: No, I don't know. I
15 literally do not know. I'm not part of that loop.

16 DR. APOSTOLAKIS: Okay.

17 MR. PERSENSKY: But we are going to get
18 involved more with plant evaluations from INPO. I
19 just wanted to bring up that since we last talked
20 the NASA report of the Columbia accident came out,
21 and they very clearly state in there that
22 organizational culture and structure had as much to
23 do with the accident as foam, and they had a couple
24 of chapters in the report talking about it.

25 And they're going to be moving into that

1 area, and it looks that there's a place that we may
2 actually look to.

3 CHAIRMAN ROSEN: Let me make a point
4 about NASA for the moment, and the point about
5 safety culture and organizational culture. If you
6 don't correct it, you're going to have it happen
7 again because it's an underlying phenomenon, and
8 after the Challenger accident they had a board that
9 got together and an eminent physicist named Richard
10 Feynman -- Feynman?

11 DR. APOSTOLAKIS: We are not on the same
12 level. I know Feynman.

13 CHAIRMAN ROSEN: He went to -- taught a
14 school in California, I think.

15 He said NASA's engineering judgment was
16 not the judgment of its engineers.

17 DR. APOSTOLAKIS: That's the greatest
18 line ever uttered, and I think that was, you know,
19 related in some way to what you see here. NASA's
20 organizational culture had as much to do with this
21 accident as the external tank foam.

22 DR. APOSTOLAKIS: I think it's an
23 exaggeration, by the way, but I know what they're
24 trying to say.

25 MR. PERSENSKY: Did you read the report?

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1 DR. APOSTOLAKIS: I read pieces of it,
2 yeah.

3 MR. PERSENSKY: It's got a lot of
4 details. They have an interesting concept in there
5 about sharing by viewgraph, that so much of the
6 information was passed on. It was only passed on at
7 the level of viewgraph so that a lot of the
8 engineering behind the information was lost and
9 nobody thought to ask the questions.

10 DR. APOSTOLAKIS: But also the main
11 complaint, I think, was that after the piece of foam
12 came off, some engineers demanded that they
13 investigate further, but it's not clear what they
14 could have done, right? Okay. Let's look at it
15 more carefully. It may could cause damage, but what
16 they could have done is not clear.

17 But anyway, that was a major reason why
18 management was not responsive to what the engineers
19 got.

20 MR. PERSENSKY: What I want to do here
21 very quickly --

22 DR. APOSTOLAKIS: This fellow is at MIT,
23 you know.

24 MR. PERSENSKY: W@ho?

25 DR. APOSTOLAKIS: Schein.

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1 MR. PERSENSKY: Schein? Yeah. Edgar
2 Schein is one of the fathers, in a sense, of the
3 concepts behind. He's a social anthropologist, and
4 he talks about in his model -- and we're actually
5 getting to the performance indicators issue here --
6 is that there are certain artifacts that he said you
7 can see, and there are things that people talk about
8 and say, and then there's these basic underlying
9 assumptions. These are the things that are harder
10 to get at.

11 DR. APOSTOLAKIS: But he did this for
12 culture, not safety culture.

13 MR. PERSENSKY: He did it for culture in
14 general, but it has been applied, and it is, in
15 fact, the primary basis for most of the IAEA work.
16 At the conference in Rio de Janeiro last winter --

17 DR. APOSTOLAKIS: Yeah, I saw that.

18 MR. PERSENSKY: -- he was the keynote
19 speaker there and got into it. What IAEA has done
20 is if you take these things like the artifacts
21 patterns of behavior, these are the things that you
22 can see, the safety outcomes being on top.

23 DR. APOSTOLAKIS: Yes.

24 MR. PERSENSKY: So these are the things
25 that you can see and measure. So these might be the

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1 performance indicators, where as these ideas,
2 knowledge, underlying assumptions are things you
3 can't see, and though they do interplay and do
4 impact on culture, they're not measurable amounts.

5 DR. APOSTOLAKIS: So this committee is
6 on record saying that you should be dealing with
7 visible stuff that you regulate.

8 MR. SIEBER: It is those items below the
9 line that drive the ones above the line.

10 MR. PERSENSKY: They're the ones that
11 drive it.

12 DR. APOSTOLAKIS: But we have no
13 business getting there.

14 MR. PERSENSKY: And it's also the harder
15 part to get to.

16 MR. SIEBER: That's true.

17 DR. APOSTOLAKIS: The trigger -- go back
18 to the previous one. The trigger for us is a
19 violation of the top blue boxes, right?

20 MR. PERSENSKY: Right.

21 DR. APOSTOLAKIS: If something happens
22 there, then we say, "Well, gee, we'll have to find
23 out what happened and why." But we will never go to
24 patterns of ideas and knowledge and underlying
25 assumptions.

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1 CHAIRMAN ROSEN: We don't want to have
2 too many of those on the top. It's too late.

3 DR. APOSTOLAKIS: We don't need it.

4 CHAIRMAN ROSEN: We need some leading
5 indicators.

6 MR. PERSENSKY: And how do we get to it
7 through these things?

8 CHAIRMAN ROSEN: That's right.

9 DR. APOSTOLAKIS: And I suspect when the
10 Commission says safety culture they mean really the
11 orange stuff.

12 CHAIRMAN ROSEN: I mean to measure. I
13 want indicators of those two blue boxes, patterns of
14 behavior and artifacts. By "artifacts" I mean
15 human --

16 DR. APOSTOLAKIS: Well, what we said in
17 our letter is that it's the industry's job to worry
18 about the green and the --

19 CHAIRMAN ROSEN: Yes, of course.

20 DR. APOSTOLAKIS: They can do whatever
21 they like, right?

22 CHAIRMAN ROSEN: That's the manager's
23 job.

24 MR. PERSENSKY: But some of the things
25 in the green are things you can see and you can give

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1 a --

2 CHAIRMAN ROSEN: You can see them, but
3 really what the CEO says at his meetings, his body
4 language when you bring him bad information, we
5 can't regulate that. Those are important aspects of
6 this.

7 DR. APOSTOLAKIS: And we shouldn't.

8 CHAIRMAN ROSEN: But that is the job
9 that -- the orange box is below the line and the
10 green box above the line are the management's job at
11 the plant.

12 MR. PERSENSKY: So you believe that we
13 draw the line here.

14 CHAIRMAN ROSEN: Right.

15 DR. APOSTOLAKIS: Now, if you --

16 CHAIRMAN ROSEN: The thing we care about
17 is the two blue boxes because they're leading
18 indicators. The top is too late. Of course we're
19 going to know about them, but it's too late.

20 DR. APOSTOLAKIS: But we do regulate
21 some organizational structures and strategies, don't
22 we? We have programs.

23 MR. PERSENSKY: What we look at in the
24 early licensing phase, we look at things to make
25 sure that the nuclear is separate from other parts

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1 of it. We don't really regulate the structure in
2 terms of how they --

3 DR. APOSTOLAKIS: But when you tell them
4 that they should have so many people in the control
5 room, aren't you regulating the organizational
6 structure? Yes, you are.

7 MR. PERSENSKY: It's more of a -- from
8 their standpoint, but that's one of the limits.
9 They are elements, but not necessarily how they are
10 structured, but at least some elements with --

11 DR. APOSTOLAKIS: Some elements, yeah.

12 CHAIRMAN ROSEN: Probably one of the few
13 examples you can name. Maybe when we talk about the
14 size of the fire brigade, we tell them they need a
15 certain kind of person, a medical review officer.
16 You know, there are some things we tell them.

17 DR. APOSTOLAKIS: Some things, and they
18 are not unique to us. I mean, the airlines, they
19 cannot fly 747s with one pilot, right?

20 MR. PERSENSKY: That's right.

21 DR. APOSTOLAKIS: They cannot.

22 MR. PERSENSKY: They're not allowed to.
23 They could.

24 DR. APOSTOLAKIS: They're not allowed
25 to.

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1 MR. SIEBER: He'd be a busy boy.

2 CHAIRMAN ROSEN: Okay. Go on, Jay. I'm
3 going to start beating on you now because this is
4 the good stuff and we're running out of time.

5 MR. PERSENSKY: Okay. I'm trying to get
6 there.

7 Again, this is part of --

8 CHAIRMAN ROSEN: Your fault.

9 MR. PERSENSKY: -- and what I've done is
10 that I've taken Schein's model and I try to come up
11 with some more nuclear related stuff and how they
12 relate. If you don't have a good working
13 relationship, you don't have a good outcome, whereas
14 if --

15 CHAIRMAN ROSEN: Wait, wait. Too fast.
16 Go back, go back, go back.

17 MR. PERSENSKY: All right.

18 CHAIRMAN ROSEN: So these are all of the
19 pieces. National culture. Now, you see, national
20 culture does influence this. It's different from
21 country to country. I think that's one of the
22 things that Helmreich and Merritt were talking
23 about.

24 MR. PERSENSKY: Right.

25 DR. APOSTOLAKIS: That's why we don't

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1 want Swedish operators in Norwegian plants, right?

2 CHAIRMAN ROSEN: No. That's why the
3 things you teach a Japanese pilot in a cockpit of a
4 747 are different than the things you teach an
5 American pilot, because he had to be taught how to
6 operate in this environment differently because his
7 national culture is different than an America.

8 DR. APOSTOLAKIS: I hope they're not
9 that different. It's the same thing.

10 CHAIRMAN ROSEN: Well, what you really
11 want to do is you want them both to succeed in
12 flying the same plane, but the way they do it may be
13 different.

14 DR. APOSTOLAKIS: The way, right.

15 MR. PERSENSKY: Well, I think some of
16 the examples that Helmreich and Merritt give is
17 where you had a -- they were talking, in fact, about
18 a Malaysian airline and a co-pilot, a Canadian or
19 Australian pilot, and the Malaysian because of their
20 culture would not question the pilot, and that's
21 where they started getting into problems.

22 We had the same problems here in the
23 U.S. where the staff doesn't question the pilot, and
24 the pilot makes a mistake, and they just let it go.

25 DR. APOSTOLAKIS: They don't question

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1 professors either. That's great.

2 MR. PERSENSKY: Yeah.

3 DR. APOSTOLAKIS: American kids do that
4 all the time.

5 CHAIRMAN ROSEN: Well, I think you're
6 referring to the same work I'm thinking of, "Culture
7 at Work in Aviation and Medicine."

8 MR. PERSENSKY: Yeah. A lot of what's
9 here comes from that, and in fact, this is their
10 model. This is the Helmreich and Merritt model that
11 I tried to put in where you have professional
12 culture. That's one of the things that, in fact, in
13 some cases may drive the fact that even though you
14 have a poor organizational culture or safety
15 culture, the professional culture of the individuals
16 actually working may carry the day in many cases.
17 So --

18 DR. APOSTOLAKIS: So let me understand
19 what's going on here. You guys are working on these
20 things?

21 MR. PERSENSKY: No, this is the
22 theoretical underpinning that drives us to safety
23 behavior here. We're not working on any of these
24 issues. This is something --

25 CHAIRMAN ROSEN: This is understanding

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1 some of the literature.

2 MR. PERSENSKY: I'm trying to bring
3 some --

4 CHAIRMAN ROSEN: To listen to the
5 literature.

6 MR. PERSENSKY: -- to see what the model
7 is to what we're doing.

8 DR. APOSTOLAKIS: Actually you're
9 working on what that is related to these things?

10 MR. PERSENSKY: This I put together for
11 this presentation.

12 DR. APOSTOLAKIS: This?

13 MR. PERSENSKY: This. It's the
14 beginning of where I think we should be going in
15 some of these --

16 DR. APOSTOLAKIS: So this is consistent
17 with our earlier recommendations of a few years ago
18 that when you guys start working on something, you
19 have some mental model.

20 MR. PERSENSKY: A mental model.

21 DR. APOSTOLAKIS: Well, wonderful,
22 wonderful.

23 MR. PERSENSKY: I did this for you,
24 George.

25 DR. APOSTOLAKIS: I appreciate, Jay.

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1 I'll buy you a glass of water.

2 MR. PERSENSKY: But I think this
3 probably driving to the final picture here is that
4 we have a lot of different inputs in terms of you
5 have team performance, and these are all of the
6 inputs.

7 Part of this might be, for instance, you
8 were talking about ATHEANA. The -- I forgot the
9 word.

10 DR. APOSTOLAKIS: Error forcing.

11 MR. PERSENSKY: Error forcing context.
12 This is part of the context. This is part of what
13 makes up the people. It's their attitudes, their
14 training and everything.

15 DR. APOSTOLAKIS: It's interesting that
16 in the human reliability models I don't think we're
17 taking the fact that we have teams very explicitly
18 in the model, do we? I think that we're talking
19 about this amorphous "the operators."

20 MR. PERSENSKY: That's one of the
21 directions we're moving with some of the new models.
22 In fact, one of the projects that we're doing at
23 Halden brings more of the team element into it.

24 DR. APOSTOLAKIS: Okay. That's
25 important. That's very important.

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1 MR. PERSENSKY: One of the elements --

2 CHAIRMAN ROSEN: And remember the
3 caution in the ACRS letter that said the teams you
4 test in the simulators that are cohesive teams are
5 not the teams that will operate the plant at least a
6 third of the time.

7 DR. APOSTOLAKIS: Yeah, I remember that.
8 That was a very good observation, yes.

9 MR. PERSENSKY: But if we had a place to
10 do it like Halden, we could actually make them
11 perhaps not so cohesive.

12 CHAIRMAN ROSEN: If you had an
13 experimental simulator, yes, you could do that.

14 MR. PERSENSKY: But if you come down
15 here to the end of this model, the right end of the
16 model, you have the performance outcomes and the
17 organizational outcomes. This is where I think we
18 need to work, these outcomes areas, which is the
19 performance indicators. So I'm just trying to bring
20 to this a little bit of theoretical background and
21 some modeling.

22 Now, the next three slides -- and if you
23 want to look at them in your handout because it can
24 be hard -- as Steve said, there are a lot of
25 indicators already out there.

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1 CHAIRMAN ROSEN: You know about them. I
2 didn't have to lecture you.

3 MR. PERSENSKY: That the industry is
4 using and other people are using, and what I've done
5 is I've taken the three primary crosscutting issues
6 from the ROP, which is the corrective action program
7 or problem identification and resolution is really
8 the way I think it's coined there. The other is
9 safety conscious work environment, and the latter is
10 human performance.

11 CHAIRMAN ROSEN: You made my day, Jay.

12 MR. PERSENSKY: And this is just a list
13 that we've pulled together over the last few days.

14 CHAIRMAN ROSEN: Sure. It's not
15 complete, but you know.

16 DR. APOSTOLAKIS: All right. Let's move
17 on.

18 MR. PERSENSKY: And I don't know that it
19 is complete or --

20 DR. APOSTOLAKIS: Why does it have to
21 be? It doesn't.

22 MR. PERSENSKY: And it may be that we
23 only want some subset of those, but part of what I
24 would like to get from you is, in fact, some idea of
25 which ones you think are reasonable, and the other

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1 part of it is --

2 DR. APOSTOLAKIS: Human performance
3 indicators? Oh. From this list?

4 MR. SIEBER: Those three.

5 MR. PERSENSKY: I mean these are things
6 that some utilities and some other people are using
7 right now. They're concepts, and you can look at
8 any one of these. Some of them are --

9 DR. APOSTOLAKIS: I think they're very
10 useful, but I'm not sure that anyone really --

11 MR. PERSENSKY: Or some combination,
12 some algorithm. Do we need an algorithm to put them
13 together or do we need multiple --

14 DR. APOSTOLAKIS: Individual error rate
15 is obviously an important thing.

16 CHAIRMAN ROSEN: These are all useful,
17 and they have to be viewed in context.

18 DR. APOSTOLAKIS: They all contribute to
19 the picture that one forms.

20 CHAIRMAN ROSEN: Right. This is the
21 first time I've ever seen it on an NRC slide, the
22 things that I typically see when I go to plants in
23 my other dealings, and the question you just raised
24 is the key question. How do you put it together?
25 What kind of algorithm should you use?

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1 I would suggest an industry workshop for
2 this sort of thing. What does the industry think
3 the NRC should use? Does the industry want an
4 input?

5 I mean, maybe they'll say, "Don't use
6 any of these things. These are for us."

7 DR. APOSTOLAKIS: There is a fundamental
8 problem with all of this. All of this is --

9 CHAIRMAN ROSEN: Those are cards. You
10 can't look at our cards.

11 DR. APOSTOLAKIS: These are normal
12 operation observations, and we just don't know what
13 happens if there is an accident.

14 CHAIRMAN ROSEN: We just don't know what
15 happens --

16 DR. APOSTOLAKIS: We are extrapolating.
17 The assumption is that if these are mediocre, then
18 the culture is mediocre, right?

19 But if these are very good, do you
20 really know whether there will be that single
21 omission or whatever they do? And that's an
22 impossible thing to do. I mean we should be aware
23 of what we're trying to --

24 CHAIRMAN ROSEN: Absence of evidence.

25 DR. APOSTOLAKIS: -- what is the basis

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1 of the -- because we have two basic --

2 CHAIRMAN ROSEN: But, George.

3 DR. APOSTOLAKIS: -- modes of operation,
4 normal and accident.

5 CHAIRMAN ROSEN: Right, and we don't get
6 much data on accidents, thankfully.

7 DR. APOSTOLAKIS: Which is something
8 that we --

9 CHAIRMAN ROSEN: Which is what we've
10 been trying to do.

11 MR. PERSENSKY: But the place that we do
12 get some data on accidents is through simulator
13 work, and that may not be --

14 CHAIRMAN ROSEN: Yeah, imperfectly,
15 but --

16 MR. PERSENSKY: -- completely perfect,
17 but it's an element that we can't forget there is a
18 way of getting, and a lot of other people rely on
19 it.

20 CHAIRMAN ROSEN: None of this is
21 perfect.

22 DR. APOSTOLAKIS: No, you're right, as
23 long as it's in context. You see, the problem with
24 the EPRI ORES -- what was it? Operator reliability
25 experiments of 15, 20 years ago -- was that they

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1 went to the extreme. They were arguing that these
2 were data, period.

3 No. If you say this is the only thing I
4 can have from accidents, you know, I can take it
5 with a grain of salt or think about it or some
6 limitations, that's great because that's the only
7 thing you can have.

8 But this is not real data.

9 MR. PERSENSKY: It's data. It's not
10 from a real environment.

11 DR. APOSTOLAKIS: Under controlled.

12 MR. PERSENSKY: Under a controlled
13 situation.

14 MR. SIEBER: You're talking about
15 simulator performance?

16 PARTICIPANTS: Yes.

17 MR. SIEBER: Simulators are a whole
18 different world than controllers.

19 CHAIRMAN ROSEN: Well, you said you
20 wanted our feedback on these indicators. Let me
21 give you one piece of feedback on the indicator on
22 corrective action. To me one of the core corrective
23 action indicators is recurrence rate. How many
24 times did something happen again that happened once
25 before that you thought you fixed?

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1 Because that's what the program is
2 supposed to be doing, is fixing once and for all a
3 problem.

4 MR. PERSENSKY: And that is a learning
5 organization. That's where you get --

6 DR. APOSTOLAKIS: And that is, I notice,
7 again -- from the limited sample of letters I read
8 from the regions, this is a recurrent theme there.
9 You didn't learn from this incident that happened
10 six months ago. You didn't learn from this incident
11 that happened a year ago.

12 The regions do pay attention to that.

13 CHAIRMAN ROSEN: So anyway, I'll try to
14 give you off line some comments on these.

15 MR. PERSENSKY: Right.

16 CHAIRMAN ROSEN: But I think that's the
17 direction. Let's have some serious study of these
18 things and put together an algorithm. Which is the
19 minimal cut set? What is the minimal set of things
20 that should be looked at. Let's get some proposals.

21 DR. APOSTOLAKIS: Very good.

22 CHAIRMAN ROSEN: I think a workshop with
23 the industry or a consultation with the industry
24 would be useful, and then let's get on to monitoring
25 them, at least in a tentative, pilot way, perhaps to

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1 be ultimately put in the ROP.

2 MR. PERSENSKY: Actually, you talked
3 about a workshop with industry. I don't know if
4 you're familiar with the human performance root
5 causae and trending workshop. It's an annual
6 conference of the human performance people from all
7 of the --

8 CHAIRMAN ROSEN: That's great, and you
9 should do that, but I'm thinking now in this context
10 do we --

11 MR. PERSENSKY: Yeah, but it's --

12 CHAIRMAN ROSEN: -- with the ROP. So
13 maybe you'll get a different set of reactions if you
14 suggest that.

15 MR. PERSENSKY: But that is a good forum
16 to work with in terms of --

17 CHAIRMAN ROSEN: All the way from "these
18 are our causes. You can't look at them" to "here's
19 the best set. Here's a limited set."

20 MR. PERSENSKY: Yeah.

21 CHAIRMAN ROSEN: "Here's some more."

22 MR. PERSENSKY: The last line here I had
23 was, you know, some other thing. How do you
24 actually measure some of these things? What are the
25 threshold criteria forms? Getting into is this

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1 something that we look at from a risk implication?

2 DR. APOSTOLAKIS: The risk implications.
3 You need the significance determination process for
4 your kinds of --

5 MR. PERSENSKY: We need an STP just for
6 human performance.

7 CHAIRMAN ROSEN: Oh, sure.

8 DR. APOSTOLAKIS: Not just.

9 MR. PERSENSKY: For human performance.

10 DR. APOSTOLAKIS: Human organization,
11 not just, because we don't have that now. Do you
12 see that? If you guys convince the agency to
13 actually take this seriously, I think we would be
14 well on our way of doing something significant in
15 this area because in developing it you will realize
16 you have many other needs that you will have to
17 investigate.

18 But why should I, you know, spend a lot
19 of time developing tools that allow me to determine
20 the risk significance of having two sirens instead
21 of three, right? And I don't do the same thing when
22 I see something that is a bad human performance. I
23 should, right? We are putting them on the same
24 level.

25 In fact, we have agreed that human

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1 performance is more important than a lot of the
2 organization reliability; is of equal importance as
3 hardware in that, and yet we're treating them very
4 different.

5 DR. SHACK: But, I mean, human
6 performance is an event. You have a significance
7 determination process for the event.

8 DR. APOSTOLAKIS: That's true, but I
9 think, again, the event proceeds and uncovers its
10 impact on the plant and maybe here we were talking
11 about a little broader than that. There is
12 something that will include maybe organizational
13 relevance.

14 CHAIRMAN ROSEN: I'm talking about
15 taking these things and stacking them up in some
16 sort of algorithm that then which is your
17 measurement and criteria and threshold, looking at
18 the risk and then saying this is a pattern that we
19 think is not great. At least it requires additional
20 attention.

21 DR. APOSTOLAKIS: But it is in place.

22 CHAIRMAN ROSEN: Let's go back to what
23 we're doing here.

24 DR. APOSTOLAKIS: A lot of it is in
25 place.

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1 CHAIRMAN ROSEN: We're going through the
2 action matrix. That's what we're doing with this.
3 The question is: what gets you to the action
4 matrix?

5 DR. APOSTOLAKIS: That's a graded
6 response.

7 DR. FLACK: But I think the difficult is
8 that, you know, with the ROP we can go to a PRA, and
9 we can see what's modeled in there, and then we can
10 adjust those things based on the condition of the
11 plant.

12 We're talking about things that we don't
13 have explicitly in the PRA. This is the difficult.

14 MR. PERSENSKY: That's right.

15 DR. APOSTOLAKIS: Well, because as you
16 attempt to do it, you will appreciate some other
17 needs you may have.

18 CHAIRMAN ROSEN: It has been talked
19 about, in fact, by members of ACRS at this table,
20 that PRAs don't model organizational performance.

21 DR. APOSTOLAKIS: Well, it's true
22 because it's true.

23 CHAIRMAN ROSEN: And should they?

24 DR. APOSTOLAKIS: We never say --

25 DR. SHACK: We have also said we can set

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1 thresholds on a performance basis even if they're
2 not explicitly in the PRA.

3 DR. APOSTOLAKIS: What?

4 DR. SHACK: Our last letter said you
5 should not set the thresholds.

6 CHAIRMAN ROSEN: On risks.

7 DR. APOSTOLAKIS: Oh.

8 CHAIRMAN ROSEN: Thresholds are not on
9 the risks, no. Performance.

10 DR. APOSTOLAKIS: No, performance.

11 CHAIRMAN ROSEN: Thresholds.

12 DR. APOSTOLAKIS: I think if they ever
13 stop thinking about it, we're going to have a
14 discussion that would be very interesting.

15 MR. SIEBER: I'd like to ask --

16 DR. APOSTOLAKIS: Think about it though.
17 An SDP that will be initiated by observations in the
18 organizational aspects.

19 CHAIRMAN ROSEN: Which are builds-up.
20 They really --

21 DR. APOSTOLAKIS: How are we going to do
22 it?

23 CHAIRMAN ROSEN: They're conclusions
24 that come from looking at these individual things
25 you have on your Slides 25, 26, and 27, not looking

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1 at the individual ones, but looking at trends and
2 patterns in the ones on 25, 26, 27, and a conclusion
3 that's drawn from a pattern, a pattern of declining
4 corrective action system performance, a pattern of
5 increasing safety conscious work environment
6 problems, a pattern of declining human performance.

7 A conclusion from those patterns can be
8 a white or not green conclusion, and to me if you
9 were able to do that and engage a licensee or the
10 agency on that, you'd probably head off these safety
11 culture issues. You'd probably find the plants that
12 are heading for real trouble.

13 DR. FLACK: But even before you do that,
14 you'd have to validate it somehow, right?

15 CHAIRMAN ROSEN: Sure, through a pilot
16 program of some kind, I think, is the only way you
17 could do that.

18 DR. APOSTOLAKIS: Ten years ago we
19 didn't know how to do SDPs. Now we know. So now we
20 don't know how to do this.

21 CHAIRMAN ROSEN: Are you predicting
22 we'll have to wait ten years?

23 DR. APOSTOLAKIS: I'm just giving you
24 encouragement.

25 MR. SIEBER: Before we get too far

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1 toward the end, maybe we could go back to slide 27.
2 There you go, and here's a list of things. It seems
3 to me that after having walked through maybe four
4 dozen plants over the last 20 years, what I notice
5 when I walk through is the difference in apparent
6 standards, and I don't see that reflected here, and
7 that has an impact, first, on the material condition
8 of the plant; secondly, on what people report as
9 being deficient.

10 You know, if you have low standards,
11 then nothing is deficient, and so you don't have too
12 many things to correct.

13 CHAIRMAN ROSEN: And it also has an
14 impact, big impacts, on human performance.

15 MR. SIEBER: Yes, it does.

16 CHAIRMAN ROSEN: On how the people
17 perform.

18 MR. SIEBER: Yeah, and do they report
19 when they make mistakes?

20 CHAIRMAN ROSEN: And they do a report,
21 but also how they perform in individual accuracy.

22 MR. SIEBER: And it seems to me that if
23 you don't get to the matter of standards which
24 really reflects the management's attitude toward
25 that operation, how much they're willing to spend in

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1 time, effort, and money, and other resources to
2 establish high standards, until you get to that, I
3 don't think you're going to get too far in safety
4 culture. You've got to be able to measure that
5 somehow.

6 DR. FLACK: Yeah, that's the key input.
7 How would you go about measuring something like
8 that?

9 MR. SIEBER: Well, that's -- you know.
10 I only work part time.

11 CHAIRMAN ROSEN: What, housekeeping?

12 Jack, what was the question? How do you
13 go about measuring housekeeping?

14 DR. FLACK: The standards.

15 MR. PERSENSKY: The standards.

16 CHAIRMAN ROSEN: Oh, no, no, no. You
17 don't measure standards. That's below the line.
18 You measure housekeeping.

19 MR. SIEBER: Well, you can measure
20 conditions somehow.

21 CHAIRMAN ROSEN: Measure condition,
22 material condition of the plant for a back-up, which
23 includes housekeeping.

24 MR. PERSENSKY: That's right up in here.

25 MR. SIEBER: And that's a surrogate for

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1 the standard.

2 DR. FLACK: Yes, sure.

3 MR. PERSENSKY: That's up here.

4 DR. FLACK: That's an observable.

5 MR. PERSENSKY: Because you can observe
6 it.

7 MR. SIEBER: You've got to get that in
8 here somehow.

9 CHAIRMAN ROSEN: And you can go to a
10 place that's perfect, know what perfect is, and then
11 you can go to a place that's less than perfect and
12 see the differences.

13 MR. SIEBER: And you can also see a
14 difference in performance and a difference in
15 safety.

16 MR. PERSENSKY: Actually that is my last
17 slide, gentlemen.

18 CHAIRMAN ROSEN: It has been a real
19 pleasure.

20 MR. SIEBER: That was a great last
21 slide.

22 (Laughter.)

23 CHAIRMAN ROSEN: I'm looking around the
24 room for someone who can schedule the next Human
25 Factors Subcommittee meeting to hear more, and I

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1 realize that that's me.

2 DR. APOSTOLAKIS: We have a list of the
3 projects that you're funding right now? Do we have
4 it somewhere?

5 MR. SIEBER: Yes, we do.

6 DR. APOSTOLAKIS: What is it? Is it
7 Link Technologies?

8 CHAIRMAN ROSEN: No, we're going to hear
9 that starting at 3:30, right?

10 DR. APOSTOLAKIS: No, that's human
11 reliability at 3:30.

12 CHAIRMAN ROSEN: That's right.

13 DR. APOSTOLAKIS: Human factors and
14 organizational safety. You mentioned things as you
15 went along, but --

16 MR. PERSENSKY: Okay, but if you look
17 back at the one slide -- now, how do I get to it?

18 DR. APOSTOLAKIS: Well, escape. Escape
19 and you will be able to go. Escape, no? Yeah, now
20 you can find on the left.

21 MR. PERSENSKY: This is basically what
22 we have money in to work in each of these areas.

23 DR. APOSTOLAKIS: Okay, yeah. All
24 right. That's good. Now, I know.

25 DR. FLACK: We're looking at this as a

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1 long-term project as well. It's not just for FY
2 '04. We're looking for the out-years to continue.
3 This is just the initiating stage basically is what
4 we're talking about.

5 CHAIRMAN ROSEN: Fascinating stuff,
6 gents. We'll be back at 3:30 and we're --

7 DR. APOSTOLAKIS: Wonderful, Mr.
8 Chairman.

9 (Whereupon, the foregoing matter went
10 off the record at 3:14 p.m. and went
11 back on the record at 3:34 p.m.)

12 DR. APOSTOLAKIS: Okay. We are on the
13 record.

14 Okay. The next item on the agenda is
15 human reliability research. I don't see Mr.
16 Hamzehee, but I see other distinguished people here.
17 So, Mr. Cunningham, please introduce the ladies and
18 tell us what it's all about.

19 MR. CUNNINGHAM: Thank you, sir.

20 My name is Mark Cunningham. I'm the
21 Acting Deputy Director of the Division of Risk
22 Analysis in the Office of Research. With me today
23 are Erasmia Lois with the PRA Branch in the Office
24 of Research and Susan Cooper, PRA Branch in the
25 Office of Research.

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1 And we're here to talk about and give
2 you a summary of our human reliability analysis
3 program, give you some sense of what's been
4 accomplished over the last few years, as well as
5 what we're doing now and what we expect to be doing
6 in '04 and '05.

7 The first part of it, my part of it, is
8 fairly generic and historical in nature, and if you
9 like we can move quickly through that into the
10 substance of it.

11 DR. APOSTOLAKIS: Yes, yes, we should.

12 MR. CUNNINGHAM: Okay. So I'll talk
13 very briefly about why HRA research is important,
14 some of the things we've done, and the current
15 summary of the current program.

16 And then Erasmia and Susan will talk
17 about some of the issues we're currently addressing
18 and some of the future work.

19 Do I need to discuss human reliability
20 is an important issue?

21 PARTICIPANT: Yes.

22 DR. APOSTOLAKIS: No.

23 (Laughter.)

24 DR. APOSTOLAKIS: We had a long
25 discussion, and some members are unconvinced.

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1 MR. SIEBER: We've been here before.

2 CHAIRMAN ROSEN: Human reliability
3 analysis and risk analysis is one of the two areas
4 in PRAB that probably get the most funding on a
5 long-term basis at least over the last few years,
6 human reliability and fire analysis, because we're
7 concerned that these can be very important
8 contributors to risk, and that our state of
9 knowledge is not as good in these areas as they are
10 in many other areas of PRA.

11 So we made a lot of progress in both
12 areas over the last few years, and we'll talk
13 briefly about the fire analysis work tomorrow, but
14 we still believe that it's important to improve the
15 modeling of human performance and to collect data to
16 help validate, if you will, the human performance
17 models.

18 We are also getting into the position of
19 extending traditional HRA methods into other types
20 of applications beyond just reactors, and Susan will
21 talk about some of that a little bit later.

22 Over the last few years what you could
23 see is a diminishing in significance, if you will,
24 or funding is another way to think about it, basic
25 methods development. The committee and ourselves

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1 had a number of discussions over the years about
2 during the development of ATHEANA and me to move
3 beyond that.

4 Basically we're in a mode now where
5 ATHEANA development is completed. We are in what we
6 call a maintenance mode. We use ATHEANA as a tool
7 for use in PRA. We try to maintain that tool to
8 reflect current technology and to reflect lessons
9 that we learned as we apply it. Certainly over the
10 last year or so a big aspect of our HRA work has
11 been applications. You've heard a great deal about
12 the pressurized thermal shock work that we've done.
13 We're also applying it to an evaluation of steam
14 generator tube ruptures. These are tube ruptures in
15 the sense that these are accident induced steam
16 generator tube ruptures as opposed to your
17 traditional initiating event tube ruptures.

18 CHAIRMAN ROSEN: In other words, these
19 are the high pressure primary side, dry-out
20 secondary side?

21 DR. FLACK: Correct, correct. And
22 there's an evaluation that's going on across the
23 three divisions that's concerned about it started a
24 couple of years ago, concerned about how quickly the
25 tubes would fail, degraded tubes might fail under

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1 those types of conditions, and so there's interplay
2 between the engineering of the tube performance,
3 human actions that could make it better or worse,
4 and the mechanics of other aspects of the reactor
5 coolant system that might be in some respects weaker
6 in these conditions or stronger, and so there's risk
7 tradeoffs, if you will between something that could
8 have a high consequence if a tube fails or lower
9 consequences if you have failures in these
10 conditions in another part of the reactor coolant
11 system.

12 We have work going on in requantifying
13 our estimates of fire risk. Human reliability
14 issues are coming into that as well.

15 MR. SIEBER: Going back to ATHEANA, you
16 spent 2.7 million up to last year, 350,000 this
17 year. What do you project in the future for
18 expenditures for ATHEANA?

19 MR. CUNNINGHAM: It would be no more
20 than the 250. It will probably be down from that a
21 little bit.

22 MR. SIEBER: Three hundred and fifty.

23 MR. CUNNINGHAM: Three hundred and
24 fifty? So it will be --

25 MR. SIEBER: Yeah, that's a lot of

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1 money.

2 MS. LOIS: Actually we haven't done any
3 developmental work for ATHEANA last year, 2002. The
4 funds, although the title of the project is, I
5 think, development and maintenance, most of the
6 funds are used for performing actual analysis and
7 also for looking at what I'm talking about, the HRA
8 guidance and insides from ATHEANA to incorporate
9 them.

10 MR. SIEBER: Yeah, some of it is
11 applications. Some of it is to apply V&V techniques
12 to it. Some of it is to revise NUREG-1624.

13 MR. CUNNINGHAM: Yes.

14 MR. SIEBER: I think there are two tasks
15 like that.

16 MR. CUNNINGHAM: Yes.

17 MR. SIEBER: And the support of
18 international activities.

19 MR. CUNNINGHAM: Yes.

20 MR. SIEBER: So those are the non-
21 application kinds of things. So I take it you would
22 say that development is now completed.

23 MR. CUNNINGHAM: Yes, basically that's
24 correct.

25 MS. LOIS: And some of these tasks were

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1 not active at the time.

2 MR. SIEBER: Okay. Thank you.

3 MR. CUNNINGHAM: As we were kind of
4 getting to, one of the things we're getting more and
5 more into now is the development of guidance for use
6 of HRA or the review of HRAs. Erasmia and Susan
7 will talk some more about that as well.

8 To give you a sense of the program on a
9 very, very broad level, we're working on HRA tasks
10 in all of the basic arenas in the agency. The
11 biggest one is reactors. Even there we're getting
12 some conventional reactor, some advanced reactor
13 work. We have made a lot of efforts in the last
14 year or so with respect to waste and materials
15 applications, and we have some specific applications
16 in the security area. We've heard some of those as
17 well.

18 It covers the gamut from rulemaking
19 support to NRR, development of guidance for
20 licensing actions and licensing reviews, and
21 building the basic infrastructure, maintaining the
22 infrastructure through guidance, through
23 applications, and that sort of thing.

24 CHAIRMAN ROSEN: What does "ex-control
25 actions" mean?

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1 MR. CUNNINGHAM: I'm sorry. It's what
2 is?

3 CHAIRMAN ROSEN: What does that mean?
4 "Ex," hyphen, "control actions" on your slide.

5 MR. SIEBER: In the second column.

6 MR. CUNNINGHAM: Ex-control room,
7 outside of the control room.

8 CHAIRMAN ROSEN: Oh, outside of the
9 control room.

10 MR. CUNNINGHAM: Outside of the control
11 room. There's one word missing there.

12 We're working now in the area of
13 guidance development and collection of data to get
14 at three basic things: to improve the consistency
15 of PRA modeling or HRA modeling. We're trying to
16 better define the applicability of different HRA
17 models and different situations and that sort of
18 thing, and get at some of the basic issues of
19 collecting data that support and would validate the
20 models.

21 Again, as I've mentioned a couple of
22 times already, we're extending our traditional HRA
23 work out into other areas, materials applications,
24 waste applications, that sort of thing.

25 CHAIRMAN ROSEN: Your first bullet, "HRA

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1 practices," it says "consistency." "HRA methods are
2 implemented differently." That's true within a
3 method, but it's also that there are lots of
4 different methods.

5 MR. CUNNINGHAM: Yes, yes, that's
6 correct.

7 CHAIRMAN ROSEN: What would be the
8 primary thing, I would say, is you use a method and
9 I use a method, and we come up with the same event
10 and we come up with wildly different answers.

11 MR. CUNNINGHAM: Yeah, that's fair.

12 CHAIRMAN ROSEN: So that issue is the
13 principal issue, I think, that we need to grapple
14 with. Let me just ask you to get a little
15 philosophic with me for a minute here. Just take
16 two minutes out of the agenda and ask: why do we
17 have so many different models? And is there any
18 likelihood that we can converge on one model? Could
19 we somehow as an industry pick a model and just say
20 it's good enough and to use this for event analysis
21 or for SDP or something like that?

22 MR. CUNNINGHAM: Susan is the newest
23 employee in the branch. So she'll get to handle
24 that one.

25 MS. COOPER: First of all, I'm going to

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1 respond to what you said first. Part of the HRA
2 guidelines or guidance is going to address when
3 different types of HRA models or methods are
4 appropriate to use. That's part of what the
5 guidance document --

6 DR. APOSTOLAKIS: When we say
7 "different" do you refer to other people's models?

8 MS. COOPER: Yes, yes. One is THERP,
9 ASEP, you know, whatever.

10 DR. APOSTOLAKIS: It could be MERMOS,
11 the French MERMOS?

12 MS. COOPER: I don't know that we're
13 addressing MERMOS.

14 MS. LOIS: In the future.

15 MS. COOPER: Now, getting to your
16 broader question, I don't know if we will ever
17 converge onto one model, and part of that has to do
18 with differences between applications, and let's
19 just take MERMOS and ATHEANA.

20 MERMOS was developed specifically for
21 EDF's new plant design, a computerized control room,
22 and much of their basic psychological research was
23 put into a model of how a crew operates in that
24 control room using a computerized interface, using
25 computerized procedures the way they want them to

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1 use them, not maybe -- you know, I know that we may
2 be moving in that direction, too, but the way they
3 want to use them and also how their crew structure
4 is set up.

5 So their basic psychological model
6 underlying the rest of it, including the
7 quantification is different than I envisioned likely
8 being something that we need to address in the near
9 term.

10 DR. APOSTOLAKIS: But how about CREAM?
11 You know, I was at a review meeting earlier this
12 week of the NASA Space Shuttle PRA, and they are
13 using CREAM, and I asked them why, and I didn't
14 really get a satisfactory answer.

15 MS. COOPER: I don't -- well, they may
16 be using CREAM. I worked with --

17 DR. APOSTOLAKIS: They are.

18 MS. COOPER: -- NASA just before I left
19 my previous job, and they said they were using
20 CREAM. I'm not sure they are.

21 DR. APOSTOLAKIS: But we need -- we need
22 a critical review, and I was saying the same thing
23 this morning.

24 MS. COOPER: Well, one other thing about
25 the second generation methods, and I think this was

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1 recognized by the international community, which
2 was, you know, the HRA community, which they were
3 all working together on these different methods,
4 CREAM, MERMOS, ATHEANA, and they all had one thing
5 in common, and that is that they thought they each
6 had -- well, two things in common.

7 One, they all had very much the same
8 sort of perspective on why accidents occur. That is
9 a common factor, and it is a new perspective. It's
10 a different perspective.

11 CHAIRMAN ROSEN: In other words, error-
12 forcing context.

13 MS. COOPER: Well, but the point is
14 context, context.

15 CHAIRMAN ROSEN: Context.

16 MS. COOPER: Context is the driving
17 factor in all of them, and it --

18 CHAIRMAN ROSEN: And that's like a
19 common language, like the Rosetta Stone with these
20 different --

21 MS. COOPER: Right. It is, and it
22 recognizes that humans are not machines that fail
23 randomly. There's a reason why they fail, and it's
24 usually the situation that they're put into. So
25 that's common to all of the second generation

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1 methods.

2 DR. APOSTOLAKIS: So you will point that
3 out?

4 MS. COOPER: I would point that out as a
5 commonality among all of them.

6 DR. APOSTOLAKIS: That's wonderful.
7 That's great progress.

8 MS. COOPER: Now, each of them then
9 address different aspects of it, more or less
10 another. MERMOS makes much of the fact that they
11 have focused on a crew model. ATHEANA doesn't
12 really have a crew model. We treat it a little bit
13 more simplistically. CREAM has some more
14 organizational factors in it.

15 I think it's just simply a recognition
16 of the fact that these second generation methods,
17 while they're an improvement over the first
18 generation, we still don't have all of the pieces in
19 one method, and people still are struggling with
20 trying to understand how best to represent the --

21 CHAIRMAN ROSEN: But in your first
22 revelation, which I'll write as Revelation Susan
23 Cooper No. 1 --

24 MS. COOPER: Oh, boy.

25 CHAIRMAN ROSEN: -- context matters.

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1 MS. COOPER: Yes.

2 CHAIRMAN ROSEN: Isn't it also true that
3 the context is different from a French N-4 plant to
4 these other plants?

5 MS. COOPER: That's true.

6 CHAIRMAN ROSEN: So one might have a
7 different model and still be on the same
8 philosophical wavelength with Susan's first
9 principle.

10 MS. COOPER: I think that's true, and
11 that's being recognized not just in the nuclear
12 power industry but, you know, medical, aviation, you
13 know, across the board.

14 CHAIRMAN ROSEN: Context matters, yes.

15 MS. COOPER: Context matters, and that's
16 when --

17 CHAIRMAN ROSEN: I mean, if your life
18 depends on getting down the next 10,000 feet --

19 MR. CUNNINGHAM: Yeah, that's exactly --

20 DR. APOSTOLAKIS: Because of the CREAM
21 reasons, I look at the book on CREAM. Amazing. For
22 240 pages the book criticizes other people's
23 methods, and starting on 240 he does the same thing.
24 He calls it different.

25 Now, somebody with authority, like these

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1 here people, very nice people, ought to say
2 somewhere that we are really doing the same thing,
3 and you call it performance or somebody calls it
4 performance shaping factor. Another one, common
5 performance --

6 MS. COOPER: I think that was recognized
7 in the Mosaic.

8 DR. APOSTOLAKIS: -- conditions.

9 MS. COOPER: The Mosaic Group. I don't
10 know if it's still active. They're a --

11 CHAIRMAN ROSEN: The importance at this
12 point is not saying that, you know, this research or
13 that research is better than that. It's that we now
14 have a principle. Context matters, and one can now
15 say what was the context and what are the key
16 contextual parameters.

17 DR. APOSTOLAKIS: Right, and the
18 differences between models is that they are
19 emphasizing different aspects of the context.

20 CHAIRMAN ROSEN: Right.

21 MS. COOPER: Yes.

22 DR. APOSTOLAKIS: But that is tremendous
23 progress.

24 CHAIRMAN ROSEN: Absolutely. I agree
25 100 percent because we can use that. We can use the

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1 turnaround right away and say if we want to assess
2 an event, we have to look at the context, and it
3 doesn't matter what method you use as long as it's
4 contextually driven.

5 MS. COOPER: I don't know if I would go
6 quite so far as anything you use because the premise
7 also is that some of the things that we thought were
8 important are not necessarily always important. I
9 mean procedures are important. Yes, they are, but
10 in some cases they --

11 CHAIRMAN ROSEN: In certain context
12 they're not.

13 MS. COOPER: That's right.

14 CHAIRMAN ROSEN: Like in knowledge base
15 space.

16 MS. COOPER: Right.

17 CHAIRMAN ROSEN: I mean, there isn't a
18 procedure anyway. So how can it be important?

19 MS. COOPER: So there needs to be some
20 flexibility in looking at the --

21 DR. APOSTOLAKIS: Another major insight,
22 I believe, which we can now state with assurance
23 that it's true, not assurance --

24 MS. COOPER: Confidence.

25 DR. APOSTOLAKIS: -- confidence, is that

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1 one way or another no matter who you are eventually
2 you will have to rely on some expert opinion to
3 produce numbers.

4 MS. COOPER: Yes, I think that's true.

5 DR. APOSTOLAKIS: And let's acknowledge
6 this. Put it out there and say, "This is the way it
7 is."

8 No model produces numbers from a
9 statistical basis or --

10 CHAIRMAN ROSEN: No.

11 DR. APOSTOLAKIS: At some point they
12 will say table such-and-such will give you.

13 CHAIRMAN ROSEN: And we'll say experts
14 have to apply numbers, and the way they apply
15 numbers is they take a couple of standard numbers,
16 one for one's ten to minus three and one's ten to
17 minus two. I forget which those two are, for two
18 different kinds of human actions.

19 DR. APOSTOLAKIS: Oh, the omission and
20 commission.

21 CHAIRMAN ROSEN: Whatever. We'll take
22 some base numbers and multiply them by factors, and
23 the expert's job is to decide what those factors
24 are, and those factors are driven by --

25 DR. APOSTOLAKIS: The adjustment

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1 factors.

2 CHAIRMAN ROSEN: The adjustment factors
3 are driven by the context.

4 MS. COOPER: Well, I wouldn't go that
5 far. I mean that's a specific method that I would
6 not --

7 CHAIRMAN ROSEN: I'm trying to get --
8 Susan, I'm trying to get a specific. The bottom
9 line here is I want a specific method that we can
10 all agree to, one that is simple principally, but
11 then we get to argue. What we argue about is not
12 the simple structure of the method because it will
13 be contextually driven and all of that. What we
14 argue about is the expert's opinion. That's where
15 the argument comes up.

16 Whether we believe it, and the range of
17 uncertainty is the range of experts' opinion. It
18 seems so simple to me. I just don't know why.

19 MR. CUNNINGHAM: If we could proceed
20 back into the discussion and come back to these
21 later because we'll give you some idea of where
22 we're trying to get data to get past, if you will,
23 we'll start with ten to the minus two and multiply
24 it by this to get on to something that's a little
25 more at least defensible, if not more defensible

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1 than that.

2 CHAIRMAN ROSEN: Okay. I'd like to be
3 more defensible than that, but I'd like something
4 more than we have now, which is every --

5 DR. APOSTOLAKIS: But it's also pretty
6 much --

7 PARTICIPANTS: Yes.

8 DR. APOSTOLAKIS: It's not just range.

9 PARTICIPANTS: Yes.

10 CHAIRMAN ROSEN: Where we find ourselves
11 right now is that you can get any number at all
12 using different methods, and that's not a
13 satisfactory situation.

14 MS. LOIS: Last year, I guess, Dr.
15 Powers kind of challenged us what is our vision, and
16 we did put up a consensus high level model, and
17 that's what we're talking about, and high level at
18 least agree. And I think with the various
19 activities that we have, we tend towards reaching
20 that level so that we can start discussing the
21 details on where we differ and why, and I'll talk a
22 little bit about that.

23 DR. APOSTOLAKIS: By the way, speaking
24 of different models, I was so frustrated years ago
25 that I went to a colleague of mine who is a reactor

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1 physicist, a well known reactor physicist, and I
2 said, "This PRA is nonsense. I ought to quit. You
3 know, everybody does his own thing."

4 And he said that in the early days of
5 reactor physics it was very similar. Each group
6 would have its own code to do the reactor kinetics
7 calculations. They would consider different things
8 and so on, and then slowly the industry settled on a
9 code or maybe a couple of codes for doing this thing
10 when details.

11 So it's not unusual when something new
12 is created for people to take different paths. The
13 problem with HRA is that it has been going on too
14 long, you know, too long. For too long people have
15 been developing their own stuff, ignoring other
16 people.

17 MR. CUNNINGHAM: We might say that more
18 broadly in PRA, but in other aspects of PRA as well.

19 DR. APOSTOLAKIS: Well, yeah, PRA, but I
20 think in a lot of respects we have settled on
21 certain things.

22 MS. LOIS: On HRA guidance, the
23 objective of this work is to provide the technical
24 basis for developing an SRP or reg. guide for
25 reviewing and performing human reliabilities. The

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1 work is going on at Sandia.

2 The need comes from the fact that HRA
3 analysis plays more and more important role at the
4 NRC's decision making. Staff is making decisions
5 for a licensee request for changes.

6 DR. APOSTOLAKIS: Is it because we have
7 complained about it?

8 MS. LOIS: I'm sorry?

9 DR. APOSTOLAKIS: We have complained
10 about it.

11 MS. LOIS: You have.

12 DR. APOSTOLAKIS: The power up rates.

13 MS. LOIS: That's right. Power up
14 rates.

15 DR. APOSTOLAKIS: Give credit where
16 credit is due.

17 MS. LOIS: Changes in the pulse design
18 and operations, reliance on human performance
19 becomes increasing, and as we mentioned, the NRA
20 state of the art is evolving and we don't have
21 convergence yet.

22 So this came up, was recommended by NRR
23 to help address those issues. We think that the
24 benefits will be to improve the staff's capability
25 to perform a more consistent and technically correct

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1 evaluation of our licensee requests and standardize
2 the HRA practices.

3 I'll talk a little bit more about what
4 we're doing in the HRA guidance, but I would like to
5 mention that EPRI is also having activities for
6 developing HRA guidance, is looking more into how do
7 you perform specific methods. How would you do HERP
8 (phonetic) or HCR or --

9 DR. APOSTOLAKIS: When you say "HRA
10 guidance," you include quantification?

11 MS. LOIS: It's quantification, yes.

12 DR. APOSTOLAKIS: Okay.

13 MS. LOIS: It's all aspects,
14 identification of human activities needed to be
15 performed. It's the whole --

16 DR. APOSTOLAKIS: You have already done
17 this. Sandia has already issued the guide?

18 MS. LOIS: We are working on that, and
19 I'll get into that in a minute.

20 DR. APOSTOLAKIS: Okay.

21 MS. LOIS: So this is why we do the
22 work. How we're doing it, we're building on the
23 insides from reviewing and performing HRAs. We're
24 particularly taking into consideration the lessons
25 learned from ATHEANA, both development and

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1 applications.

2 There is a particular concern that we
3 would like to address, is whether or not the non-
4 explicit treatment of error, of commission in
5 licensee's PRAs at the moment may contribute to
6 overlooking potentially significant human failure
7 events, and that's very important for decision
8 making aspects for off-licensee (phonetic) requests.

9 And also the other concern is whether or
10 not requests for applying design and operation
11 changes may introduce, has the potential to
12 introduce new failures that we haven't seen, we
13 haven't analyzed, and of course, the impact of --

14 CHAIRMAN ROSEN: The difficulty with
15 error of commission, as opposed to error of
16 omission, in error of omission, you know the error
17 that is omitted because you defined it and you say
18 it didn't happen. So there it is.

19 Error of commission is infinite. I
20 mean, really you know, what they say in the Navy is
21 you really have to -- they've got a very inventive
22 bunch of sailors. You've got to invent errors that
23 they can make that you've never, never dreamed of.

24 DR. APOSTOLAKIS: In all fairness
25 though, we also don't include in our PRAs not errors

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1 but acts of commission that are beneficial, and
2 we've seen that it applies.

3 CHAIRMAN ROSEN: Acts of commission that
4 are beneficial?

5 DR. APOSTOLAKIS: Well, not commission.

6 MS. LOIS: Recovery, capability to
7 recover.

8 CHAIRMAN ROSEN: Oh, yes, sure.

9 DR. APOSTOLAKIS: Improvisation.

10 CHAIRMAN ROSEN: Oh, yeah, sure. No,
11 okay. Sure, sure.

12 MS. LOIS: However --

13 CHAIRMAN ROSEN: But I'm worried about
14 commission errors, non-treatment of errors of
15 commission. To treat them you've got to say, "Okay.
16 This is the error that the person commits, and it's
17 not an error that's" -- you know, maybe you have a
18 list, but it never can be a complete list because,
19 as I say, they're going to think of an error you
20 didn't think of.

21 MS. LOIS: I think though through the --
22 I mean, Susan can respond to that better than me --
23 but I think through the search mechanism that
24 ATHEANA has developed and by going systematically
25 looking at the specific environment, the specific

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1 conditions that human actions have to take place,
2 then you can have very good leads as to what could
3 happen.

4 So you don't have an infinite set as
5 much as you thought.

6 CHAIRMAN ROSEN: Better than controlling
7 a PWR, you could pick a transient, any transient. I
8 challenge you to pick a transient, any transient you
9 like, and then I'll go in there and routinely push a
10 button, fly into it, and say that was my error of
11 commission.

12 Think about how many buttons there are
13 to push.

14 MS. COOPER: Well, there are two
15 premises that I think are pretty reasonable ones.
16 One, people are going to do things for a reason, and
17 they're --

18 CHAIRMAN ROSEN: That's what you think.

19 (Laughter.)

20 MS. COOPER: As a regulator, maybe it
21 would be a good place to start. If they do it for a
22 reason --

23 CHAIRMAN ROSEN: Well, my point is
24 exactly that that is wrong. They will do something
25 --

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1 MS. COOPER: I don't know how to defend
2 anything else.

3 CHAIRMAN ROSEN: Well, okay. They will
4 do something for a reason, but it's not the reason
5 you think.

6 MS. COOPER: Okay. No, it may not be,
7 and it may be for a reason.

8 CHAIRMAN ROSEN: It may be because they
9 just may.

10 MS. COOPER: It's intentional, but --
11 well, --

12 CHAIRMAN ROSEN: It may be because
13 they're tired.

14 MS. COOPER: That I also have a little
15 trouble defending.

16 CHAIRMAN ROSEN: It may be completely
17 your left-right brain crossed or something.

18 MS. COOPER: Okay. That's good. Okay.
19 Now, defensible reasons, things that I can defend,
20 things that they intend to do but for the wrong
21 reasons. That I can defend, and that I can find and
22 search for, and I can find things that have serious
23 consequences.

24 I am not going to go after things that -

25 -

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1 CHAIRMAN ROSEN: You're almost there.
2 You're almost at my worst nightmare, which is -- let
3 me put the last two things you said together -- they
4 do something for the right reasons, right?

5 MS. COOPER: No, for the wrong reasons.

6 CHAIRMAN ROSEN: Okay.

7 MS. COOPER: They do it for the wrong
8 reasons.

9 CHAIRMAN ROSEN: Oh, they do it for the
10 wrong reasons. I was going to say here is the
11 operator who does the right thing for the wrong
12 accident.

13 MS. COOPER: How could that be? How
14 could that be?

15 CHAIRMAN ROSEN: The right thing for the
16 wrong accident? HE doesn't understand what's
17 happening.

18 MS. COOPER: Well, I don't know.

19 CHAIRMAN ROSEN: He has completely lost
20 his mental model of --

21 MS. COOPER: Okay. I would turn that
22 around.

23 CHAIRMAN ROSEN: -- in a situation of
24 awareness. He thinks --

25 MS. COOPER: The accident can't be

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1 wrong.

2 CHAIRMAN ROSEN: He thinks, for example,
3 the pressurizer -- he has indication the pressurizer
4 is full, and that means that the system is full.

5 MS. COOPER: Well, I agree with you.
6 The terminology is different.

7 CHAIRMAN ROSEN: And so he stops the
8 ECCS. Do you recognize that scenario?

9 MR. CUNNINGHAM: Yes, yes.

10 MS. COOPER: Yes.

11 DR. APOSTOLAKIS: I think that's a
12 higher order.

13 CHAIRMAN ROSEN: So that's a mental
14 model error.

15 MS. COOPER: Yes, yes, and that's an
16 important one, and I agree with you. It's just that
17 I would use different terminology. I wouldn't say
18 it's the wrong accident. I would say it is the
19 accident, and he has got the wrong one in mind, and
20 yet absolutely I would --

21 CHAIRMAN ROSEN: He does the right thing
22 for the wrong accident. I'm think of the TMI case.
23 If he had done that and the pressurizer was solid
24 and the system was solid, he would have been doing
25 the right thing.

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1 MS. COOPER: Right. Yep, I agree with
2 you completely. And I would say caveat, for things
3 with serious consequences also.

4 CHAIRMAN ROSEN: Yes, of course.

5 MS. COOPER: Not just "no, never mind."

6 CHAIRMAN ROSEN: Sure. Of course,
7 you're going to have to search through a lot of "no,
8 never minds" to get to leave the ones that have
9 serious consequences.

10 MS. COOPER: Depending on how you
11 search. I think the ATHEANA search process focuses
12 you on the things that have high consequence.

13 CHAIRMAN ROSEN: Okay. Very
14 interesting.

15 MS. LOIS: We plan to have three
16 documents. The document one would provide the --
17 describe the driving influences of human failure,
18 and it would be like the scientific journal kind of
19 a document that would set up the stage for why we
20 have to have this guidance.

21 Document two, we characterize it as good
22 practices, and these will provide the technical
23 basis for the SOP or the reg. guide.

24 And in actuality what it does is it
25 starts out with the ASME standards and goes to lower

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1 level.

2 DR. SHACK: What does that mean?

3 MS. LOIS: It means that each one of the
4 elements on human reliability, that ASME stating,
5 for example, a human action dependence; some human
6 action shall be taken into consideration and
7 probably has a couple of other elements.

8 So then it goes in and says why and how
9 exactly it should be done, providing very low level
10 of guidance or more detail on how to do that.

11 DR. APOSTOLAKIS: Now, document one,
12 didn't the staff do 67 percent of that years ago in
13 a NUREG? It was in ATHEANA, I believe, and the
14 first couple of chapters were a review of what
15 people believe was driving influence.

16 So is this a repetition of that or is it
17 a more mature version?

18 MS. LOIS: This is going to be a
19 condensed version.

20 DR. APOSTOLAKIS: A more mature version
21 of that?

22 MS. LOIS: Yeah, or taken into
23 consideration with Davis-Besse conditions or the
24 newest information we have, and the evolution of the
25 thinking since NUREG.

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1 DR. APOSTOLAKIS: So are we going to
2 have chances to look at those things before they are
3 final?

4 MS. LOIS: As a matter of fact, I didn't
5 put it --

6 MR. CUNNINGHAM: Yes.

7 MS. LOIS: I didn't put it in that
8 bullet, but we plan to come and brief you.

9 DR. APOSTOLAKIS: Before they are final?

10 MR. CUNNINGHAM: Yes.

11 MS. LOIS: It's going to go out for
12 public comment, and before that.

13 DR. APOSTOLAKIS: Now, don't tell me
14 that.

15 MS. LOIS: No?

16 DR. APOSTOLAKIS: No, here, internal.

17 MS. LOIS: Oh, yes.

18 DR. APOSTOLAKIS: Public comment, that's
19 too late.

20 MR. CUNNINGHAM: Yes, you will get an
21 opportunity to --

22 DR. APOSTOLAKIS: We cannot --

23 MS. LOIS: I'm going to talk to Mike and
24 just set it up.

25 MR. CUNNINGHAM: Yes.

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1 MS. LOIS: We're almost there. We're
2 almost ready. For document two we're in good
3 position to come here and brief you.

4 DR. APOSTOLAKIS: Mark was up there many
5 times. He knows the answer.

6 MR. CUNNINGHAM: That's correct.

7 DR. APOSTOLAKIS: Let's move on.

8 Now, what's the time schedule? You're
9 going to show us the time schedule for these things?

10 MS. LOIS: It's right there.

11 DR. APOSTOLAKIS: Yeah, it's right
12 there. Great.

13 MS. LOIS: So I don't know. Before
14 Christmas you want us to --

15 DR. APOSTOLAKIS: Now, why do you put
16 document two ahead of document one?

17 MS. LOIS: Because that's the one that
18 is more mature in terms of development. We have a
19 good draft that we are ready to circulate for
20 internal review, including the ACRS and our own
21 staff that are going to be users, and I think we're
22 going to get there real soon.

23 Now, document --

24 DR. APOSTOLAKIS: Now, one of the things
25 that I would like to bring to your attention, and I

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1 don't know if you ever read the ACRS -- this
2 infamous benchmark exercise from ISPA, there you're
3 going to go and address some of the issues that it
4 faces.

5 MR. CUNNINGHAM: Yes.

6 DR. APOSTOLAKIS: You don't read the
7 ACRS letters.

8 MR. CUNNINGHAM: Yes.

9 DR. APOSTOLAKIS: And there is a short
10 paper in the PSA '89 conference where the name of
11 the author is there, and I'm sure if you use your
12 influence you can get actual reports from ISPA if
13 they exist, but it's a diagram there that bothers me
14 a lot, you know. Eleven teams, all teams using the
15 same method. The results are up and down. The same
16 team using different methods, the results are up and
17 down, and I don't know what to do about it.

18 So please address that in one of your
19 documents.

20 MR. CUNNINGHAM: I'm just trying to
21 remember. Was that an HRA or is that --

22 DR. APOSTOLAKIS: HRA benchmark
23 exercise.

24 MR. CUNNINGHAM: Okay.

25 DR. APOSTOLAKIS: Either they picked a

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1 German plant and they had 11 teams, Americans as
2 well, and they said, "Look. This is the accident
3 sequence, and here is a recovery action. Go back to
4 your country and quantify it. Pick any method you
5 want."

6 And it was incredible the results they
7 got. All of this up and down, I mean, that is
8 really bothersome. So somehow we have to close up
9 chapter, PSA '89.

10 MR. CUNNINGHAM: Okay.

11 DR. APOSTOLAKIS: Okay? Andre Posei is
12 the author. He didn't do the whole thing, but he
13 is --

14 MR. CUNNINGHAM: Okay.

15 DR. APOSTOLAKIS: And it is also cited
16 in one of the letters we wrote recently.

17 MR. CUNNINGHAM: Yes.

18 DR. APOSTOLAKIS: Oh, you knew that?

19 MR. CUNNINGHAM: Yes, I remember that.
20 I seem to have heard that once or twice before.

21 DR. APOSTOLAKIS: And you will hear many
22 more times.

23 MS. LOIS: This is the unfortunate
24 benchmarking HRA.

25 CHAIRMAN ROSEN: Unfortunate?

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1 MS. LOIS: Yeah.

2 CHAIRMAN ROSEN: Why do you say
3 unfortunate?

4 MS. LOIS: Because I don't know if it
5 was well designed.

6 DR. APOSTOLAKIS: Well, your answer may
7 be just that, but I think there is more to it than
8 that.

9 MS. LOIS: Yeah, yeah, it may be more
10 than that.

11 CHAIRMAN ROSEN: Well, we're drawing a
12 different conclusion. We're drawing a conclusion
13 that the methods are intolerably different.

14 DR. APOSTOLAKIS: Yes, and you will have
15 to do something to eliminate that.

16 CHAIRMAN ROSEN: Well, she says we may
17 be wrong to draw that conclusion, that the study was
18 bad, which we are prepared to listen to that
19 argument just as we are prepared to listen to EPRI
20 is not --

21 DR. APOSTOLAKIS: I'm willing to listen.
22 I'm really dying to.

23 CHAIRMAN ROSEN: -- notwithstanding all
24 of the macroscopic evidence that it does.

25 DR. APOSTOLAKIS: I get it from Mark; I

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1 get it from you; I get it from Susan. I can't
2 defend myself.

3 Can we move on?

4 CHAIRMAN ROSEN: Yes.

5 MS. LOIS: Okay. So we have another
6 activity that is a --

7 CHAIRMAN ROSEN: Because Newton wasn't
8 Green?

9 CHAIRMAN ROSEN: -- by Idaho. This is
10 developing data. This is the work that we're doing
11 in the collaboration with Jay Persensky and the
12 human factors people. What we try to do is to make
13 a more effective use of existing information, to be
14 able to use information and evidence instead of just
15 data in terms of failures and opportunities, and we
16 hope that we'll be able to develop Bayesian type
17 methods to use the evidence in estimation.

18 We call it INFORM, human performance
19 information repository. We're currently focusing on
20 nuclear power plant experience and probably will get
21 to address other types of sources as well.

22 We think that we're going to get an
23 improved understanding of human performance and the
24 influences on human performance including accidents;
25 have more realistic estimation of probabilities and

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1 also support a variety of NRC activities which is
2 the SDP processes, et cetera.

3 There are related activities going on at
4 Halden and CSNI, and I'm going to cover them quickly
5 as well.

6 I guess the question was how different
7 the HRA methods are. This activity starts out with
8 characterizing the information needed to perform an
9 HRA, and it attempts to identify the concepts and
10 terms, terms that are used in the various HRA
11 methods, and develop a glossary that will translate
12 the concepts and at least identify the shared
13 concept commonalities.

14 DR. APOSTOLAKIS: How is this different
15 from the three documents? The three documents are
16 different than this?

17 MR. CUNNINGHAM: Yes.

18 MS. LOIS: The documents are talking
19 about how you should do a good HRA, but they're not
20 dealing with what is the definition of and context
21 of ATHEANA versus the definition of what is, you
22 know, CREAM or, you know.

23 MS. COOPER: Or CICAS.

24 MS. LOIS: Yes, CICAS.

25 DR. APOSTOLAKIS: But if you have HRA

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1 good practices, won't you have to address that? I
2 thought that -- I mean, the three documents appear
3 to me that they were really addressing all of these
4 questions. Now it seems you're opening up a new
5 project.

6 MS. LOIS: The three documents are
7 document two, good practices, for example, will tell
8 you from a practitioner point of view how we should
9 do, that you have to take into consideration the
10 time available, the PSA, the PSF.

11 DR. APOSTOLAKIS: Because these are
12 important things.

13 MS. LOIS: Yes.

14 DR. APOSTOLAKIS: So this guy comes back
15 and says, "The information you need is the time
16 available." I mean, how is he different from that?

17 MS. COOPER: This is getting at the
18 issue that you were just talking about, variability
19 and quantification. The information that this
20 database is to collect is to better educate and
21 inform the applier of a method, as well as, you
22 know, whoever is in charge of developing the
23 numbers, the quantification.

24 So you need to have that information
25 base, and we recognize we need to have a better one,

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1 especially since we have a new perspective on what
2 is the driver of serious accidents, and so this is
3 an attempt to try to develop that information base
4 that can inform the overall HR process all the way
5 through quantification.

6 DR. APOSTOLAKIS: But the first document
7 says that it will describe what the driving forces
8 for human performance are.

9 MS. COOPER: Okay. The guidelines
10 document, the three volumes, the first one is a
11 perspective document. This is how you should look
12 at HRA and what you should be worried about in HRA,
13 and that is as you said before. It's going to have
14 some similarity to what's in ATHEANA.

15 The rest of the three documents then are
16 to assist either a practitioner or a reviewer of HRA
17 to evaluate whether or not the HRA is of appropriate
18 quality and the appropriate techniques have been
19 used.

20 The database is to do a very different
21 thing, and that is to actually assist the user in
22 trying to do the best job that they can in applying
23 that HRA.

24 DR. APOSTOLAKIS: But the first document
25 must have a glossary. It must identify a concept

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1 and commonalities.

2 MS. LOIS: What we envision for the
3 first document is to be a very broad journal type of
4 description of here is the database, the structure
5 of the database. So then in order to perform -- I
6 mean, if you think -- you may think in a PRA space,
7 you can think that you come in and you create a
8 model of your design and the equipment, and then the
9 data is the additional thing that comes. Now, what
10 do I need to do my quantification of failure modes?

11 DR. APOSTOLAKIS: But if you are to
12 describe the driving inferences and you're going to
13 say ATHEANA says context is important, now if you go
14 to CREAM, they mean the same thing, but they call it
15 common inference factors, whatever.

16 So you are doing the second sub-bullet,
17 aren't you? Identifying commonalities, and you're
18 developing a glossary.

19 MS. LOIS: Document one is not going to
20 talk of any HRA methods. Document one is going to
21 talk as to if we sit back and look at the accidents
22 and the important events, what have we seen, and
23 therefore --

24 DR. APOSTOLAKIS: So it's not going to
25 address the different models?

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1 MS. LOIS: No.

2 DR. APOSTOLAKIS: I thought we were.

3 MS. LOIS: No, no, no. Document
4 three --

5 DR. APOSTOLAKIS: Didn't we say that
6 somebody is going to review the models?

7 DR. SHACK: That's document three.

8 MS. LOIS: Document three we're going to
9 come in now and say given that this is how HRA
10 should be done, if you look at ATHEANA and THERP and
11 ASEP and HCR, what is the capability of the method
12 to meet --

13 DR. APOSTOLAKIS: And document three is
14 based on this, on this work?

15 MS. LOIS: A lot of that could be used.
16 This is a database.

17 DR. APOSTOLAKIS: Should be used, not
18 could be used.

19 MR. CUNNINGHAM: Will be.

20 MS. LOIS: Will be used.

21 MR. CUNNINGHAM: Will be used.

22 DR. APOSTOLAKIS: So document three will
23 come out after this is done?

24 MS. LOIS: It's -- it can be. It can be
25 because we haven't started doing document three yet.

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1 DR. SHACK: I mean, there may be some
2 overlap, George, but certainly to put information in
3 a database, you have to do this first so that you
4 know where to bin the data.

5 MS. LOIS: Yeah, yeah.

6 DR. APOSTOLAKIS: In which document you
7 will review critically the existing models and
8 identify the commonalities and differences? Where
9 is that going?

10 MS. LOIS: Document three.

11 DR. APOSTOLAKIS: Document three, and
12 that, and that would be based on INFORM?

13 MS. LOIS: It will use INFORM
14 information.

15 DR. APOSTOLAKIS: And what other
16 information?

17 Who's developing three? Idaho?

18 MS. LOIS: No, Sandia.

19 DR. APOSTOLAKIS: Oh, so Idaho developed
20 this and Sandia will do document three. All right.

21 And which document was ready last
22 August? Document two was ready last August.

23 MS. LOIS: Yes. We have a good draft
24 and --

25 DR. APOSTOLAKIS: Okay. So document

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1 three is next year. Okay.

2 MS. LOIS: Document three should, once
3 we have decided what a good HRA is, then we come in
4 and we critique the methods.

5 DR. APOSTOLAKIS: Well, the reason I'm
6 asking all of these questions is because I look at
7 this and I get scared. Are we starting ATHEANA all
8 over? Characterize information, identify sources,
9 you know, decide what HRA is. Geez, in the year of
10 our Lord 2004?

11 MR. CUNNINGHAM: No, sir. We're not
12 doing that.

13 MS. LOIS: I think it's -- I think
14 probably it's misrepresented. We're using what we
15 have found through ATHEANA, the database, et cetera,
16 and we came together. We developed a or, you know,
17 decided this is a good database structure. That's
18 all we did.

19 DR. APOSTOLAKIS: So when will be the
20 first time we see this?

21 MS. LOIS: Any time you want I can
22 schedule it.

23 DR. APOSTOLAKIS: I'd like to see it
24 before June of '04.

25 MS. LOIS: Okay.

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1 DR. APOSTOLAKIS: Because this is really
2 an important document.

3 MR. CUNNINGHAM: I was going to come
4 back to this later, but we'd be interested in
5 getting a sense of what the next step would be. Do
6 you want a subcommittee just on going into the next
7 level of detail?

8 DR. APOSTOLAKIS: I don't know. We
9 probably do, right?

10 CHAIRMAN ROSEN: I'm still struggling
11 trying to understand where this fits in the whole
12 process.

13 MS. LOIS: We have David. David, do you
14 want to help out here?

15 MR. GERTMAN: Dave Gertman from --

16 DR. APOSTOLAKIS: No, not from where you
17 are.

18 MR. GERTMAN: I'll stand under the TV
19 here and hope it doesn't fall on me.

20 DR. APOSTOLAKIS: Who are you?

21 MR. GERTMAN: Dave Gertman from the
22 Idaho National Engineering Laboratory.

23 What we have here is not beginning to
24 recreate HRA all over again. In deriving a
25 structure for the informed database, we went ahead

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1 and said what we want to do is give the analyst
2 flexibility. Therefore we'll look at the input
3 requirements for different HRA methods including
4 ATHEANA and see what sort of information an analyst
5 would need to perform an HRA, and through our
6 characterization of information and event, we would
7 build a repository that could support different
8 methods, the other document being derived -- one of
9 the first ones said there are situations where you'd
10 prefer to use ASEP, other ones in which you'd need
11 to know a lot about errors of commission perhaps and
12 you would use ATHEANA.

13 The idea is that if we do it properly,
14 we create an information base that for those
15 situations where you would use one technique, you
16 could go to that database, and in another situation
17 where you would use another method, such as ATHEANA,
18 you could also come in and go to that same
19 repository.

20 It wasn't to redefine what was needed or
21 critical to HRA. In going through the second sub-
22 bullet there about how do you build a structure,
23 this concept and commonalities, we grappled with the
24 same issue you brought up, which is in one method
25 you look at these things that are influences on

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1 human behavior and they are called PSFs. You go to
2 something like CREAM, and they're called common
3 performance conditions. You go to something like
4 HEART, and they're called error producing
5 conditions.

6 And what we try to do is say, "Well,
7 what are those things?" and just take one label and
8 see if we can envelope all of those things, make
9 sure the database can house those different
10 influences. That's all I believe that first bullet
11 tries to say.

12 DR. APOSTOLAKIS: This is extremely
13 important work, and I think this subcommittee and
14 the full committee should be informed as you
15 progress and maybe get our perspective so that we
16 all agree that next summer we have a good piece of
17 work.

18 MR. CUNNINGHAM: Okay.

19 DR. APOSTOLAKIS: I would hate to
20 disagree with you guys at the end.

21 MR. CUNNINGHAM: As would we.

22 DR. APOSTOLAKIS: I'm telling you that
23 guy has been there many times.

24 No, this is really great. I hear the
25 promises. It sounds great. The fact that I'm going

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1 to see a report, say, from -- the first thing I'm
2 going to do is I'm going to look at the list of
3 references. Okay, David?

4 CHAIRMAN ROSEN: And this is going to --

5 DR. APOSTOLAKIS: And if I see again all
6 Sandia, Sandia, or INEEL, INEEL, INEEL, I will know
7 how good the work is.

8 CHAIRMAN ROSEN: This will produce a
9 number or given human action in a PRA and an error
10 bound on that number in terms of its likelihood.

11 DR. APOSTOLAKIS: Well, actually it will
12 produce a method for getting that stuff, right? Not
13 the number itself.

14 CHAIRMAN ROSEN: Oh, I know, but the
15 method that would allow me to produce this one.

16 DR. APOSTOLAKIS: And understand the
17 context and understand what kind of errors can
18 occur, right? All that stuff.

19 MS. LOIS: yes.

20 CHAIRMAN ROSEN: So I end up with a
21 number and a range around the number.

22 MS. LOIS: If you're going to, yes. You
23 will have the data to create a number.

24 CHAIRMAN ROSEN: And I say, "George,
25 it's either the minus 1.1 E to the minus three, plus

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1 or minus a factor of two" -- times two on the high
2 side and times one on the low side, times 1.5 on the
3 low side.

4 DR. APOSTOLAKIS: I guess you would be
5 able to say that.

6 MS. LOIS: I guess it would give you the
7 capability if somebody comes in and says ten to the
8 minus three, for example, or ten to the minus five.
9 Then you can look at this for a specific type of
10 human error. You can look at that database and see
11 how many events have happened, what will the
12 circumstances be, is this number reasonable.

13 So use it more for a Bayesian type of
14 analysis as opposed to I don't know if you could --

15 CHAIRMAN ROSEN: Well, somebody is
16 arguing here that their PRA says that this event is
17 one E to the minus seven and, therefore, not
18 important. And I say, "Well, what are the elements
19 of that?"

20 And then I look at his analysis and I
21 see it is largely driven by human area or human
22 recovery actions, and how I can get into using this,
23 but the ranges on this are on the number, and the
24 pieces. What were the error context, the context,
25 and was the heat considered, the analyst considered?

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1 And what would I consider?

2 And I can look at the factors and decide
3 whether I believe them or not and then come out with
4 my own analysis using my own factors and say, well,
5 it turns out that I have different numbers, but I
6 come up with roughly the same answer because I
7 credit other things, and so and so, or I can say the
8 number is completely hosed up and I don't agree.

9 DR. APOSTOLAKIS: And it would help you
10 do it.

11 MS. LOIS: Many of these types of
12 applications --

13 CHAIRMAN ROSEN: And this is something I
14 will be able to do within form and

15 DR. APOSTOLAKIS: Right. Well, we'll
16 put the issue of the ISPRES benchmark exercise to
17 rest. All right? We will do that.

18 Second is a regulatory decision that has
19 triggered a lot of reaction, is the power up rates
20 where the staff did a very good job identifying the
21 various human actions that are affected by the power
22 up rate, an excellent event, and the licensee, both.
23 You know, the licensee and the staff, you know,
24 they looked very carefully. They did that.

25 And then they said, you know, based on

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1 thermal hydraulic calculations and so on, the time
2 available before they operate was 42 minutes. Now
3 it comes down to 39 minutes.

4 Now you guys come in. What happens now
5 with the human error? Okay? The guys used one
6 method because he was --

7 CHAIRMAN ROSEN: Well, let me answer the
8 question. I think one answer is that time is not
9 the only variable.

10 DR. APOSTOLAKIS: Well, let them decide
11 that, but all I'm saying is that's what they came up
12 with, and then they applied one method and they got,
13 of course, a different and so that's very small, and
14 you know, I disagree with that.

15 But these are the kinds of things, and
16 then you have to help the regulatory staff say,
17 well, time may be the driver, but there may be other
18 elements of the context that are important, too, and
19 we look at those, and we concluded that they are not
20 affected significantly or they are affected, and so
21 on.

22 But then what do you do with the
23 numbers? My argument was that I don't even have to
24 go to the numbers. I can argue based on judgment
25 that from 42 to 39 minutes the numbers are not

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1 affected that much, but what do you do if it goes
2 from six to four minutes? Can you really say that
3 again?

4 I don't know, and that's where the
5 regulatory staffing needs help. It's not just doing
6 a PRA, but this is a real regulatory decision.

7 CHAIRMAN ROSEN: But what if I say it's
8 for six to four minutes or 39 to 42 minutes in one
9 case and in the other case it's 42 to 39 minutes,
10 but in one case it's completely black and very
11 smokey and in the other case it's not?

12 DR. APOSTOLAKIS: Ah, well, then that's
13 the context, yes, absolutely, absolutely, but it's
14 not so black and white.

15 CHAIRMAN ROSEN: Basically the argument
16 there was nothing else changes.

17 DR. APOSTOLAKIS: Nothing else changes,
18 right.

19 CHAIRMAN ROSEN: The only thing that
20 changes is the time. If they say that, then you get
21 to examine that.

22 DR. APOSTOLAKIS: I don't even need to
23 model it.

24 MR. CUNNINGHAM: So this is the type of
25 discussion that would end up in the SRP that we're

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1 helping right.

2 DR. APOSTOLAKIS: And these are the
3 kinds of issues that it would be nice to have you
4 guys settle. This is what you're doing in that
5 situation.

6 MR. CUNNINGHAM: And that's what our
7 colleagues in Aurora are basically saying, too.

8 DR. APOSTOLAKIS: Gee, I wonder why.

9 MR. CUNNINGHAM: At least one.

10 DR. APOSTOLAKIS: After two letters to
11 this committee.

12 MR. CUNNINGHAM: We need to settle some
13 of these things.

14 DR. APOSTOLAKIS: Yes.

15 MS. LOIS: And I should mention that
16 INEEL and Sandia are working closely, and the two
17 activities are really fielding each other. It's not
18 like there are two parallel activities.

19 DR. APOSTOLAKIS: Is that an achievement
20 by itself?

21 MR. CUNNINGHAM: Somewhat.

22 CHAIRMAN ROSEN: Erasmia, if I don't do
23 something about you getting done, Mike is going to
24 hit me with a hammer.

25 DR. APOSTOLAKIS: You put Erasmia up

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1 there and you'll never finish. She's still on Slide
2 11.

3 MR. CUNNINGHAM: How much time do we
4 have?

5 CHAIRMAN ROSEN: You're out.

6 MR. CUNNINGHAM: We're out?

7 CHAIRMAN ROSEN: But go ahead for
8 another minute or two.

9 DR. APOSTOLAKIS: Oh, we have a SPAR on
10 this.

11 MR. CUNNINGHAM: Okay.

12 MS. LOIS: I guess status, we have a
13 prototype ready. We can come and brief you as soon
14 as --

15 DR. APOSTOLAKIS: I think we should
16 discuss schedule at the end perhaps and have some
17 idea when.

18 MS. LOIS: I just want to make you aware
19 that CSNI has an activity for sharing data, both
20 simulator type and operating experience. It's very
21 important. People feel that we should do it, and we
22 are going to have a report by September that will
23 preach. It will be kind of --

24 DR. APOSTOLAKIS: Are you guys ever
25 learning anything from these activities, CSNI and

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1 all of that?

2 PARTICIPANTS: Yes.

3 CHAIRMAN ROSEN: That's the right
4 answer.

5 MR. SIEBER: There you go. Moving on.

6 DR. APOSTOLAKIS: I've seen some of the
7 products from these organizations. I'm not sure
8 it's worth it.

9 MS. LOIS: Halden, Jay talked about it.
10 It's exciting what's happening. I guess I would
11 strongly recommend if I can that ACRS members go to
12 Halden. It will --

13 DR. APOSTOLAKIS: In January.

14 MS. LOIS: I think it will be important
15 from the perspective to both understand their
16 capabilities and also --

17 DR. APOSTOLAKIS: I understand there is
18 this big meeting in May.

19 MS. LOIS: But that big meeting is
20 really very, very broad brush of everything they do.
21 We went as a team to Halden in June and we sat down
22 and they walked us through, and we understood the
23 technology they are using, how they do data
24 analysis, how they design experiments and these are
25 very important aspects for designing human

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1 reliability.

2 And they are willing to learn and
3 develop expertise in HRA. Curtis is there doing the
4 tech. transfer kind of activity. They are coming
5 here. So --

6 DR. APOSTOLAKIS: They are coming here?

7 MS. LOIS: They will come here. As a
8 matter of fact, they would be happy to come and
9 brief the ACRS on their activities.

10 CHAIRMAN ROSEN: We'll keep it in mind.

11 MS. LOIS: They put it in their minutes
12 that they would like to do that.

13 Susan.

14 MS. COOPER: Just a few minutes.

15 CHAIRMAN ROSEN: Better than going to
16 Prime Time in January.

17 MS. COOPER: I'll just touch on this and
18 then you can ask questions, I guess, in the time
19 that might be remaining.

20 I just wanted to mention to you that we
21 have a new area that's opening for us. NMSS has
22 asked Research to help them develop an HRA
23 capability. In this sense HRA is defined quite
24 broadly. It's not to be interpreted as an HRA
25 quantification tool to support PRA. They have a

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1 quite broad set of activities and different types of
2 needs than we do.

3 At present we are working on Phase 1 of
4 this project, a feasibility study where we are
5 trying to identify important actions and user needs
6 for NMSS staff. That includes medical applications,
7 industrial applications, also everything on the
8 waste side.

9 And so we're in the midst of doing that
10 work right now. When it gets to Phase 2, we are
11 going to get into a development phase of developing
12 some products for them and probably an HRA method
13 will not be the first thing that we develop. There
14 will be some different kinds of things that they
15 will need.

16 So fine.

17 CHAIRMAN ROSEN: This is interesting,
18 but they have shied away from using PRA for so long
19 now. I'm puzzled to see why they'd want to do HRA,
20 an element of PRA.

21 MS. COOPER: Well, as I said, HRA here
22 is to be interpreted broadly. Well, there are two
23 different motivations. One, they have an interest
24 in, I guess, a requirement to risk inform
25 themselves.

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1 The other thing is that they do have
2 problems. They have high error rates if you will in
3 a number of their activities, medical and
4 misadministrations and so on, and they have an
5 interest in trying to better understand human
6 performance and human reliability is one way of
7 going at that and helping them in that way.

8 So that's where they're looking to us.
9 Now, they do have some interest in PRA. I mean
10 there are safety studies for Yucca Mountain. There
11 are things related to spent fuel storage where HRA
12 as a support to PRA is a useful tool, and they do
13 have some interest in that area as well.

14 CHAIRMAN ROSEN: You'll no doubt tell
15 them that organizational reliability is important to
16 HRA.

17 MS. COOPER: I'm sorry?

18 CHAIRMAN ROSEN: You'll no doubt tell
19 them that organizational reliability is important to
20 human reliability.

21 MS. COOPER: yes, I think they know
22 that, and we recognize that as well.

23 MR. SIEBER: -- on the wrong mountain.

24 CHAIRMAN ROSEN: Yeah, you wouldn't want
25 to dig a hole in the wrong mountain.

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1 (Laughter.)

2 MR. CUNNINGHAM: With that I think we'll
3 just stop the presentation.

4 CHAIRMAN ROSEN: Fine.

5 DR. APOSTOLAKIS: You're skipping the
6 last slide?

7 MR. CUNNINGHAM: Yes, we'll just skip
8 that.

9 CHAIRMAN ROSEN: Now, when I come back,
10 we're going to go down and talk about SPAR-H here
11 for a minute, but one of the things I want to come
12 back to is with Jack and Jay. Did they take off?

13 MR. CUNNINGHAM: Yes. They had a
14 commitment downtown this afternoon.

15 CHAIRMAN ROSEN: They got away without
16 me asking them where's all of the research. I
17 haven't seen the research on what they talked about,
18 the Halden reactor, standard review plan and all of
19 that, risk communications.

20 All right. We'll come back to that.
21 Now we'll go on and turn the floor over to Mr.
22 O'Reilly who's going to talk about, with Hussein --
23 no, Hussein is not going to be here. However, I
24 thought you'd have the SPAR-H.

25 PARTICIPANT: We're not going to break?

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1 DR. APOSTOLAKIS: Yeah, we can take five
2 minutes.

3 MR. SIEBER: Five minutes, yeah, ten
4 minutes.

5 CHAIRMAN ROSEN: Well, if you need a
6 break, you can have a break. It's 3:33. Let's come
7 back at 3:43, 3:45.

8 (Whereupon, the foregoing matter went
9 off the record at 4:32 p.m. and went
10 back on the record at 4:46 p.m.)

11 CHAIRMAN ROSEN: I guess I'll turn this
12 over to Pat.

13 MR. O'REILLY: Thank you.

14 I'm Pat O'Reilly. I'm with the
15 Operating Experience Risk Analysis Branch in the
16 Office of Research. I'm the project manager for the
17 SPAR model development program, and we have a two-
18 part presentation here.

19 First of all, I will give you a brief
20 history, and it will be very brief, of the SPAR HRA
21 methodology -- we call it the SPAR-H method -- as
22 you had requested, and then --

23 CHAIRMAN ROSEN: We requested that it be
24 called SPAR-H?

25 DR. APOSTOLAKIS: We requested it?

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1 MR. O'REILLY: No. You requested a
2 presentation on the SPAR-H method.

3 CHAIRMAN ROSEN: Okay.

4 DR. APOSTOLAKIS: Okay.

5 CHAIRMAN ROSEN: You need to be very
6 careful. We're still listening even at this late
7 hour.

8 MR. O'REILLY: Yes, and then I'll turn
9 the rest of the presentation over to David Gertman
10 from INEEL, who will go into the technical details
11 of the methodology.

12 Okay. To start with, in 1994 the
13 development of the SPAR HRA methodology began. Its
14 purpose in the beginning was to improve HRA
15 practices for use in the accident sequence precursor
16 program.

17 What we were looking for is a general,
18 easy to use method which could handle actuation,
19 recovery, and dependency by using a consistent model
20 of human behavior, and in the development of the
21 methodology we developed some worksheets which
22 simplified the application on the part of the
23 analyst.

24 In 1999, some modifications were made to
25 the initial method that were based on the results of

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1 a benchmarking process where we benchmarked the SPAR
2 HRA method results against results from other
3 recognized HRA methods. And then this resulted in
4 some changes in performance shaping factors, the
5 treatment of dependency, and the human error
6 probability calculations.

7 And finally, in 2002, we funded some
8 additional modifications which were based -- and
9 Dave will go into this in more detail -- we refined
10 the definition of the performance shaping factors.
11 We provided a better uncertainty analysis
12 capability, and we evaluated the performance shaping
13 factors and extended them to low power shutdown
14 conditions.

15 We also increased the detail in the
16 assignment of dependencies and we documented it in a
17 draft NUREG.

18 CHAIRMAN ROSEN: And that is this one?

19 MR. O'REILLY: That is correct. That's
20 the draft NUREG, which is down for review.

21 Some specific applications of the SPAR
22 HRA methodology, they've been incorporated. We've
23 incorporated the method into the Level 1, Revision 3
24 SPAR models and also into the Level 1 low power
25 shutdown SPAR models. The worksheets that are in

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1 the method that Dave will describe to you are also
2 used in some instances in the regional offices by
3 the senior reactor analysts, the SRAs, when they
4 perform Phase 3 analyses in the significance
5 determination process.

6 And one other example where we use the
7 method. It's being used in the ASP program now to
8 do uncertainty analysis of events which involve
9 issues surrounding operator performance. Two such
10 examples of that are the recent analysis of the
11 August 1999 loss of safety bus 6A at Indian Point II
12 and the February 2000 steam generator 2 rupture
13 again at Indian Point II. Both of those involve
14 some operator performance issues.

15 Recent accomplishments. The last
16 several months we have, number one, we conducted a
17 one day public workshop in conjunction with the PRA
18 Branch and Research on the SPAR-H method. This was
19 held in June of this year, and the reason for the
20 workshop was to explain the basis for the
21 methodology so that the reviewers could perform a
22 peer review of the report that Mr. Rosen just
23 identified and focus their attention on the report
24 and wouldn't have as many questions about the origin
25 of the methodology and that sort of thing.

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1 Also, we put the draft report out for
2 peer review by both our internal and our external
3 stakeholders. Internal stakeholders, NRR research,
4 regional offices, and by omission, the ACRS is
5 supposed to be on there, and external stakeholders
6 include NEI, EPRI, INPO, the various NSSS owners
7 groups, and the Union of Concerned Scientists.

8 And in parting, I would like to point
9 out that that peer review process is part of a two
10 step program by which we do our model development.
11 The first consists of developing a methodology that
12 will provide a sound technical basis over the area
13 of applicability that we're trying to analyze.

14 And second, we have a peer review
15 process which will guarantee, we believe, that the
16 particular model methodology that we had developed
17 is sufficient for the job at hand, given the scope
18 of applicability.

19 I will now turn the presentation over to
20 Dave.

21 CHAIRMAN ROSEN: Not so fast. Just let
22 me ask you about --

23 MR. O'REILLY: Sure.

24 CHAIRMAN ROSEN: This peer review that's
25 going on, is that done or when is it?

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1 MR. O'REILLY: We have the comments.
2 Several of the organizations asked for a little bit
3 of extension on their comments, and so we have all
4 of the comments now, I believe, and we're in the
5 process of analyzing and evaluating the comments.
6 So --

7 CHAIRMAN ROSEN: Get any show stoppers
8 or anything that we should know about at this time?

9 MR. O'REILLY: There really wasn't much
10 in the way of --

11 MR. GERTMAN: Actually at the very end
12 of the second presentation that I have, talk about
13 the status and we have categories for the kinds of
14 comments that we received, and we can go through
15 those.

16 MR. O'REILLY: To give you a flavor for
17 what we've received, and if you have any comments,
18 they're more than welcome.

19 DR. APOSTOLAKIS: So are we going to
20 review this ever?

21 MR. O'REILLY: SPAR-H?

22 CHAIRMAN ROSEN: Yeah, we've got it.

23 MR. SIEBER: We've got it.

24 DR. APOSTOLAKIS: And if I read it at
25 home, what happens?

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1 CHAIRMAN ROSEN: Well, if you read it at
2 home, you fall asleep. I don't know. You get mad.
3 You write comments. What?

4 DR. APOSTOLAKIS: Are we reviewing this?

5 CHAIRMAN ROSEN: It's in the package.

6 DR. APOSTOLAKIS: But today's meeting?

7 MR. SNODDERLY: Of course, you can write
8 a letter or something.

9 DR. APOSTOLAKIS: Yeah. It's not
10 intended to review the thing. Today's meeting is,
11 you know, what are --

12 CHAIRMAN ROSEN: No, no, no. We didn't
13 intend to write a letter on it.

14 DR. APOSTOLAKIS: That's what I'm
15 saying. So we are not reviewing it.

16 MR. SNODDERLY: Unless you report as
17 needed. In other words, if you hear something that
18 you'd like to comment on; otherwise, no. Pat is not
19 looking for a letter here.

20 MR. O'REILLY: No, I don't believe we've
21 asked you for a letter, George.

22 DR. APOSTOLAKIS: I know you haven't.

23 MR. O'REILLY: If you have any comments
24 that would be useful in making it a better method or
25 a better document, then we're more than happy to

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1 consider them.

2 DR. APOSTOLAKIS: Well, I mean, the
3 basic question is why this SPAR-H when we have all
4 of this effort in HRA.

5 MR. O'REILLY: We're getting to that.

6 DR. APOSTOLAKIS: Okay.

7 MR. GERTMAN: These are some questions
8 that we had, and the first one very --

9 CHAIRMAN ROSEN: These are Dana's
10 questions?

11 MR. GERTMAN: Yes.

12 MR. O'REILLY: Yes.

13 MR. GERTMAN: And what we thought we'd
14 do, they broke into four questions, and then we add
15 another two areas. One was 2003 accomplishments,
16 what we have done over the past year, and for the
17 question that George just raised, which was the
18 nature of comments to date on the draft NUREG, you
19 know, where it's going, where it's heading, your
20 question also, whether or not there are certain show
21 stoppers, and we'll cover that.

22 I don't believe we have show stoppers,
23 but I'm happy to discuss the nature of the comments
24 we received, and where we are in the process of
25 addressing them. A lot of them I look at as some

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1 good suggestions to make it a better document. So
2 we're happy to incorporate it.

3 So the four areas are why SPAR-H;
4 justification for the various PSFs that we use in
5 the method; a comparison with other methods
6 including the quantification approach that we
7 decided to employ, and the comparisons that we've
8 made with either experimentally based or
9 experiential type data.

10 So the first question: why SPAR-H?
11 SPAR started, the program, back in 1994. It was a
12 relatively low level of effort, about two staff
13 months' worth, and back in 1984 the NRC for the
14 accident sequence precursor program, for the HRA
15 portion of that, was using just formal rules and one
16 heuristic for HRA, and I think that work, that
17 formulation might have been some of the work of Bill
18 Vesely back then.

19 But in any case, NRC came back to Idaho
20 and said, "We think we believe to have a more
21 realistic representation of human performance in
22 NRA. Can you go ahead and either go out and look at
23 methods for us and bring one back that you believe
24 we should use or develop whatever is necessary to
25 get us there? But it should be simple and easy to

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1 use." And that was the driver at the time.

2 So we looked at HRA methods. For
3 example, some of those such as THERP were just too
4 detailed and too resource intensive to apply easily,
5 and we had the problem with some of the findings in
6 the ISPRE benchmark that George had raised in the
7 session before, that is, people went off with
8 different methods and people that were expert in
9 their own method were able to use it, and once they
10 handed it to other people, the results were fairly
11 dismal. There wasn't much divergence or concurrence
12 among the analysts.

13 So we also at that point in time in the
14 mid-'90s were informed by second generation methods
15 that were evolving, and we mentioned ATHEANA and
16 CREAM and MERMOS and others and the importance of
17 context, and also international activities through
18 the NRC.

19 INEEL was directly involved in some of
20 the work that was going on through the OECD, CSNI,
21 NEA work on the human reliability analysis task
22 force, and we were involved in a review of that for
23 HRA methods, was one task. Actually a report was
24 out in '98, and at that point in time Ann Ramey-
25 Smith from Research was one of the active

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1 participants in that work.

2 So we had the knowledge of these things,
3 and we had also gotten involved a bit in
4 organizational management factors research, until
5 that program was stopped because it was misconstrued
6 to be assessing leadership style utilities, and that
7 work came to an abrupt halt, but we also were
8 informed a little bit about that, and work we had
9 done through University Research Consortium on work
10 practices through MIT, with work process analysis,
11 analysis method, and we had for some time an
12 exchange with some students who were doing work
13 there, working out at the lab. Tica Valdez and
14 Karen Marcinkowski and Rick Weil participated in
15 looking at work process analysis.

16 So we had these things going on
17 concurrent with the request to go ahead and improve
18 the approach to SPAR.

19 So in order to meet the ASP, the
20 programmatic requirements, what we did is we were
21 asked not to go out and do as much research as to
22 come back with an amalgam of existing methods, take
23 the best that was out there, make it simple and easy
24 to use, come back with a simplified approach that
25 would diminish inter-analyst variability. Make it

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1 so that somebody that didn't have a lot of training
2 with the method would be able to apply the HRA
3 technique.

4 So that was sort of one of our
5 objectives, and the analysis should be able to be
6 compiled in a brief period of time was also very
7 important because the SPAR HRA and SPAR event
8 analysis, an analyst may only have two or three days
9 to go ahead and make an assessment using the SPAR
10 models either at the region or back at headquarters.
11 So you couldn't have an HRA method that did some of
12 the --

13 DR. APOSTOLAKIS: Okay. So I appreciate
14 those needs. So what you're developing here then
15 can be viewed as a conservative, simplified version
16 of the more refined methods that you are developing
17 under INFORM. True?

18 MR. GERTMAN: Yes, I would agree with
19 that.

20 DR. APOSTOLAKIS: In other words, it
21 should be consistent with INFORM.

22 MR. GERTMAN: Yes.

23 DR. APOSTOLAKIS: Should it not?

24 MR. GERTMAN: Yes, consistent with
25 INFORM.

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1 DR. APOSTOLAKIS: Because here you're
2 using, for example, terminology of PSFs, right,
3 performance shaping factors, and some of the other
4 models don't use that. They use something. They
5 use context. They use common performance
6 conditions, but essentially it's the same thing.

7 MR. GERTMAN: That's true, yes.

8 DR. APOSTOLAKIS: I think that's how it
9 should be viewed, that it is a simplified version of
10 this more refined model, because the last thing we
11 want is to have something that is based on different
12 assumptions than the refined one.

13 MR. GERTMAN: Yeah, I --

14 DR. APOSTOLAKIS: So make sure that that
15 happens. Make sure you work with a guy at Idaho who
16 develops INFORM.

17 MR. GERTMAN: Okay. I had a meeting
18 with him on the airplane out.

19 DR. APOSTOLAKIS: Okay. Good. Next to
20 each other, right?

21 MR. GERTMAN: Yes.

22 MR. SIEBER: One in the front, one in
23 the back.

24 MR. GERTMAN: Also, we tried to come up
25 with a method that would be appropriate for most

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1 human behavior as you would model it, characterize
2 it, quantify it in PRA.

3 I would say one of the aspects of it
4 also about why SPAR and how it is different, SPAR
5 does not have an exhaustive search for errors of
6 commission as ATHEANA does. Being a simplified
7 approach, again, with a short time period, maybe
8 it's an 80 percent solution, which is good enough in
9 most cases.

10 If I had a huge issue and I had months
11 to go ahead and evaluate it, I would use a more
12 detailed approach, but for most applications,
13 particularly in development application of these
14 models, the goal was to get something that was good
15 enough for most situations.

16 Okay. So, again, part of this belief is
17 that we believe a simple model of human behavior is
18 adequate for HRA. There's an awful lot of research
19 in behavioral sciences down to the levels what's the
20 neural activity underlying certain types of decision
21 making. Again, that drill-down is way too deep for
22 what we need for most applications.

23 And we have a more rolled up method
24 where we believe we can incorporate the import
25 aspects of performance into the HRA.

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1 We based it on human performance and
2 cognition, now on a plant condition. We don't have
3 a different model of the human for low power and
4 shutdown or if we were to do severe events versus
5 normal operations versus emergency conditions. The
6 idea is a simple representation of human cognition
7 and performance is adequate to cover the situations,
8 and what varies is the context, the plan conditions,
9 and the shaping factors.

10 And what you do when you describe these
11 different situations, you talk about changes in the
12 performance shaping factors that can be used to
13 multiply against a nominal failure rate.

14 Okay, and so the PSFs can be identified,
15 and we identified them -- here's the next slide --
16 through a couple of different sources. One is if I
17 switch the words a little bit in this slide, we have
18 a model that's theory based, based on rational
19 decision maker and information processing and
20 behavioral sciences, and from that theory, upon
21 which there's a lot of experimentation on things
22 that influence performance, whether it's the effect
23 of noise on performance or the effect of work load,
24 which can be having to do tasks more quickly or
25 having to do a lot of tasks concurrently, that sort

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1 of thing.

2 There are different types of performance
3 curves. There's failure analysis and success
4 performance data that have been out there, that have
5 been collected for 30 or 40 years. What we try to
6 do is use that information to help us select PSFs
7 and help define the range of influence for the
8 shaping factors.

9 We also went out and what we call is not
10 really in a true sense of the word a validation and
11 verification. I'd say what we did -- again, this is
12 a much lower scope of course -- is we went out and
13 we calibrated against other methods and against the
14 information from the literature.

15 So when we went out and we looked at
16 training, for example, we went out and we said,
17 "Well, we look at these different HRA methods. We
18 look at ATHEANA and we look at THERP and we look at
19 ASEP and we look at CREAM and we look at HEART and
20 say this training exists as a shaping factor."

21 And the answer is yes, and so we did it
22 that way. We also went across the methods for two
23 other reasons. We went ahead and looked at the
24 range of influence afforded for these shaping
25 factors and made sure that the range that we had

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1 selected was someplace within that distribution, and
2 we did the same when we went ahead to determine
3 nominal failure rates.

4 The existing literature that supports,
5 you know, the SPAR-H right now are in part of the
6 document, part of the document that you have. We
7 talk about the existence of different types of
8 performance distributions. We'll talk a little bit
9 about that later, but the point was often in HRA we
10 talk about there's not enough data or there aren't
11 any data.

12 Well, it depends. If you're talking
13 about crew performance at a power plant that is with
14 great denominators, it is not just simulator based.
15 A lot of that work has not yet been done.

16 If you're talking about variables one at
17 a time, what happens in low lighting, what happens
18 with the poor interface, there are good data out
19 there. So we tried to avail ourselves of what we
20 could find, what was out in the literature.

21 Okay, and part of our model for response
22 is in information processing space what we have is
23 we have people -- there's an inflow of information
24 for modalities and perception. There's working
25 memory or short-term store, and there's processing

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1 or long-term memory, and then you have response.

2 In this block traveling inside for
3 information and perception, you have visual,
4 auditory, and kinesthetic. You receive auditory
5 alarms. You can see changes in displays. You can
6 get kinesthetic information, a rumbling of the
7 plant. You could put your hand alongside of a piece
8 of equipment and, you know, tell the bearings going
9 out aside from just the sound of it.

10 In short-term memory or store and
11 working memory, we have things such as attention, a
12 situation awareness, and information processing
13 capacity.

14 In long-term memory is where people have
15 strategies and you have an influence of training.
16 People have heuristics that they bring to bear on
17 issues, and then finally we have action and a
18 response which the end state can either be -- for us
19 it's just two states: either diagnosis or action.

20 In diagnosis, we also include planning
21 activity. The reason for this, again, is it's a
22 simplified HRA and most actions that you need to
23 model in PRA and HRA can be broken down into either
24 diagnosis or action.

25 Here are the summary level influencing

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1 factors, as Harold Blackman called them in the 1999
2 version of this report. They are in the report now
3 as performance shaping factors.

4 CHAIRMAN ROSEN: Why isn't time there?

5 MR. GERTMAN: Time available certainly
6 should be there. So which one is -- it's not there.

7 MR. SIEBER: It's not there, but it's in
8 the chart in your book.

9 MR. GERTMAN: It's in the chart before,
10 isn't it? I apologize for that because the time
11 available is the first one on our worksheets. That
12 is an error of omission.

13 CHAIRMAN ROSEN: And its probability in
14 the context?

15 MR. GERTMAN: One over 16 slides. If
16 that's the only one we find, I guess we can either -
17 -

18 CHAIRMAN ROSEN: The context is the ACRS
19 subcommittee.

20 MR. GERTMAN: Right.

21 CHAIRMAN ROSEN: It doesn't matter. No
22 impact, no consequence, low stress.

23 DR. APOSTOLAKIS: Which page?

24 MR. SIEBER: Figure 2.1 on --

25 CHAIRMAN ROSEN: Yeah, Appendix A. So I

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1 could put a bullet on that slide "time available."

2 That's what you're saying.

3 MR. GERTMAN: Yes. If this was a grease
4 pencil, I would do it. It starts with time
5 available. That's the first one on all the
6 worksheets.

7 DR. APOSTOLAKIS: Complexity and stress,
8 work load, all of these things because you do depend
9 on time.

10 CHAIRMAN ROSEN: You can get an
11 infinitely impossible task, right?

12 MR. GERTMAN: No, the point is --

13 CHAIRMAN ROSEN: A zero likelihood that
14 it will be successful.

15 DR. APOSTOLAKIS: Are these influencing
16 factors presumed to be independent?

17 MR. GERTMAN: No, they are not.

18 DR. APOSTOLAKIS: And are we double
19 counting there somewhere? Has this issue been
20 addressed? Because the stress on the operators
21 clearly depends on the time available.

22 MR. SIEBER: That's one factor.

23 DR. APOSTOLAKIS: Because you know, you
24 have now eight level influencing factors. If we
25 start talking about it, I'm sure we can increase the

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1 list.

2 The only thing that would limit the size
3 of the list is the requirement of reasonable
4 independence. So is that taken into account
5 somewhere?

6 MR. GERTMAN: As in with a lot of HR --
7 I'll just address this straight on. The approach
8 that we have doesn't deal directly with the fact
9 that these factors, these influencing factors are
10 not orthogonal. Okay? They are not truly
11 independent of one another. In fact, there's a
12 certain amount of overlap between them.

13 This is a problem for the field. When
14 we go to Swain's work, when we go to anybody's work,
15 including work that uses expert judgment methods,
16 the degree of overlap between these is not very well
17 known, whether it's 20 percent or 30 percent.

18 I believe there's a technical approach
19 to solving this issue that could be done in less
20 than a year that would give us a much better
21 technical basis for this.

22 So right now it's treated as if it were
23 independent. You take a nominal failure rate and
24 it's multiplied by these shaping factors, and there
25 is some degree of overlap. The best that you can do

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1 as an analyst is try to be consistent, is try not to
2 double count things as best you can.

3 Again, it's a simplified method. So
4 it's not going to solve something that has been an
5 issue for the last 15 years without the research
6 behind it.

7 That being said --

8 DR. APOSTOLAKIS: But INFORM will do
9 that.

10 MR. GERTMAN: Well, INFORM could do that
11 when the database is large enough, and I'll tell you
12 how. INFORM is not meant to solve this issue, but
13 the way that you could do it is that if I could take
14 10,000 LERs and take a subset of the 20 or 30,000
15 that are out there now, what I would do is I would
16 use the equivalent of a Web crawler, and I would run
17 on a high speed computer, which could be done at the
18 lab. I would look for the coincidence of pairs of
19 shaping factors over this huge database of
20 information, and I would get the relative frequency
21 with when complexity shows up with work practice
22 problems or fitness for duties implicated along with
23 poor ergonomics.

24 And from that I could infer the degree
25 of overlap, and if I could do that, I could come up

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1 with the equation that would take care of the double
2 counting problem.

3 Then I would go ahead and after I did
4 that, I determined those relationships by looking at
5 them two and three at a time, and I think it could
6 be just done in months. Then I would look to see
7 the nature of the relationship, whether it was a
8 covariate in a positive or a negative fashion.

9 With that you could create the
10 calculation. That work has just never been done, by
11 the way.

12 DR. APOSTOLAKIS: Yeah, but you're
13 describing the Cadillac approach, and what I'm
14 saying is that before we go there maybe we can look
15 at the Saturn or maybe what's next? I don't know.
16 The Honda.

17 MR. GERTMAN: The Yugo.

18 DR. APOSTOLAKIS: No, I don't want the
19 Yugo.

20 MR. GERTMAN: Okay.

21 DR. APOSTOLAKIS: The Yugo is what we do
22 now.

23 PARTICIPANT: He wants a Honda Accord.

24 DR. APOSTOLAKIS: So, in fact, I would
25 endorse undertaking such an investigation, but even

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1 before then you can give some guidance because
2 that's the only thing that limits the list. So at
3 least in INFORM you may want to say, "Well, look. I
4 mean, okay, we don't know to what extent time
5 affects stress, affects complexity, you know, but we
6 know it's an influence."

7 MR. GERTMAN: Yes.

8 DR. APOSTOLAKIS: So we have to make a
9 decision now. You know, do we add time to this or
10 by having complexity or stress already, we have
11 taken care of it. So I don't have to put it in
12 there, you know, that kind of thing, and then maybe
13 try to justify it and eventually I'm sure you will
14 be allowed to do what you just described, which will
15 be a more detailed investigation.

16 But that was the problem with SLIM as
17 well, as you know.

18 MR. GERTMAN: Yeah.

19 DR. APOSTOLAKIS: They had the summation
20 there of various factors, and they said, "My God, I
21 can sit down and use you sit down. You have your
22 own; I have my own. We put them together, and then
23 Bill give us his own. We put it together, too, and
24 there is no end."

25 And then all of a sudden SLIM jumps from

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1 500 to 800 to 3,000. So the only thing that -- and
2 this is a fundamental thing. I mean, all of these
3 methods are really based on some theory of decision
4 analysis, and that's a fundamental requirement
5 there, that your objectives have to be fundamental.
6 They have to -- otherwise they aren't even there.
7 You will just double count, triple count, put -- you
8 know.

9 So it is really a fundamental issue
10 here, and I appreciate that you cannot spend the
11 time to really do a good job, but maybe there is
12 some guidance you can give to these guys because it
13 will never occur to them. The users, it will never
14 occur to them that they're double counting. At
15 least give them some warning and that maybe this
16 factor depends too much on that factor.

17 I don't know by how much, but it does.

18 DR. SHACK: Well, isn't that taken sort
19 of implicitly into account in the multipliers that
20 you assign? You know, how did you come up with
21 those?

22 MR. GERTMAN: Again, we looked at the
23 multipliers. The levels came from the relative
24 ranges afforded by other methods in our
25 interpretation of the literature.

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1 The idea of having a caveat in the
2 document that doesn't exist currently that says if
3 you already because of time available have increased
4 the failure rate or increased the failure likelihood
5 for that human error probability, then you probably
6 don't need to go ahead and add a multiplier for
7 stress as well.

8 That kind of guidance isn't in there.
9 It could be thought about. What you have to do is,
10 I guess, do the expert meeting where you think about
11 what the degree of overlap probably is, and maybe
12 that's a stop in between.

13 CHAIRMAN ROSEN: If you told me to go
14 over there and diffuse that nuclear weapon and the
15 time available is, you know, infinite essentially,
16 but you have to do it, I'd still be stressed out.

17 MR. GERTMAN: Well, yeah, and the way I
18 would do it is I would start with your human error
19 probability. I'd have to say is there some
20 troubleshooting. If you don't have a procedure and
21 you don't have the training, I really don't care
22 about the time available unless some other people
23 can come in to help you.

24 CHAIRMAN ROSEN: My point is only on
25 stresses. Just because you have a long time doesn't

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1 mean it's not stressed.

2 DR. APOSTOLAKIS: No.

3 CHAIRMAN ROSEN: Just because you have a
4 short time doesn't mean it's high stress.

5 MR. GERTMAN: Okay.

6 MR. SIEBER: Well, it's treat
7 individually.

8 CHAIRMAN ROSEN: I mean, it's dependent
9 on the past.

10 MR. GERTMAN: Right.

11 DR. SHACK: Like you said, there's
12 overlap.

13 DR. APOSTOLAKIS: I didn't say it was
14 deterministic.

15 MR. GERTMAN: But that's true. There's
16 not overlap in all cases, which goes to the context
17 that you're talking about. You can say what do we
18 use for nominal. We say with the multipliers.
19 Nominal for the shaping factor means you accept the
20 nominal failure rate overall for the action, let's
21 say.

22 And what you'd say for time in that case
23 is you'd say, well, time may not be an issue.
24 Therefore, I wouldn't change my nominal failure
25 rate, but when I go to stress, I'm going to come to

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1 a high stress or threat stress.

2 So you would make your assignment on the
3 basis of stress, but not necessarily time.

4 CHAIRMAN ROSEN: You've got to have some
5 accompanying discussion.

6 MR. GERTMAN: Absolutely.

7 DR. APOSTOLAKIS: But, yeah, that's what
8 I'm saying.

9 DR. SHACK: But that's not the way your
10 worksheet works.

11 DR. APOSTOLAKIS: You need some guidance
12 at the moment.

13 MR. GERTMAN: Well, the worksheet says
14 is time a factor when you come down there, and if
15 it's not a factor, then you assign an 01.

16 DR. SHACK: But, I mean, if I just go
17 through here and I check each of these boxes and
18 then I multiply, I mean, I get an answer.

19 MR. GERTMAN: Right, and what you would
20 say is, again, you could go to the thing and you
21 could say I have expanse of time. Therefore, I
22 should decrease my nominal rate either depending on
23 whether we're low power or full power, either by a
24 factor of ten or a factor of 100, or in this
25 situation what you would do instead of assigning

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1 that, you would say if time is not a factor, which
2 is the situation we have here, then the directions
3 are to use one.

4 So I still would not have to multiply it
5 by the value if I didn't think it influenced the
6 failure rate itself.

7 DR. SHACK: Okay, but I mean, I assumed
8 when you did this expansive time you had already
9 made some judgment as to whether having all the time
10 in the world really made a difference. I mean,
11 otherwise you'd just set it at one.

12 MR. GERTMAN: Well, yeah, if the time
13 does not make a difference, you would set it at one.
14 If it does, yeah, then you would decrease it, and
15 that was to take into account situations where in
16 the control room you can call the tech. support
17 center or bring in the licensing engineer or a
18 second shift comes and people are available.

19 Again, for a simplified HRA approach, I
20 think it probably envelopes a lot of the situations.

21 DR. APOSTOLAKIS: Are
22 experience/training and procedures truly
23 independent? At nuclear plants I don't think they
24 are.

25 MR. GERTMAN: I would agree that there

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1 is some overlap there.

2 DR. APOSTOLAKIS: There is a whole lot
3 of overlap between those two. Forget about time.
4 We overkill time.

5 MR. GERTMAN: But if you want to talk
6 about what's the degree of overlap, it depends what
7 scenario we conjure up.

8 DR. APOSTOLAKIS: Absolutely, but I
9 think those two tend to overlap a lot because
10 experience usually involves procedures.

11 MR. GERTMAN: You know, I wouldn't
12 disagree in the laboratory. Of course, what you do
13 is you get people with equivalent experience and
14 training, like we can do in Idaho when we run
15 through a lab, and then all we do is vary the
16 procedures, and you can look at the influence with
17 the other variables being held constant.

18 But there is an overlap there.

19 DR. APOSTOLAKIS: I'm not asking you to
20 solve the problem now, but I do think that it would
21 be wise of you when you respond to all of these
22 comments to take this as a comment and do something
23 about it.

24 I think you agree with the principle.

25 MR. GERTMAN: Yes.

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1 DR. APOSTOLAKIS: Now, what we put
2 there, I mean, I'll leave it up to you. Some sort
3 of warning, I think, is needed because the user is
4 not sophisticated enough to do that.

5 CHAIRMAN ROSEN: There's a Section 2.7.5
6 on this in SPAR-H, right? On the categorization and
7 orthogonality of PSF?

8 MR. GERTMAN: Yes.

9 CHAIRMAN ROSEN: So there is a
10 discussion in here.

11 MR. GERTMAN: And Appendix G actually
12 gives a table where we sat down and tried to do a
13 degree of influence mapping among the eight factors.

14 MR. SIEBER: In the definition --

15 CHAIRMAN ROSEN: Not silent, the method
16 isn't silent.

17 MR. SIEBER: The definitions are in
18 Table 2.2, which is page 10 and 11, which tells you
19 what to put in the box.

20 MR. GERTMAN: Yes.

21 MR. SIEBER: It has got available time,
22 stress, complexity, experience, training,
23 procedures, ergonomics, fitness for duty, and work
24 processes.

25 CHAIRMAN ROSEN: Well, you need to read

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1 2.7.5, yeah.

2 MR. GERTMAN: Well, it does not say that
3 if you've already talked about barely adequate time
4 being available and you've raised the HEP, now
5 stress is high. What proportion of the fact that
6 stress is high is due to the time factor you've
7 already accounted for?

8 We bring up the issue, but we don't
9 solve it. One of the comments we had from it was
10 either NRR or EPRI was you brought up the issue, but
11 you didn't solve it. Maybe you just shouldn't even
12 have it in the document as an issue then.

13 And I think that's probably not quite
14 the right way to go.

15 DR. APOSTOLAKIS: Well, some guidance, I
16 think.

17 MR. GERTMAN: But maybe --

18 DR. APOSTOLAKIS: At least sensitizing
19 the user factor and let the user do it.

20 MR. SIEBER: I think it depends on the
21 individual, too, because, you know, one of your
22 categories is the time available equals the time
23 required. Okay? And you have stress.

24 Now, if a person is confident and he
25 thinks he knows what he's doing and he's confident

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1 that he can do it, then he will be less stressful
2 than somebody who said, "Boy, I'm afraid of this.
3 I'm not sure I remember, and boy," you know.

4 DR. APOSTOLAKIS: But sometimes
5 incompetent people are less stressful because they
6 think they can do it.

7 MR. SIEBER: I have known some of those.

8 DR. APOSTOLAKIS: I appreciate the
9 difficulty of the task.

10 CHAIRMAN ROSEN: This document would be
11 much less useful if it did not have a discussion of
12 the orthogonality. It's much more useful as is.
13 We will think about how it will be used. People
14 will argue about these answers, one side or the
15 other, and at least if the argument focuses at some
16 point on the independence of these parameters, it
17 will be useful to have that discussion.

18 MR. GERTMAN: I think that's a good
19 comment, and --

20 DR. APOSTOLAKIS: I don't understand.
21 What did you just recommend?

22 CHAIRMAN ROSEN: I said have it in here.

23 DR. APOSTOLAKIS: Oh, okay.

24 CHAIRMAN ROSEN: So that we can --

25 DR. APOSTOLAKIS: You put in three

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1 negatives there.

2 CHAIRMAN ROSEN: And a method to try to
3 adjust, and then let people work the analysts on
4 both sides if there are more than one viewpoint on
5 the answer, to argue their case as cogently as they
6 can.

7 DR. APOSTOLAKIS: I think Jack and David
8 already mentioned some solution. Sensitize the user
9 to the fact that --

10 MR. GERTMAN: Sensitize the user, and
11 then the other thing is --

12 DR. APOSTOLAKIS: There's no unique
13 answer, but don't overdo it. You said that. If you
14 feel that you have already put in the stress because
15 of time, and so you know.

16 CHAIRMAN ROSEN: Let's go on. We're in
17 violent agreement.

18 MR. GERTMAN: Okay, and this is what
19 we've said about we had a basis for --

20 DR. APOSTOLAKIS: There is such a thing
21 as Fitt's law?

22 MR. GERTMAN: Fitt's law.

23 DR. APOSTOLAKIS: How about Fick's law.
24 Fick's law is what we all know. Fitt law?

25 MR. GERTMAN: Fick's? I don't know

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1 Fick's,

2 DR. APOSTOLAKIS: You don't know Fick's.

3 MR. GERTMAN: Unless it's a cousin go

4 Fitt's.

5 DR. APOSTOLAKIS: Reactor theory.

6 MR. GERTMAN: Ah. Well, Fitt's was a --

7 DR. APOSTOLAKIS: Fitt's was a cousin of

8 Hick.

9 MR. GERTMAN: Well, this Fitt's was an
10 engineering project at Purdue University.

11 MR. SIEBER: You missed the possible
12 oculus postulate.

13 DR. APOSTOLAKIS: You never heard of
14 Fick's law? Come on.

15 MR. GERTMAN: No, no.

16 MR. SIEBER: I'm lucky I've heard of
17 Ohm's law.

18 MR. GERTMAN: I've heard of an Occan's
19 Razor.

20 CHAIRMAN ROSEN: I've heard about the
21 Miller's magic number seven. Let's hear about that.

22 MR. GERTMAN: That has to deal with
23 memory, capacity, and seven plus or minus two items
24 is best recalled from short-term memory. The other
25 part of that is that you have two effects, primacy

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1 and recency, which means in a long list of items you
2 tend to remember the first things you heard and the
3 last things that you heard, and you lose the stuff
4 in the middle.

5 DR. APOSTOLAKIS: Seven also is the
6 optimal number of groups, working groups. You
7 shouldn't have more than seven.

8 CHAIRMAN ROSEN: Because if you have
9 eight you don't remember the eighth person.

10 DR. APOSTOLAKIS: That's right.

11 MR. GERTMAN: You never want a tie
12 either in a vote.

13 And Fitt's law goes to reaction times as
14 a function of distance. Hick's is distributions of
15 human performance for tasks involving choice among
16 alternatives.

17 The arousal and stress work is
18 interesting. It's an inverted U-shaped function
19 where under a low stress you tend to have higher
20 failure rates. Under very high stress to have high
21 failure rates. Your best performance is under a
22 modern amount of stress.

23 DR. APOSTOLAKIS: Yeah, we've known that
24 for a long time.

25 MR. GERTMAN: Again, part of the point

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1 that that was going to go to, these performance
2 distributions, and as a convenience in HRA, we've
3 used error factors and assumed log normal
4 distributions for failures and things like that, and
5 we go to the human performance literature and not
6 everything follows a log. Some of these are cubic;
7 some of these are quartic, and there's that aspect
8 of it.

9 And then there's documentation and
10 there's research on things like complexity. One of
11 the HRA methods, which I guess is second generation,
12 would be the CAR method from Oliver Strader out of
13 Germany, Connectionist, the Connection
14 Associationist method for HRA, and that bases a
15 formulation of error probabilities on the complexity
16 of the situation.

17 It goes back to the rash curves, which
18 are formulated in very late '40s and '50s and used
19 in a lot of different applications for complexity
20 work. So he uses that model to talk about whether
21 or not people will fail. There's some research on
22 that. As you increase the complexity of a
23 situation, the failure rate increases.

24 The interpreting factor for that is the
25 next bullet down, which goes to the expert versus

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1 novices, as you're beginning to talk about how
2 experts do.

3 Under high stress, experts do much
4 better than novices in terms of not being
5 interrupted, but at a certain level, their decrement
6 in performance, it's a very accelerated kind of a
7 curve.

8 So they seem to resist at the last
9 moment, and when they fall apart, it's not a general
10 degradation. They fall apart like everybody else.
11 It just takes them further out before they get into
12 that realm So that's why that would be an
13 influencing factor on how well somebody is going to
14 do in a stressful situation.

15 Comparison with other methods. As with
16 THERP, we use nominal failure rates. We use shaping
17 factors. We calculate dependency, and we break
18 actions into -- we break the behavior into actions
19 and diagnostic tasks.

20 So we've got that in common with THERP.

21 DR. APOSTOLAKIS: Why use the beta
22 distribution?

23 MR. GERTMAN: Why use beta?

24 DR. APOSTOLAKIS: Un-huh.

25 MR. GERTMAN: Well, we used a

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1 constrained noninformative prior, some of the work
2 by Atwood.

3 DR. APOSTOLAKIS: I forgot that item.

4 MR. GERTMAN: Yeah, so we have to do
5 that even if he has left the lab and now he lives
6 someplace near Bethesda.

7 CHAIRMAN ROSEN: But he promises to come
8 back if you don't use his method and haunt you
9 forever?

10 MR. GERTMAN: We'd be happy to have him
11 come back.

12 And what had been done before with THERP
13 and with other methods is you use this error factor,
14 and one of the things that was kind of sloppy about
15 the way things were performed in the past, it was
16 very easy to get a human error probability of if you
17 start with diagnosis and put people in a bad space
18 where there's sketchy procedures and high stress and
19 not a lot of time. You quickly come up with a
20 failure rate of four E minus one, five E minus one.

21 And then you go to the error factors of
22 ten and five and eight, and you do the
23 multiplication and come up with the upper bound.
24 You would come up with an upper bound failure
25 probability of eight or five or seven, and it was

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1 this kind of an oddity.

2 And people would say, "Well, of course,
3 of course. It's an artifact of doing it this way,
4 and we know it's one. Just ignore it and go on."

5 Well, it seemed to us a better approach,
6 and we were asked to see if we couldn't refine
7 uncertainty the way it was approached in at least
8 this simplified HRA, was to go to a beta
9 distribution which very easily can mimic standard
10 distributions, normal distribution, which you have a
11 lot from human psychology literature and how people
12 act and decide and behave, along with logarithmic
13 assumptions for error probabilities, and the value
14 of the beta would give us a probability between zero
15 and one, which is a reasonable range.

16 DR. APOSTOLAKIS: I thought it doesn't
17 use the two of these. I mean, the beta is not
18 particularly easy for somebody to use.

19 MR. GERTMAN: Actually it's quite easy
20 for the user to do this. What happens is you
21 require a best estimate, and we use the mean for the
22 best estimate, and that is the mean that you get by
23 taking the nominal rate and multiplying it by the
24 shaping factor, and then you can either go to Excel
25 for beta or we tend to -- in working with the PRA

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1 analysts, SAPHIRE has that capability. So you go
2 ahead and elect that --

3 DR. APOSTOLAKIS: But you need some sort
4 of computer --

5 MR. GERTMAN: Computer code.

6 DR. APOSTOLAKIS: -- and so on. Okay.

7 MR. GERTMAN: Well, I think we're also
8 able to mock it up in Excel, but we once upon a time
9 talked about actually having tables in here. We
10 could go in for the values produced for a simple
11 look-up table in the back as an appendix.

12 DR. APOSTOLAKIS: A look-up table.
13 That's kind of --

14 MR. SIEBER: The scientific calculator.

15 MR. GERTMAN: Yeah.

16 DR. APOSTOLAKIS: It's kind of unusual
17 to hear that a simplified method uses a beta.

18 MR. GERTMAN: We worked with --

19 MR. SIEBER: You've got to use
20 something.

21 MR. GERTMAN: We worked with fancy PRA
22 guys back in Idaho, and it --

23 DR. APOSTOLAKIS: Now they're fancy.

24 MR. GERTMAN: -- seems simple to them,
25 right, Curtis?

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1 Okay. We talked about --

2 DR. APOSTOLAKIS: -- basis for the
3 users, right? For the inspectors, is it?

4 MR. GERTMAN: Yes.

5 DR. APOSTOLAKIS: Yeah. The SPAR-H is
6 to be used by the regions.

7 MR. SIEBER: Senior analysts.

8 DR. APOSTOLAKIS: Those are the guys I
9 have in mind, not the Idaho guys.

10 DR. SHACK: Whether he calls beta
11 inverse in Excel or he calls log normal, does it
12 make a difference to him?

13 DR. APOSTOLAKIS: Log normal is always
14 easier to use, probably.

15 MR. O'REILLY: Well, at the present
16 time, George, they're not really interested on
17 certainly yet. We're pioneering that.

18 DR. APOSTOLAKIS: You will suffer the
19 fate of pioneers.

20 MR. O'REILLY: That's correct.

21 CHAIRMAN ROSEN: No good deed goes
22 unpunished.

23 MR. O'REILLY: Never.

24 DR. APOSTOLAKIS: Never does.

25 MR. GERTMAN: Just to make sure I'm

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1 clear on this, are you suggesting that we --

2 DR. APOSTOLAKIS: I'm not suggesting it.

3 MR. GERTMAN: Okay, okay. The last
4 bullet talks about the PSFs are fixed. They're
5 calibrated against other methods, and based on the
6 psychological theory.

7 One of the comments we did have in the
8 review of the documents said that how come we used a
9 fixed set of PSFs. Suppose through learning I come
10 up with three more. How will you handle that and
11 what will you do? Why shouldn't you have an
12 infinite set of PSFs?

13 The simple method was the easiest
14 answer, I think, but George had raised the problem
15 earlier when he said, "Well, I give this situation
16 to somebody else, and with SLIM they come up with
17 eight PSFs and somebody else has ten and somebody
18 else has 14.

19 First of all, we wanted it fixed to make
20 it reproducible so that when people sat down to
21 apply the method they consider just these eight
22 factors, and we know they will always have to
23 address these same eight factors.

24 The other challenge I put out is when I
25 think of the other PSFs that people come up with I

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1 can pretty well map them someplace to the eight that
2 we have. I haven't come across a shaping factor
3 where I couldn't map it to one of the PSFs that we
4 do have.

5 CHAIRMAN ROSEN: What do you mean by
6 "map"?

7 MR. GERTMAN: What I mean "map," if we
8 talk about -- I'll give you --

9 DR. APOSTOLAKIS: Like we did with time.

10 MR. GERTMAN: Well, the time is its own
11 PSF on the worksheet. So that one is pretty easily
12 done. But if somebody says, "Well, okay. I've got
13 the influence of a second checker and a third
14 checker the way we do business at our plant," where
15 do you have second checker down there or third
16 checker for an error recovery?

17 Well, first of all, we talk about
18 recovery much the way you would see an ASME of a
19 functional recovery or restoration. For an HEP what
20 we would do is say, "Okay. I've got a second
21 checker. That's my shaping factor. I want to call
22 it personnel redundancy. What do you do?"

23 And my answer is I go to work practices,
24 and if I see there's a practice the way they
25 organized for work, the way they conduct business,

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1 the way they do their rounds that is superior or I
2 think has a positive influence, that's the PSF I
3 would manipulate.

4 If somebody says, you know, we don't
5 have procedures or procedures are incomplete, I
6 would go to our procedures PSI.

7 If somebody says, "We expect in this
8 situation that people will be working a double
9 shift. It's during an outage. They worked a lot of
10 hours in this week. I don't see your outage shaping
11 factor," or, "I don't see your sleepiness factor."

12 And I would map right to fitness for
13 duty. So as we go through situations, again, for
14 this method to fit with most of the situations you
15 see when you do HRA, it's been pretty successful and
16 to be able to take aspects of that context and just
17 map them for the PSFs that we have.

18 DR. APOSTOLAKIS: Okay. Let me ask you
19 something.

20 MR. SIEBER: It's sort of subjective
21 though, it seems to me.

22 MR. GERTMAN: That's a good comment.
23 There is some subjectivity. For me it's more
24 apparent, but it's unfair because I work with the
25 method development.

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1 One of the comments we had was couldn't
2 you develop a few more examples in the report, kind
3 of come up with a scenario just as we're talking
4 about here and say this is the situation. This is
5 the context. Here is how I would manipulate or not
6 manipulate these eight PSFs. Do it for a small
7 library, and I could use that as a guide as I got my
8 situation and see if I could match it.

9 DR. APOSTOLAKIS: Good idea.

10 MR. GERTMAN: Yeah, I thought it was a
11 good comment.

12 DR. APOSTOLAKIS: Let me ask another
13 question.

14 MR. GERTMAN: Sure.

15 DR. APOSTOLAKIS: This will be used by
16 the senior reactor analysts in the regions.

17 MR. SIEBER: Yes.

18 CHAIRMAN ROSEN: And the utilities.

19 DR. APOSTOLAKIS: Who are doing STP?

20 MR. O'REILLY: Phase 3.

21 DR. APOSTOLAKIS: Significance, right?

22 MR. O'REILLY: Phase 3.

23 DR. APOSTOLAKIS: That was my question.
24 It's Phase 3.

25 MR. O'REILLY: Phase 3, correct.

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1 MR. GERTMAN: Those analysts --

2 DR. APOSTOLAKIS: But then wait, wait.

3 Isn't there another stage where the utility can come
4 back or you guys can go ahead and say this deserves
5 a more detailed evaluation?

6 MR. O'REILLY: Use Phase 3.

7 DR. APOSTOLAKIS: Well, no. You can go
8 beyond that.

9 MR. SIEBER: The licensee gets an
10 opportunity to comment on what the staff has said.

11 DR. APOSTOLAKIS: So it's not Phase 2.
12 You're sure it's not Phase 2.

13 MR. O'REILLY: Phase 2, George, is they
14 just go in there right now with the worksheet.

15 CHAIRMAN ROSEN: The licensees are going
16 to do their own SPAR-H to check the staff because --

17 MR. O'REILLY: And they come up with a
18 color.

19 CHAIRMAN ROSEN: Well, they'll do SPAR-H
20 though because they know the staff is doing SPAR-H,
21 and then they'll do their own method, which will be
22 complex.

23 MR. SIEBER: And argue about the PSF.

24 DR. APOSTOLAKIS: If the issue is --

25 CHAIRMAN ROSEN: They'll argue about

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1 everything:

2 MR. O'REILLY: Yeah, they'll just take
3 it to Phase 3. That's correct.

4 DR. APOSTOLAKIS: They will start
5 breaking -- I mean tearing it apart and saying, you
6 know, this standardized approach is not really
7 appropriate. Let's go more deeply.

8 MR. O'REILLY: Yes.

9 DR. APOSTOLAKIS: But this is Phase 3.
10 That was my question.

11 MR. O'REILLY: That is Phase 3.

12 MR. GERTMAN: Okay. The calibration,
13 again, we've kind of covered this. We talked about
14 behavioral sciences literature and just mentioned a
15 couple of the more classic studies in the field from
16 '50s and '60s.

17 The other ones were simulator trials.
18 In the early '80s we went to Oconee and some other
19 utilities from Idaho on the NRC task, and we looked
20 with simulator trials, and we found a high
21 correlation among the quality of response from the
22 simulator crew in terms of accuracy of response and
23 time to response as evaluated by the training group
24 in shaping factors of stress and procedures and the
25 training, whether or not they've had it before,

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1 either experienced it on shift or had been trained
2 to the particular scenario we presented them with.

3 So again, that's some -- I wouldn't call
4 it a strong validation, but it is a convergence.
5 It's a calibration of the method against
6 experimental data.

7 Experiential data comes from NRC users
8 and the people working in application of the risk
9 based plant inspection notebooks, and the NRC users
10 at headquarters and regions came back in '99 and in
11 2002, as Pat presented, and said, "Hey, this is a
12 difficulty. We need this definition sharpened up.
13 We don't know what this means. We feel like we need
14 a larger dynamic range."

15 It was difficult to assign a PSF level
16 for this situation, and we've been in the process of
17 updating based on user feedback really over the
18 years.

19 Additionally we've gone out and we went
20 to NASA. Some applications I guess have actually
21 used CREAM and some others. We went and we looked
22 at some ground based maintenance for NASA down at
23 Johnson, looked at jet engine refurbishment, and we
24 also looked at tank filling operations to support
25 the neutral buoyancy laboratory they have down

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1 there, and we had good convergence with using SPAR-
2 H.

3 The other two methods that were used
4 were a failure modes and effective analysis and a
5 detailed task analysis with looking at error. They
6 did an error analysis within the task analysis and
7 looked at different failure modes, and we had pretty
8 good convergence with SPAR.

9 When we went ahead and did our
10 quantification with SPAR for some of these tasks, we
11 came up and highlighted the exact same task they did
12 using other methods. So this, again, is another
13 degree of support or validation for it.

14 In terms of experiential data, the
15 operating experience data, Jay Persensky earlier
16 today talked about NUREG 6753, which was the risk
17 impact of human performance on operating events, and
18 we went through all of the summation of the 255
19 failures that were documented in that review of LERs
20 and AITs and looked for the 23 categories they fell
21 into.

22 Again, I knew the guys in Idaho who had
23 worked on the document, and looked at the
24 descriptions in the appendices of that, and again,
25 we were pretty comfortable mapping that information

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1 back to the shaping factors that we have in A.

2 Now, what's interesting is in those
3 events that we went through, there was an awful lot
4 of information having to do with corrective action
5 program, corrective action backlog, failure to
6 trend, failure to notify internally, failure to
7 respond to NRC notices.

8 And for us the way we adjusted in that
9 method is we go ahead and we assign a value within
10 the work practices PSF where that bin is used to
11 modify the nominal rate.

12 So we have that and from INFORM what
13 we've done in building up some INFORM data set, it
14 uses a lot of the shaping factors with additional
15 information from other methods, and there is enough
16 information in INFORM also the way it has been put
17 together that you could go out and use it. You'd
18 meet the input requirements of the SPAR-H method,
19 for example.

20 And, again, we didn't find the kind of
21 situations occurring in INFORM yet in the LERs that
22 we reviewed and the AITs that are also being input
23 into that database. We didn't find evidence of
24 things that would not fit into SPAR-H.

25 Now, the INFORM goes beyond that because

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1 it goes into a lot more depth about maintenance and
2 complexity factors on maintenance, and again, it's a
3 product working with NRC staff and part of the
4 ATHEANA team to grow the classification system for
5 INFORM.

6 But you go ahead and with that
7 information you can meet the input requirements of
8 this and you could perform a calculated HEP, for
9 example. It's not part of that task, but I had a
10 few minutes, and I did do it once. So --

11 DR. SHACK: That was one thing that
12 struck me as strange. I mean, we're looking at this
13 word processes which vary from .8 to two. I would
14 think in the range of probabilities we're talking
15 about here, that's all equal to one.

16 CHAIRMAN ROSEN: Yeah, but that's what
17 you do at the end, not at the beginning.

18 DR. APOSTOLAKIS: This is not an exact
19 science.

20 MR. GERTMAN: Again, I think the point
21 that Steve made about what you do by picking a non-
22 nominal value is you force the conversation about
23 that as an issue and decide whether or not you need
24 to do more analysis. With a simplified approach to
25 the HRA, that's probably getting far enough down the

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1 road to do what it should be doing.

2 Again, the work sheets, again, they're
3 uniform, unique to SPAR. Most methods, or none that
4 we could find, come with a worksheet. Okay. The
5 idea, that you would have break-away sheets. It
6 would force you to consider the same things in the
7 same order with the same kind of weights depending
8 on the level within the PSF that you inform so that
9 you would have a chance at having a pretty high
10 degree of convergence or inter-rater reliability.

11 The idea is to get away from some of the
12 problems that we had, and it's for benchmark,
13 particularly for quick turnaround studies. You have
14 the analysts out in the field, the SRAs in the
15 headquarters. You might only have two or three days
16 to do an event analysis and come up with and
17 indicate what you see on the gross level your change
18 is to conditional core damage probability.

19 HRA can only be a small portion of that
20 three days total that you have or some portion of
21 that.

22 CHAIRMAN ROSEN: Have you piloted this
23 at all, SPAR-H? Have you tried it with SRAs?

24 MR. GERTMAN: When we had our public
25 meeting, we had SRAs present. We had NRR present.

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1 We've gone ahead within our own work group because
2 there is some 70 to maybe 75 now SPAR models.

3 MR. O'REILLY: Seventy-two.

4 MR. GERTMAN: Seventy-two SPAR models
5 out. So we have practice in applying the method and
6 being used in events analysis.

7 We haven't gone out for --

8 CHAIRMAN ROSEN: And gotten some users
9 separately from you to try it.

10 MR. GERTMAN: Well, we have some SRAs.
11 We have some of the NASA staff. We have ourselves
12 to model.

13 CHAIRMAN ROSEN: Have you gotten some
14 SRAs to do the same event and seen how different
15 their answers are?

16 MR. GERTMAN: No, we haven't. No, we
17 haven't.

18 The only time that has been done, it was
19 part of some, again, a small level of tasking we had
20 in '99, is we went out, but it was among lab
21 members, and we went out and gave them the same
22 event to look at.

23 CHAIRMAN ROSEN: Well, you might
24 consider that. Obviously the repeatability of this
25 is clearly something you're aiming for. I would

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1 hope that it would turn out to be relatively
2 repeatable for the same or similarly qualified
3 people on the same event.

4 MR. GERTMAN: I would agree
5 wholeheartedly. I'm not sure whether it's -- it's
6 for somebody else to decide whether something like
7 that is part of this NUREG effort we have now or if
8 it's something that afterwards if we come out with
9 reliability coefficients or whatever is appropriate.

10 I think the tradeoff here for a lot of
11 us involved with SPAR-H right now is the method has
12 gone along because of the level of funding since '94
13 with upgrades; that there is no externally published
14 document that's available for utilities and people
15 who want to find out about it.

16 MR. O'REILLY: That's the biggest
17 impetus behind the current effort.

18 MR. GERTMAN: You know, that's the
19 tradeoff.

20 MR. O'REILLY: Is because we had no real
21 referenceable document. It was incorporated as a
22 section in the user's manual for each of the SPAR
23 models. We needed a stand-alone document.

24 CHAIRMAN ROSEN: But I think you're
25 agreeing that --

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1 MR. GERTMAN: Yes, I am.

2 CHAIRMAN ROSEN: -- one of the measures
3 of success of this --

4 MR. O'REILLY: Yes.

5 CHAIRMAN ROSEN: -- would be
6 repeatability.

7 MR. GERTMAN: Absolutely.

8 MR. O'REILLY: Yes.

9 MR. GERTMAN: Complete and violent
10 agreement once again.

11 DR. SHACK: Is the dependency condition
12 table Appendix G?

13 MR. GERTMAN: Is it now G?

14 DR. SHACK: It's this relationship among
15 SPAR PSFs. Is that --

16 MR. GERTMAN: Ah, that was a --

17 DR. SHACK: Or what is a dependency
18 condition?

19 MR. GERTMAN: Okay. The dependency
20 condition table is on, I believe, page 3 of the
21 worksheets. The table you're referring to is one
22 where we try to look at the degree of relation or
23 correlation among the PSFs, and that was Julia
24 Marvel and I sat down and had a -- argued about that
25 briefly.

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1 Again, that was not part of the scope of
2 documenting where we were in time and the amalgam of
3 methods that we were. The dependency table goes a
4 step beyond THERP. What it does is it leads you
5 into five conditions.

6 One is there's no dependence. Maybe
7 it's the first action of the sequence.

8 The second one is there could be
9 complete dependence, the failure in a previous --
10 almost insures that the subsequent task has failed.

11 Then there's calculations for low,
12 medium, and high.

13 The equations are at the bottom, which
14 are basically six times the probability divided by
15 seven for the one that's moderate.

16 Those equations, that set came from
17 THERP, from that NUREG.

18 The assignment of how you get to
19 different dependency conditions, whether it's the
20 same crew close in time using the same equipment
21 with no new cues coming in or new cues coming in,
22 that we just expanded a little bit about what Alan
23 had to give you a few different factors that seemed
24 to us were contributing to where you were in space
25 with dependency.

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1 Again, we view that as a simplified
2 approach, as some of the reviewers have noted.
3 Where do we address positive or success, positive
4 dependencies, success to previous put you down the
5 right path? You tend to be not really random on
6 your next test. You're more inclined to be
7 successful.

8 Again, a simplified method. It's a
9 challenge for the field. We don't deal, we don't
10 account for or, you know, quantify positive
11 dependency as part of the method.

12 Part of the answer is that we expect in
13 the situations where you apply the method it's off-
14 normal or emergency conditions. You don't expect to
15 find a lot of positive dependency. You expect the
16 preponderance to be negative.

17 So, again, that's an assumption, but
18 that would take work to talk about the positive
19 dependency.

20 Again, in how we allow for a task to
21 have aspects of diagnosis and action, and you simply
22 add those two failure rates. If you went back to
23 THERP and you go to the HR event tree, if you have a
24 failure rate of three E minus three, you don't
25 consider all the way down the tree the success is

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1 one. It's really .997.

2 Again, this is a simplified approach so
3 that we don't deal with success dependency or any
4 kind of a calculational correction factor for that.
5 Again, we'd be so far out of the simplified NRA it
6 would be kind of angels on the head of a pin for
7 this method.

8 Okay. Last slide. Well, next to the
9 last slide.

10 Peer review comments. We talked about
11 them. Most of them was why we used a fix set
12 orthogonality.

13 Practitioner questions, a number of the
14 questions we had from the public review and from
15 those at EPRI and elsewhere and the agency and other
16 labs that went ahead and reviewed the document were
17 how would I really go about modeling this, and we
18 put them in a practitioner level question.

19 How far should I decompose? Should I
20 use things on a task level or sub-task level, or can
21 I have it mixed within the same HRA and PRA?

22 Again, these are issues which are not a
23 function of the simplified approach. These are
24 issues that have been argued about for the last
25 decade or two, and we have general guidance.

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1 You know, if you decompose to sub-tasks,
2 you should be consistent within your HRA. If you're
3 worried about it making a difference, do it both
4 ways and see what the delta is. We feel that with
5 this method that since you're highlighting what
6 could go wrong and looking at its contribution or
7 importance to risk at the end, the difference that
8 you get in most cases between decomposing to one
9 level versus another is not so great that it's going
10 to really shift the importance of human performance
11 within the PRA.

12 But, again, decompose to the same level.
13 Be consistent, and if you think it's going to make a
14 difference, you should do both, and then do your own
15 sensitivity and see what the difference is.

16 Again, these are practitioner questions.

17 Extend the checkout was another issue,
18 the one you raised for the inter-rater reliability.
19 We had a comment. We think the national lab knows
20 how to do this, and we think headquarters knows how
21 to do this. A few other people might have to know
22 how to do this. We think you need to go out and get
23 the word spread to other people and have more
24 practical applications by a wider audience of NRC
25 staff.

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1 Fair enough. Probably not to be dealt
2 with in this version of the NUREG that we're winding
3 up, but I think in tech. transfer or in training
4 within maybe ASP event analysis that you're going to
5 launch here or --

6 CHAIRMAN ROSEN: Well, here's the main
7 genesis of the question or the prodding to do that.

8 MR. GERTMAN: Yeah.

9 CHAIRMAN ROSEN: Is that because this
10 will be important to the answer in many cases, and
11 the answer is important to the action matrix and the
12 ROP, you need to have preestablished, I think, that
13 you've done some repeatability work, I think.
14 Because otherwise one of the criticisms will be,
15 hey, even NRC can't get the same answer twice using
16 this method.

17 And so, you know, if you did the work,
18 you'd be able to acknowledge, yeah, we don't get
19 exactly the same answer, but in our trials we got
20 within a factor of three consistently or something
21 like that with trained analysts.

22 So we're confident that the answer we
23 have here is probably if we did the trial this time
24 it would come out within a factor of three for just
25 repeatability.

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1 Otherwise there will be that stress on
2 the system of not having it validated for
3 repeatability. Anyway, that's the last I have to
4 say on that.

5 MR. CHEOK: I think that's a fair
6 comment, but I think we do this in the field under
7 Phase 3 of SDP. In Phase 2, it's the worksheets,
8 and they don't account for recovery. So they don't
9 do SPAR-H for Phase 2.

10 But in Phase 3 when they do do it, they
11 do submit their results to the licensees during a
12 sub-panel. At that point if the licensees feel that
13 the HEP that they see is not reasonable, they can
14 comment on it and why they think it's not
15 reasonable.

16 So in that sense we do get this
17 feedback, but you are right. We should do a cross-
18 SRA comparison to make sure that it is consistent.

19 CHAIRMAN ROSEN: You're going to have to
20 do whatever you can do to deal with this.

21 MR. GERTMAN: Okay.

22 DR. APOSTOLAKIS: State who you are.

23 MR. CHEOK: I'm Mike Cheok.

24 CHAIRMAN ROSEN: Oh, we know who Mike
25 is.

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1 DR. APOSTOLAKIS: No, but she doesn't.

2 CHAIRMAN ROSEN: What's this? Go jump
3 in the lake if you don't agree?

4 CHAIRMAN ROSEN: That's Montana.

5 MR. GERTMAN: Just to make everybody
6 wish that they lived in Idaho or Montana.

7 MR. SIEBER: Yeah, that's Montana.

8 DR. APOSTOLAKIS: Which river is this?
9 It's a creek?

10 MR. GERTMAN: River of no return.

11 CHAIRMAN ROSEN: If you go up there, you
12 don't want to come back.

13 DR. APOSTOLAKIS: It doesn't look like
14 Niagara Falls.

15 MR. GERTMAN: No, it isn't the Falls.
16 It's actually a small river outside of Boise.

17 DR. APOSTOLAKIS: It looks like this
18 what, three hours a year?

19 MR. GERTMAN: Well, when you break away
20 the ice it always looks like this.

21 (Laughter.)

22 CHAIRMAN ROSEN: Well, okay.

23 MR. GERTMAN: Thank you for your
24 attention.

25 CHAIRMAN ROSEN: Thanks very much. That

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1 was very useful.

2 It has been an extraordinarily useful
3 day. I'll ask for my colleagues if they have any
4 further comments.

5 MR. SIEBER: I thought the last
6 presentation was pretty good.

7 DR. APOSTOLAKIS: Except for the last
8 presentation, you said?

9 (Laughter.)

10 MR. SIEBER: I thought it was very good,
11 easy for me to understand. I'm all in for
12 simplified things.

13 DR. APOSTOLAKIS: How about Susan and
14 Jack?

15 MS. LOIS: We need another presentation.

16 CHAIRMAN ROSEN: Okay. Are there other
17 comments from my colleagues?

18 DR. APOSTOLAKIS: Yeah, just one
19 comment. I don't know what to write about digital
20 I&C. I think we really need to be educated. I
21 mean, everything else I think I'm comfortable with,
22 but the digital I&C I really have --

23 MR. SIEBER: I agree.

24 DR. APOSTOLAKIS: We have to learn a
25 little more. So Mike I think has already blocked

NEAL R. GROSS

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WASHINGTON, D.C. 20005-3701

1 the section for December.

2 CHAIRMAN ROSEN: Exactly.

3 DR. APOSTOLAKIS: Let's see. Let's hope
4 that something will come out of it. Other than
5 that, Mr. Chairman, I'm happy.

6 MR. SIEBER: Well, if that date in
7 December doesn't work, we need another date.

8 DR. APOSTOLAKIS: We need another date.

9 MR. SIEBER: Right around that time.

10 DR. APOSTOLAKIS: Yeah, exactly.

11 MR. SIEBER: Because this is a factor in
12 the research report.

13 DR. APOSTOLAKIS: Especially you, Jack,
14 because you --

15 MR. SNODDERLY: December 11th is our
16 fall-back.

17 DR. APOSTOLAKIS: You're going to write
18 -- what did you say, Mike?

19 MR. SNODDERLY: December 11th is the
20 fall-back or the alternative date.

21 DR. APOSTOLAKIS: Yeah.

22 MR. SNODDERLY: But the first choice is
23 the 2nd.

24 DR. APOSTOLAKIS: Okay.

25 CHAIRMAN ROSEN: Do any members of the

1 staff wish to rebut anything they've heard here?

2 Comment on it? No.

3 Members of the public who are here?

4 None. If none, then thank you all very
5 much for a very useful day. We will adjourn sine
6 die.

7 (Whereupon, at 5:50 p.m., the meeting
8 was concluded.)

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CERTIFICATE


This is to certify that the attached proceedings
before the United States Nuclear Regulatory Commission
in the matter of:

Name of Proceeding: Advisory Committee on
Reactor Safeguards
Reliability and Probabilistic
Risk Assessment and Human
Factors Joint Subcommittees

Docket Number: n/a

Location: Rockville, MD

were held as herein appears, and that this is the
original transcript thereof for the file of the United
States Nuclear Regulatory Commission taken by me and,
thereafter reduced to typewriting by me or under the
direction of the court reporting company, and that the
transcript is a true and accurate record of the
foregoing proceedings.



Rebecca Davis
Official Reporter
Neal R. Gross & Co., Inc.



*United States
Nuclear Regulatory Commission*

Human Reliability Analysis Program *Overview*

Mark Cunningham, Erasmia Lois, and Susan Cooper
Division of Risk Analysis and Applications
Office of Nuclear Regulatory Research

Presented to
Joint Subcommittee on Reliability Risk Assessment and Human Factors
Advisory Committee on Reactor Safeguards
USNRC Headquarters • Rockville, MD • 9th October 2003

Presentation Overview

- Why HRA research is important
- Accomplishments
- Summary of HRA Program Plan
- Issues currently addressed
 - HRA guidance
 - HRA data
 - NRC
 - Halden
 - CSNI
 - NMSS
- Future activities

HRA research is important because...

- Human performance is more complicated & less understood than most other risk contributors
 - Human error is frequently the cause of serious accidents
 - Human failures are usually significant contributors to risk
- Although on-going research has accomplished a great deal, HRA remains an important contributor to overall uncertainty in risk studies
 - Modeling and data of human performance has not reached the maturity level of some other PRA areas
- "New" issues for PRA (e.g., advanced reactors, HRA for Materials and Waste) require expanded knowledge base for HRA

HRA Research Program--Accomplishments

- Developed improved HRA Technology, e.g., ATHEANA
- Performing HRA applications that lead to more realistic results
 - PTS PRA (completed)
 - SGTR PRA (in progress)
 - Fire re-quantification (in progress)
- Developing lessons learned supporting regulatory activities
 - HRA Good Practices Document
 - Post-fire manual actions rulemaking (Revision To Appendix R)
 - Incorporated in SPAR HRA methodology (SPAR-H)

Summary of HRA Research Program Plan

	Conventional Reactors	Advanced Reactors	Waste & Materials	Security & Safeguards
Rules	✓ Fire Manual Actions			
Licensing	✓ Fire ✓ SGTR	• HRA for Upgraded & Advanced Reactors	✓ Specific applications	Specific applications
Monitoring				
Infra-Structure	<i>Methods and Tools</i> ✓ Human performance information repository ✓ Human Actions Under Severe Accidents (SGTR) ✓ Individual and Crew Performance (Halden) • Latent Conditions, Safety Culture • Extended Applications: LPSD, Slowly Evolving Events, Ex-control Actions • Screening Human Actions <i>Implementation</i> ✓ Guidance ✓ Standards <i>Coordination with other programs</i> ✓ CSNI ✓ Halden ✓ IEEE ✓ ASME ✓ EPRI		<i>Methods and Tools</i> ✓ Feasibility study • Methods • Data <i>Implementation</i> • Guidance	

✓ ongoing
• planned

Issues Currently Being Addressed

■ HRA Practices

- Consistency: HRA methods are implemented differently
- Applicability: Some methods may not be suitable to address the issue at hand
- Data: Lack of data quality is recognized by experts as contributing significantly in the uncertainties of HRA

- HRA guidance development
- HRA data development

■ New HRA knowledge for emerging needs

- Materials and Waste

HRA Guidance

- Provide the technical basis for developing an SRP (and a Reg Guide) for reviewing/performing HRA
 - Developed by Sandia
- Recommended by NRR to help address decision-making
 - Licensee requests on plant modifications
 - Options 2 & 3
- Benefits
 - Improve staff's capability to perform more consistent and technically correct evaluation of licensee requests
 - Standardize HRA practices
- Related activities
 - EPRI HRA guidance--method specific
 - IEEE HRA standards
 - ASME PRA standard

Approach for HRA Guidance

- Build in insights from performing/reviewing PRAs/HRAs
- Lessons learned from ATHEANA development and applications will be used to address issues such as
 - Whether and to what degree the non-explicit treatment of error of commission in licensees PRAs may contribute to overlooking potentially significant human failure events?
 - Whether changes in plant design and plant operations create the potential of inducing new human-induced failures?
- 3-step Approach
 - Document 1: describes what are the driving influences on human performance in nuclear safety--set the stage for Document 2
 - Document 2, "HRA Good Practices," Provides technical guidance for performing/reviewing HRA--start with the ASME standard and go to lower level
 - Document 3: Evaluates methods (1st and 2nd generation) for their capability to meet the attributes identified in Document 2

HRA Guidance--Status

- Document 2: HRA Good Practices
 - Draft submitted August 03
 - Public Review and Comment: January 04
 - Final Version: June 04
- Document 1: Drivers of Human Performance
 - Draft to be submitted, Nov 03
 - Public Review and Comment --under consideration
 - Final: June 04
- Document 3: Evaluation of HRA methods
 - Draft June 04
 - Final Sept 04
 - Public Review and Comment: Jan 05
 - Final: June 05

Data Development

- Make an effective use of existing information
 - Hard data (failures/opportunities) are sparse
 - Information/evidence is available
 - Bayesian type methods allow the use of evidence in estimations
- A Human Performance Information Repository (INFORM) is being developed for HRA and HF
 - Developed by INEEL
 - Currently focusing on NPP operational experience
 - Future plans include other sources
- Benefits
 - Improved understanding of human performance
 - More realistic probability estimation
 - Support a variety of NRC activities
- Related activities
 - Halden , CSNI HRA data sharing activity
 - RES/OERB equipment failure database

Approach for INFORM Development

- Characterize the information needed for HRA
 - Identify concepts and terms used in the various HRA methods
 - Identify concept-commonalities
 - Develop glossary
- Identify and evaluate data sources for usefulness
 - Determine what information should be extracted
 - Propose a structure to incorporate the information
- Create-test a repository
- Develop methods to estimate human failure event probabilities

INFORM Development--Status

■ CY 03

- Prototype of repository and limited number of operational events
- Interaction with users/internal review
- Letter Report describing INFORM (to become NUREG/CR)

■ CY 04 and Beyond

- Finalize software, add events
- Develop Bayesian type methods to use information
- Continue collaborate with Halden, CSNI and other related activities

Halden Simulator Experiments

- Design simulator experiments specifically for HRA
 - Experimental data is the best thing next to “real”
 - Improve understanding of both successes and failures
 - Examine operator and team performance
- NRC support to Halden
 - NRC HRA team meeting at Halden, June 2003
 - INEEL staff at Halden, Sept 03 - March 04
 - Plans for Halden staff visiting to NRC/National Labs, 04
- Benefits
 - Capability to test hypotheses employed in HRA methods
 - Achieve rigorous (systems-type) modeling methods
- Related activities
 - CSNI HRA data sharing
 - INFORM development

CSNI Activities on HRA

- CSNI is “outlining a framework for HRA information exchange”
- HRA WGRisk meeting was held, 9/24-26/03
- Countries expressed strong interest to achieve this goal
- A detailed outline of a report was created
 - Simulator and operational events were considered as useful
 - Need for including data related to design and construction of new reactors was recognized
 - Lead authors of the report are representatives from Germany, Switzerland, USA
- A version of the report for CSNI approval will be ready for next CSNI/WGRisk meeting, Fall 2004.

HRA FOR MATERIALS AND WASTE

- Develop HRA capability specific to Materials and Waste applications
- User Need (NMSS/RTG) asks for
 - Phase 1: Feasibility study to identify important human actions, user needs, & development requirements
 - Phase 2: Development of HRA methods, tools, etc. based on feasibility study
- Benefits
 - Allow NMSS to better risk-inform their activities
 - Support important NRC activities (e.g., Yucca Mountain)
- Related activity
 - Pilot PRA for dry cask storage
- Status
 - Phase 1: To be completed by Dec 03
 - Phase 2: CY 04 and beyond

Future HRA Research Program Activities

- New knowledge for emerging needs
 - Latent conditions (FY 04)
 - Advanced reactors (FY 04)
 - Level 2 (FY 05)
 - External events (FY05)
- Continue activities on data, guidance, and standards as needed
- Continue work on NMSS HRA
- Analyze information collected or generated to test/improve HRA models (FY 05)
- Continue international interactions
 - Leveraging the general knowledge and resources

SPAR HUMAN RELIABILITY ANALYSIS (HRA) METHODOLOGY (SPAR-H METHOD)

Patrick D. O'Reilly
Operating Experience Risk Analysis Branch
Division of Risk Analysis and Applications
Office of Nuclear Regulatory Research
October 9, 2003

SPAR-H METHOD History

- **1994 – Initial Development of Methodology.**
 - **Purpose: Improve HRA practices for use in ASP Program.**
 - **A general, easy-to-use method which handled actuation, recovery, and dependency through a consistent model of human behavior.**
 - **Use of worksheets simplified application of the methodology.**

SPAR-H METHOD

History (Continued)

- **1999 – Modifications Made to Initial Method Based upon a Benchmarking Process.**
 - **Performance shaping factors (PSFs).**
 - **Dependency.**
 - **Human error probabilities (HEPs).**

SPAR-H METHOD

History (Continued)

- **2002 – Further Modifications:**
 - **Refined PSF definitions.**
 - **Provided uncertainty analysis capability.**
 - **Evaluated PSFs for low power/shutdown conditions.**
 - **Increased detail in dependency assignment.**
 - **Documented in draft NUREG report.**

SPAR-H METHOD

Specific Applications

- **Incorporated in Level 1, Revision 3 (Full Power) and in Level 1, Low Power/Shutdown SPAR Models.**
- **Worksheets for Performance Shaping Factor Estimation Used by Regional Office SRAs in Phase 3 Analyses in Significance Determination Process (SDP).**
- **Used by ASP Program in Uncertainty Analysis of Events in which Operator Performance is an Issue (e.g., August 1999 Loss of Electric Power to a Safety Bus at IP-2; February 2000 SGTR at IP-2).**

SPAR-H METHOD

Recent Accomplishments

- **One-Day Public Workshop on SPAR-H Method in June.**
- **Peer Review of Draft NUREG by Internal/External Stakeholders.**
 - **Internal (NRR, RES, Regional Offices)**
 - **External (NEI, EPRI, INPO, Owners Groups, Union of Concerned Scientists)**

Idaho National Engineering and Environmental Laboratory

SPAR-HRA Methodology

US NRC ACRS Meetings

David I. Gertman and Harold S. Blackman

October 9, 2003

Highlights for Discussion

- ***Why SPAR-HRA?***
- ***Justify various PSFs used in SPAR-HRA***
- ***Comparisons with other HRA methods, including quantification approach***
- ***Comparison with experimental or experiential data***
- ***2003 accomplishments***
- ***Nature of comments to date on draft NUREG/CR***

Why SPAR HRA?

- *In 1994, the NRC ASP Program was using 4 formal rules and 1 heuristic for HRA (range from 1.0E-3 to 1.0)*
- *NRC requested that INEEL recommend or develop a method to allow for more realistic analysis of human error*
 - *Reviewed HRA methods, - - too detailed, too resource intensive to apply easily*
 - *Informed by 2nd generation and international developmental activities*

Meet ASP Programmatic Requirements

- *Based on an Amalgamation of Other Methods*
- *Easy to use*
- *Simplified approach*
- *Analysis can be completed in short time (If a full scope, detailed HRA is needed, other existing methods should be used)*
- *Ensure relevant factors are addressed/accounted for*
- *Appropriate for most human behavior*

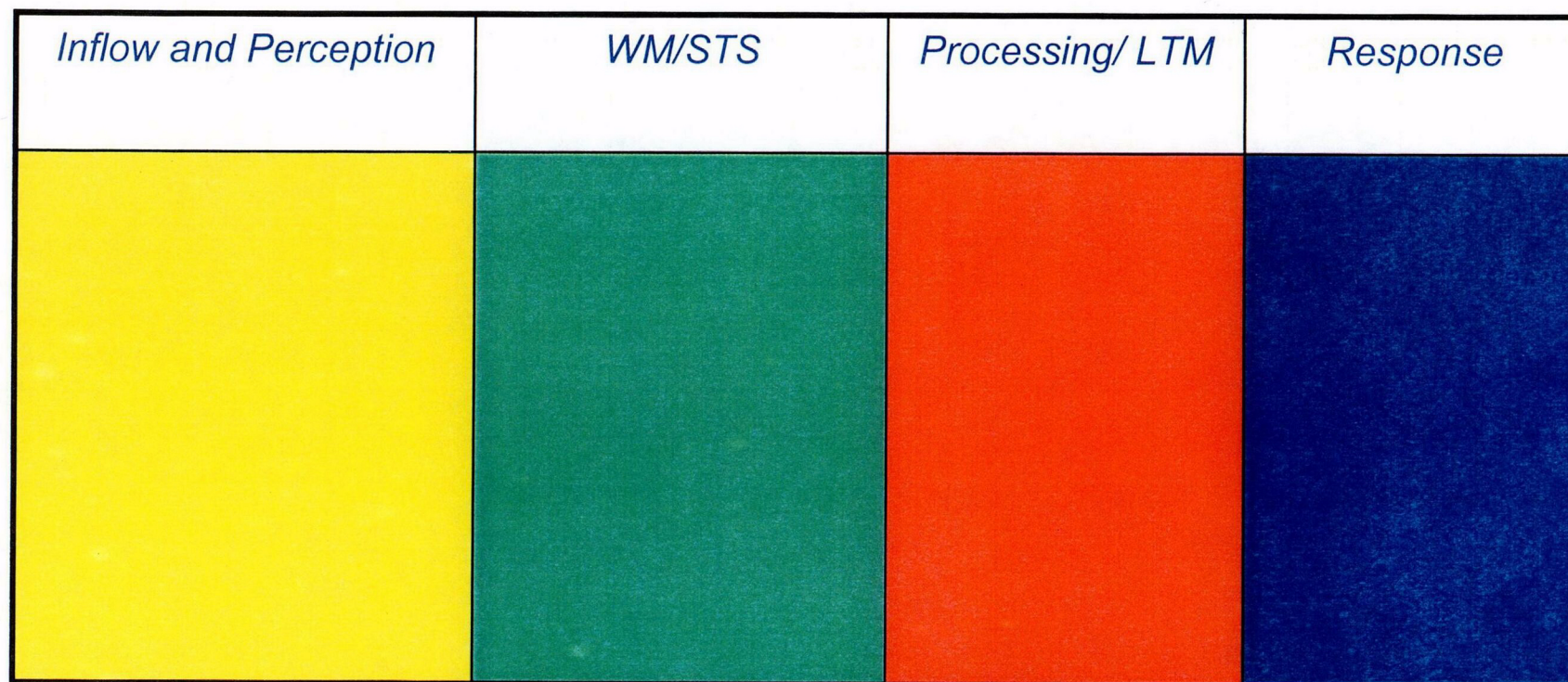
Assumptions

- *A simple model of human behavior is adequate*
- *Model is based on human performance and cognition; not on a specific plant condition*
- *PSFs can be identified that influence decision making and actions and cover each stage of the human behavior*
- *Plant conditions, tasks, people, and situations combine to create a context described by PSFs that influence performance*

PSF Approach

- *Theory and model based*
- *Reflects PSFs used in many current HRA approaches*
 - *Influence ranges are calibrated*
- *Existing literature supporting SPAR-HRA PSFs*

Human Behavior Model



Summary Level Influencing Factors

- Complexity
- Stress
- Experience/Training
- Fitness for duty
- Procedures (job aids)
- Ergonomics
- Workload
- Work Practices

Technical Basis for the PSFs Comes From the Psychological Literature

- *Miller's magic number 7*
- *Fitt's law (reaction time)*
- *Hick's law*
- *Performance under arousal and stress (Yerkes-Dodson's Law)*
- *Work shift effects*
- *Complexity*
- *Experts versus novices*

Comparison with Other HRA Methods

- *Comparison with THERP*
- *Worksheets – unique*
- *Two levels of tasks (diagnosis, action)*
- *Use of nominal rates and PSFs*
- *Multiplicative approach to HEP calculation*
- *Use of Beta distribution in place of error factors*
- *PSFs are fixed, calibrated against methods, and based on theory*

SPAR HRA Results Calibration

- *Experimental data*
 - *Behavioral sciences*
 - *PSF Simulator trials – Oconee work in 1980's*
- *Experiential data*
 - *NRC Users*
 - *Operating experience data*
 - *NUREG/CR-6753 and INFORM HRA data effort*
- *1994 results showed good inter-rater reliability*

Worksheets Ensure Uniform, Consistent Application of Method

- ***Unique to SPAR HRA***
- ***Major functional areas included:***
 - ***Plant information***
 - ***Error description***
 - ***Task type***
 - ***Performance shaping factors***
 - ***Dependency condition table***
- ***Tractable, HEP calculation on the worksheets***

Draft NUREG Report Contents

- *Update and refine definitions*
- *Provide more examples*
- *Offer better uncertainty approach*
- *Provide more technical basis information on PSFs*
- *Extend applicability to LP/SD*
- *Provide calibration findings*

Peer Review Comments

- *PSF issues*
 - *Fixed versus flexible PSFs*
 - *Orthogonality of PSFs, whether to introduce or not*
- *Practitioner questions (How do I model this?)*
- *Issues for the field of HRA*
 - *(Decomposition, positive dependency, quantification, applicability to extreme events)*
- *Extend checkout beyond USNRC HQ and National Labs*
- *Should worksheets indicate pre- versus post-initiator distinction?*
- *Working with EPRI*

The Idaho National Engineering and Environmental Laboratory

END





Human Factors Research Program

ACRS HF/PRA Subcommittees

John Flack

J. Persensky

Oct. 9, 2003

1



Agenda

- Background
- Status of RES Human Performance Activities
 - Standard Review Plan
 - New Reactors
 - Halden Reactor Project
 - Risk Communications
 - Support to others
- Follow-up on ACRS Safety Culture Workshop
 - Background
 - International activities
 - Other activities
 - Theoretical underpinnings
 - Performance indicators

2



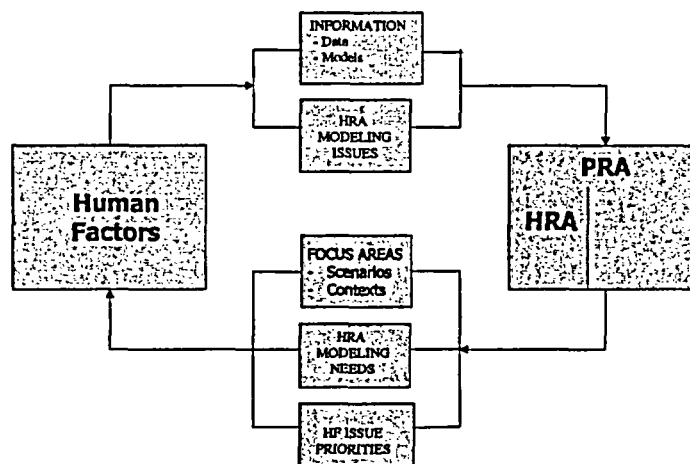
Background – Human Performance Program

- SECY- 00-0053, Feb. 20, 2000
 - Last formal program description
- SECY-01-0196, Nov. 1, 2001
 - Sunset program as independent document
- Oct 2002 HRA/HF Briefing
 - Described interface between HRA and HF

3



HRA/HF Relationship



4



SRP Revisions

- Chapter 18 - Human Factors Engineering
 - NUREG-0711, Rev. 1
 - NUREG-0700, Rev. 2
 - NUREG-1764
- Chapter 19 – Probabilistic Risk Assessment
 - NUREG-1764
- Scheduled for ACRS discussion Nov/Dec
- NUREG-0700 activities will be sunset

5



New Reactors

- Staffing
 - Function-based approach to 10CFR50.54(m)
 - Use of human behavioral modeling as a review tool
 - SRP Chapter 18 revision, NUREG
 - Will be scheduled for ACRS discussion early 2004
- Insights Report on the Role of Human Performance in Advanced Reactors

6



Insights Report on the Role of Human Performance in Advanced Reactors

- **Objective is to provide insights on the role of human performance in advanced reactor performance from a safety perspective**
 - Identify human performance issues associated with operation and maintenance that require research
 - Are new research facilities needed
 - Will new regulatory review guidance be needed
- **Approach**
 - Examine Concept of Operations and the Role of Automation
 - Review Existing Requirements
 - Identify gaps in regulations and guidance
 - Review Existing Human Performance Research Facilities

7



Insights Report- Overview of Interim Findings

- **Lessons learned from human interaction with advanced, computer-based nuclear and non-nuclear systems**
 - Impact on human performance is not obvious for advanced systems
 - New technology can be poorly designed from a HFE standpoint
 - New technology has unanticipated consequences
 - Personnel do not use HSIs in the way designers expect
 - Computer-based systems may change staffing, qualifications and training requirements
- **New reactor concepts will significantly change human interaction**
 - New concepts of operations (functional staffing models)
 - New failure modes of advanced automation and control technologies
 - New highly-integrated and intelligent HSIs that support high-level supervisory role of operations
 - New applications of technology to maintenance decision making, planning, and execution
 - Proper role and integration of more intelligent aids

8



Halden Reactor Project

- Simulator experimental research to collect empirical evidence on:
 - Factors influencing human performance in control room environments
 - Human system interfaces of advanced technologies and control room design to provide technical basis for guidelines
- Data for improved quantification of HRA
- Plant monitoring and operation and maintenance optimisation
 - Develop system solutions improving plant performance, availability and operational safety
- Annual summer schools educate HRP members
- Workshops and meetings on current research solicit members input
 - Innovative Human-System Interfaces and their Evaluation
 - Knowledge management

9



Risk Communications

- Guidance for use by staff when interacting with stakeholders
- Based on academic knowledge, practical experience, and best practices from other agencies/applications
- Modified for NRC environment

10



General Support to Others

- Fatigue rulemaking
- Fatigue Orders for security staff
- Davis-Besse Safety Culture inspection
- Best Practices guide for Safety Conscious Work Environment
- Human Factors review of MOX and Gas Centrifuge facilities

11



FY04 Activities

- **Guidance development for NRR**
- **Guidance development for NSIR**
- **Human Factors for new reactors Gaps from Insights report**
- **MOX and Gas Centrifuge Facility licensing**
- **Risk communications**
- **Halden Reactor Project**
- **Management of undocumented expert knowledge**
- **Human performance safety indicator**

12



Safety Culture: Follow-up to ACRS Workshop

- Background
- International Activities
- Other Activities
- Theoretical Underpinnings
- Performance Indicators

13



Background

- SRM-SECY-98-059, Options for assessing the performance or competence of management
 - Infer licensee management performance
 - Do not use licensee management performance or competency as leading indicator
 - Eliminated resources directed at developing a systematic method for inferring licensee management performance
- SRM-SECY-98-176, Options for assessing licensee SCWE
 - Continue policy of case-by-case assessment
 - Encourage or order self or third party assessment
- SECY-00-0053, NRC Program on Human Performance
 - Staff will continue to monitor and participate in industry and international activities
- SRM-SECY-02-0166, Options for revising NRC's process for handling discrimination
 - Continue to monitor efforts to measure and regulate safety culture
 - Objective measures that serve as indicators of problems with safety culture

14



ACRS Workshop

- Input from staff and major stakeholders
- Staff indicated that though we do have means to assess several of the aspects of safety culture we do not have a method to bring these together into a single assessment
- ACRS July 16, 2003
 - The existing regulations provide an appropriate framework for monitoring the impact of licensee safety culture on performance
- NRC Response Aug. 21, 2003
 - Monitoring international and domestic events and activities to develop objective measures will serve as a cross-check in confirming the appropriateness of the regulatory framework

15



International activities

- IAEA
 - Workshop on Nuclear Safety Management and Safety Culture: Lessons Learned from Recent Events, June 2003
 - Technical meeting on the Role of the Regulator in Safety Culture, Sept. 2003
 - Consultant's meeting on Performance Indicators for safety culture, Sept. 2003
- NEA – SEGHOFF – Oct 2003
 - Scientific approaches to safety management: state-of-the-art and workshop report
 - Technical opinion paper on Management of Change
 - Strategic plan – Organizational issues and safety management is a major element

16



Other Activities

- **INPO**
 - **SOER 02-04, Nov. 11, 2002**
 - **All plants doing self-assessments**
 - **Enhanced focus of Plant Evaluation reviews**
- **NASA**
 - **Columbia Accident Investigation Board report**
 - **“NASA’s organizational culture and structure had as much to do with this accident as the external tank foam”**

17



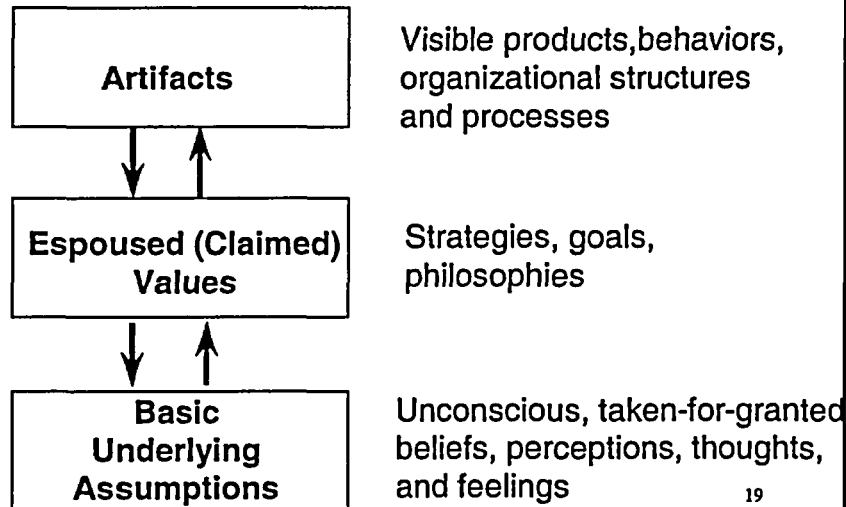
Safety Culture – Theoretical Underpinnings

- **Schein**
- **Helmreich & Merritt**

18



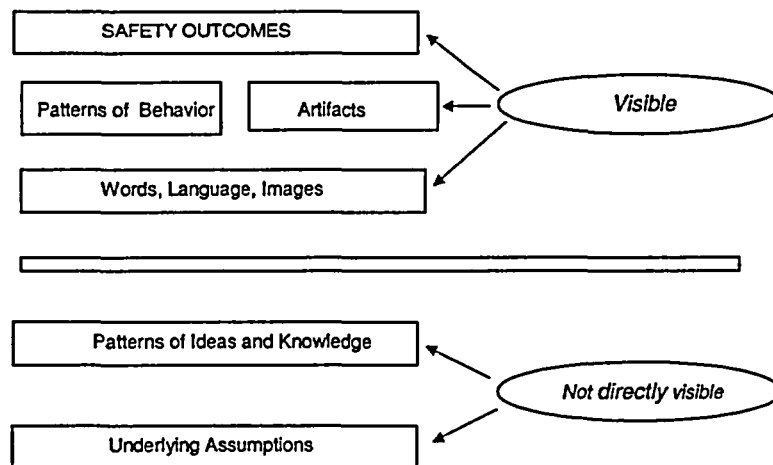
Schein Model of Safety Culture



Schein, 1992



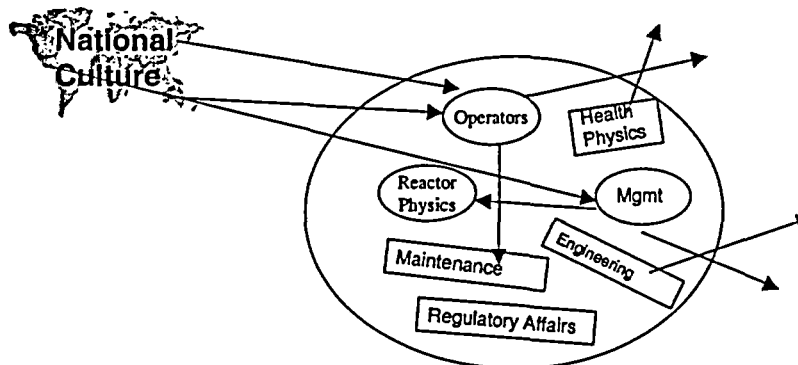
Structure of Safety Culture - Levels of Analysis



IAEA, 2003



Discordant organizational culture



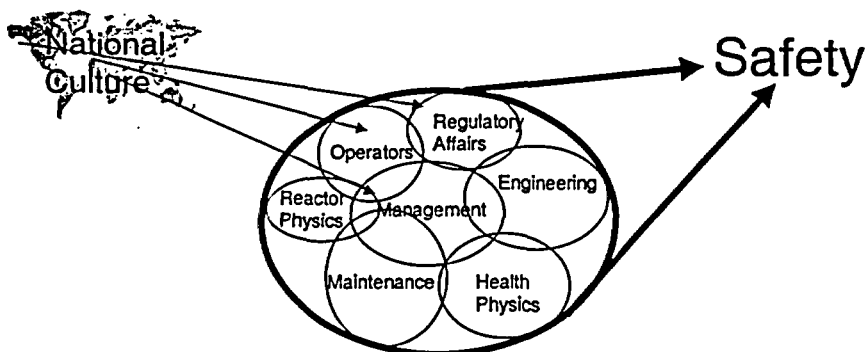
Reactor operators are 'divorced' from management
Senior operators are not good role models
'Blame and punish' approach to error
Inter-group conflict and divisiveness
Safety is uncoordinated and haphazard

Adapted from Schein, 1966

21



Integrated Organizational Culture



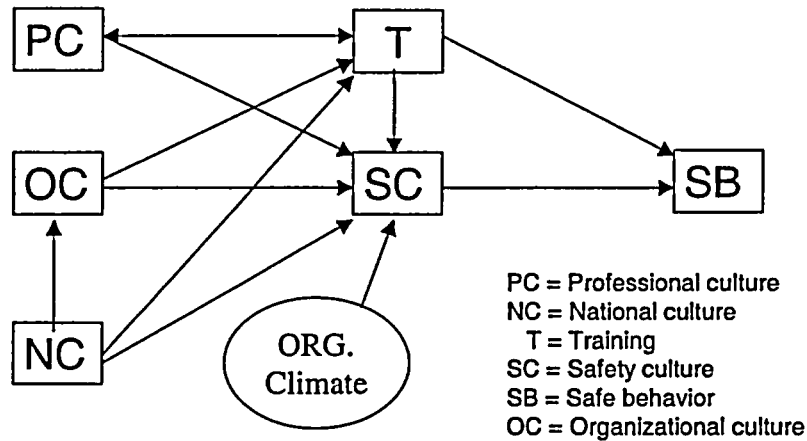
Management provides unifying leadership
Subcultures exist but cooperate
All groups strive toward same goal

Adapted from Schein, 1966

22



A Model of the Intersection of Cultures and their Outcomes

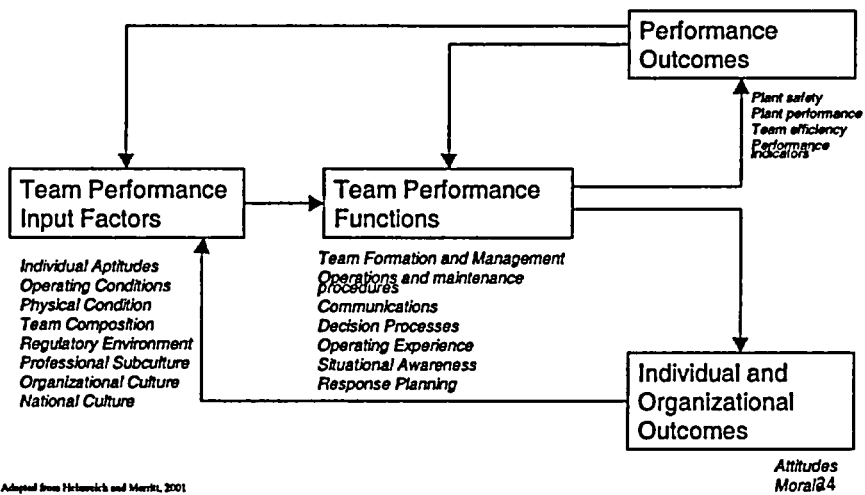


Adapted from Helmerich and Merritt, 2001

23



A model of nuclear power plant operator team performance



Adapted from Helmerich and Merritt, 2001



Potential Performance Indicators - CAP

- **Percent issue identification**
 - Self-identified
 - Self-revealing
 - Externally identified (QA/INPO/NRC)
- **Issue history**
 - Time in compromised state
 - Time to respond
 - Risk significance
- **Condition report accuracy**
- **Root cause evaluation accuracy**
- **Timeliness of CA completion**
- **Percent CR/person/group**
- **CA resolution rate**
- **Outstanding SRO evaluations of CRs**

25



Potential Performance Indicators - SCWE

- **Volume and trend of NRC allegations**
- **Volume and trend of internally raised concerns**
- **Volume and trend of NRC retaliation allegations**
- **Volume and trend of internally raised retaliation concerns**
- **Percent of anonymous concerns**
- **Backlog of concerns**
- **Percent of employees who are aware of and understand SCWE policy**
- **Percent of employees who understand their responsibility to raise safety concerns**
- **Percent of employees willing to raise safety concerns**
- **Breach of confidence**
- **Survey of ECP satisfaction/effectiveness**

26



Potential Performance Indicators – Human Performance

- Individual error rate
- Human error resulting in plant transient
- Initial and requal exam failure rates
- Number of events during plant evolutions
- Rework rate
- Results of management observations
- Program and process error rate
- Number of workarounds/Duration of workaround
- Outstanding procedure change requests
- Number of temporary modifications/Duration
- Industrial safety performance

27



Other Open Questions

- **Measurement**
- **Criteria/Thresholds**
- **Risk Implications**
- **Regulatory Approach**

28



United States Nuclear Regulatory Commission

Digital Instrumentation and Control Research and Digital Systems Risk

Steven A. Arndt

Division of Engineering Technology
Office of Nuclear Regulatory Research

October 9, 2003



United States Nuclear Regulatory Commission

OVERVIEW

- REVIEW OF DIGITAL I&C RESEARCH PROGRAM
- PROGRAM EXTERNAL DRIVERS
- RESEARCH AREAS
- NEW REACTORS
- FUTURE PLANS
- SUMMARY



United States Nuclear Regulatory Commission

DIGITAL I&C RESEARCH PLAN

- SECY-01-0155 NRC Digital Instrumentation and Control Research Plan Published in August 2001
- Answered the Need, Highlighted in the NAS Review, for more Systematic Approach to Developing New Information and Regulatory Guidance
- Endorses by the ACRS and Commission
- Includes Research in Four Major Areas



United States Nuclear Regulatory Commission

I&C Research Program Goals

- I&C Research Program has the goal of improving decision making by increasing the efficiency, effectiveness and realism
- In support of this goal
 - Develop more consistent approach to assessment
 - Develop more effective analysis tools
 - Develop new guidance and update existing guidance as appropriate (for example new version of RG 1.168 on Verification, Validation, Reviews and Audits for Digital Computer Software)
 - Support user requests



United States Nuclear Regulatory Commission

PROGRAM EXTERNAL DRIVERS

- NRR User Need, Provided in March, 2000 and Reaffirmed in July, 2002
- DOE I&C and HMI Working group Recommendations, May, 2002
- Halden Workshop on Digital System Reliability, December, 2002
- EPRI D3 Working Group establish, 2002



United States Nuclear Regulatory Commission

DIGITAL I&C RESEARCH PROGRAM

- Four Major Program Areas
- System Aspects of Digital Technology
 - *Environmental Stressors*
 - *Digital Requirement Specifications*
 - *Diagnostics and Fault- Tolerance*
 - *Operating Systems*
- Software Quality Assurance.
 - *Objective software engineering criteria*
 - *Criteria for software testing*



United States Nuclear Regulatory Commission

DIGITAL I&C RESEARCH PROGRAM

- Emerging I&C Technology and Applications
 - *Predictive maintenance and on- line monitoring systems*
 - *Advanced instrumentation*
 - *Smart transmitters*
 - *Wireless communication*
 - *Computer security*
 - *Technology Review and Infrastructure including; developing and maintain interactions and interfaces, standards work and the review new technology*



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DIGITAL I&C RESEARCH PROGRAM

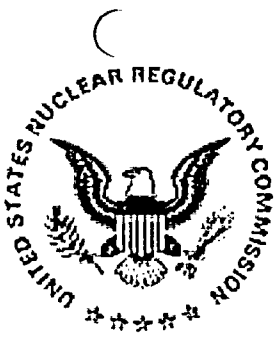
- Risk Assessment of Digital I&C Systems
 - *Digital I&C Failure Data*
 - *Digital Failure Assessment Methods and System Models*
 - *Digital Reliability Assessment Methods and Integration in PRA's*
 - *Digital System Risk Guidance*



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WHAT IS NEEDED IN DIGITAL SYSTEM PRA's

- Research is Needed to Develop an Acceptable Method for Review of Digital System Reliability Models
- Required is:
 - Understanding of the state of the data
 - Understanding of the strengths and limitations of system models
 - Understanding of how digital system models can be incorporated into nuclear plant PRA's
 - Guidance for what is acceptable



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DIGITAL I&C FAILURE DATA

- Several studies have been done on available data from other fields (MIL-HDBK 217F, NUREG/CR-6734, Telcordia, LER database, etc)
- Some analysis has been done to show general trends in numbers and types of failures
- There is a need to develop agreed upon methods for analysis of limited data and integration of data from other domains



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DIGITAL I&C FAILURE DATA (Cont.)

- Research program to develop in-house database for RES analysis and use
- COMPSIS international database
- EPRI interested in working with NRC in this area
- BNL review of the strengths and weakness of existing databases in terms of their use in reliability modeling



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Digital Failure Assessment Methods and System Models

- Several Methods Currently Being Investigated
 - University of Virginia Fault Injection Methodology
 - University of Maryland Software Metric Methodology
 - Halden BBN and Model Based Reliability Research
 - RETRANS tool
 - FMEA (BNL)



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Digital Failure Assessment Methods and System Models (Cont.)

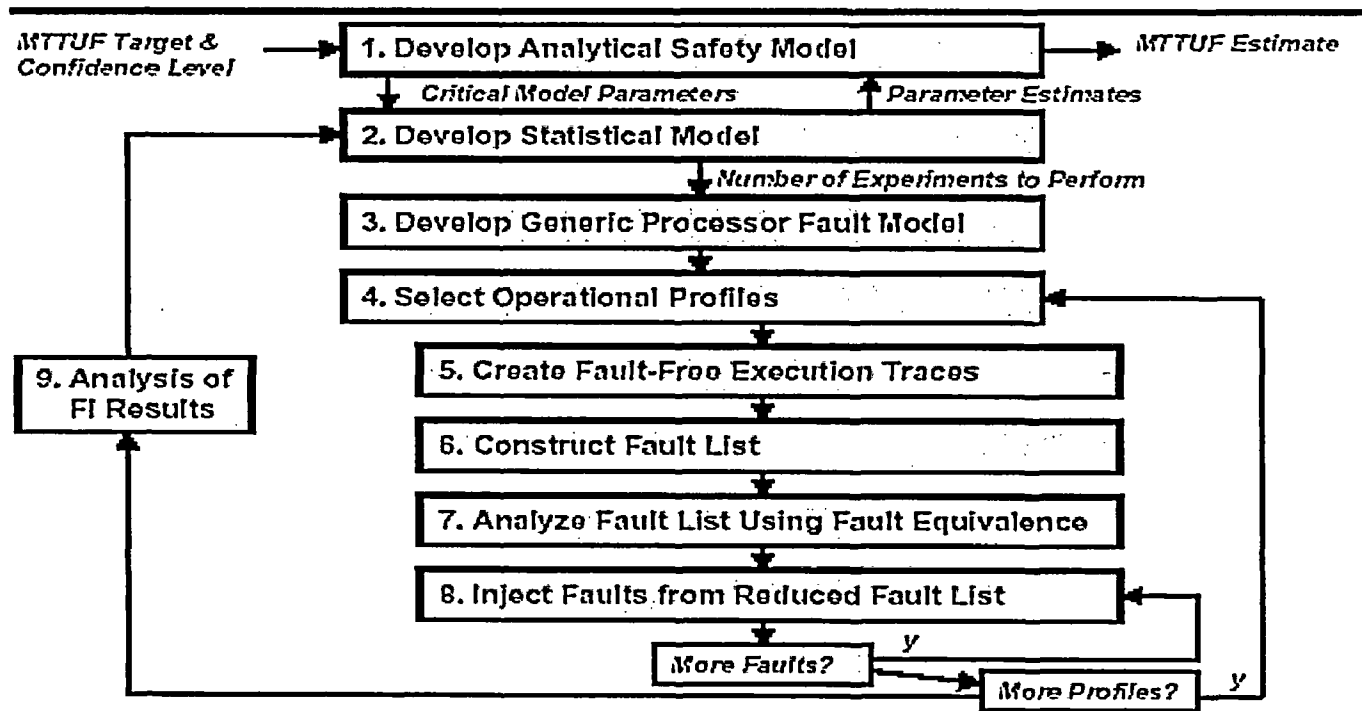
- University of Virginia
 - Based on digital system coverage
 - Uses detailed system modeling and fault injection as a method to estimate mean time to unsafe failure
 - Has been successfully use in other domains
 - Calvert Cliffs Main Feed Water demonstration project



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Digital Failure Assessment Methods and System Models (Cont.)

Coverage Estimation Process Overview



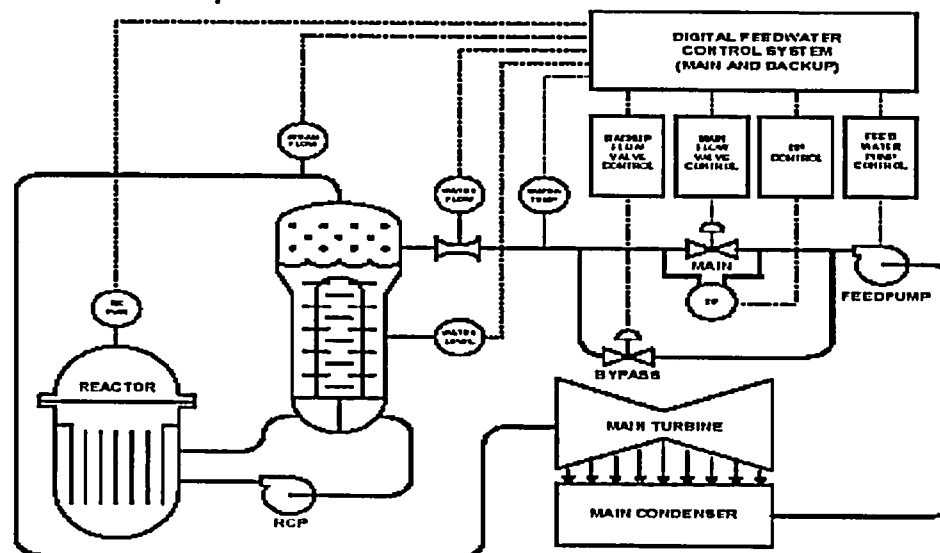


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Digital Failure Assessment Methods and System Models (Cont.)

Overview of Calvert Cliffs DFWCS

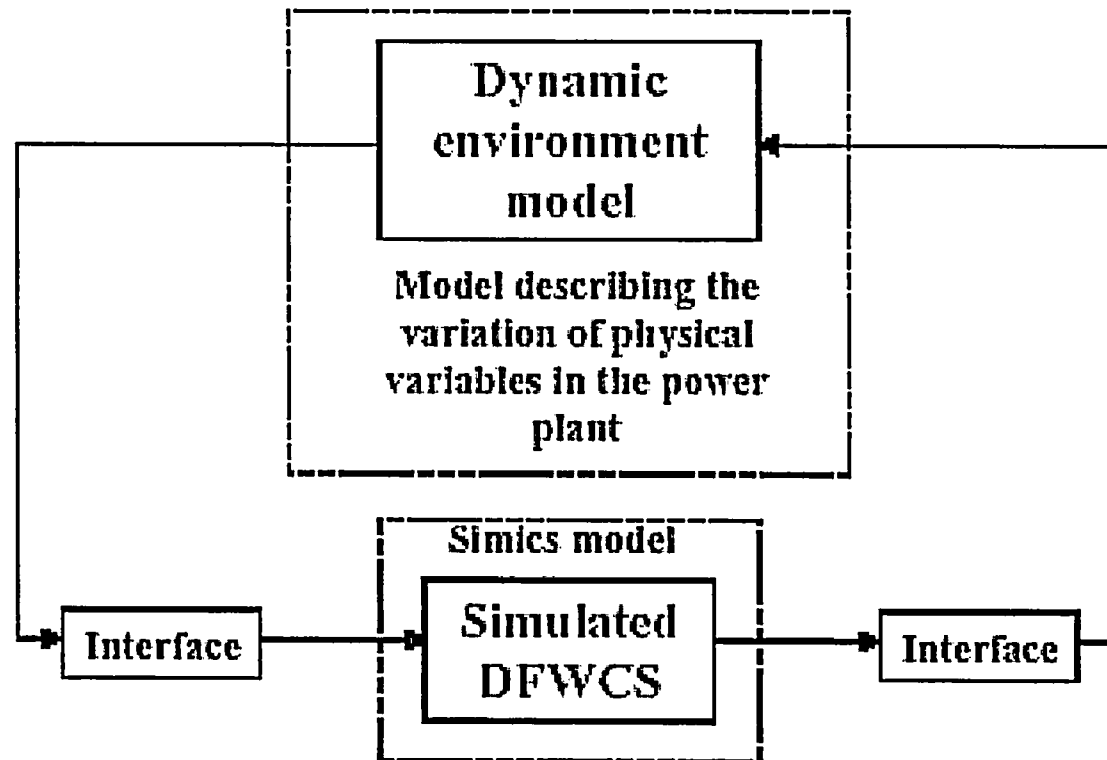
- Purpose: control the water level in its associated steam generator from ~1% to 100% power





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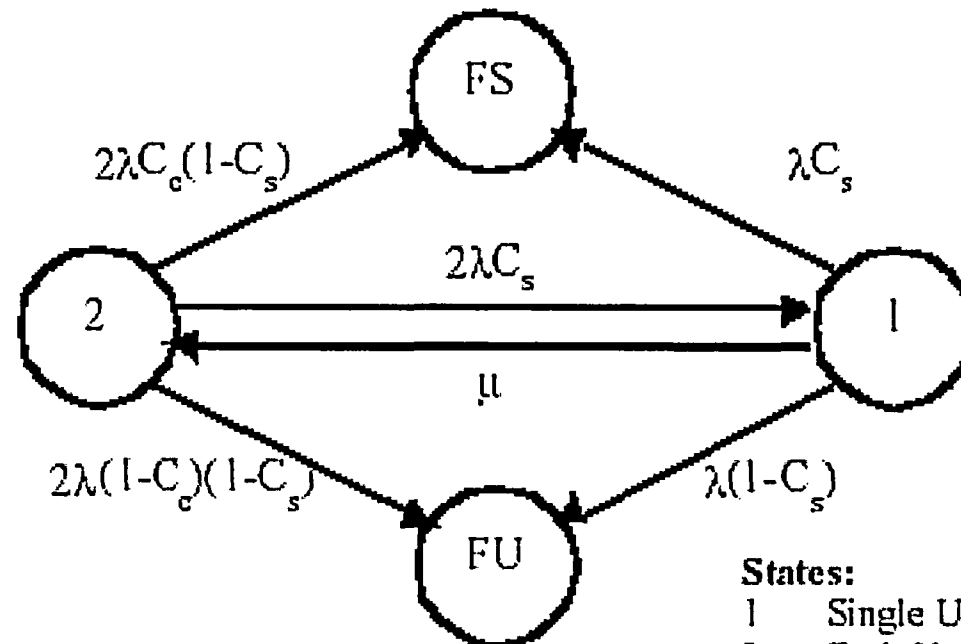
Digital Failure Assessment Methods and System Models (Cont.)





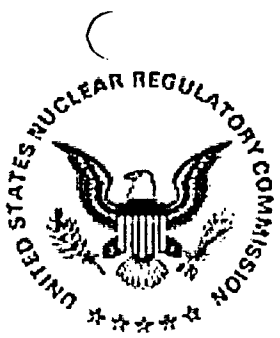
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Digital Failure Assessment Methods and System Models (Cont.)



States:

- 1 Single Unit Operational
- 2 Both Units Operational
- FS Failed-Safe
- FU Failed-Unsafe



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Digital Failure Assessment Methods and System Models (Cont.)

- Assume $\lambda = 100$ failures/million hours

Controller: C_s	Compare: C_c	MTTUF, hrs	S_{ss}
0.8	0.9	72,200	0.82
0.9	0.9	140,000	0.90
0.99	0.9	1,367,000	0.989
0.8	0.99	80,200	0.84
0.9	0.99	153,800	0.91
0.99	0.99	1,490,000	0.99

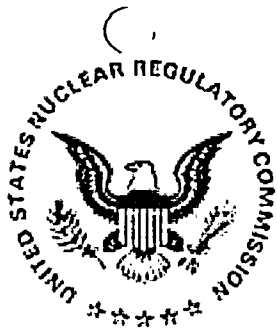
- Safety assessment process will focus on estimating C_s by injecting faults into the main DFWCS controller



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Digital Failure Assessment Methods and System Models (Cont.)

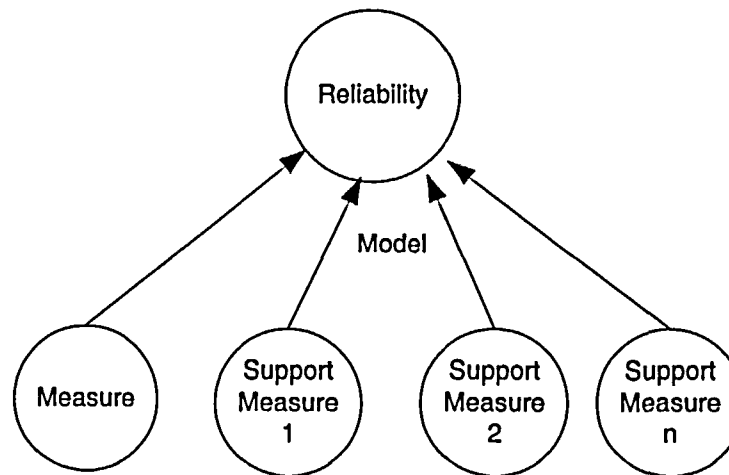
- University of Maryland
 - Development of Software Reliability Prediction Methods
 - How software reliability is determined?
 - Product characteristics
 - Project characteristics
 - Development characteristics
 - Operational environment
 - Software engineering determine software reliability



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Digital Failure Assessment Methods and System Models (Cont.)

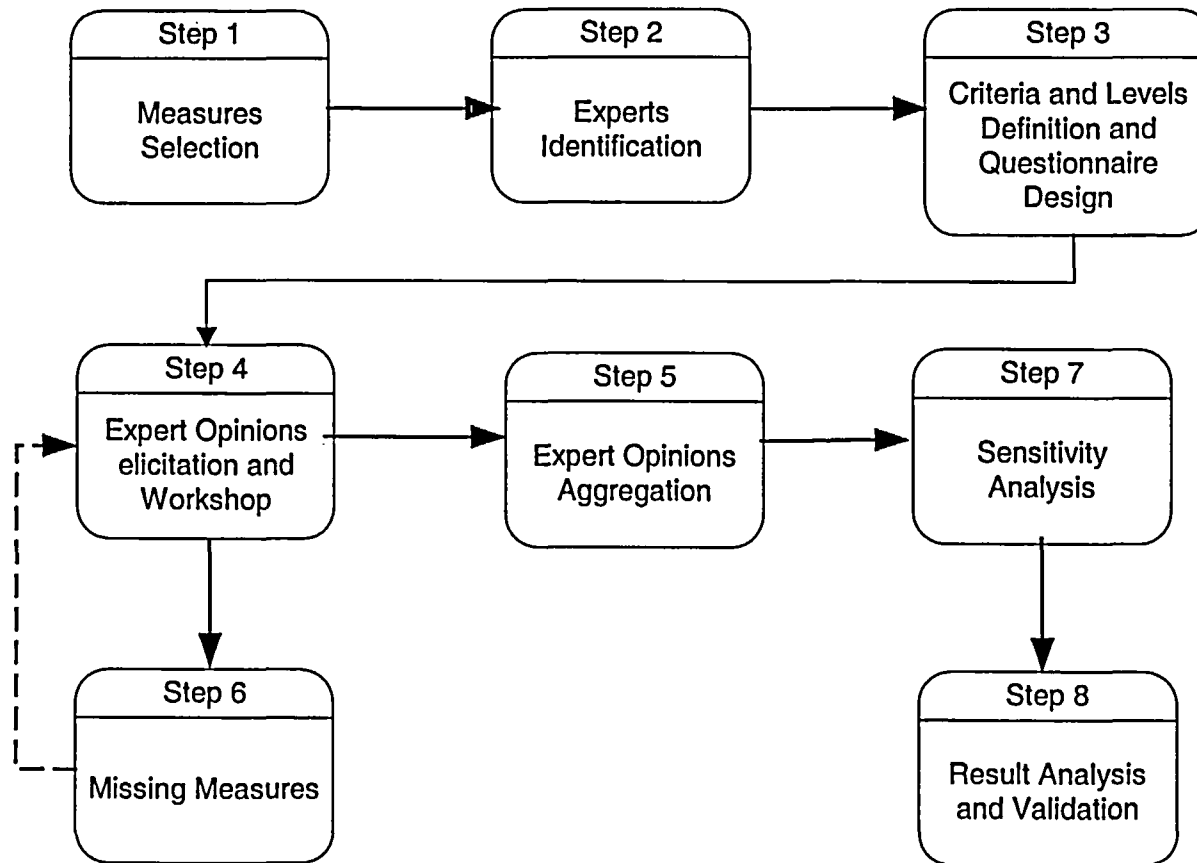
Reliability Prediction System (RPS)

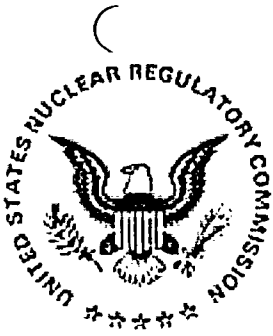




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Digital Failure Assessment Methods and System Models (Cont.)





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Digital Failure Assessment Methods and System Models (Cont.)

Pre-selected Measures

Bugs per line of code (Gaffney estimate)	Functional test coverage
Cause & effect graphing	Graph-theoretic static architecture complexity
Code defect density	Man hours per major defect detected
Cohesion	Mean time to failure
Completeness	Minimal unit test case determination
Cumulative failure profile	Modular test coverage
Cyclomatic complexity	Mutation testing (error seeding)
Data flow complexity	Number of faults remaining (error seeding)
Design defect density	Requirements compliance
Error distribution	Requirements specification change requests
Failure rate	Requirements traceability
Fault density	Reviews, inspections and walkthroughs
Fault number days	Software capability maturity model
Feature point analysis	System design complexity
Function point analysis	Test coverage



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Digital Failure Assessment Methods and System Models (Cont.)

Validation Results

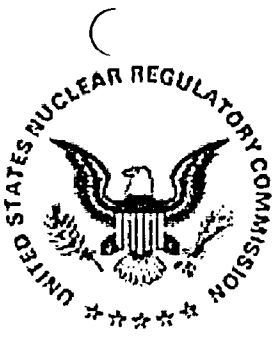
Measure	Value	The number of Unresolved Defects	P_s	P_c	Original Rankings	Validation Rankings
Mean time to failure	1267.6 seconds	N/A	0.91849	0.029643	1	1
Defect density	11.72 defects/KLOC	9	0.92243	0.076548	2	2
Test coverage	94.6%	5 (4.8)	0.908	0.095238	3	4
Requirements traceability	78.6%	7	0.92243	0.076548	4	3
Function point	75.0	6 (5.6)	0.9980385	0.976649	5	5
Bugs per line of code (Gaffney estimate)	66 (65.6) defects	66 (65.6)	0.999972	0.999667	6	6
$p_s(\text{real})$	0.916					



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Digital Failure Assessment Methods and System Models (Cont.)

- BNL work to develop methods and tools needed to model digital systems in PRA
 - Capture the unique characteristics of digital systems
 - Use FMEA to evaluate digital features and identify the unique dependencies
 - Evaluate existing data bases and determine their suitability in supporting reliability modeling



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Digital Reliability Assessment Methods and Integration in PRA's

- FMEA of Digital Features
 - Detailed FMEA
 - Develop description of the systems
 - Develop reliability block diagrams including digital feature and connections
 - Use current NPP systems (Common Q, Tricon, Teleperm, ABWR)
 - Review of unrecognized dependencies, fault tolerant features and level of detail need in modeling



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Digital Reliability Assessment Methods and Integration in PRA's (Cont.)

- New program in FY 04 to look at integration issues and develop some technical consensus
- Develop pilot program for digital reliability methods in PRA's
- Assess the feasibility of using current models as "plug-ins" to current generation static PRA's



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Digital System Risk Guidance

- Guidance on how to assess risk informed applications in the area of digital systems
 - Review of existing guidance
 - Development of guidance for the methods, data, and quality of analysis
 - Development of guidance for the completeness and scope of the analysis
 - Will use information developed by BNL as starting point



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New Reactors

- First project on Lessons Learned from Evolutionary plants
 - Review of technical and regulatory issues encountered in new reactor construction around the world
 - Development of research questions for new reactors using current NRC regulations
 - Results include, new environments, advanced control systems, dependability features



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New Reactors (Cont.)

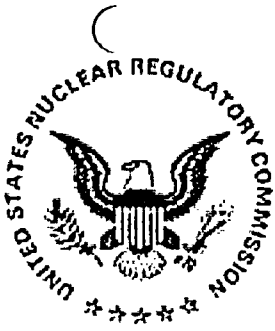
- FY 04 project on development of risk models
- Other projects, in research program but not yet funded include:
 - Review of issues associated with multi-module plants
 - Autonomous control
 - New instruments, and advanced diagnostics



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FUTURE PLANS

- Work to Complete the Demonstration Projects
 - University of Virginia, work on RPS
 - University of Maryland, work on RPS
- New Projects On Reliability Assessment Methods and Integration in PRA's and Guidance
- More Active International Cooperation in the Digital Systems Risk Area
 - Database Development
 - Halden Research
 - International Program
- New Reactors



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FUTURE PLAN (Cont.)

- PRA Integration
 - Development of test cases and peer reviews
- Guidance Development
 - Review of risk informed I&C submittals
 - Input to other guidance
- New Digital I&C Research Plan



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SUMMARY

- Current Research Program Includes Several Project on Digital System Risk
- Research is Focused in Several Areas, Including, Model Development, Data Collection and Guidance Development
- Several Programs being demonstrated with nuclear power plant systems
- Industry and the International Community are also moving forward in this Area



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PRESENTATION TO ACRS SUBCOMMITTEE ON EARTH SCIENCES & EARTHQUAKE ENGINEERING RESEARCH

Andrew J. Murphy, DET/RES

301-415-6011

October 9, 2003



U.S. Nuclear Regulatory Commission

Outline

- Seismic Program Contribution to NRC Performance Goals
- Earth Sciences
 - Research
 - Regulatory Guidance
- Earthquake Engineering
 - Research
 - Regulatory Guidance
- Continuing & Emerging Issues



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Program Contribution to Performance Goals

- Make NRC activities & decisions more effective, efficient & realistic
- Reduce unnecessary burden on stakeholders



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Earth Sciences

- U.S. Geological Survey
- Univ. of California at Santa Barbara
- Update of Probabilistic Seismic Hazard
- Code Benchmarking & IAEA CRP
- Regulatory Guides



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US Geological Survey

- Cooperative Agreement for Research
 - Areal Screening of Liquefaction Hazards
 - Fault Segmentation in Evaluating Fault-Specific Earthquake Potential
 - Re-evaluation of ground motion models for central & eastern US & Canada
 - Recurrence & Uncertainty in central US earthquakes



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UC Santa Barbara

- Garner Valley Downhole Seismic Array
- Initiated by NRC – now part of a major NSF program
 - Seismic array
 - Pore pressure array
 - SFSI Structure
 - Active Component
 - Shaker for frequency response
 - Shaker induced liquefaction



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SSHAC Update

- Ten-Year Update of Probabilistic Seismic Hazard Estimates
 - SOC for Appendix A rulemaking
 - Two estimates still an issue
 - Evaluation of USGS 2003 methodology & estimates
 - Work initiated in August, 2003
 - Preliminary estimate at end of CY 2003
 - Staff evaluation in late Spring 2004
 - Staff recommendation on how to proceed Summer 2004



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Earth Science Research (cont.)

- Hazard Code Benchmarking
- IAEA Coordinated Research Project
 - Effects of Near-Field Ground Motion



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Regulatory Guides

- R.G. 1.132 – “Site Investigations for Foundations of Nuclear Power Plants”
- R.G. 1.138 – “Laboratory Investigations of Soils and Rocks for Engineering Analysis and Design of Nuclear Power Plants”
- R.G. 1.198 – “Procedures and Criteria for Assessing Seismic Soil Liquefaction at Nuclear Power Plants”



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Earthquake Engineering

- NUPEC Collaboration on Seismic Issues
- Seismic Response of Containments with NUPEC
- Assessment of Degraded Structures & Components
- Soil-Structure Interaction for Buried Structures



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Earthquake Engineering (cont.)

- Support for NMSS
 - Seismic Response for Dry Storage Casks
 - Dry Cask PRA
 - MOX Facility Review



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Collaboration with Japan

- Soil Structure Interaction Program
- Concrete Shear Wall Test Program
- Energy Absorbing Supports Program
- Equipment Fragility Test Program
- Seismic Response of Containments
- NUPEC has been reorganized
 - Two new units



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Earthquake Engineering

- Regulatory Guides
 - R.G. 1.92 – “Combining Modal Responses and Spatial Components in Seismic Response Analysis”



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Continuing & Emerging Issues

- **New Data & Interpretations**
 - East Tennessee Seismic Zone (GSI - 194)
 - Implications of Recent Earthquakes – Turkey & Taiwan
 - Coordination of New PSHAs - US GS & EPRI
 - Evaluation & Use
- **New Technology**
 - Buried or Deeply Embedded Structures
 - Ground Motion Input Guidance
 - Soil-Structure Interactions – Building & Interconnects
 - Fragility of New Structures & Components